



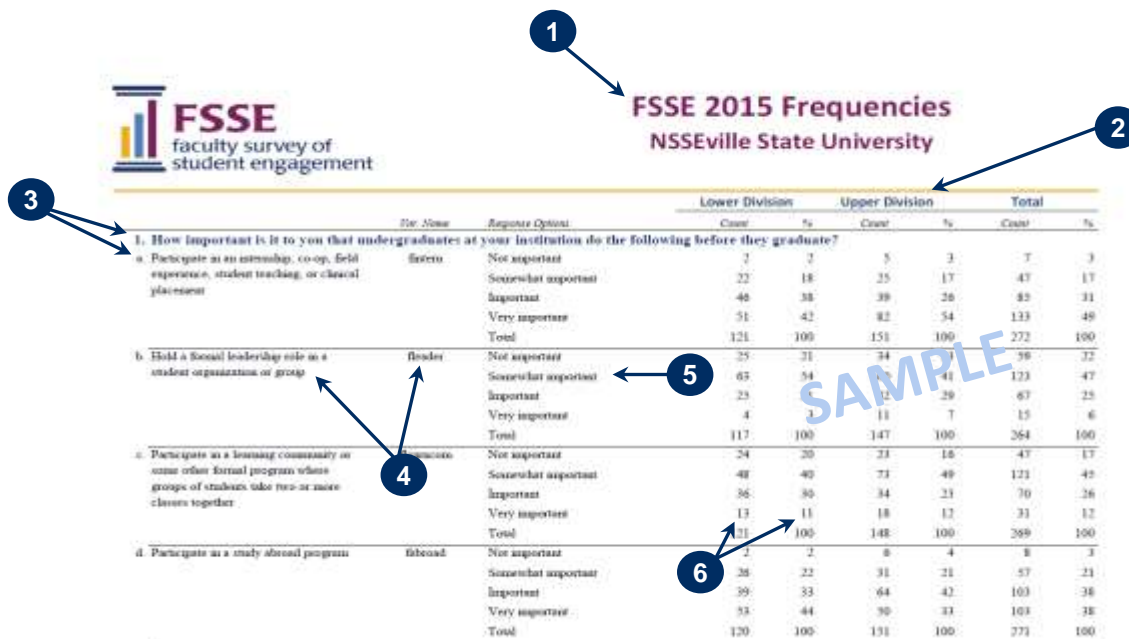
FSSE 2015

Frequencies

Texas A&M University - Corpus Christi

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Item	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate as an internship, co-op, field experience, student teaching, or clinical placement	Not important	7	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	Not important	25	21	34	23	36	12
	Somewhat important	65	54	75	41	123	47
	Important	25	21	29	20	67	25
	Very important	4	3	7	5	15	6
	Total	117	100	147	100	264	100
c. Participate as a learning community or some other formal program where groups of students take two or more classes together	Not important	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	46
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate as a study abroad program	Not important	2	2	8	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	30	21	103	38
	Total	120	100	131	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	5	7	3	2	8	4
		Somewhat important	12	17	21	14	33	15
		Important	22	31	31	21	53	24
		Very important	33	46	95	63	128	58
		Total	72	100	150	100	222	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	14	19	21	14	35	16
		Somewhat important	32	44	65	43	97	44
		Important	14	19	49	33	63	28
		Very important	12	17	15	10	27	12
		Total	72	100	150	100	222	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	11	15	15	10	26	12
		Somewhat important	14	20	44	29	58	26
		Important	17	24	53	35	70	32
		Very important	29	41	38	25	67	30
		Total	71	100	150	100	221	100
d. Participate in a study abroad program	fabroad	Not important	19	26	48	32	67	30
		Somewhat important	26	36	55	37	81	36
		Important	15	21	27	18	42	19
		Very important	12	17	20	13	32	14
		Total	72	100	150	100	222	100
e. Work with a faculty member on a research project	fresearch	Not important	4	6	15	10	19	9
		Somewhat important	19	26	51	34	70	32
		Important	30	42	48	32	78	35
		Very important	19	26	35	23	54	24
		Total	72	100	149	100	221	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	3	4	3	6	3
		Somewhat important	8	11	21	14	29	13
		Important	22	31	41	28	63	29
		Very important	39	55	83	56	122	55
		Total	71	100	149	100	220	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	13	18	12	8	25	11
		Somewhat important	18	25	44	30	62	28
		Important	27	37	49	33	76	34
		Very important	15	21	44	30	59	27
		Total	73	100	149	100	222	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	3	1	1	3	1
		Somewhat important	6	8	19	13	25	11
		Important	23	32	56	38	79	36
		Very important	42	58	73	49	115	52
		Total	73	100	149	100	222	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	1	1	0
		Somewhat important	3	4	10	7	13	6
		Important	24	33	50	34	74	34
		Very important	45	63	84	58	129	59
		Total	72	100	145	100	217	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	3	0	0	2	1
		Somewhat important	5	7	19	13	24	11
		Important	25	34	66	45	91	41
		Very important	41	56	63	43	104	47
		Total	73	100	148	100	221	100

