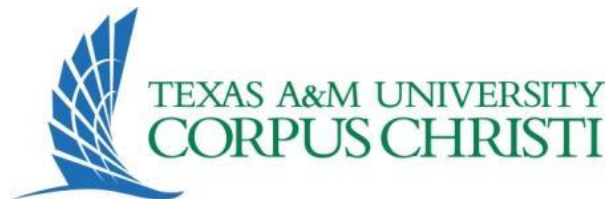


# 2018 Graduating Student Survey Results

*September 2018*

Prepared by the Office of Planning &  
Institutional Research



## Table of Contents

1. Report Summary/Key Findings	3
2. Demographics	6
3. First-Year Learning Community	7
4. Educational Outcomes	7
5. Likelihood of Attending/Recommending	8
6. Academic Registration Experiences	9
7. Academic Major Experiences	9
8. Career Services	11
9. Employment Information	12
10. Future Educational Plans	14
11. Comments	15
a. Comments about their major	16
b. Comments about their educational experience	37
c. Other comments	52
12. <b>Responses about online classes</b>	65
a. Comments about online classes	66
13. <b>Responses about Ph.D. and Master's experiences</b>	86
a. Comments about support	87
b. Comments about campus culture	94
c. Comments about university culture as an employee	101
14. Survey Questionnaire	104

## REPORT SUMMARY

Texas A&M University-Corpus Christi students who applied for graduation for the 2017-2018 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

### Graduate Students

Starting in 2016, the *Graduating Student Survey* included questions to be answered only by students receiving a Ph.D. or Master's degree. The responses from those students begin on p. 86. Graduate students were asked: if they worked on campus; if they felt prepared to practice at a higher level; about their online learning experience; and the amount of support from the department, college, and university.

## KEY FINDINGS

Interestingly, there was a very large jump in the number of "both parents" who graduated from college from 202 last year, to 314 this year. This was a jump from 24% last year to 40% this year.

### Educational Outcomes

Since the mid-1970s, Higher Education literature has been replete with the importance of social and academic integration into the college community (Astin, 1993; Tinto, 1975, 1993). Simply stated, the more students are academically and socially integrated into college life, the more likely they are to persist and graduate. Nearly a third of the respondents indicated that they participated in the First-Year Islander learning communities. Nearly two-thirds of those who participated enjoyed the experience, found it helped develop a sense of belonging here, and how to use campus resources. Nearly two-thirds of graduates who participated in the learning community are still in contact with professors or peers from the group. These numbers, along with myriad comments praising the experience, indicate the program is highly successful.

Over 89% of the respondents were satisfied with academic advising and 88% were satisfied with the quality of the core curriculum. 91% of the respondents were satisfied with their overall education at Texas A&M University-Corpus Christi. The lowest satisfaction score in this section was with students' financial investment in their education, 75%.

### Likelihood of Attending Again/Recommending A&M-Corpus Christi

Both items exceeded the recommended 75% combined rating for the likelihood of attending A&M-Corpus Christi again if starting over (87%) and recommending A&M-Corpus Christi to a prospective student (91%). Additionally, 86% would recommend their major and 87% would recommend their program.

### Registration

23% of the respondents indicated that courses in their major were always or often closed when they went to register. Only 12% found courses not in their major were always or often closed when they went to register.

### Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating. The items receiving the **highest** ratings of satisfaction with major are as follows:

- The academic challenge of coursework in your major (96%).
- The preparation of faculty in your major for their courses (95%).
- The frequency that required courses are offered in your major (94%).
- The feedback from faculty in your major on your academic progress (94%).

- The variety of advanced course offerings in your major (94%).
- The interest of faculty in your major in the welfare of students (94%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The fairness of the grading practices in your major (84%). *-this dropped 10% from last year's 94%*
- The availability of your faculty advisor (85%).
- The quality of instruction in your major (88%).

Interestingly, none of the lowest rated items were low last year.

### **Career Services**

Over 75% of students who used career services scored most of their offerings, such as Job Postings, Career Counseling, Internships, etc. as helpful. The most valuable help from Career Services was with Resume Review (89% found helpful), and Mock Interviews (89% found helpful). The lowest satisfaction score was with the Career Fairs at 70%, but that's not a bad score. For the most part, students are very satisfied with Career Services.

### **Employment Information**

- 34% of respondents already found a job for after graduation, 41% are actively looking.
- 77% of respondents report that they will most likely work full time after graduation.
- 45% of respondents report their job is in the Coastal Bend region (*a drop of 7% from last year*)
- 65% of respondents indicated that their job after graduation is directly related to their major.
- 26% of respondents report that their job after graduation is somewhat related to their major.
- The highest number of graduates, 21%, will be earning a salary of \$40,000-\$49,000 a year.
- The next highest number of graduates, 15%, will be earning \$50,000 - \$59,000 a year.

### **Future Educational Plans**

- 18% of respondents report that they have applied for graduate school, a 10% decrease over the last three years.
- 39% intend to apply to a graduate school.
- 40% indicated that they do not plan to apply to graduate school.
- 14% of respondents report that they will most likely attend graduate or professional school full-time after graduation.

### **Commentary**

Three open ended question text boxes were included in the survey to allow students to offer commentary. Students were offered the opportunity to comment on their major, their overall educational experience and anything else they wished to add. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at A&M- Corpus Christi). In general, the majority of the comments indicated positive experiences with the professors, the coursework, and the campus.

### **Response Rate**

A total of 2,423 survey invitations went out to students who had applied for graduation by the deadline. Twenty-two people only answered the question that asked what degree they would be receiving. Their responses were not included. There were 784 respondents who answered at least two questions that equates to over **32%** of the sampled graduating student population for the 2017-2018 academic year. In 2017, 845 students answered at least two questions on the online survey, which was **~39%** of the sampled graduating student population for the 2016-2017 academic year. There has been a proliferation of surveys on campus during the last year. It may be that the over-surveying of students is responsible for the sharp drop in response rate.

As has been the case for the last decade, males are underrepresented in this survey. Over two-thirds of the respondents were females and almost one-third males.

### **Methodology**

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation. An initial invitation was sent with four subsequent reminders to those who had not yet answered. Contacts were made through the students' University e-mail addresses.

### **Reporting**

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item.

### **References:**

- Astin, A. (1993). *What matters in college? Four critical years revisited*. San Francisco: Jossey-Bass.
- Tinto, V. (1975). Dropouts from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 89-125.
- Tinto, V. (1993). *Leaving college: Rethinking the causes and cures of student attrition* (2nd. Ed.). Chicago: University of Chicago Press.

# Results

**Please Note ~**

**About the frequency responses:**

Respondents did not necessarily answer all questions on the survey. Therefore, the totals may or may not match on any particular question.

**About percentages:**

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

## Demographics

Term Graduated	#	Valid Percent
December 2017	281	36%
May 2018	415	53%
August 2018	88	11%

Total respondents 784

Degree Level	#	Valid Percent
Bachelors	538	69%
Masters	222	28%
Doctoral	21	3%

Total respondents 781

Parent graduated from college	#	Valid Percent
Mother graduated	324	41%
Father graduated	314	40%
Both parents graduated	314	24%

Total respondents 783

Gender	#	Valid Percent
Male	248	32%
Female	521	68%

Total respondents 769

Race/Ethnicity	#	Valid Percent
Hispanic/Latino	295	38%
White	336	44%
Black	33	4%
Asian	49	6%
Hawaiian/Pacific Islander	2	-
Am Indian/ Alaskan	1	-
Mixed/Other	54	7%

Total respondents 770

College	#	Valid Percent
Business	172	22%
Education	110	14%
Liberal Arts	201	26%
Nursing & Health Sciences	151	19%
Science & Engineering	149	19%

Total respondents 783

## Age Range

	20 years old or younger	21-23 years old	24-30 years old	30-39 years old	40-49 years old	50-59 years old	60 years old or older
Please indicate your age range.	20	293	225	148	59	23	3
Percentage	3	38	29	19	8	3	-

## First-Year Learning Community

Were you in the First-Year Learning Communities program here as a freshman? (Seminar plus another class with same students.)

Yes	232	No	543
	30%		70%

To what extent do you think your First-Year Islander Learning Community experience helped you with the following. -Only students who responded "yes" saw these question.

	A great deal	A Lot	A moderate amount	A little	None at all
I enjoyed my experience in the First-Year Learning Communities Program.	61 26%	40 17%	64 28%	44 19%	23 10%
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi.	61 26%	39 17%	62 27%	29 13%	40 17%
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services).	69 25%	68 25%	51 19%	47 17%	37 14%
The skills I learned in my learning communities helped to prepare me for my later courses.	57 25%	41 18%	59 26%	34 15%	40 17%
I am in contact with professors or peers I met in my learning communities.	46 20%	23 30%	38 16%	37 16%	87 38%

## Educational Outcomes

Please indicate the extent of your satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

\* The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* scores below.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*	2017 Comb. Sat
The overall quality of Academic Advising you have received at this campus	319 (43%)	341 (46%)	55 (7%)	29 (4%)	89%	87%
The helpfulness of your academic advisor	362 (49%)	287 (39%)	64 (9%)	28 (4%)	89%	87%
The availability of your academic advisor	313 (42%)	324 (44%)	76 (10%)	28 (4%)	86%	87%
The quality of the Core Curriculum as a component of your education	284 (39%)	357 (49%)	65 (9%)	22 (3%)	88%	89%
The helpfulness of academic assistance programs provided by CASA.	220 (40%)	244 (44%)	66 (12%)	20 (4%)	84%	89%
Your financial investment (tuition and fees) in your education here	216 (29%)	342 (46%)	127 (17%)	58 (8%)	75%	75%
Your overall education at A&M-Corpus Christi	355 (46%)	346 (45%)	40 (5%)	23 (3%)	92%	93%

### Likelihood of Attending/Recommending A&M-Corpus Christi

	Definitely	Probably	Probably Not	Definitely Not	Not Attend College at All
If you were to start all over again, would you attend A&M-Corpus Christi?	389 (51%)	273 (36%)	67 (9%)	30 (4%)	8 (1%)

2017 Combined Likelihood: 88%

2016 Combined Likelihood: 86%

	Definitely	Probably	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to a prospective student?	447 (58%)	250 (33%)	48 (6%)	23 (3%)

2017 Combined Likelihood: 91%

2016 Combined Likelihood: 91%



	Definitely Yes	Probably Yes	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?	417 (55%)	238 (31%)	78 (10%)	29 (4%)

2017 Combined Likelihood: 90%

2016 Combined Likelihood: 88%

	Definitely Yes	Probably Yes	Probably Not	Definitely Not
If you were starting all over, would you major in the same program again?	453 (59%)	211 (28%)	77 (10%)	22 (3%)

2017 Combined Likelihood: 85%

2016 Combined Likelihood: 84%

## Academic Registration Experiences

	Always	Often	Occasionally	Never
How frequently did you encounter courses NOT in your major that were closed when you went to register?	11 (1%)	81 (11%)	255 (33%)	416 (55%)
How frequently did you encounter courses IN your major that were closed when you went to register?	41 (5%)	134 (18%)	246 (32%)	342 (45%)

## Academic Major Experiences

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The interest of faculty in your major in the welfare of students	402 (53%)	312 (41%)	36 (5%)	12 (2%)	94%
The quality of instruction in your major	397 (52%)	307 (40%)	39 (5%)	19 (2%)	88%

## Academic Major Experiences (continued)

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The academic challenges of course work in your major	409 (54%)	309 (41%)	30 (4%)	13 (2%)	96%
The mutual respect between students and faculty in your major	444 (58%)	274 (36%)	27 (4%)	16 (2%)	93%
The preparation of faculty in your major for their courses	400 (53%)	306 (40%)	44 (6%)	10 (1%)	95%
The frequency that required courses are offered in your major	353 (46%)	309 (41%)	69 (9%)	30 (4%)	94%
The opportunities to interact with faculty in your major outside of class	386 (51%)	312 (41%)	45 (6%)	14 (2%)	92%
The fairness of the grading practices in your major	368 (48%)	348 (46%)	36 (5%)	9 (1%)	84%
The feedback from faculty in your major on your academic progress	376 (49%)	330 (43%)	43 (6%)	12 (2%)	94%
The variety of advanced course offerings in your major	341 (45%)	315 (41%)	86 (11%)	19 (2%)	94%
The helpfulness of your faculty advisor	395 (53%)	282 (38%)	54 (7%)	20 (3%)	93%
The availability of your faculty advisor	377 (50%)	314 (41%)	48 (6%)	20 (3%)	85%
The preparation in your major for your first career job after acquiring this degree	319 (42%)	327 (43%)	79 (10%)	36 (5%)	91%
The preparation in your major for continuing education	361 (48%)	315 (41%)	61 (8%)	23 (3%)	91%

## Career Services

The responses to the questions about career services were not straightforward. Even though the students were asked to first check yes or no if they used the item and second indicate how helpful it was, many students marked only one or the other. Because of this, the total number of people who indicated they used the assistance does not match the total number of responses for the degree of helpfulness.

What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?	Used the assistance	How helpful was this?				Total
		Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Job Postings	179	84 (40%)	79 (38%)	36 (17%)	10 (5%)	209
Career Fairs	195	85 (37%)	76 (33%)	47 (20%)	22 (10%)	230
Career Counseling	88	60 (45%)	46 (35%)	18 (14%)	8 (6%)	132
Resume Review	201	136 (57%)	75 (32%)	20 (8%)	7 (3%)	238
Mock Interviews	136	91 (53%)	62 (36%)	15 (9%)	4 (2%)	172
Internships	106	71 (48%)	50 (34%)	18 (12%)	9 (6%)	148
Special Events (Business Etiquette Dinner, Get the Job, etc.)	69	45 (39%)	43 (37%)	20 (17%)	8 (7%)	108
None	204	10 (34%)	7 (24%)	9 (31%)	3 (10%)	29

If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

Indicate the extent of how helpful Career Services was to you.	Very Helpful	Somewhat Helpful	A little Helpful	Not at All Helpful
How helpful were the services in your job search for full-time employment after graduation?	137 (38%)	123 (34%)	57 (20%)	31 (8%)

If you did not utilize Career Services, please tell us why not.

I did not need/want assistance	242	34%
I did not know about the services	144	20%
The services were not offered at times I could utilize them	79	11%
I did use Career Services	239	34%

## Employment Information

Have you found a job for after graduation?	Responses	Valid %
Yes	257	34
No, I have not yet started my job search	185	25
No, but I am actively looking	312	41
<i>Total</i>	754	

### What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid %
Full-time paid employment	563	77
Part-time paid employment	25	3
Graduate or professional school, full-time	100	14
Graduate or professional school, part-time	13	2
Additional undergraduate course work	3	-
Military service	13	2
Volunteer activity (e.g. Peace Corps)	6	1
Starting or raising a family	11	1
<u>Total</u>	<u>783</u>	<u>100%</u>
Other, please specify ( <i>responses are below</i> )	24	

#### Responses to Other in above question

- |   |  |   |
|---|--|---|
| 2 | Attempt mechanical engineering, while working at TAMU-CC<br>Own Business<br>Continuing working for my same employer, now at a senior level due to my degree<br>Director-level position within my current career.                 | teaching certification.<br>Getting a job and then maybe graduate school<br>part-time Graduate school<br>Find a job<br>I do not have a clue. |
| 3 | Continue on with current employment<br>Self employed<br>Apply for management positions   |   |
| 3 | Graduate school and work full time<br>Teaching certification<br>Gaining supervised hours before I can take my licensure exams<br>Unemployed<br>Work hard. Ir con Dios.<br>Take a break while still looking for jobs in my field. |   |
|   | Substitute teacher-working on my alternative   |   |

To what extent is your job related to your major or area of study at A&M-Corpus Christi?

	Responses	Valid %	2017 Responses
Directly related	415	65	65%
Somewhat related	164	26	27%
Not at all related	57	9	8%
<i>Total</i>	636	100%	

Where is your job located?

*\*Included in the Coastal Bend Region total below*

	Responses	Valid %
In Corpus Christi or Nueces County*	266	39
In San Patricio County*	20	3
In the Coastal Bend region, but not in Nueces or San Patricio Counties*	20	3
Elsewhere in Texas	285	42
Outside of Texas	87	13
<i>Total</i>	563	100%

Previous years' responses:	2013	2014	2015	2016	2017
<i>In the Coastal Bend region</i>	(44%)	(57%)	(53%)	(54%)	(52%)
<i>In Texas, outside the Coastal Bend</i>	(17%)	(29%)	(34%)	(34%)	(34%)
<i>Outside of Texas</i>	(7%)	(14%)	(14%)	(12%)	(14%)

In 2018, 45% of respondents have jobs in the Coastal Bend region

*\*Coastal Bend = Nueces County, San Patricio County, other areas in the Coastal Bend*

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Responses	Valid %	2017%
Under \$20,000	63	12	14
\$20,000 to \$29,999	45	9	11
\$30,000 to \$39,999	67	13	11
\$40,000 to \$49,999	112	21	20
\$50,000 to \$59,999	80	15	16
\$60,000 to \$69,999	50	9	10
\$70,000 to \$79,999	34	6	5
\$80,000 to \$89,999	21	4	3
\$90,000 to \$99,999	10	2	4
\$100,000 or over	47	9	6

## Salary by Degree Level

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Bachelors	Masters	Doctoral	Total	2017 Total
Under \$20,000	51	11	1	63	80
\$20,000 to \$29,999	40	4	-	44	64
\$30,000 to \$39,999	57	8	1	66	64
\$40,000 to \$49,999	72	39	2	113	116
\$50,000 to \$59,999	58	19	3	80	93
\$60,000 to \$69,999	30	18	1	49	58
\$70,000 to \$79,999	13	17	4	34	29
\$80,000 to \$89,999	6	13	2	21	16
\$90,000 to \$99,999	2	8	-	10	21
\$100,000 or over	6	37	2	45	36
<i>Total</i>	<i>336</i>	<i>175</i>	<i>16</i>	<i>527</i>	<i>577</i>

## Future Educational Plans

Have you applied to graduate or professional school?

	Responses	Valid %
Yes, I have applied to A&M-Corpus Christi for graduate school.	82	12
Yes, I have applied to a different graduate or professional school.	45	6
Not yet, but I plan to apply to A&M-Corpus Christi.	96	14
Not yet, but I plan to apply to a different graduate or professional school.	163	23
No, I am not planning to apply.	319	45
<i>Total</i>	<i>705</i>	

	2016 Responses:	2017 Responses:
Yes, I have applied	(21%)	(19%)
Not yet, I plan to apply	(39%)	(37%)
No, I do not plan to apply	(40%)	(44%)

Which of the fields below will you pursue for further study?

Count	Valid %	
31	31	Business
1	1	Dentistry
16	14	Education
6	3	Engineering
9	8	Graduate arts and sciences
9	9	Law
14	6	Medicine
30	26	Other
1	1	Theology
4	1	Veterinary medicine
145		

## Student Loan Debt

I will be seriously burdened by student loan payments when I graduate.

	Responses	Valid %
Strongly Agree	218	42
Agree	190	37
Disagree	87	17
Strongly Disagree	19	4
Total	514	

## Comments

Students were asked if they had any comments about their major, their educational experience, and if they had any general comments.

- Comments concerning the major begin on page 16.
- Comments about their overall educational experience begin on page 37.
- Comments about anything else they wanted to say begin on page 52.

*The survey questionnaire can be found at the end of this report on page 98.*

*All comments are as written by the respondents, misspellings and grammar errors included. The exception is that any names in a negative comment have been replaced by \*\*\*.*

All Deans are given the comments from students in their college that include the redacted names.