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	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	7	10	6	4	13	6
		Somewhat important	13	18	34	23	47	21
		Important	18	25	54	36	72	32
		Very important	35	48	55	37	90	41
		Total	73	100	149	100	222	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	8	11	11	7	19	9
		Somewhat important	17	23	40	27	57	26
		Important	29	40	63	42	92	41
		Very important	19	26	35	23	54	24
		Total	73	100	149	100	222	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	4	4	3	7	3
		Somewhat important	17	23	19	13	36	16
		Important	24	33	58	39	82	37
		Very important	29	40	68	46	97	44
		Total	73	100	149	100	222	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	4	12	8	15	7
		Somewhat important	25	35	41	28	66	30
		Important	23	32	54	36	77	35
		Very important	21	29	42	28	63	29
		Total	72	100	149	100	221	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	8	11	13	9	21	10
		Somewhat important	26	36	55	37	81	37
		Important	23	32	56	38	79	36
		Very important	16	22	23	16	39	18
		Total	73	100	147	100	220	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	9	12	8	5	17	8
		Somewhat important	21	29	40	27	61	27
		Important	24	33	62	42	86	39
		Very important	19	26	39	26	58	26
		Total	73	100	149	100	222	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	4	6	4	3	8	4
		3	3	4	5	3	8	4
		4	22	31	33	22	55	25
		5	23	32	49	33	72	33
		6	13	18	42	28	55	25
		Excellent	7	10	15	10	22	10
		Total	72	100	148	100	220	100
b. Academic advisors	fQIadvisor	Poor	1	1	0	0	1	0
		2	7	10	8	5	15	7
		3	13	18	20	14	33	15
		4	21	30	38	26	59	27
		5	15	21	41	28	56	26
		6	13	18	30	20	43	20
		Excellent	1	1	11	7	12	5
		Total	71	100	148	100	219	100

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	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	1	1	1	2	1
		2	2	3	1	1	3	1
		3	9	13	13	9	22	10
		4	21	30	36	25	57	26
		5	14	20	42	29	56	26
		6	18	25	35	24	53	24
		Excellent	6	8	18	12	24	11
		Total	71	100	146	100	217	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	4	3	5	2
		2	6	8	9	6	15	7
		3	9	13	14	10	23	11
		4	29	41	52	36	81	37
		5	16	23	41	28	57	26
		6	7	10	17	12	24	11
		Excellent	3	4	9	6	12	6
		Total	71	100	146	100	217	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	7	11	8	16	7
		2	12	17	7	5	19	9
		3	13	18	22	15	35	16
		4	21	29	44	30	65	30
		5	15	21	36	25	51	23
		6	3	4	22	15	25	11
		Excellent	3	4	4	3	7	3
		Total	72	100	146	100	218	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	4	5	8	5	12	5
		5-8	4	5	13	9	17	8
		9-12	8	11	22	15	30	14
		13-16	7	10	19	13	26	12
		17-20	14	19	26	18	40	18
		21-30	17	23	35	24	52	24
		More than 30 hours	19	26	25	17	44	20
		Total	73	100	148	100	221	100
b. Advising students	ftmadvise	0	3	4	7	5	10	5
		1-4	41	59	74	50	115	53
		5-8	18	26	43	29	61	28
		9-12	4	6	13	9	17	8
		13-16	1	1	5	3	6	3
		17-20	2	3	2	1	4	2
		21-30	0	0	1	1	1	0
		More than 30 hours	0	0	2	1	2	1
		Total	69	100	147	100	216	100
c. Research, creative, or scholarly activities	ftmresearch	0	8	11	4	3	12	5
		1-4	21	29	40	27	61	28
		5-8	16	22	29	20	45	20
		9-12	12	16	22	15	34	15
		13-16	4	5	16	11	20	9
		17-20	4	5	11	7	15	7
		21-30	6	8	9	6	15	7
		More than 30 hours	2	3	17	11	19	9
		Total	73	100	148	100	221	100

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Texas A&M University - Corpus Christi

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	8	11	14	10	22	10
		1-4	29	40	40	28	69	32
		5-8	16	22	42	29	58	27
		9-12	7	10	22	15	29	13
		13-16	4	5	10	7	14	6
		17-20	5	7	5	3	10	5
		21-30	2	3	8	6	10	5
		More than 30 hours	2	3	4	3	6	3
		Total	73	100	145	100	218	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	
		1-4	26	36	41	28	67	30
		5-8	24	33	54	36	78	35
		9-12	13	18	30	20	43	19
		13-16	4	5	11	7	15	7
		17-20	3	4	10	7	13	6
		More than 20 hours	3	4	3	2	6	3
		Total	73	100	149	100	222	100
b. Teaching class sessions	ftmteachclass	0	0	0	1	1	1	0
		1-4	12	17	38	26	50	23
		5-8	18	25	45	31	63	29
		9-12	26	36	37	25	63	29
		13-16	11	15	15	10	26	12
		17-20	5	7	5	3	10	5
		More than 20 hours	0	0	5	3	5	2
Total	72	100	146	100	218	100		
c. Grading assignments and exams	ftmgrade	0	1	1	2	1	3	1
		1-4	27	38	54	37	81	37
		5-8	28	39	57	39	85	39
		9-12	9	13	19	13	28	13
		13-16	4	6	11	7	15	7
		17-20	1	1	2	1	3	1
		More than 20 hours	2	3	2	1	4	2
Total	72	100	147	100	219	100		
d. Meeting with students outside of class	ftmmeet	0	1	1	4	3	5	2
		1-4	42	58	89	61	131	60
		5-8	23	32	37	25	60	27
		9-12	7	10	10	7	17	8
		13-16	0	0	3	2	3	1
		17-20	0	0	3	2	3	1
		More than 20 hours	0	0	0	0	0	0
		Total	73	100	146	100	219	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	1	0	0	1	0
		1-4	40	56	76	52	116	53
		5-8	19	26	50	34	69	32
		9-12	8	11	12	8	20	9
		13-16	3	4	2	1	5	2
		17-20	1	1	5	3	6	3
		More than 20 hours	0	0	2	1	2	1
Total	72	100	147	100	219	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	8	12	8	18	8
		1-4	45	62	86	58	131	59
		5-8	16	22	27	18	43	19
		9-12	4	5	15	10	19	9
		13-16	1	1	5	3	6	3
		17-20	1	1	0	0	1	0
		More than 20 hours	0	0	3	2	3	1
Total			73	100	148	100	221	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	48	66	91	62	139	63
		Yes	25	34	56	38	81	37
		Total	73	100	147	100	220	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	57	80	80	54	137	63
		Yes	14	20	67	46	81	37
		Total	71	100	147	100	218	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs		No	0	0	0	0	0	0
		Yes	72	100	148	100	220	100
		Total	72	100	148	100	220	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	2	3	1	1	3	1
		Sometimes	21	29	38	26	59	27
		Often	25	34	47	32	72	32
		Very often	25	34	63	42	88	40
		Total	73	100	149	100	222	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	18	25	27	18	45	20
		Sometimes	28	39	61	41	89	40
		Often	15	21	35	23	50	23
		Very often	11	15	26	17	37	17
		Total	72	100	149	100	221	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	4	6	4	9	4
		Sometimes	24	33	52	35	76	34
		Often	29	40	55	37	84	38
		Very often	17	23	37	25	54	24
		Total	73	100	150	100	223	100
d. Discussed their academic performance	fSFperform	Never	1	1	0	0	1	0
		Sometimes	16	22	42	28	58	26
		Often	32	44	61	41	93	42
		Very often	23	32	46	31	69	31
		Total	72	100	149	100	221	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse		None	34	47	54	36	88	40
		Some	32	44	50	34	82	37
		Most	7	10	28	19	35	16
		All	0	0	17	11	17	8
		Total	73	100	149	100	222	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	3	8	5	10	4
		Quite a bit	14	19	37	25	51	23
		Very much	57	78	105	70	162	73
		Total	73	100	150	100	223	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	4	3	4	2
		Quite a bit	15	21	38	25	53	24
		Very much	57	79	108	72	165	74
		Total	72	100	150	100	222	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	7	5	7	3
		Quite a bit	18	25	21	14	39	18
		Very much	55	75	121	81	176	79
		Total	73	100	149	100	222	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	11	15	19	13	30	14
		Quite a bit	22	30	46	31	68	31
		Very much	40	55	84	56	124	56
		Total	73	100	149	100	222	100
e. Review and summarize material for students	fETreview	Very little	0	0	2	1	2	1
		Some	11	15	17	11	28	13
		Quite a bit	31	43	57	38	88	40
		Very much	30	42	74	49	104	47
		Total	72	100	150	100	222	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	0	0	1	0
		Some	10	14	21	14	31	14
		Quite a bit	26	37	54	36	80	36
		Very much	34	48	75	50	109	49
		Total	71	100	150	100	221	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	4	6	4	9	4
		Some	20	27	30	20	50	23
		Quite a bit	19	26	50	34	69	31
		Very much	31	42	63	42	94	42
		Total	73	100	149	100	222	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	4	6	6	4	10	5
		Quite a bit	21	29	55	37	76	35
		Very much	47	65	87	59	134	61
		Total	72	100	148	100	220	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