## Comments about the Major

Please use the space below to provide any comments you would like to add about your experience in your major.

### *College of Business*

Overall I felt the program was great and taught me many things that will be valuable in my later career. The classes stuck to their agenda as did the professors and there were no surprises along the way.

The staff in the Accounting major were tough, yet fair on all students throughout my time at TAMUCC. **Professor Schroff** was the reason I decided to stay in my major. She was challenging but cared deeply about her students, as did all other professors.

Throughout the years I was taking courses in my major, the Marketing department was understaffed. There was never a variety of electives available and I was very disappointed with my course choices. In my last semester, the Marketing department hired Dr. \*\*\*. His course has been poorly designed and executed. He is openly rude to students during class. He does not seem to care about his student's well-being whatsoever.

The academia was extremely challenging for the expedited semesters. Some course workloads were extreme.

#### Great Experience

It was good and convenient for someone who is already a working professional. Without the online option, I would have to quit my job to go back for my masters.

It was a great learning experience, I would like to personally thank **Dr. Sharon Polansky** for her support and directions throughout my course, which had a huge impact on my successfully completing the course.

I wish we actually had a club that was established such as the accounting society

The academic advisor that was assigned to me was not very helpful. Through word of mouth I found a better advisor and asked to switch to her, and she kindly agreed. I am thankful for **Katherine Mason**.

I understand there is a fine line between offering a quality MBA program and offering it online in a short, time constrained program. While writing intensive theory and management based classes generally struck a good balance between time to learn the material and time to regurgitate the learned material, more technical classes did not. Seven weeks for the operations class, (I was with **Dr. Rao**) was absolutely too little time for that class. Similar situation for both Corporate Finance and the capstone class. The problem is not the workload. Anyone who passed the classes obviously managed the workload. The problem is the true learning and retaining of information.

Again, I understand the balance the University must manage in order to offer a relatively short term MBA program. The most important classes, in my opinion, are financial management and corporate finance, accounting, operations, and the capstone class. These classes flew by so quickly and packed so much information into the seven weeks that it was impossible not to simply blaze through the bit of information one needs to know to pass the class, because there is quite literally no additional time to truly retain it. Corporate Finance and



Operations could easily, and probably should, each be split into two classes. I am really quite disappointed that I did not have time to truly learn the material. I will talk more about this below.

While I do have a working understanding of 99% of the material covered in the program, it's difficult to gauge whether I have this working understanding because of my 15 years of management experience with P&L responsibility, or whether I really learned much from the classes. If the point is to provide students a working understanding of the fundamentals of all aspects of business management, then bravo - that task has likely been accomplished for virtually everyone that passes the program.

But on the other hand, I have worked with and seen some of the work of other students. I have been utterly appalled at the lack of quality of some of the students who have managed to get this far in the program. Some of these students' work would not pass my undergraduate business classes. For me, 'working for the A' was always a function of marginal cost - if it takes me 30% more effort to get an A, I'm going for a B. I have a wife and two kids and a more than full time job, like many others, of course. I wound up with right about half and half, a hair under 3.5. But it makes me wonder, when I read discussion posts with truly abhorrent 4th grade level grammar, or a complete lack of the grasp of fundamentals, who's passing these folks and how are they getting through a masters program? And we're talking maybe 15-20% of people - not a huge amount, but enough to make my efforts feel diluted and make me feel very unmotivated to do any sort of standout work - if the bar is this low.

Lastly, the most important and frustrating piece of the entire program - closed book exams and Examity. This is the number one reason why nothing is retained. Examity may be a necessary evil - though for students it is an incredible hassle, invasion of privacy, and in many ways insulting. Though there is a huge chasm between real world business and the world of academia with respect to masters programs, Examity only widens it. Closed book exams are difficult enough, and I recognize that many studies show that information is retained better when exams are closed book, but these courses are SEVEN weeks. This exacerbates the already difficult challenge of actually learning the material - because at this point, literally the only thing that matters is memorizing everything you think is going to be on the exam, ignoring everything else - theory, application, everything - just memorize formulas and 'sample' exams. My class spent the majority of our study time for our Corporate Finance class literally memorizing how to solve every potential word problem on the sample exam - not how to apply corporate finance theories to a business environment. I spent two hours memorizing exactly how to put the problem into Excel, to the point where I could do it in my sleep - but I had only a modicum of understanding of what I was actually doing. The exact same thing was the case in the Operations class. Memorize the algebra and the equations. The only thing that matters is that you pass the exam so the money you paid on the class doesn't go to waste. God help you if anyone ever asks you to actually apply it in a business environment.

If the school focused less on closed book exams, and more on testing for understanding and retaining of the material - you'd either not need Examity, or you'd need a lot less of it. Yes, students can always work together on things and violate academic integrity, but is the answer to dumb down the quality of your education by closing the book and having a Hyderabad based outsourced proctor check the label on the back of the students calculator? Asking me to move the teddy bear off my daughters bed because I'm forced to move into her room because 'you must be alone in the room' - and I assume he thinks I've written notes on the teddy bear? Or moving her pictures off the wall. Or my sons lego sets. Or in the case of the many hotel rooms I took exams in - move the phone, move your briefcase, move the lamp, threatening to cancel the exam because room service rang the doorbell - I'd have to unplug the phone because "what if the front desk calls." Are we here? Is this really where we are today? Or is this just the university I attended?

Is the general student body so utterly corrupted that the only way the faculty can confirm anyone paid attention to anything in an online class is to close the book, rote memorize the material, and hire someone to watch their fingers and screen while they type essay answers or work in excel? I think it's a cop out. Work harder to find ways

to actually challenge students to retain and learn the material and apply it to business. More real, numbers based case studies. More financial analysis and more application. I had hoped I would be much better at quickly reviewing and analyzing financial statements in the program. I've reviewed less than 10. Find ways to test knowledge and ability to apply concepts, not memorization. Promote THINKING and creativity and problem solving with the application of business concepts. I can say that I wouldn't hire more than maybe 50% of the folks I was in class with. They may be able to run ratios, but they have no idea what they means. They may be able to regurgitate strategies they learned, but have no idea how to apply it. There must be a better way. Unless the University has been somehow forced to realign their academic integrity program per some regulatory body, then take this one back to the drawing board. Ask yourselves if this is the best way to increase the overall positive impacts of your graduating classes on the world of business. I think there's a better way.

My major is a great major and more people should know about that major

Taking MBA program with TAMU-CC enhance and expand my knowledge and my skills in the management and finance sector. Having an MBA from TAMU\_CC is a powerful tool that increase job security for prospective employment.

I wish there were more opportunities to participate more fully with the college of business including a group in my town (houston). Some students formed one but shared resources with other A&M locations or other state universities would be nice

good major to study in TAMUCC

Great all professors were knowledgeable

The MBA Marketing professors were amazing. I really enjoyed learning from them.

It was okay. Some professors were helpful in this field of major some were not. I enjoyed being taught by professor Robert Cutshall, and professor Ben Blanco.

I am an MBA student. The courses offered were directly related to business work. I would not change anything.

Some of my responses don't reflect my experience with every professor. Besides two marketing professors, all the other professors I've had are very good at their job. So my responses are lower solely because of a few bad professors that I've had.

get the professors who do not teach out of the system, they ruined my attitude towards school when I had to take their classes

course was great

It was an excellent experience!

Overall, I had a wonderful experience in the Master's of Accountancy program. All of my professors were well educated and were knowledgeable in the field and were available to help me when need be.

I really enjoyed my classes and I think that the quality of professors at TAMUCC is great. They were fair, engaged, and had a lot of personal experience to share.

Great experience!

great experience, the online courses are well designed and it is challenging taking more than 1 class and working

at the same time, I would recommend taking one class at the time for MBA if already working and with family commitments.

I thought my experience was worthwhile and comprehensive.

Thank you

Not enough elective courses are offered for MISY.

very good!

Good experience

Accounting is a wonderful major, but accounting jobs are lacking in Corpus Christi due to the extremely underdeveloped industry. My first degree was in Marketing, which was proven to be ultimately worthless when searching for jobs. As Corpus Christi is a city of refineries, hospitals, and car dealerships, it makes finding a relevant career much more difficult than in an actual developed city. Outside of engineering and nursing, I would not say many other majors are highly desirable for a future in south Texas.

I was really looking for Entrepreneurship, but yall only provided it as a minor. I chose the next closest thing, which actually turned out to be extremely close to my original intention.

Wonderful experience.

Very good; flexible; friendly

**Drs. Monica Hernandez, Alisher Akhmedjonov and Diana Garza** are exceptional faculty members.

Overall good experience being an online student. The College seems organized and responsive and the technology for online classes worked well. The exam proctoring for online exams was burdensome and not one of the better experiences.

Offer more finance major in graduate program

The instructors that are most influential in my major, Professors **Bland** and **Piccou** are my reasons for choosing this major. I love how they teach and provide lessons that will help with our employment after college. I would do it all over again just to sit in class with either one of them!!

The teaching staff was what was most enjoyable

Online MBA Program was outstanding. It was just the right pace, stimulated intellectual thinking, and the curriculum applies to real world situations.

My online classes ran on a different schedule than in person classes, which cause my spring and summer classes to overlap. I was disappointed to be starting a new class during the middle of finals.

Not enough variety in the elective offered. Also, it's ridiculous that each elective is only offered once a year.

The Online MBA is a good program with courses that engage thinking and allow me to directly apply work experience to classroom experience and vice versa.

I enjoyed the program and I learned a lot but I feel that many of the mgmt classes did not offer enough real life

case opportunities to coordinate the key concepts in the course.

Great program. Special appointment faculty members need to make time to teach, however, and not just administrate a syllabus.

### ***College of Education and Human Development***

**Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.**

I'm realizing that my major pigeonholes me into a job I don't particularly love. It makes me sad.

**Dr. Hughes** and **Dr. Robertson** made my educational experience perfect. They are the most competent and caring instructors I have ever met and I would not be where I am today without them.

You need to offer more cognant courses throughout the semester. The majority of the courses for higher education were only offered in the Spring semester. Also, more summer courses.

Sad to see so many of the EDCI faculty leaving and not being replaced. Also so to see there are so few reading professors but so few STEM education professors

I have been giving feedback as requested about the IDET program. It is a fantastic program, I highly recommend it, and am grateful for what I'm taking from the program.

Most of the professors are wonderful and look to help - I had many useful and impactful meetings and courses with them.

I enjoyed the interactions with my fellow colleagues and professors in the various courses and scenarios in my graduate courses.

I would love to see some clearer guidelines for the dissertation and graduation process. I am finding out about requirements as I stumble upon them. Every time I call for clarifications I get very vague answers "Go look on the website", "Have you checked on your SAIL", it is very frustrating.

I have met many students who are new to the program and are looking at other schools to transfer to due to lack of communication and intimidation by SOME instructors. That is a shame as I feel this is a good program but the perception right now is that students are left to figure it out on their own and scared to death to have to take SOME instructors who belittle and embarrass students.

Great people just horrible structure with financial aid, advising, business office

It would be highly beneficial if you had a class to help pass the content exam.

I don't think that things were clearly expressed at times.

I don't feel that instructors had my best interest and consideration in mind. I was constantly asked by my professor to take the class another semester while trying to explain my extenuating circumstances with my employer.

Amazing professors to account for an amazing experience!

COEHD has the BEST instructors and advisors.

My program was geared toward K-12 education. I strongly feel that a similar program with a focus on Higher Education is needed. A lot of the course material could be applied to Higher Education but it lacked conversations with a HE context. This could potentially pique the interest of staff and faculty on campus.

I wish that there was some kind of mentor program for doctoral students who want to move into higher education. The biggest resistance I've gotten from possible jobs is the fact that I have no experience in higher education which to some extent means that I am not employable.

You people.

The field base semester is way overloaded with work. I'm graduating with a 4.0 and school usually very easy for me, but that semester was just awful. I also feel like they need to make people pass the content exam before field base because there is nothing about the field base semester that helps you with the content exam. There is no reason to wait that long to take it.

I started as an Athletic Training major here at TAMUCC and then switched to pre-allied health and honestly I felt more prepared as an AT major than pre-allied health. I had an internship this past semester and the majority of previous information I had going into this did not come from regular kinesiology. I feel that the pre-allied health information was somewhat lacking in comparison when I discussed certain topics with my fellow interns that had been in the pre-allied health program from the beginning. I am grateful that I will graduate with my degree in kinesiology and for the information I learned here, but I am especially grateful that I had two years in the AT program because that information I still use to this day.

See previous suggestions. However, overall a good experience. Professors in the major classes were very supportive.

I had some amazing TAMU-CC faculty really help me during my time here. Dr. Johnson went above and beyond to help and support me through my very demanding program.

My experience in my major at TAMU-CC went pretty well because I learned so many things that I did not know.

Encourage freshman to use the career services and the programs provided.

Loved it! **Dr. Robertson** was the best mentor and Professor I ever had!

### ***College of Liberal Arts***

---

**Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.**

good professors, very knowledgeable

The experience was challenging. I got to use skills that I have never used before.

I have thoroughly enjoyed my time as a graduate student in the English department. I feel that the faculty was supportive and cared about my education.

Not enough courses are offered, the degree plan is minimal and unchallenging. No professor or cap stone instructor took initiative to help us feel out career paths or opportunities. There is no concentrations within the course in particular sub fields of political science, which is frustrating for those trying to figure out where they

---

might want to pursue work.

I truly enjoyed my school experience.

I wish there had been more guidance. I struggled with figuring out my degree plan for weeks and even with a meeting with my advisor still felt that feeling of loss.

The courses should prepare you for the real world events in the certain field you are majoring in and instead of focusing on writing papers and studying. I think the upper classes should be used to prepare you for a future job.

Communications is great. I enjoy my major classes and learning all these new things about it.

my experiance with **Jack Gron, Greg Reuter, Louis Katz, Aber Scoon, Kevin Mercer** and **Joe Pena** were great, they made me feel like they cared about me, my heath, and my career. that made me want to be better at school and my art. however i felt nothing but scorn and disrespect from \*\*\*, \*\*\*, and \*\*\*, they made me feel disrespected and that i was an annoying burden to be removed as quickly as possible. interacting with them at any time was a burden, \*\*\* is un trustworthy and anything he would tell me i had to fact check and then continually ask for clarification because he was either blatantly wrong, or had insinuated something that was wrong, \*\*\* could not communicate and when asked questions to try to understand her would become upset and then exasperated and even more uncommunicative. \*\*\* was a mouth piece for \*\*\* who would parrot his word, any concerns brought to him were ignored unless they were inline with \*\*\* rhetoric.

I have loved every professor and every psychology course I have taken. Everyone has been accommodating to my disability.

A large portion of the faculty at the University has a very sexist attitude towards Males. There is a major lack of attendance and actual effort made on behalf of the faculty when it comes to teaching and office hours. Across the board throughout all of my classmates and peers, we easily agree that the academic advisors don't know their job and have assigned students courses that are either not in their major, or are not required. I can't not even get advisors to pick up a phone and call over to another office for financial approval to set up courses. It's a waste of our time and money for this subpar standard to exist at a University this size. Finally, the student body is larger than the Parking spaces available, yet the structures keep going up.

After changing majors several times, settling in criminal justice gave me a comfortable balance of theoretical perspectives and real world applicability. I very much enjoy the classes, and the instructors that I've had have made the courses a pleasant experience.

I think there should be more variety of subjects to choose from, especially the electives as a senior.

My manor was great, I just wish there was more for COMM majors. I know we are a huge population here, but I kinda feel like nothing else matters here except for science majors.

I felt that the professors in my Public Admin program were very helpful when you went to them for assistance both for the classroom and for advice in your job search. They helped me with recommending jobs in the area, getting interviews, and with advice.

Good

it was great

All of my classes pertaining to my major were very interesting and grabbed my attention. All of my professors were dedicated to learning and students outcome in the course. My experience as a Psychology major was

---

awesome and I am glad that many students in my cohort felt the same and we could enjoy the experience together.

All the professors I got to encounter very respectable, approachable, and engaging. I'm glad to have chosen this major and to coming to this university.

Everybody was very professional and helpful. An experience to remember.

It was nice classes

I wish I received more direction in choosing a major early on. I have found that my major is not very applicable to some of the careers that I am interested in.

I thoroughly enjoyed the elective courses allowed with this degree, such as drug use and abuse and human sexuality.

The teachers are amazing

My degree will be in Environmental And Occupational Safety, part of the BAS program. It was not mentioned in this survey. I enjoyed my experience here, especially when I had a good academic advisor, **Kelsey Davidson**. After her, I never seen my advisor again.

Amazing

I greatly enjoyed my experience as a theatre major at TAMUCC. We have wonderful faculty and staff. However, our equipment and space are extremely outdated and sometimes dangerous. The fine arts department is in desperate need for a new, more functional theatre. The underclassmen, future students, and faculty all deserve to have a better building to learn and grow in.

I believe that I was snubbed out of an A in one of the classes that I took in my major. Other than that, I loved all of the professors in my major field of study. They were VERY knowledgeable and helpful for the most part

More variety of courses.

Almost every political science professor cared deeply about my education & preparing me for the future wheather that mean graduate/law school or getting a job. I'll take the friendships I made in fellow students and professors & their advice with me everywhere I go in life.

I really enjoy my professors and they input/ outlook they had on the subjects they were teaching.

I was impressed with the quality and energy of the English department. They provided challenging and engaging material through their courses that helped me grow intellectually.

Sociology faculty is too small, which does not allow them sufficient time to teach advanced courses. Research Methods & the Capstone are flawed. Need separate classes for qualitative & quantitative research methods, as there is no consistency here. If you are taught quantitative in methods, but then use qualitative in SS, you're at a major disadvantage. It simply depends on who your prof is and which method THEY want to use. Sociology students should be taught BOTH methods, independent of the Capstone. It's a free-for-all. The Capstone is only available in the spring, which delays graduation for some students.

THERE ARE NO MENTORS FOR SS, EVEN THOUGH IT IS STATED THERE ARE IN THE SYLLABUS. That's misleading & unfair. We need tutors or mentors for this class, as we are expected to churn out high-quality research projects

---

in an extremely short time, using a research method that we have never used before, basically on our own, as faculty is already too overworked to have time to meet one-on-one with students. THIS IS NOT A FACULTY ISSUE. It is a UNIVERSITY issue. Our faculty is amazing, but their hands are tied by the University. This University does not appreciate the importance of a Sociology program, especially in south Texas. Four professors are not enough for a program. ESPECIALLY A SOCIAL SCIENCE PROGRAM. Our professors are overworked & underpaid. The Texas A&M SYSTEM needs to get a clue. Engineering is NOT the most important program in the universe!!!

Our department is now having more diversity in faculty with different research areas and they are adding positive things to the program.

The history faculty has been incredibly engaging, approachable, and influential in my education.

It was great. You need to pay liberal arts professors more, though.

The course options were fair I would've liked there to be an actual Criminal Justice, or Social Work program. It is not what the school is known for so it receives little attention even though there are many students wanting to go into a program as such.

It was an average experience. I wish we had better facilities.

The Media Production department at TAMU-CC is using Professor \*\*\* as their leader. He is not only a terrible instructor, but possesses terrible skills that brings TAMUCC at the bottom of innovation to even be considered a film program. Him and \*\*\* don't have the proper skills to lead this department, and are seriously lacking in equipment and technology to stay at the forefront of filmmaking.