Please answer the following questions based on one particular undergraduate course section you are teaching or have taught during the current school year.

14. Estimate the total number of students in your selected course section.

crssize	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
20 or fewer		7	10	43	29	50	22
21-30		25	34	43	29	68	30
31-40		6	8	20	13	26	12
41-50		2	3	12	8	14	6
51-100		19	26	26	17	45	20
More than 100		14	19	6	4	20	9
Total		73	100	150	100	223	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	Response Options	Lower Division Count	Lower Division %	Upper Division Count	Upper Division %	Total Count	Total %
No		12	16	97	66	109	49
Yes		61	84	51	34	112	51
Total		73	100	148	100	221	100

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Texas A&M University - Corpus Christi

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	63	86	104	69	167	75
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	8	5	9	4
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	3	8	5	10	4
	Combination of classroom instruction and distance education	7	10	30	20	37	17
	Total	73	100	150	100	223	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	1	1	2	1	3	1
	2	6	8	4	3	10	5
	3	10	14	11	7	21	10
	4	11	15	24	16	35	16
	5	9	13	27	18	36	16
	6	13	18	34	23	47	21
	7	0	0	7	5	7	3
	8	8	11	13	9	21	10
	9	7	10	6	4	13	6
	10	3	4	5	3	8	4
	More than 10 hours	3	4	16	11	19	9
	Total	71	100	149	100	220	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmpreactual	0	0	0	3	2	3	1
	1	25	35	33	22	58	26
	2	20	28	38	26	58	26
	3	15	21	29	20	44	20
	4	4	6	21	14	25	11
	5	2	3	7	5	9	4
	6	5	7	5	3	10	5
	7	0	0	4	3	4	2
	8	0	0	1	1	1	0
	9	0	0	0	0	0	0
	10	0	0	2	1	2	1
	More than 10 hours	0	0	5	3	5	2
	Total	71	100	148	100	219	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	10	14	7	5	17	8
	1	13	19	24	16	37	17
	2	19	27	40	27	59	27
	3	17	24	34	23	51	23
	4	6	9	20	13	26	12
	5	5	7	10	7	15	7
	6	0	0	6	4	6	3
	7	0	0	2	1	2	1
	8	0	0	2	1	2	1
	9	0	0	1	1	1	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	3	2	3	1
	Total	70	100	149	100	219	100