It was for the most part a good experience. Financial aid and Career Services were always rude and just playing mean.

Its been blast, I've learned a lot, towards international relations as my intended focus, and descriptive statistical analysis, both of these skills i feel will have much significance for myself in the near future.

I was a double major in History and English. I marked and answered the questions related to History but they also related to English though I had no problems with any grades in my English major. TAMU-CC had a great Asia History professor, **Dr. Jin** but unfortunately, he left. I took one class with \*\*\* and did not feel she had the same knowledge base as he did. **Dr. Moore, Dr. Sanos, and Dr. Wooster** are exceptional educators and I received the most benefit from their courses particularly **Dr. Wooster** in Capstone and **Dr. Sanos** in Holocaust. Holocaust should be a mandatory class as people of the generation do not know enough about it. In English **Dr. Concannon, Dr. Santos** and Dr. **Pattison** were exceptional.

The faculty in my major are not focused on educating students for careers. The fact that a student can graduate with a degree in theatre without having any stage experience with a faculty director is discouraging. The education of a student shouldn't depend on things learned from peers. The faculty need to create more opportunities for teaching moments so this doesn't continue to happen.

I luckily began my education when art was valued in this department. I have found a mentor that has pushed me to the successes I have achieved so far. I am very thankful for all of my opportunities at Tamucc. I was one of the lucky ones and I do not take that for granted.

I loved the professors that taught my classes. They all were very knowledgeable about their subjects and broadened my scope in the field.



More internship opportunities around Corpus Christi.

I'm a psychology and i haven't had a bad class or professor. Even with professors i didn't know or understand well the materials given clearly explained what i needed to do.

I wish that the Communication major had more when I started here. I wish we had a Journalism degree since that is initially what I came to this university. If I had been able to afford to, I would have gone to a university that offered this. However, nonetheless I still enjoyed my major and the program of Communication and Media. I just hope more will be added to it.

I wish there were more classes aimed at my major. Im in tech design but focused in stage management there was a very basic course bu nothing more. And my mentor was not helpful but very harsh because I didnt know further knowledge of my trade.

There was plenty of experiences and cultures of art I have learned.

The teachers were awesome. I did not enjoy one particular incident with a teacher, but she is known for being hard on students. I did not enjoy my experience with my academic advisor and never was assigned a Faculty advisor.

I have had nothing but positive experiences with the History department of TAMU-CC. However, I originally had 7-12 Teaching Certification attached to my History major, and the college of education, with the exception of **Dr. Mark Hughes**, is one gigantic circus show and a complete scam. My experience there was so rotten it killed my interest in teaching, my health, and forced me to change to a regular History major. Now I have to scramble to find a miserable, low paying job after all of the hard work I put in. Your College of Education is a gigantic racket and I will never advise anyone enter it or have anything to do with it. We were promised a structured, professional experience, but as a History student teacher, I was assigned to a psychopathic coach who could barely write his own name. Coaches cannot teach, and coaches with kinesiology degrees definitely cannot teach something as complicated as History. **Dr. Mark Hughes** was the only person in that college with any degree of professionalism or knowledge, but he is only one man, and is only involved in field base. If student teaching were like field base, things would be better. The only thing I learned in student teaching is how rotten it is to do a \$48,000 job for a grown man (My "Cooperating teacher) with the brains of an amoeba.

The History department is great. The teaching certification portion is a racket, and the University knows it.

Enjoyed learning within my area of major. Professors and Department Advisors were very informative and helpful.

**Ramirez** is the best sociology professor

I love the Psychology department. I became close with many of my professors, and made some amazing friends. I wish I had started with this major from the beginning, because it was work I enjoyed more than I ever imagined.

An incredible amount of knowledge learned.

Some of the faculty really cared for your education and your future. They were there for you and they were always willing to help. They are the ones that helped me grow as a technician and as a stage manager. The classes they offered, they tried to connect it to everyone's individual focus. Others didn't care at all for the students they just cared about their reputation. They were rude and disrespectful to all. Their classes taught me nothing and they would just add additional work because they could.

The Communication major courses were taught by many wonderful professors. I have made great relations with

---

each of my professors that I have taken a course with and I love my major because of that. The courses were challenging enough and interesting. I am driven and hardworking student and I loved that my professors expected such quality work, it made working for my degree enjoyable.

love it but need more online classes

What I have learned in my classes in this major has definitely been coming into play and will continue.

The instructors of the History and Philosophy department took a mild interest for me and turned it into a passion.

I've had some ups and downs with this major like not really knowing what to do after this with this degree. I have heard different feedback about this degree.

Concerning my major, the faculty went above and beyond to make sure I was able to take the classes I needed to in order to graduate on time. They were very helpful and always supportive. They were very knowledgeable about the content they taught and worked to express that interest onto their students.

I loved the classes I took but maybe having a guide on what the class is about. More of a real word description than a technical one to make sure students understand the class before registration

I'm majoring in Spanish, some of the classes were not challenging, they were very basic, some of the professors were nice and respectful, easy to reach, others were strict and believed that their way is the only way, which I didn't like.

Please have the Art building open for longer periods, especially on the weekends

Great Theatre school. Just wonderful. Great Theatre artists have walked, and continue to walk these halls. The teacher's, whether you like them or not, they KNOW about Theatre.

Unnecessarily stressful

Legal Studies was the major I chose to enhance my current position at my work. It would have been better if it had been a business discipline with legal classes. I will not use the criminal aspect of the legal studies program, or at least I hope I won't. If Legal Studies had been a better balance of criminal and civil this would have suited me better and I may have actually been able to take the paralegal class.

The English Department at TAMU-CC has been wonderful and provided me with so many opportunities for growth and professional development. Off the top of my head, **Dr. Jennifer Sorensen, Dr. Kathryn Vomero Santos, Dr. Yndalecio Hinojosa, and Dr. Jason Farr** are invaluable brilliant faculty members that care immensely about student growth and development.

I am more media inclined. I came into the university with the hopes that my course of study will be directly related with my media and journalism aspirations however, the department of communication deals more with theories and are more attuned to the needs of individuals who aspire to go into teaching after graduation.

The philosophy degree is not advertised much at all. No one knows it's an option and that is a reason there are so little students in the program.

Provide better advice for post-grad plans. \*\*\* plays favorites and I was not one of them so I did not get good opportunities for classes

---

My experience in my major was great, I learned a lot.

It was influential

Some music faculty are no longer active and don't provide much. Their contribution to our education is not helpful in any manner. Some of us struggled to move forward and educated ourselves.

While the professors are honest about the difficulty of working in the field, the specific position I'm looking for was actually shocking about how unavailable it was.

More broadcast or tv news courses were we have to be in front of a professional camera

I am a conservative student with views that oppose the majority of my professors' views, this was probably the most challenging part of my major and is the main reason why I would not choose a communication major if I had to do college all over again.

The Media Production program needs major improvements (equipment, access to equipment, & more positive professors that love to teach) . The only thing I can honestly say has made being in the Media Production program enjoyable/beneficial, is having Professor **Nick Manley**. I feel as though I've learned the most from him and that he is beyond amazing when it comes to motivating, inspiring, and teaching students everything he knows about the industry.

A lot of the psychology teachers are very nice and care about their students and making the courses interesting.

The professors in Communication are what kept me afloat at TAMU-CC. Hands down, the BEST faculty this university has to offer, and I should know seeing as I switched my major 3 times!

Unity should be promoted to better the environment and the students can enjoy a better atmosphere. All instructors should be on the same 'channel' to demonstrate the principals of teaching the Spanish language. I care about my major, heritage and language; therefore, I would ask for some programs to help the professors, all amazing teachers, to become closer and united.

The professors in my major were amazing instructors and really cared about their students.

---

### ***College of Nursing and Health Sciences***

**Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.**

Nursing was a great major. As a general rule, the faculty could do a better job of presenting material. There are plenty of conflicting material they present that does not coincide with our standardized testing. Teaching to the test and not to clinical experience would be more beneficial. Overall, they are very supportive, available to help, and truly try to work with the students as best as they can.

I absolutely loved being in the nursing program at TAMU-CC. I have learned so much in such a short amount of time and I feel appropriately prepared to take care of patients in the real world. I have also made really good friends while being in this program that I will have for after graduation.

---

---

The nursing program impressed me most with the motivation of the professors and clinical instructors to help us understand content. They bent over backwards to give us the opportunity to gain more clinical experience and responded with enthusiasm to every question I had. To me, it wasn't like they taught for a paycheck; it was more like they wanted to prepare a next wave of nurses in providing outstanding care. Although difficult, their preparations were essential for us to understand what they wanted us to know (long careplans, community projects, clinical assignments, intensive post conferences, events/presentations, etc).

very satisfied

My experience in the nursing program was very educational, and well devised. I feel that attending TAMUCC really helped me prepare for the real world through simulation practice and the difficulty of the program.

I am glad I came here for my RN to BSN. Ive had the oppportunity to engage fully and truly get a better understanding of the business side aspect, and how to be more personable

The RN-BSN program was well planned, the courses seemed to have followed a pattern of continuity one with the other. This process helped with our continued learning process.

During my time at TAMUCC I enjoyed my experience in my classes and interaction with the faculty.

When I first started at TAMUCC, I was a nursing major, but quickly realized that it wasn't for me. I changed my major about two semesters ago, and it was the best decision I could have made in terms of education. Health Science professors (Professor Hamilton, Perez, Campbell, Barclay, Hipp) are extremely helpful, and respond to emails in a timely manner. I have to say that Dr. Owens is superb. She truly wants the best for students, and ensures that we all succeed in health science classes and in our future careers.

The college of nursing has many positive elements, but instruction needs modification. Very little is learned in the classroom environment despite challenging testing material. Very much emphasis is placed on testing and little on other educational methods such as group work, papers, or collaboration on a project. Program lacks the oversight and respect for students that is needed in order to retain students for graduate education. Do not plan on being an involved alumni due to issues encountered in my last semester and the barriers placed for me to pursue employment in the state of Texas.

Loved the lab and clinical experience for the majority of my classes. I feel prepared to sit for my NCLEX.

I think instructors in thr major need to be more understanding, flexible, and respectful of students. Many of us are distance learners with full time jobs and families. We are working incredibly hard for this degree and we deserve respect. Just because we are not on campus doesnt mean we are not people.

all the staff in the health science department are very caring and helpful. I enjoyed my time in this major, they provided a lot of real life advice.

I sincerely enjoyed my major courses, but I feel like I am not fully aware of the opportunities I have with this certain degree. The degree is so broad that I wish there were more courses that explored different areas of the field.

Its alarming that there are students graduating in my class that can still not write papers at a masters level and plagerise but this is what I feel are different grading standards in the program. Plagerism was addressed with faculty and was pushed under the rug unfortunately. Guess thats why we have group projects to help these students float along and graduate. While the smart students that care about their grades are redoing the weak students parts of group work the weak students are studying for exams. It's a broken system but lets hope these

---

students don't go out and try and publish themselves and it gets out that they are tied to TAMUCC.

There is entirely too much group work in the graduate nursing department. When over 50% of your final grade is based on group work, that is too much. This was the case in the majority of my classes. I've had 2 classes with no group work, so I know it can be done and that the instructors are not on the same page about this topic. Students are understanding of group work, to an extent, but not when my future plans (applying to doctorate programs) are affected by others' performances so strongly.

Great program but I feel our department is hindered by lack of funding. I felt our professors wanted to be able to do so much more but often had limited supplies. The faculty were always available and wanted to help out with both career and academic issues outside of class.

My overall experience in Health Science was great. Most professors are fantastic, however, you get one or two out of the lot that is like sandpaper. I have no regrets.

Well. The faculty was fantastic, though. Sometimes the content was not. I feel as if in the core content that was needed to learn. I did not learn at all. Granted I did not use 100% effort, but then I used the Hurst review and continued to not use 100% effort. I learned more in the Hurst Review than I did in MS1 and MS2. But maybe that's unfair to say since MS1 and MS2 gave me the foundation to build off of. Maybe I just like the way Hurst Taught. regardless, I feel the classes can be taught better with a focus on the important stuff, rather than giving us all the crap that 90% we do not need to know and more than likely we can guess it correct on the NCLEX. The reason your university has such a high NCLEX pass rate is because your students are anal and like to pass and get good grades, but I can only speak for my cohort.

The RN-BSN program is phenomenal and I would recommend it to any ADN.

Great Major! Wish more people knew about it. Many people don't know what Health Science is, maybe perhaps change the major name.

tough nursing program, prepares you for hospital style work environment.

Excellent

Excellent

Fix the printers in the University Center, they also don't print what I pay for them to print and I lose out in money. When I print, I print a lot, so it adds up to around ten to twenty dollars. When you call the printing place, they never answer and get back to you. If you can't fix the issue please just remove the printers, and have people go to the library. It will save them money, stress, and time.

Within the nursing program, I really appreciated how the professors want you to be successful. They are aware of how difficult/stressful some courses are, but they seemed to always be readily available to meet with me, provide support, and to communicate any issues.

I would prefer that the last semester of the BSN program offer a clinical practicum in which students spend a whole semester working a registered nurse's schedule. In the job search, many employers prefer these students because they take less time and resources to train. Consequently, many jobs are lost by TAMUCC students to these other well- prepared students.

The ADN to MSN program is great!

---

The only aspect is the need for more hands on guidance prior to starting clinical in regards to advanced

---

assessment and skills. Additionally, it would have been beneficial to have an online test bank at our hands (i. e. APEA qBANK) that was required of students throughout the semester. This testing bank is excellent and reinforces the learnings throughout the semester. Other than the prior, everything was great.

While I understand Health Sciences is new to TAMUCC it needs more love and attention. This program would be no where without Dr. Owens. I appreciate her dedication to this program and her desire to make it grow. As I have discussed with staff members of the school, this program should directly relate and prepare students who want to get a masters in health care administration, which I do not feel that it does. It has the minimum number of classes required to make it a major and I believe this does not prepare students for a career in such a difficult and competitive path. The space and freedom this major has allowed me to find out my other passions and interests through the many electives I took. For that I am thankful, but this major does not make me feel in anyway ready to jump into a job and feel prepared.

Overall the program was fine, but Im not sure if I would attend if I was to start all over. I feel like the it was difficult when professors would tell us multiple things and we are not sure which one to listen to. There were multiple people that had problems with some professors that were not very "positive" towards our education. It makes it hard for students to be successful when students are told they wont pass prior to exams or they got lucky for passing exams. It has an impact on the students mental aspect...and it took me a while to get over the negativism.

I was deeply saddened to hear that my original academic advisor left to take another job opportunity because she was super helpful in helping me every semester. Her replacements/other advisors I have gone to in my college don't have a helpful attitude and always seem to want to rush students out of their office.

I am glad that I changed my major from nursing to health sciences because I have more of an interest in this field in healthcare.

The professors care more about your academic performance when you are in your major classes vs required or prerequisite classes. The science classes I was originally taking for nursing also included other students from other majors and it was hard for the professor to take an interest in each student or use examples relevant to everyone because of the variety of majors.

I do wish my major was slightly more challenging and also offered more classes.

Professors also need to be more on top of grading

BY FAR THE WORST THREE YEARS OF MY LIFE.

Best decision I made. The part-time program allowed me to work which was a big issue for me.

I think more direct instruction (recorded lectures) would be beneficial and help with confidence in knowing I am learning the right material, rather than thinking I am right.

Faculty and staff are OUTSTANDING.

Having to search for all of my own information at every turn is daunting and the time investment is well beyond 3 hours of work per credit hour. It will make me a better nurse, yes.

I cannot recommend the program to anyone else if fundamental changes are not made. More support of the students is necessary. We spent a significant amount of time journaling about our feelings and self-care over the last 2 semesters. Support would lighten our load a bit so that we are not leaving the stage with PTSD and broken families. If I were single, not a homeowner, and did not have a child, this program would be fine because I wouldn't have any other responsibilities. I have given up about everything I can give up aside from my child in order to succeed and it is on the order of excessive. Manage stress? How? When? I do not even have a sense of personal identity anymore.

---

I already plan on using my Employee Assistance Program through the insurance I will likely have following hiring onto my job for coping with stress and managing potential PTSD from this experience. It was not a single event trauma but the constant overwhelming and overbearing workload. I am numb. I do not sleep. I find myself avoiding triggers. I feel hyper responsive to my environment. I know my nutrition and physical activity are both terrible. And I am not looking forward to what my physician is going to tell me when I see him next.

All of this being said, I am thankful that I have the opportunity to do what I was meant to do. I think that the go getters among the faculty can address the issues if they approach the issues from the perspective of a nurse rather than that of faculty. Use the theories of caring in order to devise a better plan to facilitate adequate learning and support. I think they can do it. And I think if they do, the TAMUCC CONHS can again be a model for change for nursing education.

Additional lecture resources would have been appreciated. Some other schools provide lectures from the professors on the different topics. TAMUCC was very self-taught

There was no consistent expectation for the quality of writing, especially for those students where English was a second language.

I thought the nursing program was very challenging and geared towards preparing students to pass the NCLEX and begin their careers. The main issue in my opinion is the constant change in the courses which I understand is necessary to make improvements. However using students as guinea pigs hardly seems fair. If a course is not being ran well, we pay the price, if the change is not good, we pay the price. The students are paying for quality education. In most courses it seems it is provided, in other courses, I think it might be argued that adjustments need to be made.

I thoroughly enjoyed my experience at TAMUCC

It was a great experience with great instructors and students alike.

The ladies at the front desk for the college of nursing and health science are rude

I am graduating from the Nursing Program offered at TAMUCC. I really feel that we need more teachers for the prerequisite classes for nursing and the nursing program itself. However, we do have good teachers teaching the classes that really care about their students and their success. I also feel that there are a lot of expenses within the program that the school should assist the students with. On that note, there are also many unnecessary expenditures within the program. I think the new scrubs should be replaced to the older ones. I also feel that exams should go back to HESI format. If the students are going to pay for anything, it should be for HESI exams so they succeed in the final semester. The Health Assessment Tina Jones program or the OB nursing modules should just be taken out because they really did not help at all, and they cost money.

Please include a mandatory procedures class in the futures

The organization and requirements could be much better. Yes Eline is an online program, however, being able to have an actual lecture to refer to as opposed to just going over assignments would be much more beneficial. Having actual HESI prep throughout the program in preparation for the exit exam and NCLEX would be more beneficial than meaningless assignments. I think it is great that the program has finally implemented remediation for the exit HESI but what is the point of the remediation if the assignments don't count toward your grade? What is the point in having students take the HESI a 3rd time if it count towards nothing?

The program is a semester longer than other BSN programs however I do not see a difference in the curriculum. Sadly, the courses offered at TAMUCC are not all transferable so once you've made the mistake of starting this

---



---

program, you're stuck for the long haul. The "budget" we were provided at the beginning of the course is horribly incorrect. I have spent a small fortune paying for tests and such that SHOULD have been included in my tuition, only to be told that the college could not pay, as previously agreed, and for me to continue in the program, I would incur those expenses.

I feel the MAJOR was applicable and allowed for personal growth in nursing leadership

If I could do it all over again I probably would've done face to face classes. Some staff has been very supportive and going out of their way to help me, but then there are others that seem like they don't really care about the students.

Great experience

I loved the nursing program, the professors are all amazing and go out of their way to be there for you when you need it. They truly want to see everyone graduate and want to help. 5th semester has way too many group projects. I like working with groups and think it'd be beneficial, however, living an hour out of town makes it VERY hard on me because I want to be a part of group work but I put myself in the hole with gas expenses to get here, and honestly there were a few people in the group who have gotten away with doing absolutely nothing so far. The only other thing is the extra costs, the cost of the scrubs, the cost of the exams, Is just too much. That is really the only complaint I have of this program, and it is not directly related to the information I've learned. I feel as though I have learned a lot and am prepared to go into the medical field and I would recommend this program to others.

Health Science has been a breath of fresh air, since I changed my major 4 times.

I have learned so much in my major and am so grateful for this school! The nursing program is an amazing program, I am very grateful for all that the program and professors have done for me.

The nursing program was pretty much the only thing good about this school. The BSN program is amazing though. GREAT and caring faculty.

---

## ***College of Science & Engineering***

---

**Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.**

---

Good professors, weak department. Small is good but not enough variety in coursework and specialized courses.

I thought once I got into my upper level classes, my teachers were very educated and I could tell they really cared about our success as a student and after we graduate. They are always there to help when you need it. The upper level teachers in my program are the reasons I stayed at TAMUCC. For example **Dr. Mozzachiodi, Dr. Metcalf,** and **Dr. Marquez.**

I enjoyed most of my classes, though I was very disappointed with some of the professors I encountered. I felt it was very unfair I had to spend the kind of money I did to receive such poor education from someone whom had no idea what they were doing. Overall, though, it was a good program. Also, more classes need to be offered, there are so many elective classes I would've loved to take but are not being offered or get offered only every other year or very limited. The program does need some work for sure.



I would love more research experience, namely, workshops that can help with preparing for Graduate study

Pleasant, although wish there was more emphasis on labs. I also wish the engineering department had a better career fair something close to college stations. This would help the students get interships in our field.

We need a graduate program for Mechanical engineering

I feel like the quality of what I learned in my courses for cyber defense and infrastructure just fell apart once Steve Alves left. Recovery time was good but I felt as if I kept learning the same topics from previous courses, and the way the course/topics were taught wasn't very good. Typing code from slides not being told what each piece is doing except for what the final outcome then having to memorize the code for tests isn't what I'd consider quality learning. Out of all of my courses/professors I had in my time at TAMUCC I believe the professors that had the best teaching style to be **Professor Katangur**, **Professor Alihan**, and **Professor Thomas**. While there are many good professors in my major these 3 taught in a manner that I can say I not only learned the information but I also continued to retain the information after the semester ended.

course material is generally not relevant to field. Severely outdated.

The engineering program felt rather weak in many ways. Many professors showed interest in teaching and helping students extend the full reach of their knowledge, such as **Mr. Carlson and Dr. Conkey**, where other professors were only interested in doing research. No insult to them but if a professor has no interest teaching a class and does enough research to allow the university to keep them despite numerous complaints, then they should only do research.

Also it would've been nice to see the Dean of Engineering since I've been at the university for 5 years.

I would like for the senior level electives to be offered more frequently. My graduation date had been pushed because courses were only available during weird intervals.

The variety and frequency of upper division courses available halt the progression of a large portion of individuals from graduating on time.

It was really a good experience but it would be really good if all the grading are done under cumulative.

It was hard for me to get support for my research endeavors, outside of work with my advisor. The CMSS degree is supposed to be interdisciplinary, but the reality is it's very traditional.

The curriculum is very disorganized , highly frustrated with a lot of the proffesors and their lack of help in grading and giving fair exams.i was happy with my mentors, and my employer or boss **jack esparza** he was very helpful deserves a raise for all his hard work... as far as improvements the program needs to assist engineering students more there's not enough accomadation. The best way to pass this major is to group study and talk with other students the proffesors some times are not helpful. For the most part as long as you put in 100% effort I found that they will help. I just wish there was larger help for science majors and upper level senior engineering classes .

I don't think I would have been able to have such a hands-on experience in the classes I took in my major at another school. Being here and actually seeing and applying what is learned in class definitely helped the learning process. all the professors I took for classes that were in my major were very knowledgable.

needs more elective courses.

Isolated

My major allowed me to get hands on experience. I spent lots of time outdoors.

I wish there were more classes offered. There are classes listed in my degree planner but haven't actually been offered since my freshman year. It's frustrating especially with the way that some classes are only offered in fall or spring. I ended up taking classes that I had no interest in taking.

\*\*\* ran Steve off and ruined the cyber security program. **Belkouche** is the only decent professor hired since Steve left. Everyone else is awful and doesn't know what they're talking about. \*\*\* this semester told us to uninstall the built-in nslookup command in Windows and install dig, which is built into Linux.

The Environmental Science program/s at TAMU-CC are extremely well rounded and provide different options for focus and concentration. The course work, in my opinion, prepares students for a wide range of applicable careers.

it need more major courses like machine learning, deep learning, big data...

Mechanical Engineering program is very weak. Most the professors are not experienced in the field. the department of engineering does not have connection with industry at all which is very important. the quality of teaching is not satisfying at all. there are still so much to learn, our curricuom is a jok compering to other unverscity. Engineering program must have labs, where our program has the minimum.the professors are not motivated to give their past which reflects on the students performance. I am graduating with a good GPA, but not happen with my eduaction.

I love having a smallish major because I have classes with my friends or know have classes with a lot of the same students. It makes studying for classes easier.

My response toward the course work and faculty are based off my experiences since **Dr. Smith** and **Mrs. Holland** left the University. If they were still here, my responses would be very satisfactory on every account.

My experience was nothing special. I had a few good teachers and few teachers who were not very good. I did learn a lot, but I feel many classes were either very repetitive of other classes or were useless. Many skills I need for jobs I have been applying to I did not get any exposure to them. I don't know if I am really ready to enter the job force. The degree plan doesn't give you a chance to take as many classes as other schools or and the classes we do take are the bare minimum for a engineering degree plan.

Some of the required courses did not fit well into my degree (e.g. Calculus was required, but never used. Statistics wasn't required but I found myself using statistics for most of my upper-level science courses). Also, it was not well communicated that not all courses are offered every semester, so I missed out on multiple electives that would've helped me in my career because I wasn't aware of them or of when they were offered.

My major is actually environmental science: teaching 4-8 so it is different from an environmental science degree yet I was to take many of the same classes, which were good for the most part. When it came to my upper level degree specific courses (not the ESCI ones) they were rarely offered, often DIS classes and not helpful.

It is a wonderful community of both students and faculty that want to see you, help you and encourage you to succeed.

It seems as though there is not enough faculty in the Department of Life Sciences in order to teach the upper level science classes. Courses were not offered that should have been, and classes that were offered were taught by professors that had little idea of what they were teaching about. This was disappointing for my upper level division courses because some of the classes I was actually excited about turned out to be very disappointing.

It was satisfactory but I believe my major classes did not give me much of a challenge compared to the classes I took for my concentration.

the classes that were taken could be applied to my major and were interwoven that it benefited my learning

Positive over all.

My experience in my major has, overall, been a pleasant one. It included all pre-requisites I needed for medical school and offered a good variety of interesting electives.

The program would have been better if it was accredited for the field I'm going into.

The electrical engineering major is quite a fun and engaging program. I genuinely enjoyed and had fun in most of my classes. I only wish we had a few more in depth classes or offered more advanced electives. We have nothing about power at the moment.

I believe that good secondary resources were provided for programming courses early on, but NEVER provided for upper level courses. These courses are much harder and in my opinion really need dedicated SI leaders/ TA's/ lab sections. These courses include Operating Systems, Survey of Programming Languages, and Systems Programming

Good faculty and learning programs, certain courses could be left out but overall satisfactory.

The professors on staff by the end of my time at the university could've been a bit better in terms of variety, but it also led to getting to know them better individually, which is a plus for knowing what to expect from them and how they'll cooperate with unexpected circumstances that may arise. Seeing some key people leave within the last two years or so, such as **Steve Alves**, took its toll on Cyber Security students, though. I came to this college after hearing about how good he was as a cyber instructor, and not getting to take many primary courses with him ended up leaving a bad taste in my mouth. **Belkouche** took over that position though and, even if he's not as well versed in the field, he still seemed to handled himself well enough to get us through the experience, so thanks to him.

Teachers were great, people were great, just not enough courses offered at more various hours of the day.

Most of the questions about the professors in my major were too broad. There are the great, the good, bad, and then there are the REALLY bad.

The only professor I had serious issues with, as with many other students, is Mr. \*\*\*. He needs to be fired. He is not only an incompetent teacher, but is often grossly inappropriate, and arrogant to the point where it affects fair grading. The class he taught was one that I was looking forward to taking but he made it one of the worst classes I experienced.

Other than that, the program itself is good. The professors in my major that I highly respect: **Dr. Simionescu, Dr. Sheng, Dr. Jung, Dr. Alexander, Dr. Pal** (hopefully I didn't miss any).

To be fair, it is an alright university, it offers a lot. But I only focused on the major, so most of my time was studying because Engineering is one of the toughest majors out there. I appreciated the mentoring from the advisors. I appreciated some of the teachers, which I will comment on the next section. I had no school spirit or willing to get involved into clubs because I was just not interested. And no, I do not regret it.

The turn-over rate of professors is a bit shocking. Would be nice to see some stability. The coursework and opportunities for experience in the field are outstanding.

My focus within my biology major has been on ecology. The appeal of this campus was specifically its location. Being on an island, surrounded by unique ecosystems available to study, the best thing about this major at this university was the frequency of field trips and hands-on experience.

Since I did a double major in COSC and MEEN I feel like our students should have more opportunities to shadow full time employees also should bring back pro skills course for our MEEN program. The pro skills course in COSC is GREAT!!

I would've liked to have more opportunities to learn about how to get into professional school. Lots of professors tell you different things and after speaking with actual Medical professionals; I noticed the professors are not guiding students the right way which affected me.

Someone has to help \*\*\* and his office.. It is so unbelievably messy. Actually so far beyond messy it's embarrassing. \*\*\*, while very respected in the field, is a vindictive man who belittles not only students but contradicts other faculty in the Bio/BIMS department. It is unacceptable who he treats and singles students out, I'm not disagreeing with his Socratic teaching method, I'm referring how he'll comment on a student's inability to recall material from 2+ years ago. OR how he thrives on intimidating students. The Chemistry labs are less than desirable, though I will not dwell on those too much as I understand there are changes being made. \*\*\*, the science lab coordinator, I have tried to work with on several occasions (either in lab, research lab, school projects he's offered to assist in, or working as a guest speaker for my organization's events) and he has a tendency to "ghost" me, slightly unreliable outside of the coordinating lab setting (as I cannot speak on his capabilities as the bio lab coordinator).

The SI program was so valuable, and I truly hope the school picks it the SOAR/FITW programs. Some of my core science classes would not have been doable without the SI's help. If the SI program is lost, and I'm not referring to only having the 'CASA SI's' (who are really just tutors), I predict a strong drop in class retention and student success.

I feel that the environmental science programs need better faculty who can offer legitimate experience from their work in the field as opposed to just simply having professors of various different fields who have no idea what environmental science majors are.

I like that the school has office space for the graduate students to use.

The courses, though theoretically connected, were very disconnected. Chemistry department needs a serious overhaul in the labs. TAs were terrible in Gen chem 1 and 2, org. chem 1 and 2, and biochem TA \*\*\* was the worst. The expectations were a roller coaster. Some professors expected you to show up while others expected you to build them a shrine and offer your first born in their name. I ran into the issue of "you should have learned [topic] in [some pre-req class]" a lot while not actually having encountered that topic.

I have loved my time on the island and have been very lucky to have had the teachers in my major. **Dr. Smee, Dr. Camarata, and Dr. Pollack** have made such an impact and are amazing teachers. They truly care about their students and want them to learn and succeed. All three of them help me find my passion for science.

The GIS program needs better instruction in Geomatics. Aspects of planar measurement, and basic CAD skills are not taught. These are skills employers expect.

TAMUCC was an excellent choice to pursue my major. The amount of opportunities that were available to me to further, not only my in-class experiences, but also hands-on field experiences was amazing!

The catalog is not updated often enough, there were many classes that had not been offered in over 5 years and the catalog was supposedly only 3 years old. Also, many upper division classes which are offered only select

seasons of select years have no indication of such which makes it extremely difficult when trying to plan for future semesters.

I enjoyed my major and all the classes that TAMUCC offered.

There were always classes available every semester, but most of them were in obscure disciplines or left much to be desired. Real Analysis was an amazing class, but Applied Analysis was a waste of time. Check what people are teaching, and hopefully add more variety to the courses available.

I enjoyed the education that I received in the fisheries and mariculture program

Professors were all especially good at making material attainable and making students feel encouraged despite differences in academic backgrounds and knowledge. Professors were all very personable and seemed to genuinely enjoy teaching

Absolutely atrocious. If proper instruction cannot be provided, the major should not be offered.

## Comments about Educational Experience

---

**Please use the space below to provide any comments you would like to add about your overall educational experience at A&M-Corpus Christi.**

---

### *College of Business*

---

**Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.**

My experience was great. I had done online classes before but the classes offered at TAMU-CC were more interactive and required more work which makes sense given the pursuit of an MBA.

Fantastic.

The overall experience was acceptable.

The TAMUCC education lives up to its reputation. Good academia.

The students here are very bad/not well equipped to be in a graduate program, the only reason I attended this institution was for the cost and convenience.

Outstanding. Loved every aspect of my learning experience at TAMUCC

I only had 1 bad professor in the entire program, so that's not too bad. Everything was as I expected it to be and I am grateful for the opportunity to advance my career through knowledge.

Excellent educational center, one of the best colleges I have studied in.

Student life is hard to get involved with when you work part time and go to school full time. Meetings NOT during the day would make allow more working students to get involved.

---

Beautiful campus, need better maintenance people, the restrooms are always dirty since I started. Delmar is much cleaner

some classes were great, others were the most horrible classes with teachers that don't really care.

I hated here and it was online. That should tell you alot.

Overall there were a few great professors, some mediocre ones, and 2 that should not be teaching. The quality of education could be better.

The comprehensiveness of the program could be better. Some classes dovetailed but most did not.

nice experience

Awesome, the campus is amazing mainly because of the location.

It was okay

The additional costs incurred per class can be excessive. Although I understand why some professors use of Examyty but at \$23 per test x 4 tests for a class became a bit much as we are already paying a hefty amount for to the school. I recommend TAMUCC invests in a system that provides the same type of service to students either at a reduced costs or included with the cost of tuition.

It ok. It's cheaper than other places and we are accredited so it's a pretty good option.

**Mohan Roa**

**Joseph Molick**

**Nana Coulibily** - i dont remember how to spell his name, he is a match teacher

I loved it

Overall, I had a wonderful experience with my education at TAMU-CC.

As an older student I was very apprehensive about starting college here but I truly enjoyed it. The culture is great overall and again I cannot say enough good things about the instructors I had.

Great experience!

I learned many topics and aspects of managerial management that will be very helpful in my job and future company I plan to star

TAMU-CC provided an excellent educational experience and I would do it all over again.

Thank you

excellent!

Good experience

I do not think it was worth what I paid at all. A portion of the time it felt like a degree mill program.

Education was simple. Small university feel provides for an easy transition from high school. Academic Advisor's are seen as an inconvenience to many first and second year students, which is unfortunate. I wish I had used the

---

---

services provided more frequently to better understand the importance of a major and career path.

On campus housing was rather abysmal when I lived there years ago, making it harder to adjust if you're not from the Corpus Christi area.

Wonderful experience, extremely challenging and worth it.

Excellent; very structured, interactive

Overall the quality of the MBA course is good and the college was supportive during the period of study. The main areas to develop is more interaction with instructors through Webex and skype and also more discussions amongst students.

Great. I loved the small campus environment. I don't like big schools, which is why I came here.

I would definitely recommend the Online MBA Program. It prepares you well for upper-level management/executive roles in business. Outstanding value comparing cost to knowledge received.

If I were to do it over again, I would go to a different school for my MBA. The online classes were a joke, with little teaching done. The classes didn't do much expand on my previous business degree. The professors don't seem to treat this like their main job, and it's reflected in the quality of the classes. Video lectures for each class should be a given, and yet many professors in this program just assigned reading and tested on that.

The experience was good overall. I was able to enroll and get started very quickly. I appreciated the waiver of GMAT/GRE and foundational-level courses based on my undergraduate work. The value of the program was good.

---

### ***College of Education and Human Development***

**Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.**

Overall great experience!

seems like a safe campus, hope to see construction completed one day, lol

Online courses and programs can be a challenge, but the IDET online program had great quality interactions that I was able to still build / feel like I had community with my peers.

The follow-through for the PhD program needs serious review. There is no real follow-up with students and you are left to your own devices to finish. I seriously think if it were not for my small community of fellow students, we would not have finished.

I had an overall good experience.

**Dr. Kamiar Kouzekanani** stuck with me through it all the way to the end. Also **Dr. Lynn Hemmer**. They really care about their students.

---



---

Great!

I am overall satisfied, but some of the processes need some work. Financial aid department required numerous emails and phone calls and constantly staying on top of them to ensure they did what they said they would do.

Nice and family-oriented feel.

saying we support our students does not make it so.

I had mostly great experiences with TAMUCC. It was disheartening to see so many wonderful professors leave the university before I finished the program.

Need to.

My time here at the university has been amazing. From being provided scholarships to being able to accept loans to further my education has been a blessing. I look forward to seeing the university grow.

It was great, I really love the professors.

Overall I am very satisfied with my time as an undergrad. I have had great professors, and very few bad ones. I also was a work study in the Financial Aid Office for 3 years and it was a great experience. I honestly would recommend this university to anyone that asked.

Concerned that the EDFN 5301 intro to research course might scare others that are new to grad school or cause them to feel the need to drop course or the plan to continue. It is more at a doctoral level and the depth of the curriculum covered was not needed to that extent for the masters level paper or project. I can see how it would be more beneficial to take when entering doctoral classes. Although the course is required for masters level, I feel the depth and complexity of what is covered is too extreme. If it is required, then more support and feedback as well as re-teach will be needed in addition to feedback on grades and progress throughout. Professors are knowledgeable and professional but the course is more in depth and more rigorous than necessary at the masters level.

The program I attended was very good. But there needs to be more support for undergraduates. Nursing school program to support their students needs to copy for the whole school.

My overall educational experience at Texas A&M University- Corpus Christi went exactly as I hoped because I got to meet new people that are from other parts of the state or from out of country and made friends with them. When I started here in the spring of 2015 I did not know anybody but once it got through the semester I started to make new friends in the classrooms and also playing basketball at the gym and I made friends with my roommate who is from out of country. Also I got to meet the staff in the Kinesiology that I took their classes during the years of being here and they are really nice and generous and I would definitely recommend these instructors to a friend who wants to take the same field of education as me.

I loved getting to know the education department at TAMUCC I felt towards the end everyone was there to help me succeed.

I love TAMUCC. There is nowhere else I would rather be.

---



---

**Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.**

good, would like to of had more credit for life experiences..military, law enforcement. could have eliminated some courses if received credit for job experiences.

The research provided by the library website was true and concise.

I did not feel much, if any connection, to the overarching institution of TAMU-CC. Between increasing tuition costs, the university's apparent lack of interest in my major (MANY of the humanities STILL do not have a home building, but we're building a BRAND NEW science building?), and surprise fees (parking permits, graduation application costs, cap and gown costs, etc.) it's pretty clear that the university only views me as a means to make money.

Advisors need a refresher course. Always overlooked minor details like GPA and don't know the difference in figuring out GPA scores for Tamucc versus overall.