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			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	10	17	4	3	14	7	
	Some	39	65	87	62	126	63	
	Most	10	17	46	33	56	28	
	All	1	2	4	3	5	2	
	Total	60	100	141	100	201	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	4	6	3	2	7	3
	1-5	52	74	104	70	156	72	
	6-10	9	13	21	14	30	14	
	11-15	4	6	11	7	15	7	
	16-20	1	1	5	3	6	3	
	21-25	0	0	4	3	4	2	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
	Total	70	100	148	100	218	100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	3	16	11	18	9
	1-5	41	62	94	65	135	64	
	6-10	15	23	23	16	38	18	
	11-15	5	8	5	3	10	5	
	16-20	2	3	5	3	7	3	
	21-25	1	2	1	1	2	1	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
Total	66	100	144	100	210	100		
c. Working for pay on campus	ftmworkon	0	8	12	26	18	34	16
	1-5	12	18	36	25	48	23	
	6-10	16	24	37	26	53	25	
	11-15	17	25	25	17	42	20	
	16-20	9	13	16	11	25	12	
	21-25	4	6	3	2	7	3	
	26-30	1	1	0	0	1	0	
	More than 30 hours	0	0	0	0	0	0	
Total	67	100	143	100	210	100		
d. Working for pay off campus	ftmworkoff	0	2	3	1	1	3	1
	1-5	4	6	16	11	20	9	
	6-10	7	10	23	16	30	14	
	11-15	10	14	21	15	31	15	
	16-20	27	39	38	27	65	31	
	21-25	11	16	24	17	35	17	
	26-30	7	10	8	6	15	7	
	More than 30 hours	1	1	12	8	13	6	
Total	69	100	143	100	212	100		
e. Doing community service or volunteer work	ftmservice	0	21	30	36	25	57	27
	1-5	44	64	94	65	138	64	
	6-10	3	4	9	6	12	6	
	11-15	1	1	2	1	3	1	
	16-20	0	0	3	2	3	1	
	21-25	0	0	0	0	0	0	
	26-30	0	0	1	1	1	0	
	More than 30 hours	0	0	0	0	0	0	
Total	69	100	145	100	214	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	2	1	2	1
		1-5	5	7	15	10	20	9
		6-10	14	20	30	21	44	21
		11-15	13	19	28	20	41	19
		16-20	14	20	41	29	55	26
		21-25	10	14	12	8	22	10
		26-30	3	4	6	4	9	4
		More than 30 hours	10	14	9	6	19	9
		Total	69	100	143	100	212	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	11	16	10	7	21	10
		1-5	19	28	39	28	58	28
		6-10	17	25	32	23	49	23
		11-15	13	19	18	13	31	15
		16-20	7	10	21	15	28	13
		21-25	0	0	10	7	10	5
		26-30	1	1	4	3	5	2
		More than 30 hours	1	1	7	5	8	4
		Total	69	100	141	100	210	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	1	3	2	4	2
		1-5	51	74	112	78	163	77
		6-10	14	20	16	11	30	14
		11-15	2	3	8	6	10	5
		16-20	1	1	3	2	4	2
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	69	100	143	100	212	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	6	9	2	1	8	4
		Some	36	53	62	43	98	46
		Quite a bit	23	34	72	50	95	45
		Very much	3	4	9	6	12	6
		Total	68	100	145	100	213	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	3	0	0	2	1
		Somewhat important	5	7	9	6	14	7
		Important	15	22	32	22	47	22
		Very important	46	68	105	72	151	71
		Total	68	100	146	100	214	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	17	25	24	17	41	20
		Somewhat important	20	29	37	26	57	27
		Important	17	25	52	37	69	33
		Very important	14	21	29	20	43	20
		Total	68	100	142	100	210	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	0
		Somewhat important	9	13	3	2	12	6
		Important	18	27	39	27	57	27
		Very important	40	60	102	70	142	67
		Total	67	100	145	100	212	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	17	19	13	31	14
		Somewhat important	12	17	31	21	43	20
		Important	15	22	47	32	62	29
		Very important	30	43	49	34	79	37
		Total	69	100	146	100	215	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	15	22	26	18	41	19
		Somewhat important	16	23	37	25	53	25
		Important	20	29	37	25	57	27
		Very important	18	26	46	32	64	30
		Total	69	100	146	100	215	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	21	28	19	42	20
		Somewhat important	22	33	28	19	50	23
		Important	19	28	56	38	75	35
		Very important	12	18	34	23	46	22
		Total	67	100	146	100	213	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	4	6	4	3	8	4
		Somewhat important	9	13	17	12	26	12
		Important	27	40	44	30	71	33
		Very important	28	41	81	55	109	51
		Total	68	100	146	100	214	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	6	9	7	5	13	6
		Somewhat important	11	16	16	11	27	13
		Important	26	39	50	35	76	36
		Very important	24	36	71	49	95	45
		Total	67	100	144	100	211	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	17	25	13	9	30	14
		Somewhat important	14	21	30	21	44	21
		Important	16	24	43	30	59	28
		Very important	21	31	59	41	80	38
		Total	68	100	145	100	213	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	7	11	6	4	13	6
		Somewhat important	12	18	17	12	29	14
		Important	19	29	50	34	69	33
		Very important	28	42	72	50	100	47
		Total	66	100	145	100	211	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	11	16	8	5	19	9
		Somewhat important	11	16	19	13	30	14
		Important	22	33	51	35	73	34
		Very important	23	34	68	47	91	43
		Total	67	100	146	100	213	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	2	3	1	1	3	1
		Somewhat important	9	13	9	6	18	9
		Important	26	39	56	39	82	39
		Very important	30	45	78	54	108	51
		Total	67	100	144	100	211	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	0
		Somewhat important	5	8	5	3	10	5
		Important	21	32	37	26	58	28
		Very important	40	61	101	70	141	67
		Total	66	100	144	100	210	100