It wasn't that great. School did a bad job of letting students know of services offered besides casa, yeah we get it there's tutors, I don't need that kind of help. I need help finding a job that doesn't pay like dog doo doo after being robbed of nearly fourty grand by this school. School does nothing to prepare its students for careers. As well the instructors are sub par, don't put in much effort or help us truly understand material. I could read a PowerPoint on biology basics at home rather than spend a thousand dollars on a class to do that. The frats and sororitys are extremely racist, they like to act very nice and respectful on campus but outside campus they are extremely prejudicial and racist, whom nearly all have serious drug and alcohol problems.

A lot of instructors were not sympathetic to students struggling with travel arrangements after the hurricane. Parking is a serious issue and adding more buildings doesn't help that, putting a cap on parking passes would. The campus police never do anything about people speeding on campus nearly running people over on the cross walks. There's no more emergency buttons to call police around campus or in the parking lots. Tuition is insane for such a sub par school and mediocre education you end up leaving with. Literally the cats on campus where the best part of the entire experience that made being harassed by flyers from the ten billion religious clubs almost worth it.

Great!

The professors I have encountered had created the experience. I have learned so much from them and I am very thankful. Because I have been so fortunate to be taught by so many wonderful people I do believe this was the best educational experiences thus far.

As a major in Community and Mental Health my educational experience at TAMUCC was good but I wanted to also learn hands on training for the field I was in.

Educational experience was exciting. The campus is gorgeous and plenty of activities to engage outside of class!

My overall educational experience was the best. TAMU-CC is my home and is something that I will never forget because of my time spent there.

overall it was good, but only because of the support of my fellow grad students, the graduating class of spring 2017, and profesors like Jack Gron, Louis Kats,and Greg Reuter .

Every faculty member has been very helpful and supportive.

Overall, I think this was the worst decision I ever made in my when it came to Universities. This school has actually made me question pursuing a college degree, and I am only finishing it just so i don't waste my time and money. After coming from a professional career back to school, I cannot believe that this University is actually functioning with the serious lack of communication, the unorganized, unprofessional advisors, and it's upsetting that the faculty has an attitude and work ethic, yet they hold a position at this school.

Overall, I have been very satisfied with my scholastic experiences at A&M Corpus. I feel like I'll be able to use what I've learned in my classes in my life, and the social experiences I've had will stick with me in a big way.

I love my psychology teachers!

Education wise it was phenomenal.

Good

wonderful

All four and a half years I spent on the Island have been great. Every class had its ups and downs, but during these experiences you find out what you like and don't like and what you want to pursue your education in.

I first attended TAMUK for 3 years because TAMUCC didn't offer me financial aid at the time. So when I got my chance to transfer to TAMUCC I was very pleased with everything. From the view, the the professors, the cove, the buildings, and the students. My only complaint was that I had completed my minor in TAMUK but I'm required to take additional classes at the this university if I want it to count. So I will only graduate with a bachelor's and my minor won't be included. When I try to talk to my advisors they weren't willing to see if they could talk to the dean or other administration about possibly letting me keep it or take only one class instead of 3. Also my advisor gave me a real hard time about taking a certain class at the same time as a prerequisite class. She eventually did but I prefer the previous **Kayla Shanley**, I believe was her name.

I thought it content. I never had a major issue.

Overall, I found my educational experience to be very positive. However, I wish advising would stress to students how important internships are to future career goals. I have found in my job search that majority of employers want some sort of related a experience that a recent grad does not possess without doing any interning.

The administration was not very great

I enjoyed most of my professors and courses here at TAMUCC. As a CASA employee, I heard some horror stories from other students but never had those experiences myself. At TAMUCC and in college in general, you really get out what you put into the experience. Because I worked hard, my professors worked hard for me. That's the way it should be!

I transferred from out of town and made a last minute decision to come here thanks to my a suggestion from my former boss. So grateful that I went with that suggestion

Very practical, but not inspirational.

Casa is the best thing ever

I have enjoyed my educational experience and hope that it will helpful my furture education and career.

If you don't mind being "just a number", it's great. Academic advisors are a joke. They are just salespeople for the University - they do not have the students' futures in mind, just upselling classes. Disgusting. Half the time

they do not give accurate information because they don't know it. We repeatedly find out through other offices that the info the advisors provide is incorrect, which can lead to devastating outcomes, like delayed graduations. There is no community "feel" @ TAMUCC. They should take lessons from Del Mar College, where diversity is encouraged & students are appreciated. THERE IS NOT ENOUGH DIVERSITY AT TAMUCC, ESPECIALLY IN FACULTY.

I feel somewhat prepared, but wish there was more preparation for practicum rather than just very specific courses that do not always relate.

TAMU-CC is a very laid-back and friendly atmosphere which allows for quick connections and easy friendships. There are a lot of things to get involved with it, if you are willing to seek them out. Also, it is easy to achieve leadership positions; both a good and bad aspect-- the bad thing being the lack of motivation of many students to get involved and take up active roles in the TAMUCC community. Since it serves a lot of older students, there is not as much school spirit as many other schools. However, as the school expands and younger students enroll, the school will take on a more traditional college role. Overall, TAMUCC has allowed me an enormous amount of opportunities in various organizations, leadership experiences, and future career options.

It would have been better if there were more jobs available to students.

It was a tough road but it was completed and I am more than excited to finally walk the stage. The professors are great and very knowledgeable, I would come back and do the experience all over, minus the struggles.

All other classes not related to my major were fantastic. The campus is very well-kept.

TAMUCC doesn't care about Liberal Arts students. There's very little evidence that doesn't support this statement. From the Center of the Arts lack of resources, to the class availability, to the instructors, and to the events and lack of academic counseling, it's insanely clear. Had I known how struggling each department in Liberal Arts was, I would have transferred long ago. The relatively cheap tuition is at the expense of each and every department of Liberal Arts.

Overall I learned the most from my law Professors and Logic professor. **Dr. Moore, Dr. Piker**

I feel I've learned many things from my time at this University. From each moment I switched my major to a different major, in an effort to find something i could see myself doing, i never failed a course, and learned a lot thank you for that. The experience will come in handy within the future i'm sure.

I had an outstanding overall educational experience and hope to return to TAMU-CC in the future to take additional classes and possibly dual MA degrees in History and English.

Great. I learned a lot

The island incorporated school programs help boost morale and school pride

I would say my overall education experience ranged from pretty good to average. I've had a few mishaps during class but that was because of personal problems and not the school or faculties fault.

Overall, my educational experience was pleasant. I enjoyed the classes I took and the things I learned. Nothing to really complain about.

Hands-on and open to all.

I enjoyed having **Dr. Sollitto** and **Dr. Rodriguez** as my professors. They were amazing and very supportive in all

---

I did.

Overall, it was fun, challenging, and beneficial.

Texas A&M is a great school. Enjoyed every time I stepped on campus. Great feeling. I knew that I was going to come out learning new things.

You have one sexist professor in this degree

Outstanding

This school is awful. There was never a time that I didn't have complains about something or the lack of something. It was mainly facility complaints, most of my teachers were pretty nice and they were always willing to help at any given time.

Overall, I am glad and still blessed to have been given the opportunity to get a good education here at TAMUCC and join wonderful organizations

Overall, TAMUCC was a good school but seemed to charge for every little thing. I applied for scholarships and never seemed to get any. I am doing student teaching through TAMUCC and a scholarship would have been extremely helpful. TAMUCC was unclear on somethings and registering for classes was difficult if you needed to be in a certain class. When I first started out, I was originally a nursing major and academic advising was terrible. You could never get in to see her and she was not very helpful. Since switching, my advising has been better but there has been miscommunication about what I need to complete in terms of my English degree and my teaching cert.

It would be beneficial to have faculty and academic advisors encourage students to speak with them about future plans they have with their major to make sure they are taking classes that would benefit the student after graduation when looking for employment.

Having more hands on experiences or more real life examples to help students visualize what they are getting into would be strongly beneficial. I was pretty lost on what I want to do with my degree and still am.

I was never informed about the possibility of taking core classes and get my teaching certificate, neither from my advisor or professors. During this School year hate-signs were posted over the school and no actions were taken against those people, there was not an investigation and was assumed too be freedom of speech. Situations like this make me think if the school really cares about the safety of their students. there are cameras all over the school, is not possible that they couldn't identify those individuals.

Extremely unhelpful

My minor was the most enjoyable. I minored in technical writing. This discipline is overlooked far too much. All businesses need technical writers on staf. This has helped me out a great deal.

My overall education at TAMU-CC was satisfactory. My professors made my stay here worthwhile. Not only are my professors intellectually sound and enthusiastic, but they seem to care genuinely about their students. However, it would have been nice to be recognized by the institution for educational excellence after graduating with a 4.0 GPA in four semesters. Instead, I was recognized only as an outstanding "international" student after an "international" professor nominated me. The tag outstanding "international" student would give anyone the impression that the student, that is, myself, only performed excellently among international students whereas, the reverse is the case. My educational accomplishments and outstanding performance while working as a

---

graduate assistant at the Office of International Education and other departments in the university deserve better accolades by the University. The university needs to look beyond background and give honor to whom honor is due. From my findings, other universities recognize students for their landmark academic achievements based on individuality. I wish I could say the same were the case for TAMU-CC.

I am proud to receive my bachelor's degree from TAMU-CC!

I am very much satisfied with my experience at TAMU-CC

Overall, I have had good professors and bad professors, it is unfortunate that the quality of the professor determines how much is learned in the class.

I love the campus and the overall environment.

TAMU-CC is a great school, and I definitely found myself and what I want to spend my life doing because of the great experiences I had here. However, the age of the school and its advancements (or lack thereof) in student engagement just don't add up. This school could be a powerhouse of Texas if we invested more in the satisfaction of student life OUTSIDE of the classroom (better sports engagement, activities tied to the city, more engaging campus life).

I love the education at this campus and I have to thank all of my instructors and the Dean of the College of Liberal Arts for such an amazing learning experience. I wish that TAMU-CC could offer a master's on Spanish that I could benefit from.

---

### ***College of Nursing and Health Sciences***

**Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.**

I like the smaller atmosphere, and the size of the classes. The Wifi situation seriously needs to be fixed though. There are plenty of times when I couldn't load websites or I timed out on quizzes because of poor Wifi connection. Tons of other nursing students experienced the same issues.

I loved being a student at TAMU-CC. I was able to live at home during my time here and that helped save a lot of money. Sometimes I wished our campus had more extra curricular activities such as a football team to encourage more team spirit but overall I greatly enjoyed my time spent at TAMU-CC. and I am proud to soon be a islander alumni.

I enjoyed the amount of activities TAMU-CC offered to students throughout the semesters. My only regret is not taking advantage of some of the benefits offered. The renovations and constant changes on campus relayed the universities' want to improve TAMU-CC for future students.

it was ok, the advisors I had changed and it was very confusing

It has been great! I really have learned more and can tie everything together.

My overall experience was excellent. I enjoyed every class I took, especially my professors who were always available to us. I will miss them greatly. I have learned so much from them, I can only hope to carry their legacy with me. I thought that these online courses wouldn't be challenging but I was very wrong. The courses

---

---

demanded our full attention in order to be fully successful.

TAMUCC is a great school! If I could start all over again, I would choose TAMUCC.

My educational experience has been very beneficial at TAMUCC. The information I learned throughout the years that I was here was very interesting, and caters to my career goals.

Very supportive environment. Library needs longer hours in Sundays.

I felt a sense of safety and tranquility all over the campus that contributed to my educational experience.

Overall Im thankful I was able to obtain such a quality education online in such a hands on field. The design of the program was wonderful.

When it comes to the school of nursing and health science, the school tends to focus more on the nursing program than on health science, this can be easily seen in the website. As well as for job fairs it mainly focuses on other areas, when this was expressed to the dean that maybe health science majors should have their own job fair, she was quick to reject this idea, I feel like a job fair focused on health science majors would greatly improve my educational experience at TAMUCC as it will allow me to see the different opportunities there are, as my degree is very vague and I could possibly fill in the role of many positions.

Overall my educational experience was great and the professors were available when I had any concerns.

Feel that I did get a good education at a reasonable price compared to other universities.

My college experience far exceeded my expectations. I was scared to this journey at such a late stage in my life, but TAMUCC was supportive and never made me feel too old to be there. I have no regrets and would do it all over again. I am seriously considering coming back for a master's degree.

My TAMUCC experience was fun, pre-req is a fun time to meet other people and mess around because those classes dont really matter. Once in the major you get more serious. What made my experience is the people I met along the way. In the pre-req classes you get to meet at the future burnouts and your get to have fun with them, you can tell which people wont make it pass their 1st semester of college. Good God they are fun to party with. But once in the major, depending on which major you got into, you meet the more serious people who you can tell are going to make it in life. Then you surround yourselves with alcoholics because Nursing School is stressful as hell and the only way to cope is to drink yourself into a stupor after dealing with ass the unnecessary crap they the school throws at you. It gets worse as you progress into the major, then your debt really starts piling up and you have that looming over your head as a motivator to pass, graduate, and get a job to pay off your debt and buy more liquor. Maybe thats just me, but I guarantee you that at least 50% of student nurses drink more than 3 times a week for more than 5 drinks a drinking night. Anyway, yall taught me how to hold down my liquor, so I suppose I have you to thank to teach me how to get down.

My overall educational experience at TAMUCC has been so wonderful. When I graduated high school I thought that TAMUCC wasn't good enough so I went to TCU...only to not enjoy it and come home to enjoy TAMUCC more. TAMUCC has a welcoming environment full of highly educated people all willing to help each other achieve greatness. I cannot tell you how proud I am to be from Corpus Christi and to have a university in my hometown like this. Thank you.

Great!

My overall education was really good! the few teachers who gave me problems are no longer at this university.

---

---

All in all, I loved my education at this university.

Great educational experience

Excellent

Please change the college ring, we live in the south and can do a better design for the ring. Maybe a starfish that is in diamonds in the middle or a wave with diamonds in the middle. It would be a good option and I would be more likely to get one. Instead the ring is not what I like, so I didn't get one. Which sucks because this is my first degree and I'm the first one in my family to get a degree. I am actually going to do my post-grad degree at a school, because I like the ring selection that they have, plus they offer a degree in a specialty that you don't offer.

Very good experience

I have come from a 2A high school so it was really nice to start off this school being in small classes. It helped me makes new friends and become comfortable with the new school. The professors were very helpful when I went to see them in their offices and helped me do anything to be more successful.

While taking the seminar class, I thought it was a waste of time, but now that I look back, it did benefit me as a student as far as learning how to use resources on campus. I like the idea of the triad because it helped me to create relationships with people on campus as a freshman, although seminar could have been a class held once a week.

The services available to us as students are helpful for the most part. Career Services was very helpful as well as the SI sessions.

THE WORST EXPERIENCE. REGRET EVER SELECTING TAMU-CC FOR MY EDUCATION.

Education was very poor, teachers did not educate at all. I taught myself everything.

Excellent school, excellent instructors. My professors were very encouraging, shared their own experiences, especially when times got tough. It meant a lot to see how much they cared about our success.

My entire experience was through the College of Nursing Health Science.

The quality of my education was excellent.

My experience with group projects in an online setting was disappointing and frustrating.

My experience does not extend outside the nursing program.

I wish I would have had more guidance through academic advising when i was struggling with my Nursing major. I could have made the switch to health science and been able to complete this degree in a timely manner.

Overall I feel prepared to pass the NCLEX.

I think TAMUCC has a lot of great teachers, and I definitely learned a lot not only within my major, but with the other electives I took. It's a great school. The campus is beautiful, and there's so many areas that we can study at.

---



---

Love it

Great

I am happy I was able to complete courses on-line in order to maintain my full-time job.

I would recommend doing the BSN program at ANY other university and would caution against anyone that wanted to attend this program. I feel for those that start this program without prior medical knowledge, as you will undoubtedly struggle in this program and the professors do little to help you become successful. I am certain that if you look at the accepted students from the Spring 2017 cohort to those graduating, you'll see a significant drop. I believe in the E-line program there are 12 remaining when we started with 35... a loss of two-thirds of the original class.

**Dr. Greene** was instrumental to my success in the RN to MSN Leadership track. What an amazing program for nurses! All the faculty have been great to work with and continue to find areas of growth for all MSN students. Great job!

i was blessed with good professors for the entirety of my stay at this school, because of them, I really enjoyed my stay, the only negative things I ever have to say about this fine university are the fees

My experience in face to face classes has been way better than online classes.

Challenging and motivating

TAMUCC has been good, I feel comfortable here. I do wish I had some more help with my financial situation as I am graduating in the hole in debt. But, I enjoyed my time here.

I struggled a lot, but at the end I became happy with my success.

I have had a very great experience at TAMUCC. I would recommend this school to anyone and everyone! You basically are guaranteed success with all of the resources this school offers. I have earned a great education and am very thankful!

Sorry, but it feels like such an unprofessionally run establishment, the business and financial aid offices didn't know what the heck they were talking about the majority of the time. The library is way too freakin cold ALL THE TIME. The starbucks and einstein's get a lot of business, but don't have good hours. The transcript system is so out of whack, don't even get me started about parchment.

---

### ***College of Science & Engineering***

**Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.**

It would be better if more of the university's budget went to improving the chemistry program.

Decent. I really only took classes in my department. Attended community college for basics.

Overall, I transferred from Texas Tech and I do like the small class sizes better. I got to know my professors instead of just being a face in the crowd. With that being said I also wish that we had more classes related to

---



pre-med being offered more than once a year, and also following through to make sure that class will be offered. I have run into a few problems where I am trying to make my schedule and the class that i wanted/had to take was no longer being offered and I ended up taking a class that had nothing to do with my major to fulfill the credit hours needed.

I enjoyed my time at TAMU-CC and it was a very good experience. Though some of the classes need some serious work, overall it was it was good.

It was cool

Overall TAMUCC is a good school. I wish there was a learning/study center for those students in higher level courses. I don't know many times I'd like to have gone, or even have gone to the learning center just to be told no one there knows about the material I needed help working on or learning.

horrible...

More hands on for the Mechanical Engineers would've been nice. Shouldn't have taken until my 4th year for me to start getting solid hands on experience to prove equations and work with equipment.

Overall its comfortable in all possible ways. Environment was so friendly.

The parking problem is really unfortunate.

Was somewhat happy but upset about the lack of help towards the end. otherwise the degree was very hard but doable if your willing to sacrifice a lot .

The professors at TAMU-CC were all well educated and excited about our learning. I was inspired by everyone in school

I learned alot. Some teachers were great. Others wouldn't respond to emails

Overall, I loved my time at TAMUCC in other classes.

I have felt that at every step the faculty has tried their best to work with me as much as possible. Faculty and staff here are supportive, and most importantly they want to develop life long learners here.

good experience

My educational experience was very positive, however I fear for the students currently enrolled in the GIS program. The program needs more experienced, more caring, professional personnel.

My overall educational experience was good. I did learn a lot but I feel I should've been given the chance to learn more. My computer programming class for engineers is a good example. I was suppose to learn C++ programming language and we never even opened the program once in the class. It was all matlab which we already knew from past classes.

Most (with some exceptions) professors were knowledgeable, easy to talk to, and cared about student success.

Wonderful education both in classroom and out of classroom.

I would rate my overall educational experience here as a C or C-. The lack of course offerings is disappointing, especially since there are so many students in the college of science and engineering. This is the only school that I desired to go to and that I applied to, and I thought that the science department would be more rigorous

and exceptional. I am very disappointed in the Chemistry department, I had to retake Organic Chemistry II three times because professors were terrible. The only way that people did well in the class was by having the answers to previous tests. I feel that there are only a handful of classes that I took in my time here that I actually got a quality education with a great professor who knew how to teach in a manner that prompted my learning, rather than just memorization for a test.

Overall I enjoyed my education experience and the challenges i did face throughout the time here.

Very good. Teachers are very knowledgeable, the students just have to listen and not focus too hard on grades and distractions during learning.

Positive over all.

My overall education experience was great. While I feel there are some areas of my education that are weaker than others, I feel that it reflects on me - not the faculty/staff or BIMS program.

The overall experience was not too bad. The most significant issue is that a majority of the students here simply do not care. As such, it is difficult to get them invested or take things seriously or become involved in organizations that will benefit them such as IEEE or ASME. They would rather just get drunk on the weekends than volunteer. Almost everyone in engineering , indeed even else where, just cheats or uses Chegg to solve homework, then subsequently do poorly on tests and quizzes, then complain to the professors. Steps need to be taken to crack down on this and increase the rigor.

Great learning atmosphere

Overall, the university seemed to shift from being student-centered to instead preparing itself to make some large changes in its infrastructure. I remember hearing about the place trying to become a graduate and research-oriented school, and it did have that shift in the atmosphere to reflect that. Halfway through my time here, I wanted nothing more than to finish up and leave as soon as possible. The additional stress of trying to get out before anything major took place took its toll, I feel. Still, it wasn't all bad. I did enjoy my time here for the most part and the people I've come to know, especially in the beginning of my college career. Honestly, I'm just glad to finally be done.

I did not like the school in general.

The campus is beautiful.

The education was a hit or miss. Some professors really knew their topic, some knew the topic, but taught it wrong and did not engage well with students, and some just plain have no clue what to do. The best professors that I have encountered were **Dr Jinha Jung, Dr Pal, Dr Sheng, Dr Zhang, Dr Garcia,** and **Dr Alexander.** They made my classes tough, but I appreciated the challenge. Some professors, just had not clue at what they did. Dr. \*\*\* is a prime example. I ranted about him during the course evaluation, but to make it short, if you come 15 minutes late to read off slides, don't waste my time.

I would have a hard time repeating my experience at TAMU-CC. My project was not a research area for any of my advisers making any progress extremely difficult. I was basically assigned a thesis topic in a field and concentration I had virtually no interest in due to funding. Initially I was promised a different project before attending TAMU-CC, but that project fell apart. Now I have a degree with a concentration that has little interest to me.

The university often seems like it wants to be bigger than it is. The true quality of the university is it's high level

---

of education in a relatively small community. I think TAMU-CC needs to reconnect as a mid-sized school and provide a welcoming atmosphere, rather than delusions of grandeur. This university is not going to improve by trying to imitate much larger schools.

Overall, the educational experience was satisfactory. The university is growing and I am sure things are soon to improve even further. Some core classes feel redundant or unnecessary for the focus of my major and then enrichment of my education.

I would say my educational experience was good in both majors. If I had to change anything I would change our courses to be more projects based.

Educational experience was great. However, some professors like Dr. \*\*\* aren't helpful and don't give any room for improvement in the class.

MATLAB is absolutely pointless, it does NOT induce or reinforces the math material from lectures and is a system that will 80% chance NOT be utilized outside of the math classes, so why make the students learn a code to test math instead of actually reinforcing the material covered in classes?? Speaking on the Math department, the common final less helpful than beneficial in my opinion. Professors do not cover all the same material in a way that can be accurately tested on a final that has zero input from those professors.

The chemistry and other physical/life science lab sections are woefully lacking in equipment and the like. There were times when my entire lab section would have to share a single, very old, piece of equipment that no longer is used in the field. Additionally, many of the outlets upon lab benches were broken and in one instance my lab professor had to keep stepping over the power cable to a temporary projector set up in the lab for the entire semester because the actual projector for the lab was broken and seemingly would not be repaired for some time. All of this lack of funding and care for the science labs at the University makes me embarrassed and wish I never came here since I feel that they will not prepare me for the working world at all. It's as if we STEM students are already starting at a distance advantage by coming here. The university needs to stop spending great sums of money on it's administration and frivolous non-sense like "the breakers" game room and put more money into the sciences and actual faculty who are the lifeblood of many grants and accolades we receive as a university.

My educational experience was overall great. I didn't quite get hands on in my major during fieldwork until my final two years. I would have really liked have more hands on opportunities earlier on to ensure myself that, this is 100% what I was to do I had some doubts earlier in my college career.

my overall experience at TAMUCC was ok.

I liked the library a lot. I thought it was well run, though I never read a single book from it. It was a great study location with fast and available computers. I liked the group study rooms too, though the lighting in there could use improvement.

I have loved going to school at TAMUCC. I love the campus. I love seeing the bay when I drive in everyday. I love the people that go to TAMUCC. There is always this island vibe of the people that choose to attend TAMUCC. I'm am so happy that I got to attend TAMUCC during the transition to **Dr. Quintanilla**. She really cares and wants the best for the university and I so look forward as an alumni to continue support of the campus.

I wouldnt have wanted to go to school anywhere else. The campus is small enough for students not to feel like just another statistic. And the community is very open and inviting.

---

---

The quality of the professors was hardly ever the issue, however the school as a whole has seemed to struggle with organization and efficacy as it continues to grow. The availability of classes seem to fall heavily within the same 2-3 hour blocks every year making it difficult to take necessary classes because they are all offered at the same times, also creates unnecessary parking and traffic problems especially now that an entire parking lot is gone.

Applying to graduate was a hassle due to the fact that the courses had been edited after the course requirements were outlined leaving me 1 credit hour short even though i had completed all of the required classes, and apparently i wasnt even capable of seeing that or preventing it and not being able to address it until halfway through my very last semester. my experience here was mostly positive but that was due to the quality of the professors, as far as the operational components of the school, it seemed that there became more and more emphasis on quantity instead of quality which was stressful and disappointing.

I loved my educational experience at TAMUCC. I actually transferred here after my freshman year of undergrad.

There are other departments at the university aside from the marine biology related ones.

I am happy that I attended this university

I wish that there was a fast track from BS to M.S for chemistry

Every aspect, from parking to instruction, horrendously Awful.

---

## General Comments

---

### Is there anything else you would like us to know?

---

#### *College of Business*

Consider allowing students to take 3 classes if they can manage them and additionally offer your own form of Examinity that could be included in the tuition or do away with it.

I did not use the Career Services because I have known I will be commissioning into the military after graduating.

The professors are doing a great job. Everyone did a great job but here is a special mention on a few that went above and beyond - **Dr. Rodrigo Hernandez** (Finance), **Dr. Monica Hernandez** (Marketing), **Dr. Nanry** (Operations Management) and (Accounting). Please pass on my commendations to them. Thank you.

Keep up the good work. Oh, ditch Examinity, we already spend money on tuition and books, we shouldn't have to spend more to take an exam.

Thank you very much !

Need more parking.

Quite expensive

TAMUCC is a great place for students to come and learn. I would do it all over again, if needed.

Everything is way to expensive!! There should be discounts on everything, instead of increased prices because we are paying so much for tuition! And even though we are paying a crazy amount of tuition so we can have nice tennis courts, soccer field and track, but we aren't allowed to use them?!? If we are paying for all of these things, we should be able to use them. plus the parking situation is horrible. if we are paying over \$200 for parking, there should be parking spots.

The price and A&M reputation were the best part.

thank you

DO SOMETHING ABOUT PARKING!!!!!! I work and go to school and having to cut additional time from work to get 45mins early to school and still not be guaranteed a parking spot is ridiculous. Paying for a parking permit and not being able to find a parking spot is not fair specially when you have to spend additional money to park in the parking garage just to avoid being late to class.

This school charges for everything. It's not like tuition costs a ton already, then this school makes us pay for other unnecessary things as well..... like the athletics program when I am not even in athletics and I have to pay for that. Charging for distant classes as well. And my adviser was not helpful at all.

Each Professor was fair in the workload to compensate for lack on classroom time.

I posted this previously, but would like to repost.

This is in regards to the MGMT5355 capstone class. Evidently, during essay exam number 1 a student shared the questions with other students in a class chatroom room. Yes this was wrong. However the subsequent punishment of the entire class for this was unacceptable. Some had taken this exam right when the exam opened and would have had no benefit of anyone supplying us with the exam questions, yet we were punished the same way as all the other students. It is ironic that this is a class on strategy and handling adverse situations as they arise, since there did not appear to be any sort of emergency planning involved in these decisions whatsoever.

It is also ironic that this incident happened in a business class, because in the real work of business and professional companies the Human Resources department would have made an investigation and could have resulted in the termination of someone like Professor \*\*\* who punished his "employees" so unfairly.

Is it such a shock that online students talk to one another outside of the boundaries of the internet class room. As brick and mortar students meet in the student union, internet students meet in chat rooms and social media pages. Why then did it seem like such a shock when something like this happened? The classes should be structured to prevent things like this from happening and not to punish those who were being honest and not involved.

The department and university should have supported us the future Alumni in this. This incident was a black eye on the University and the future Alumni who were affected by it will not soon forget.

No, everything was smooth

get better wifi

Just have more communication between the student and the counselor when the program is online since we are

far from the school and would be nice to be in closer communication.

Shakas up!

Anytime I need anything, **Sharon Polansky** and her staff were very attentive and responsive.

It would be helpful to receive some sort of confirmation for graduation after you have applied for it. There is very little communication for approval of graduation.

Some classes demand time and it is hard when you are a full time employee.

Push Engineering, Education, Nursing, and Accounting majors to the top of any suggestion list for all first and second year students. General studies and PE should not be pursued and will most likely not aid any individual after graduation. While even courses such as Marketing and Management can provide specific insight regarding how a business will function, after graduation students are most likely to work under people with less education and more work experience. Specialized and meaningful degrees are the most valuable the university offers, and should be portrayed as such.

I appreciate the quality of professors working in the business school.

Provide more professors to teach our courses. Some are very difficult to pass.

I would like to see the TAMUCC MBA in the national MBA rankings in the future. It is a good course but it needs to show in the rankings which helps greatly with the perception of quality.

I do love this school, but will NEVER give any money to this school as an alumni because of the actions of \*\*\* as greek advisor. The majority of my friends in the greek community here feel the same as well.

Keep-up the Paid Google Adwords campaigns. That's how I came to discover the Texas A&M CC MBA Program. I was sold! Excellent program.

You need to offer the electives more than once a year.

I was not a fan of Examity testing. While I don't have any really bad experiences, I certainly don't have any good ones. The price for testing wasn't a burden, but it was a frustration point.

---

## ***College of Education and Human Development***

---

### **Is there anything else you would like us to know?**

peace out!

I think this is a good program - but with all the turmoil and lack of continuity at the end was rough. The loss of so many faculty at the end of our journey which affected many of our committees was extremely hard to navigate - especially with the great lack of communication from the upper levels in the college. We have wonderful professors here and many of them were instrumental in my success. I am very proud to graduate as an Islander - so no withstanding of some of my comments - I would recommend this program to others.

I would have liked to use the career services that were mentioned in this survey. The only reason I did not is because I am a fully online student not local to Corpus Christi. All of the career services offered are for people

---

local to Corpus Christi, and able to attend the events.

The parking situation needs to be fixed ASAP.

Customer service needs to be improved. Students are customers.

Parking.

I don't think course evaluations are taken seriously because for many years there have been complaints on professors who still work in the education department. Students take their time to fill out evaluations to have a voice and to be heard.

I feel that we work so hard in our educational goals, that I feel that our last courses being taken should count towards being acknowledged when earning the cords and graduation.

Do better.

#12,000 is graduating!

Overall, TAMUCC grad school was a great experience. The campus is beautiful and faculty and staff are very supportive.

**Rose** and **Mrs. Pike** are so helpful and sweet!

Encourage students to join dance! I loved it and wish I knew there were minors as well.

Special education majors need to know early on that most districts require the Core EC-6 certification to even be considered for a job.

I never noticed faculty attending functions at the school unless they were the presenters. Also some of the faculty never available for office hours, (some faculty out of town, and just in for class), and slow to respond to email. One faculty member told me just had 15 minutes for an appointment and I felt what's the use going in so did not get the help needed.

---

## ***College of Liberal Arts***

---

### **Is there anything else you would like us to know?**

I don't believe statistics should be part of the degree plan. feel that it is a waste of time and not a benefit to the core curriculum .

The former psychiatrist at the Counseling Center, Dr. \*\*\*, said my orientation can be fixed. One counselor, \*\*\*, said my gender was the result of being sexually abused. The campus talks a big game about rape culture, but disability services continually made it difficult for my PTSD that was a result of repeated rapes. All of this made achieving my education far more difficult than needed.

Additionally, there was only the male/female option in regards to gender. Other school surveys, like the recent library one, had a third option. Maybe "non-binary" or "other" would be useful for students like me.

---

---

Recognize the value in liberal arts departments.

I plan to further my studies there.

Keep the campus/school growing. Keep adding new things and let their be more and more people attending.

I will not support TAMUCC, as an alumni or in recommending any students to this program so long as it employs such unprofessional and disrespectful people like \*\*\*, \*\*\* and \*\*\*, i have already recommended to several undergrads to attend different programs and when speaking to high-school student suggest they look elsewhere for their higher educational needs, this deeply saddens me as i want this program to be great, but i will not risk my reputation by directing any student to this program.

Other universities pay for the tuition for their GA students. TAMUCC should start looking into this option as other universities have.

I loved all of the photography courses offered and really developed well under **Jennifer**. She challenged me to go the extra mile and push my photos. I just wish there was not so many problems with the photo building.

Go ders.

I'm a proud Islander and always will be!! I loved my experiences here at TAMUCC.

You have a problem with students/people parking in handicapped spots without proper tags. Speeding on campus, in the garage, and in parking lots is bad. Also, not following posted traffic signs is an issue that needs addressed. The campus needs to be more ADA compliant.

You should REALLY look into investing in a football program. I've gone to several sporting events, and the attendance/spirit was heartbreaking. I truly believe that football would be the sport to get our school spirit up, and come on now, it's football. GO DERS!

Good value for investment.

Parking is horrible & way to over priced. Who wants to pay all that money to never be able to find a suitable parking spot. With new buildings being built, more students will come, & more educators will follow. Do something about the parking situation.

Get a male golf team

I appreciate the efforts and the knowledge that **Dr. Eric Moore, Dr. Gabriel Ferreyra, Dr. Wendy Pollock**, and **Dr. Dorothy McClellan** offered to the students, myself included. Amazing professors!!

Overall parking is still a problem that must be solved sooner rather than later rather than building more buildings for classes in place of parking lots.

Your plans on physically building a bigger campus are not realistic. It's on an island, people. The only way to build is UP because you've already made it impossible for both faculty & students to be able to park there. Build an alternate campus. 6300 Ocean Drive is full!

I loved my time here at TAMU-CC and will always be an Islander.

You all shouldn't struggle to call out racism on campus. Administration is complicit by allowing this to

---



---

perpetuate. No hate speech.

Thank you for a pleasant higher educational experience.

Please reconsider Professor \*\*\*'s employment and position as professor and coordinator of the Media Production Program. His leadership keeps TAMUCC from becoming a potentially viable Communication program. From verbally attacking students, to constantly refusing to help students and guide their creative integrity, he constantly halts any creative and positive progress in that program.

Even though I am proud to be a graduate of TAMUCC. I would have like it to be more affordable. I think that a fees applied to students by the University should be one set fee and not based on how many classes you take. If a student takes five classes in the same semester, why charge the same fee per class? It's excessive. Financial aid should not be capped. It's outcome is more people now have get a loan just to finish their degree. It feel that it was planned for that purpose. The less pell grant money, the more loans, interest and debt.

No thanks! i think my first two comments address, my thanks well enough.

I started taking more online courses because the parking was so bad on campus. My son also attended and we carpooled to cut down on the difficulty in finding a space to park.

I hated being charged to print. It's a hassle and I hate it. I attended Del Mar before TAMUCC where the tuition was SUBSTANTIALLY less and I was able to print up to 50 free copies a day. The free career services you provide are almost impossible to attend if you work and go to school. And parking is terrible. Paying to park sucks when the campus is on a island. Like where else am I supposed to park?

Would very much like to bring the meal trades back to food services on campus such as subway, chick n grill, wall mall etc. living on campus is expensive as it is...

Nothing else I need to say really.

You really need to look into the technical program here. You have one great professor who is still an assistant and the others have gotten way too comfortable and are not very helpful.

Thank you!

PR should be a major.

Ditch the sports and athletics fees. The Islanders are laughable and no amount of money will fix them. I also shouldn't have to pay ridiculous amounts of money for a gym I don't use.

I love TAMUCC and would recommend anyone who asked

Go Ders!

GET.MORE.PARKING. AND STOP GIVING PARKING TICKETS AFTER 5PM. Other than that I had a great time here.

I am truly loved my four years at TAMUCC and am deeply saddened to be leaving this outstanding university.

I am forever grateful for the Christian Organization I was able to join called RUF. They played such a tremendous role in my educational and social experience.

When doing the survey maybe add a double major option because I am a double major and I was only able to

---

---

fill out this survey for one major.

During this School year hate-signs were posted over the school and no actions were taken against those people, there was not an investigation and was assumed too be freedom of speech. Situations like this make me think if the school really cares about the safety of their students. there are cameras all over the school, is not possible that they couldn't identify those individuals and assume that they were not students from this institution.

**Dr. Eric Moore** is one of the best professors I have had in all of my years of college. It is a bonus to have someone who loves his profession so much he went to Cambridge and Harvard, Extremely impressive. I will remember what he taught.

**Dr. Charles Etheridge** has been a wonderful mentor while I have done my internship. He has taught me so much about myself through the course of the last couple of years. I hope that everyone who takes him finds a place for themselves in the work force. He put technical writing in perspective.

Many of the Education classes that I took were disorganized and sloppy. They felt like a waste of my time and money.

The Health Center needs a lot of improvement. It is receiving far too much money (\$50 a student each semester) to not see students at all times of the day. They're open from 8 to 5 but only see students for a small portion of this time. The staff in this department have over an hour for lunch. It's ridiculous that students can't even make appointments. I worked during college and so do a lot of other students. Not being able to create appointments greatly hindered if I could get seen and when I did walk in during their walk in hours I would either have to sacrifice missing work or missing class.

This school sucks. I hate Dr. \*\*\*.

Thank you.

More shade trees instead of palm trees.

Overall, college was a great experience, I have made some lifelong friends here and I have had experiences that I will never forget. I have learned great things from some great professors and I do not regret my time here. I would definitely choose a different major if I had to do it all again, but I loved my college experience overall.

Please read reviews about professors in the Media Production department and take them seriously.

I am so worried about paying off my student loans after school. It is the main thing keeping me from pursuing further degrees and causes me a great deal of stress and anxiety. In retrospect, I would have chosen a smaller school or worked harder on scholarships so I wouldn't have such a huge burden.

Thanks for a great three years!!

The Spanish Department should be well connected with the Mexican American Studies to increase the values of our culture. There is no other way. It is a must.

---

---

## Is there anything else you would like us to know?

You have a great nurse faculty

Thank you for providing a great RN-BSN program. I am originally from Brownsville Texas and previously attended UTB/TSC. Unfortunately this university changed all of its curriculum after it became UTRGV. The new curriculum this new university offered was going to set me back a full year. UTRGV was not respecting my UTB/TDC legacy. That is why I decided to search for other RN-BSN Programs in Texas. I was even planning on taking courses in San Antonio, but I was lucky to have found TAMUCC. Thank you TAMUCC..