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			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	2	3	6	4	8	4
		1-9%	9	13	22	15	31	15
		10-19%	6	9	19	13	25	12
		20-29%	5	7	18	13	23	11
		30-39%	8	12	22	15	30	14
		40-49%	11	16	25	17	36	17
		50-74%	14	21	23	16	37	18
		75% or more	12	18	9	6	21	10
		Total	67	100	144	100	211	100
b. Discussion	fdiscuss	0%	3	5	2	1	5	3
		1-9%	14	22	22	16	36	18
		10-19%	13	21	45	33	58	29
		20-29%	14	22	35	26	49	25
		30-39%	11	17	15	11	26	13
		40-49%	3	5	11	8	14	7
		50-74%	5	8	4	3	9	5
		75% or more	0	0	3	2	3	2
		Total	63	100	137	100	200	100
c. Small-group activities	fsmgroup	0%	13	20	17	12	30	14
		1-9%	16	24	39	27	55	26
		10-19%	13	20	47	33	60	29
		20-29%	13	20	14	10	27	13
		30-39%	3	5	16	11	19	9
		40-49%	3	5	5	3	8	4
		50-74%	4	6	2	1	6	3
		75% or more	1	2	3	2	4	2
		Total	66	100	143	100	209	100
d. Student presentations or performances	fpresent	0%	25	40	31	22	56	28
		1-9%	18	29	51	36	69	34
		10-19%	10	16	31	22	41	20
		20-29%	3	5	12	9	15	7
		30-39%	4	6	6	4	10	5
		40-49%	2	3	2	1	4	2
		50-74%	0	0	5	4	5	2
		75% or more	1	2	2	1	3	1
		Total	63	100	140	100	203	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	27	42	37	26	64	31
		1-9%	16	25	49	35	65	32
		10-19%	7	11	24	17	31	15
		20-29%	7	11	13	9	20	10
		30-39%	3	5	8	6	11	5
		40-49%	3	5	1	1	4	2
		50-74%	1	2	6	4	7	3
		75% or more	1	2	3	2	4	2
		Total	65	100	141	100	206	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	34	52	76	53	110	53
		1-9%	21	32	52	36	73	35
		10-19%	4	6	9	6	13	6
		20-29%	6	9	3	2	9	4
		30-39%	1	2	3	2	4	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	66	100	143	100	209	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	5	7	17	12	22	10
		1-9%	36	54	63	44	99	47
		10-19%	13	19	43	30	56	27
		20-29%	8	12	13	9	21	10
		30-39%	1	1	3	2	4	2
		40-49%	3	4	1	1	4	2
		50-74%	1	1	2	1	3	1
		75% or more	0	0	1	1	1	0
		Total	67	100	143	100	210	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	34	53	48	34	82	40
		1-9%	11	17	24	17	35	17
		10-19%	3	5	12	8	15	7
		20-29%	7	11	17	12	24	12
		30-39%	3	5	13	9	16	8
		40-49%	1	2	11	8	12	6
		50-74%	4	6	10	7	14	7
		75% or more	1	2	8	6	9	4
		Total	64	100	143	100	207	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	4	9	6	12	6
		Some	12	18	35	24	47	22
		Quite a bit	26	39	59	41	85	40
		Very much	26	39	40	28	66	31
		Total	67	100	143	100	210	100
b. Explain course material to other students	fCLexplain	Very little	4	6	16	11	20	10
		Some	18	27	41	29	59	28
		Quite a bit	23	35	45	32	68	33
		Very much	21	32	40	28	61	29
		Total	66	100	142	100	208	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	3	5	10	7	13	6
		Some	13	20	38	26	51	24
		Quite a bit	21	32	52	36	73	35
		Very much	29	44	44	31	73	35
		Total	66	100	144	100	210	100