When it comes to the school of nursing and health science, the school tends to focus more on the nursing program than on health science, this can be easily seen in the website. As well as for job fairs it mainly focuses on other areas, when this was expressed to the dean that maybe health science majors should have their own job fair, she was quick to reject this idea, I feel like a job fair focused on health science majors would greatly improve my educational experience at TAMUCC as it will allow me to see the different opportunities there are, as my degree is very vague and I could possibly fill in the role of many positions. So please pay more attention to health science.

I am highly disappointed with the lack of professionalism from the faculty in the Liberal Arts (Criminal Justice) area. It was by far the worst experience I encountered throughout my five years of attending the university.

As a grad student I was given a degree plan at orientation and not once did I use an adviser in the nearly 3 years.

It would have been nice to have seen more activities from the VA office.  
There should not be an additional charge for using the testing center at TAMUCC.

Thank you for the opportunity and the fantastic experience. I had a dream, and TAMUCC helped me realize it. I am the first person to get a college education on both sides of the family with the exception of my children. Even though I am close to sixty years of age, I wanted to set an example for my family and let them know that it is never too late.

9-11 was an inside job.

I would like it reported to **Dr. Julie Hoff** that Instructors: **Mrs. Shelley Dinkens, Mrs. Brenda Buckner, Mrs. Laura Garcia, Ms. Kathleen Crane, Dr. Elizabeth Sefcik,** and **Dr. Cathy Miller** are amongst the best of the best as far as professors go (from a student :) I have been so pleased and in awe of their knowledge and their feedback. Please let this wonderful bunch of Nurse Educators know how much they are loved and appreciated by their student(s). Also, **Mrs. Andrea Amaya** has been so extremely helpful to me with all of my advising needs! Thank you all so very much!

Graduate student loans are terribly burdensome. There is an untrue assumption that you can still work at least part-time while in graduate school, and that is not the case. As the program progressed I was able to work less and less, which forced me to accept more student loans - and those loans have higher interest rates than undergrad. This should be advised to graduate students beforehand.

I would like teachers to check with the disability center to see if any of their students have disabilities, so they can work together with the student to make sure they are getting note takers, or more time on test or other things that are offered at the disability services. I had to learn about the services and what qualifies through another student. Why didn't I learn this from the campus or school itself? Not all teachers are reading the

---

letters that are automatically sent to them with the student requesting certain services, and then the student has to follow up with the professors to comply with the requested services. And that is a lot of work and stress on someone that is already a student and is disabled that is already fighting with their own health.

**Dr. Fomenko** was a huge support system for me throughout the program. I greatly appreciate her passion and dedication in teaching in order for students to be successful.

Thank you!

The only B I made in this program was from a professor that refused to grade all of my work. When I requested she look at all of my assignments, she refused and I missed out on having a 4.0 in the graduate nursing program by 0.6 points. Very upsetting!

Lack of parking is truly detrimental to the school because I know many students skip class because of lack of parking or are late to class. I've noticed professors even start class late to allow time for students to find parking, which is not beneficial to our education.

THE MSN-FNP PROGRAM SERIOUSLY NEEDS TO BE REEVALUATED. I WOULD EVALUATE AGAINST OTHER PROGRAMS SUCH AS TEXAS WOMEN'S, UTA, TEXAS, AND TEXAS TECH! WITH THE EXCEPTION OF **DR. GARCIA** AND **DR. DELAROSA**, ALL OTHER PROFESSORS WERE ABSOLUTELY TERRIBLE. AND, I HAVE ATTENDED OTHER UNIVERSITIES TO KNOW THE DIFFERENCE.

Whenever I decide to go back for my doctorate, TAMUCC will definitely be on top of the list. I had a VERY good experience and I feel prepared to take on my new role.

Parking is a major concern and hassle, causing extreme stress for many students. Taking away a whole parking lot for a building and not adding a replacement on campus (ie another garage) has been detrimental.

Tamucc should lower the overall tuition cost for those that live in Corpus Christi and take into consideration that many of the services such as health services, gym and counseling center should not be required to pay for because we are able to access those resources with our personal insurance and money. The freedom fitness gym is cheaper than Tamucc and people may not use the gym.

Career Services: NEVER have I EVER gotten a job through online career/job boards. The fact that "Handshake" is the program that is used to help find a job is almost insulting by name alone. Anyone graduating from a nursing program will essentially look the same on paper and will not have a better chance at obtaining a residency over anyone else. I understand a career fair is offered but that does not help students not in Corpus or seeking employment in Corpus. Understanding job markets in other Texas cities would be beneficial if there are multiple students in other Texas cities. Other cities such as Dallas have an extremely competitive market that is not only saturated but also void of residencies by the end of January which is before our job acquisition preparation even began. I know I am being a bit on the harsh side, but this is a reflection of what the market is telling me.

Maybe a good way of looking at this is if you really want to help your graduates, look at the total Texas market and be able to help graduates throughout the state. I know we have someone from El Paso in our cohort. How can you help her with her job search (Other than Handshake or a google search)?

I would like the university to consider finding preceptors for the graduate students. This could be accomplished by offering payment to those agreeing to be preceptors and adding the cost to the tuition for students.

Nothing currently.

---

The ladies at the front desk for the college of nursing and health science are rude

Fix the parking please. The passes are expensive, and yet there's never enough parking. Please fix this. Dealing with financial aid can also be frustrating. Issues are taken care of in a very fragmented manner, and it takes a long time if you do not know who exactly to contact.

It's good

I sincerely hope someone takes the initiative to fix this program. It has the potential to be great but not when the professors retaliate with failing grades when students express concerns.

your fees at this school are ridiculous, parking passes are crazy expensive and I don't use the majority of the things we have to pay for. The gym fee is one of the most insane things I've seen! A gym membership for 3 months for \$300+ per student? Insane! to put into perspective, a typical gym membership in the city goes for about \$10-\$20/month and they offer 24/7 gym services and a guest pass! I cannot even bring in a friend to workout with me if they aren't a student, for \$300+ I better be able to bring who ever I want and be able to come in with me or come in at 3am if I feel like it!!

I appreciate the opportunity to attend this school and get my degree from this school. I feel that it is a great accomplishment to graduate from this University.

Would recommend this program to others

Maybe have the students complete a "major" counseling to see if they are doing well in their major or see if they want to change before they get too deep and end up wasting money.

---

## ***College of Science & Engineering***

---

### **Is there anything else you would like us to know?**

Thank you.

I also did not like my Academic Advisor at all. He made me take classes he said i "needed" and then once I completed them he said I didn't need them anymore. Which was a complete waste of time and money. I also didn't find out I had a new degree plan till this past Spring (2017) when it had been out since the Spring of 2016, and I met with him before every registration so he could have told me. The reason I made it through TAMUCC successfully was all because of my Athletics Advisor- **Haley Jacobi** and my Faculty Advisor- **Dr. Mozzachiodi**. If it weren't for them, I probably would've left the school.

I wish I had gotten email notifications about things like career fairs, school events, etc., sooner; rather than the day of, or the day before the event.

Hard application of knowledge, such as applying Bernoulli's equation or physically wiring a system to get an application to work, is the best way to learn. Field trips, practice, and experience should be built in the university to allow students to know the specific field of engineering that they'd like to work with. Capstone shouldn't be the first time that we actually put together a realistic circuit.

---

---

Sports event for international students were arranged once. But it would be really great if it is done frequently and inclusion of few sports that foreign students are familiar with will increase the participation.

The differences between the CMSS handbook and the CGS handbook is so easy to fix and no one seems to want to do this. Also, there's a lot missing from both handbooks regarding submitting your dissertation to ProQuest.

You need more parking!. Also, supply the students with more financial aid. There needs to be more grants supplied to students whose parents regardless of "not being foreign " or not being first generation student to obtain funds.... I had no financial help when it came to grant money from the university but my friends who were from overseas but lived here got more cash for which I needed the money just as bad.

Fire \*\*\*.

Dr. \*\*\* needs to be replaced immediately.

Thank you!

Allow students in their majors to right a one page paper every two weeks of the future if their soon to be industry as a grade. Which means yes decreasing a little of the semester work load for the assignment. This will give drive, determination, and the enjoyment/reason of learning.

I enjoy my time in TAMU-CC very much, because I am blessed with a fabulous advisor and wonderful committee members!

Great educational experience

I am an Islander forever!

Focus on increasing the caliber of the amount of students we are graduating right now, and not trying to increase enrollment. Bringing in more students does nothing if we don't retain them, due to transfer or drop out or whatever it may be.

The parking situation needs to be fixed asap or the student population will drop. Parking lot officials (ticket writing monkeys) should not be employed or future problems will arise. A couple of trade school courses could be added to help students learn at the same college instead of commuting back and forth to del marr.

I CANNOT WAIT TO LEAVE CORPUS CHRISTI. It is a good school, but at a just horrible, and I mean horrible location.

Internships with the TGLO are not worth the time for any student. They are paperwork internships with virtually no applicability outside of working for TGLO. There is almost no "science" involved in the internship beyond using a tape measure.

The help I received when looking for anything was outstanding. Many of those I sought help from went far above their responsibilities. The Library (especially ILL), Business office, Lab Coordinators, Graduate School Assistants, etc. I would love to mention them all, as I would not have gotten through without them.

Parking needs improvement. Parking passes should not be so high in price. Shuttle service should be increased between Momentum Village and the main campus during high traffic periods (like early in the morning when lots of students have classes). Calculators should be available to rent on campus. Printing

---

---

should not be charged for in the library. And the vending machines need adjustments, they frequently do not vend the items, they just hold onto them. Which is aggravating.

Make all students attend the TAMU college station career fair. I have got all my internship attending this career fair and I found my full time job from there too.

I would say for BIMS students seeking professional school. Tamucc should add an MCAT course because taking undergrad classes are hard enough especially when most of us work for a living. Therefore, our studying time for MCAT is super limited and an additional course offered would be amazing for those seeking to apply to professional school.

The cost of living on campus is ridiculous, from food to living cost. First year seminar is, for the most part, a waste of my time, except for getting a "poster credit" for research to add to my CV. Several admin for the student organizations are less than useful, for example I've sent several emails to Cara over questions about her organization and mine. I've had terrible experiences with the students from Student Government, 2 ½ years in a row now. They seem to be producing unwelcoming, disinterested "Leaders" who may very well only care about including "leadership" experiences on their resume. This is seen in the lack of actual campus student outreaches the organization does to learn what the student actually think and what the majority needs are.

The campus NEEDS to be more secure, especially at night. Almost EVERY late night I spend studying at the library and exit through the 2nd entrance by the apartments there's NO GAURD ON DUTY CHECKING CARS. Perhaps if there was that girl in the single apartments wouldn't of had an aggressive home invasion by someone who doesn't even go to this school! By the way, was there ever an official report released to the students who live on campus? I'm sure they, and their parents would be interested to know of that event. Random and unusual as it was, parents TRUST this university to take care of and provide certain safeties for their 17-19 year olds. Momentum Village needs some work. 5-7 of their RA's are known to unhelpful and gives attitude. Except Anyssa (I believe I spelled her name right.) she has always been extremely kind and real, i.e. not putting on a "fake" attitude to deal with the tenets. Momentum has GOT TO FIX their crappy wifi situation if they're going to continue charging "quality living" prices. Paying over \$700 and not be able to attend an online class because the "community wifi" is down or too weak is unacceptable.

On a more positive note: the actual environment is beautiful. It's extremely peaceful to get to sit in Hector P.'s plaza and study by the fountain. The campus ground are beautiful and a joy to walk around on. Except at night on "Rape Trail" were students have been know to get jump from thieves as well as wasn't there a sexual assault case that occurred there last semester?

There are other topic I know I could critic the school on.. I honestly am so ready to leave this university and the majority of the rude professors and the equally rude students. By the way, the last freshmen class accepted are some of the stupidest, laziest student I've ever met. I speak from an peer-mentoring, several year SI veteran leader, stand point. The freshmen who are finishing up their 1st year have a high percentage that lack critical thinking and want easy grading. Please do not punish or strongly push professors to cater to them just lowering the DFW rate. There are a few great professors here on campus and there classes will be cheapen. Invest in accepting BETTER students, with HIGHER standards, invest in programs like Supplemental Instruction. That's one of the only ways this university will success in becoming a research university.

As a transfer student, the process for applying to the university and getting everything sorted out was an ordeal. Staff I would speak to on the phone did not seem to understand that I was a transfer student and couldn't just "come into the office" on a whim. The website was also very clunky and disorganized to use for retrieving any real information.



---

Also, as a student who stayed on campus with Miramar, I think it is ridiculous that I had to also purchase a parking permit for my vehicle since I am already spending a great deal of money to rent from Miramar to begin with! The fact that a mandatory meal plan is required was also a burden and offered so few choices in terms of meal plan "types" was frustrating since there were full kitchens within the dormitories and the like already so to have two meals a day at the dining hall just seemed excessive. The fact Chartwells did not allow your meal swipe to transfer over between weeks was also ridiculous because I had paid for those meals! It costs them nothing to roll it over between weeks and only served to put additional burdens on me as a student having to be sure I use them all for risk of wasting my money.

I SHOULD NOT HAVE TO PAY TO PARK, nor should there be unlimited \$25 tickets for parking. I pay enough to park on my campus. Make the residents pay to park, they are less than half a mile from the buildings. If that is totally unfeasible, then offered tiered parking, with the cheapest lots being \$25 and the farthest away and the closer ones more expensive. I park out by the water now and its great.

Very few free activities considering how much I paid in "fees". I definitely got more bounce houses and cool t-shirts from my community college than TAMU-CC. Facilities in the science building were sub-par and had a LOT of broken equipment. I liked the location and the people I met, otherwise this school is totally ordinary and if another school was put right in its place, no one would notice. The food was overpriced middle school cafeteria food. I think the school should offer the locations to local food vendors rather than the garbage Chartwells company if they are going to charge what they do. Maybe get some real mexican, italian, vegetarian, and american food options. But keep the Starbucks... or get a local coffee vendor like Aztec Coffee.

If I were to critique anything about the campus I think that it should be more energy between Greek life, athletics and overall campus involvement. The way to get the Greeks involved is through their philanthropy. You make a competition among the Greeks to win money for their philanthropy and they will show up every time. So if you want people to come to the athletic events start treating the Greek community as a real entity and not just a group that likes to party because there is so so so much more to them than that.

My next complaint would be to make sure that teachers teaching a class are actually suited to teach it. Not just cause you need them to fill a spot because the student ends up suffering.

Stop cross listing courses, i'm all for classes applying for different majors but for example a friend of mine took a class that you were able to enroll in it under philosophy, honors, bims, biol. Then the class was marketed by her advisor as a great upper level that will just focus on the history of science....Plot Twist the entire class was a philosophy class. She as well as all of the science kids really struggled and in the end didn't get anything out of it that was going to help forward them later in life. All in all 5 of the people I knew that took it told me that when it came around again and Dr. \*\*\* was teaching it not to take it cause not only was he not a great teacher there was no real world use for a person trying to obtain a science degree. It would be a waste of time, money and most likely a hit to your GPA. If you are going to create a class that a wide range of students from different majors can sign up for make sure that the teacher is going to present usable material and perhaps teach it in a manner that the range of different students can actually take something away from the course. I really believe the system failed my friends in that course.

Lastly, Try to help the green team grow and try to be a more environmental friendly campus.

Please do something about parking.

I just wish I didnt have so much student debt...

switching the entrance and the exit on the parking garage to create a counter clockwise flow of traffic would eliminate a lot of the traffic stemming from incoming traffic having to turn left in front of leaving traffic.



---

Departments all over the University needs better communication with each other.

No, you do not want to know how I truly feel, I have been pretty nice about it on this survey.

---

## Responses from ~ Online Students Only

### Online Classes

We would like to know about your experience with online classes (if you took any).

	All	Some	None
First of all, how many of your classes were online?	143 18%	489 63%	144 19%

Please indicate the extent of your agreement with the following statements about your online classes only.

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree
The content of my class/es was engaging.	246 40%	278 45%	42 7%	33 5%	23 4%
If I had to do it all over again, I would enroll in the online class.	282 45%	145 23%	79 13%	48 8%	66 11%
My assignments were clearly defined.	301 49%	218 35%	53 9%	25 4%	23 4%
My teachers were responsive to my needs.	304 49%	206 33%	56 9%	30 5%	24 4%
Faculty provided timely feedback about my progress.	290 47%	209 34%	59 10%	37 6%	26 4%
The frequency of student and instructor interactions is adequate.	252 41%	220 35%	74 12%	40 6%	34 5%
The student-to-student collaborations were valuable to me.	206 32%	172 31%	122 19%	64 11%	57 8%
Appropriate technical assistance was readily available.	270 44%	189 31%	102 17%	34 6%	23 4%

	Very Good	Good	Acceptable	Poor	Very Poor
How you would rate the quality of the online courses you completed in your graduate program.	213 34%	237 38%	136 22%	18 3%	17 3%

	Much Better	Better	About the Same	Worse	Much Worse
To what extent was the learning experience better or worse than your classroom learning experiences?	53 9%	96 15%	322 52%	122 20%	28 5%

---

**Please explain why the experience was better or worse than face-to-face classes.**

There's less distractions by other classmates, for me doing hints online was a way of doing things on my own time outside of work and family time.

In the majority of online classes I took, students basically taught themselves the material. There was very little to no learning supplementation from the professors.

Some of the material had to self teach

AS PREVIOUSLY DESCRIBED

Some Online classes do not have the interaction and personal touch. The 360 feedback is not present. The student is isolated from this aspect and the learning experience is solely dependant on the student.

I feel like very few of the professors made an attempt to connect with us online. Very few did any videos or online lectures. None of them utilized any chat room features for questions. I understand interaction is more limited in an online format, but I feel that most of the professors ignored the communications aspect with their students. I like the program, A LOT. I just needed a little more personalization.

The online teachers are absolutely dreadful and the content is very poorly laid out online.

I could manage the pace and timing of my class which helped me focus on my work as well.

I loved the flexibility that I had when taking online courses. I would say my overall learning and satisfaction with online vs. face-to-face courses is about the same with everything taken into account.

Many professors do not answer emails and have poor communication skills.

I don't live close to campus, so it was more convenient.

The only difference was the one on one communications, which was done via the internet/FaceTime/email. It's pretty much the exact same concept as the corporate world, but I like to put faces with names, just my cup of tea.

Online learning provided me a much more flexible time, with my full time job it was not possible to attend the face-to-face classes.

The group assignments were a pain.. Also, need a better service than Examity vs. outsourcing

In face-to-face classes professors tend to get of topic and the class felt like a date of time. Online is straight to

---

---

the point and work actually gets done.

It was harder to ask all of questions thru email versus asking them at the moment in class.

Each has advantages; online was more convenient for me and I enjoyed the ability to take my work anywhere with me. Interactions with other students didn't suffer and professors were readily available to help.

I do not like online classes

Little opportunity to be recognized for better than average work. No after class discussions with professors, no dialogue, no bouncing thoughts off. Very much a 'shove it at you' type of attitude - in the online program there is little room for any back and forth. The few times I attempted this type of dialogue, it was very much a, "we're teaching, you're learning," type of attitude.

Some professors were very good at engaging with the class, some were absent most of the semester. While the classes may be virtual, I really appreciated those professors that took the time to video tape a lecture and/or offer WebEx lectures. It really helped me connect better with the content.