d. Work with other students on course projects or assignments	fCLproject	Very little	9	13	9	6	18	9
		Some	15	22	31	22	46	22
		Quite a bit	18	27	49	34	67	32
		Very much	25	37	55	38	80	38
		Total	67	100	144	100	211	100
e. Identify key information from reading assignments	fLSreading	Very little	8	12	10	7	18	9
		Some	11	16	15	11	26	12
		Quite a bit	29	43	56	39	85	41
		Very much	19	28	61	43	80	38
		Total	67	100	142	100	209	100
f. Review notes after class	fLSnotes	Very little	5	7	16	11	21	10
		Some	17	25	45	31	62	30
		Quite a bit	24	36	40	28	64	30
		Very much	21	31	42	29	63	30
		Total	67	100	143	100	210	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	8	12	7	5	15	7
		Some	12	18	26	18	38	18
		Quite a bit	22	33	57	40	79	37
		Very much	25	37	54	38	79	37
		Total	67	100	144	100	211	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	8	13	6	4	14	7
		Some	16	25	40	28	56	27
		Quite a bit	22	34	54	38	76	37
		Very much	18	28	42	30	60	29
		Total	64	100	142	100	206	100
b. People from an economic background other than their own	fDDeconomic	Very little	8	13	6	4	14	7
		Some	19	30	46	32	65	32
		Quite a bit	20	32	56	39	76	37
		Very much	16	25	34	24	50	24
		Total	63	100	142	100	205	100
c. People with religious beliefs other than their own	fDDreligion	Very little	10	16	14	10	24	12
		Some	25	40	58	41	83	41
		Quite a bit	14	22	40	29	54	27
		Very much	14	22	28	20	42	21
		Total	63	100	140	100	203	100
d. People with political views other than their own	fDDpolitical	Very little	8	13	12	9	20	10
		Some	25	40	54	39	79	39
		Quite a bit	16	25	45	32	61	30
		Very much	14	22	28	20	42	21
		Total	63	100	139	100	202	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	13	20	28	20	41	20
		Some	26	41	56	41	82	41
		Quite a bit	13	20	31	23	44	22
		Very much	12	19	22	16	34	17
		Total	64	100	137	100	201	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	13	20	44	31	57	27
		Some	30	45	65	45	95	45
		Quite a bit	17	26	29	20	46	22
		Very much	6	9	6	4	12	6
		Total	66	100	144	100	210	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	2	3	2	4	2
		Some	6	9	12	8	18	9
		Quite a bit	27	42	53	37	80	38
		Very much	31	48	77	53	108	51
		Total	65	100	145	100	210	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	6	1	1	5	2
		Some	12	18	19	13	31	15
		Quite a bit	16	24	52	36	68	33
		Very much	34	52	71	50	105	50
		Total	66	100	143	100	209	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	15	6	4	16	8
		Some	12	18	25	17	37	18
		Quite a bit	20	31	65	45	85	41
		Very much	23	35	48	33	71	34
		Total	65	100	144	100	209	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	5	8	1	1	6	3
		Some	15	23	21	14	36	17
		Quite a bit	19	30	64	44	83	40
		Very much	25	39	59	41	84	40
		Total	64	100	145	100	209	100

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			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No	23	35	15	10	38	18	
	Yes	42	65	129	90	171	82	
	Total	65	100	144	100	209	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	6	5	7	4
		1	7	18	16	14	23	15
		2	7	18	21	18	28	18
		3	9	23	22	19	31	20
		4	5	13	11	9	16	10
		5	1	3	14	12	15	9
		6	0	0	3	3	3	2
		7	3	8	2	2	5	3
		8	1	3	5	4	6	4
		9	1	3	0	0	1	1
		10	2	5	8	7	10	6
More than 10 papers, etc.	3	8	10	8	13	8		
Total	40	100	118	100	158	100		
c. From 6 to 10 pages	fwrmed	0	19	58	46	46	65	49
		1	3	9	28	28	31	23
		2	7	21	14	14	21	16
		3	1	3	6	6	7	5
		4	3	9	0	0	3	2
		5	0	0	3	3	3	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	1	1	1	1
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	1	1	1	1		
Total	33	100	99	100	132	100		
d. 11 pages or more	fwrlong	0	25	83	59	61	84	67
		1	4	13	22	23	26	21
		2	0	0	7	7	7	6
		3	0	0	2	2	2	2
		4	0	0	3	3	3	2
		5	0	0	2	2	2	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	1	3	1	1	2	2		
Total	30	100	96	100	126	100		
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	15	22	9	6	24	11
		Some	19	28	29	20	48	23
		Quite a bit	11	16	54	37	65	31
		Very much	22	33	53	37	75	35
		Total	67	100	145	100	212	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	19	28	11	8	30	14
		Some	14	21	32	22	46	22
		Quite a bit	17	25	50	34	67	31
		Very much	17	25	53	36	70	33
		Total	67	100	146	100	213	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	1	1	0
		Some	9	14	6	4	15	7
		Quite a bit	11	17	38	26	49	23
		Very much	46	70	101	69	147	69
		Total	66	100	146	100	212	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	14	21	40	27	54	25
		Some	16	24	38	26	54	25
		Quite a bit	12	18	30	21	42	20
		Very much	24	36	38	26	62	29
		Total	66	100	146	100	212	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	14	21	9	6	23	11
		Some	14	21	18	12	32	15
		Quite a bit	17	26	40	27	57	27
		Very much	21	32	79	54	100	47
		Total	66	100	146	100	212	100
f. Working effectively with others	fcgothers	Very little	9	14	6	4	15	7
		Some	15	23	23	16	38	18
		Quite a bit	21	32	44	30	65	31
		Very much	21	32	72	50	93	44
		Total	66	100	145	100	211	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	15	23	11	8	26	12
		Some	24	36	43	29	67	32
		Quite a bit	9	14	38	26	47	22
		Very much	18	27	54	37	72	34
		Total	66	100	146	100	212	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	18	27	20	14	38	18
		Some	15	23	39	27	54	25
		Quite a bit	18	27	36	25	54	25
		Very much	15	23	51	35	66	31
		Total	66	100	146	100	212	100
i. Solving complex real-world problems	fcgprobsolve	Very little	10	16	9	6	19	9
		Some	17	27	31	21	48	23
		Quite a bit	18	28	46	32	64	31
		Very much	19	30	59	41	78	37
		Total	64	100	145	100	209	100
j. Being an informed and active citizen	fcgcitizen	Very little	9	14	14	10	23	11
		Some	12	19	35	24	47	23
		Quite a bit	20	31	53	37	73	35
		Very much	23	36	42	29	65	31
		Total	64	100	144	100	208	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	5	8	13	9	18	9
		1-2	5	8	35	24	40	19
		3-4	7	11	12	8	19	9
		5-9	10	15	24	17	34	16
		10 or more times	38	58	60	42	98	47
	Total		65	100	144	100	209	100