The experience was okay. Although I do think that Examity is a useful tool for the university, having to pay the amount required each time for each test seems a little much. Other than that, it was a positive experience.

no human interaction and it took longer to get replies

I appreciate being able to move at my own pace and review course material around my busy schedule. Most of my online classes provided detailed course material with ample time to study and complete assignments. This worked very well for me because it would be difficult for me to attend face-to-face classes while working full time and balancing time with my family.

It's better because I can work at my own pace.

the prospective student can finish the course with online classes in the shortest period than those with on campus. The online course provide flexibility to the students by logging into the online course at the time that work best for student. for instance, I worked on group my discussion at different time whereas on campus class these assignment has to be done in certain time. However, there some benefits of taking that student can find in face-to-face classes such as allowing taking class on the evening or morning. In sum, both classes has some advantage. In my experience, I was happy with my decision of taking oneline class from well-know university and being able to finish it in short period of time.

Less time so less boring parts.

Mainly convenience

It was better because I didn't have to waste gas and time traveling to campus. It is better for students like myself who moved to a different part of the state and need to take the online courses to graduate.

I do better in a teaching environment than a mostly self-taught one like online classes provide. However, as a professional individual, I did not have time to attend classes any other way but online, so I made the best of it!  
:)

Some of the teachers didn't give enough instruction about how the assignments were to be completed.

---

---

Due to the time constraints, the workload was much the same or more.

Generally speaking, what I realized throughout my experience about online learning is one essentially teaching themselves with the Professors acting as facilitator. While some Professors were engaging by hosting weekly Webex sessions or providing Youtube videos about the weeks material, others were not, as they simply provided the work to be completed with little to no verbal communication with students. I would recommend that all Professors make contact with students about lesson material through Webex or some form of online collaboration. This would increase the confidence level of students through a better understanding of the material.

One particular online class I had did not clearly define class discussions, so practically every student failed that portion of the class. This is a frequent occurrence with a single professor in the marketing department, and should not reflect the differences between online and face-to-face classes. Besides that, the other online classes I have taken were great.

It allowed me to have a more flexible schedule.

Fit schedule better

In the classroom, the professor is actually going over material that you need to know and discuss all of the difficult material that is hard to understand.

Online, the students are on their own completely. Although professors like to tell us that they are available for help, the help that they give is far from any kind of experience that you would receive in the classroom.

Online program saves lot of time compare to brick and mortar classroom, for instance driving to campus, finding parking then walking to classroom. Approximately, 4-5 hours are saved by taking online classes.

In a face to face you are at least able to talk to the professor and communicate to them while at school. I have realized that while in online courses the instructions for assignments are extremely vague, yet they expect you to know what they mean. Also, it is like pulling teeth to be able to communicate with the professors, they do not respond in a timely manner when you email them or do not respond at all.

As for those professors who have TA's, the one i currently have this semester has not been helpful. I had the professor last semester for a different class so i corrected my APA to what he said was correct. This semester i have a different class with the professor, now he has a TA & when submitting an assignment with APA i received a failing grade. The paper had marks all over saying APA was wrong. But last semester when i had him it was correct, so what changed over a semester? After emailing the TA to ask for correct APA, she suggests i buy a book and sends me the link. As if i am not already paying more for an online degree, books, proctoring. Buying an additional book was not in my budget. There seems to be many problems in online classes as opposed to APA. Many things are unclear.

I really wish education would get rid of the mandatory discussion post. I understand the idea collaborating with your peers and playing with ideas. The problem is everyone does the bare minimum and only comments with cookie cutter type remarks. "Very interesting.., I also agree with.." These type of post make the entire assignment just a huge pain. Have to login daily to comment on peoples post who are giving 40 percent effort.

The learning experience in my online classes were about the same as my face-to-face classes, except the fact that I could schedule my time more efficiently with online classes since I was not bound to the classroom for a certain amount of time.

I took 2 online classes.

The first was social media management= that was a great one, clear expectations, the professor replied the my e-mails, and the content was understandable.

The second one was leadership = the professor updated the syllabus late, we had to do all the assignments in a hurry, he didn't reply the e-mails and the exams were extremely difficult.

The online classes allowed me to do the work at my own time and pace, freeing up valuable time.

Some classes lacked any sort of instructor interaction. It was like buying a book and teaching yourself for 1000 dollars. NOT all online classes were that way though.

My experience was better because I was able to learn the material at my own pace.

I thought the online platforms were very good and clear to use. I also felt the experience was very intuitive and seamless.

Online classes are very flexible but more work.

I had the opportunity to study on my own pace and since I live in Dallas I was able to complete the program remotely

I feel learning in a classroom experience is more beneficial for me. Professors appear to be more available when you are taking in person classes.

The experience was about the same. I had a lot of professors that offered webex meetings which was just like being in a classroom setting.

More time to complete assignments

The experience was about the same

It was the same for the most part, except if I have questions or don't understand something it is harder to get in touch with the professor.

I learn more from listening

i believe that in on campus classes, you definitely learn more and get more chance to interact with your class fellows and teachers as compared to online classes, because in online classes you just have work to complete. however, few of my classes were online and i did learn a lot from it.

Flexibility to do the work around my work schedule and personal commitments.

Some of the teachers were great, and it made for some very engaged learning experiences. It was the teachers that didn't communicate or engage with us that lead to a poor experience. More than once teachers would excuse their behavior and disregard of us on that they had too many students to manage. Maybe you need to make their classes smaller?

Self-paced online courses are much more engaging than traditional classroom instruction in many cases. The pace of the course does not have to be reduced to better fit the need of a large lecture, which is far more

---

convenient. Even online courses with weekly requirements have a more convenient time window to complete assignments, creating a much more flexible schedule for work and other schoolwork or studying.

Some professors do not care whether you learn the material or not, especially in the upper level courses. In addition, they do not help you enough to make you go forward. This same thing applies to in class experience as well.

Growing up in America, we are traditionally accustomed to attending face-to-face classes. Not having the interaction of classes makes it very difficult to answer immediate questions that are essential to fundamentally understand particularly complex subjects. My suggestion would be to look into having professors stream their class lectures (or have prerecorded streams) and have assistants available to help relieve student clutter.

Better, allowed for self-paced learning within the confines of a set syllabus/schedule.

If I wanted to teach myself, I would just do that. I find the in class experience more engaging and rewarding. Feedback during discussions provides context while most online discussions are the minimum required to get the points.

Face-to-face classes are an inconvenience to me since I do not live near campus and have a harder time retaining information from a lecture than I do with online lectures I can go back and listen to if need be.

The professors seemed more responsive online than in person.

Provided flexibility; was able to take class whenever required.

It was better simply because I could determine when to learn the material.

It was about the same.

Busy work. More difficult to learn.

The same work was covered online and it provided me with flexibility to manage my time as I have a full time job and a family. The downside of online classes was the inability to network with other students or even the instructors and lecturers.

There was miscommunication in the instructions given for assignments, emails were unanswered and students were lost so there was no collaboration between students. I didn't learn as much as I would've in a face-to-face setting.

I was able to incorporate the class into my work schedule much more easily than making my schedule with the face to face class schedules provided

The online experience was strong; although certain individuals are predisposed to prefer classroom rather than online. I can swing easily between either format and still realize the same value and outcome. I work from home, but a lot of my co-workers can't imagine working from home. They exclaim that they "lack the discipline and would not be productive". Format preference and effectiveness is highly dependent on the individual.

SO much of the online class relies on your own subjective interpretation of material. There is hardly any discourse between other students or the instructor that would allow for a student to arrive at conclusions or understandings that would normally be beyond themselves.

---

In a face-to-face class you have face to face meetings with someone's to explain everything to you. I am an accounting major and I feel as if it is a necessity to be able to meet with a professor in a class room setting to really understand the subject

It was about the same because it depended on who was teaching it and their level of involvement in teaching and preparing the class

Hardly any teaching was provided in these classes. I've taken online courses at other institutions and they quality was much better. These classes basically just assigned reading and tested you on it. Occasionally some professors did WebEx meetings, but those didn't provide much. Each class should have had lecture videos, whereas maybe one of my classes had some lecture videos. It is clear that the professors in this program treat this as a side job.

I think it was about the same because students were still very interactive with each other and both allow the professor to be approachable for questions and concerns.

I think it is better because it teaches professionals how to meet with teammates that may live in other parts of the US. Their are a ton of companies that do similar things due to size of companies. This also provides networking opportunities. I had teammates from Wisconsin, California, and many other states. The online programs bring people together from all over like a in-class experience probably wouldn't.

Having full-time employment and a busy family schedule at home make online preferable. I'm able to work at my own pace and can work when and where I want. This program is very flexible and it works for me because I can be self-motivated.

This is an online class so the only interaction between students were within the discussion boards or group projects. Many of the classes that I took I felt did not have enough DB assignments to improve interaction and learning opportunities.

The only class I had completely online was a couples counseling class

see previous notes

In my experience, the students who never speak up in face-to-face classes come to life in online classes. They are given a voice through online discussion forums or their work presented through group collaborations where they would not have spoken up in face-to-face classes.

Also, I want to state this somewhere too - I struggled with saying "strongly agree" for student-to-student collaborations because there are always those students who do not do their fair share / weight group work and that impacts our grade. However, that is a very practical real world problem that we find in all organizations: education, corporate, non-profits, etc. that work loads are not always evenly divided and often we have to do more than our fair share of work to cover for other employees.

there was very little interaction with the instructor and very little feedback given

I am able to retain the information being taught in face-to-face settings.

I prefer face-to-face either way because that's just the type of learner I am

I enjoyed the flexibility of online, but I also enjoy the contact with other students and instructor during the face to face



In most cases, my online professors made more time to meet with me via WebEx. I cannot give you the reason but ultimately it was easier to get the support I needed (questions answered and guidance) through web conferencing.

You were able to do the online class at your own pace.

more detailed and clearer pathway

Online classes have their purpose and place in today's education. One can get interaction between students, and interaction with the instructor. However, face-to-face instruction is as beneficial as it has ever been.

The only face to face course I have had to take at TAMUCC as a graduate student is the EDFN 5301 intro to research. Professor had agreed it could be online via webex but her web ex have been hard to see and hear and she has not provided any feedback of work online or via blackboard (no grades have been posted this semester). We are going into the final unsure of how we are doing in the course. This is a mutual concern amongst all of the students in the course. She is a very knowledgeable teacher but it is far more advanced than an intro to research and scary not knowing where we stand going into the final.

The convenience of not having to drive to town.

I enjoy interpersonal contact and online courses just won't provide that for me.

I like face to face interactions.

Face to face classes are easier and faster when needing feedback. Easier to ask for clarification, ask questions, etc.

counseling is about people not virtual reality. I love going to class and did not enjoy the online classes

Managing the amount of independent time spent on independent learning which is far more than face to face classes

The online classes lack valuable student-to-student interaction. I would much prefer attending a class with fellow students and having in-person discussions rather than posting to a discussion board on a somewhat obscure website. I think that effort is not as apparent in online discussions compared to those had in a classroom setting.

I did not have to go into class four days a week during the summer.

I should have just gone to the military.

There were two classes that I took that I felt like the instructors could have done better. They were elective classes, and not my normal instructors. Other classes that I took online required by my major as core classes were excellent.

I need the classroom interaction and discussion to actually retain information

Time management was more convenient for me since I am a non traditional student.

there was not enough feedback from the professor. Also, the class was lonely on my own.

I felt more involved in the face-to-face classes and was able engage myself fully in the lessons when I was

---

actually in the classroom.

I found that I benefit from face to face classes. It has nothing to do with the quality of the online classes that I took.

They don't teach you online. I basically had to teach myself in the majority of my online classes.

You are not face to face to learn and ask questions

There was too much busy work assigned as if it were a form of punishment for not going on campus.

Some professors were not clear enough during online courses for me to be able to complete the assignments to the best of my ability.

I liked the flexibility of determining the best time to log in and work on assignments around my schedule.

I prefer face to face classes so you can receive immediate feedback and participate in discussions in person

I like online courses. As a full time teacher and grad student. Online courses allowed me to be able to work and study on my own without having to find time to go to class.

I prefer sitting in class and being able to ask questions in class.

It is better than face to face classes because sometimes I do not want to walk to my classes since the campus is quite large and it is easier for me to take online classes.

I like face-to-face classes better because information is communicated more quickly. If you have questions in a face-to-face class, they are easy to ask and you get your response quickly. Online, it takes time to get an answer and even when it is answered, if that isn't clear then it takes more time to get another answer. Also, it's easier to communicate with peers.

I prefer in class instruction because it allows for interaction with professor and questions to be answered more efficiently.

I like being face to face so I can see their reactions.

I learn better face to face

It is better having face to face instruction.

The work felt tedious and pointless. My teachers did not care about my learning.

In one class the instructor never signed in or made any comments. only put out the syllabus and until the end of the semester you did not know how you were doing. The assignments were graded until the weekend before class over, and grades were due the next day. So there was no instruction, nor feedback.

The teacher was new and did not know what she was doing. The class was for nutrition

i think it was about the same

I prefer the interaction of face-to-face rather than submitting questions and assignments online.

---

Personally, it is harder to learn on my own without a face to face lecture. I also wait until the last minute to do

---

assignments since they are all due at the same time before the exam.

Managing my schedule was much easier when i didn't have to attend in class lectures.

Not applicable

Teachers were more tech savvy and already available for questions through email so therefore replied promptly. The lessons and exams were always on time and weren't moved around on the calendar several times.

It was worse due to low interaction and engagement from professors. All of whom started the semesters head strong with the plan of being frequently engaged and discussing stuff with students in the forums but nearly all fell off that horse shortly after the start of the semester. The assignments often times asked irrelevant questions to the material being studied or did not require actual reading of assigned material thus wasting our money on textbooks that ended up not being used. As well walking away from an online course I feel I learned significantly less than I did in my face to face courses. The online courses were good because they were basically blow off courses for easy credit and not because of easy material or lack of assignments but because the professors failed to challenge the students or at least get them truly engaged in the material.

It was about the same.

The face to face experience to me the learning experiences were no different than the online classes. I felt that the instruction was through regardless of the setting. I was able to take in the full learning experience.

It was better because I could get assignments finished on my own time.

The only good that came out of online classes was the fact that you can work on your own pace and didn't need to be in a classroom.

It was slightly worse because the lectured face to face forces a more engaging environment. The online courses were not as intellectually stimulating as the face to face experience.

The online gave you more access to references, than face to face, where it depended on a professor to actually upload their material in a timely manner.

Often it was because of a language barrier.

You couldn't get help talking face to face.

I like face to face classes better as I feel that I learn more from the personal interaction with the teacher as well as other students. The classes online were well done but I just feel that there is something lacking from online classes. I did like these classes as they were offered over the summer and helped me to achieve my degree quicker.

I prefer face to face.

Due to the class being online, the student needs to be on top of the assignments at all times. There isn't much room for procrastination.

Both were about the same

There just isn't the adequate level of engagement through online classes.

---

---

It was a blended course, with some face-to-face classes and some online interactions. I thought it was a good experience that allowed for some good debates among the students, without the time limitation of the classroom. At the same time, we had the chance to debate during class on the other days as well, so it was a good match. I'd say it was the same, because it was a good fit for the class, the topics discussed, and the size of the class. And the professor, of course! It could be better or worse depending on these variables.

It was the same amount of work....but I was able to work around the clock so that I could work full time, have family time, with out being confined to the campus away from my other major responsibilities. I was able to do them all.

Don't waste your time or gas money driving to classroom. Can work and go to school.

Better face to face because instruction was more clear

Face-to-face communication and learning is more structured and more engaging than learning on your own online.

I answered "about the same"

Unable to obtain help when needed or get replies from professors when online

Face-to-face classes allowed for a more clear understanding of confusing ideas and readings. Online classes have a tendency to teach yourself and the professor is there if you need any help. More video or powerpoints would be helpful in bridging the confusion that online classes bring students over a face-to-face class.

There was a lack of engagement and enthusiasm for the online classes.

I personally am more of a visual learner and need to be explained details, so I was not able to learn as easily.

For me personally, there is more accountability involved with face-to-face classes. Furthermore, it is more engaging to interact with students and professors in person. However, for core classes that do not relate to your major, online classes can be very useful. Also, online classes are very accessible which is particularly useful in the Summer.

It was about the same for me because i was still able to meet face to face with the professors.

The instructions given weren't clearly defined, and my instructor rarely provided examples. He also assigned a group project towards the end that required people to meet somewhat face to face, even though classmates were states apart from each other. This is yet another example of the terrible instruction that's overall an issue here at TAMUCC.

all of my online classes were excellent. Im grading on the one that wasn't. I had 40774.201709: [FALL-17] MGMT-3312-W01 - BEHAVIOR IN ORGANIZATIONS with Dr. Robert Allen. It was the worst online class and because it was I feel that I scored lower than any of my other classes which I feel hurt my GPA. None of my other online classes were bad the Professors were awesome and I did well.

Worse because a lot more hands social interaction

it was about the same.

---

It was very private and on my own time

You had to depend on getting the information yourself. Since a teacher wasn't in front of you for immediate answering of questions, it gave you opportunities to problem solve on your own. Plus it provides more opportunity to work in your own time.

I personally learn best from lecture. Since the class is online, all of the content I learned was by reading either the textbook or PowerPoints that were provided by the instructor. These weren't enough for me. There is also a lot of busy work involved with online classes to over compensate for no face to face class time. It was often difficult to meet all of the online assignment requirements. If I had the choice to go back, I would have taken a face to face class over the online courses that I did take.

Able to work around your job schedule versus having to miss class to pay rent etc

I didn't have to worry about being late to class or having too many group projects.

You can work at your own pace and it allows you to have a more flexible schedule. I greatly benefited from it on the fact I have kids so it allowed me to work around their schedule.

N/A

That's the problem, is there is no face-to-face with the professor. I just like regular class time. I don't even like hybrid classes.

we were assigned to work on different readings everyday and had the chance to connect with other students in the class

It have more details in word document or PowerPoint or a link.

I wish that this class would of been in the classroom instead of online.

Online classes will never give the same level of engagement as face to face and I knew that going in.

The main factor is that I myself, learn better in a classroom atmosphere. The one- on -one works better for me.

Two of my online classes was some what a little 'too much'. Mainly because the professor gave us extra work to make sure we were participating - which I can understand with it being online. It just became tedious and time consuming, whereas face-to-face you don't have to do the 'extra', you can instead pay attention and physically participate, instead of worrying to reach a number count than grasping the material. I would say the worst ones in doing this were CORE classes. Then when it came to two of my upper level online, (same professor) it was my worst experience because when a software issue happened, my professor held that against me and my grades then suffered. Which I don't agree with because that was neither my fault, nor the professor, it was a technology issue and I don't understand why I had to penalized.

I didn't have to work with people face to face and there was more accountability for any work we had to do together.

During my time at TAMUCC, I took one online course because it was only offered online and it was required as a credit. The class was not as clear as to when assignments were due and there were rarely reminders about the assignments. The professor did not engage with the students, she was not accessible and rarely

---

sent out emails to the class.

i rather do online classes over in class

It was more time efficient as the learning was impactful

It's the same to me. Sometimes I feel that online courses are even better than face to face classes.

It was in the middle, I was able to go at my own pace and wasn't stressed about feeling dumb for asking a question in class. However, I did miss the collaboration that face to face classes allow you with your peers

It allowed me to take classes while working full time. I was not constrained to taking time out of my work days to go to campus

It was about the same, though I do like the online class a bit better because we could look ahead at assignments and with face to face classes you can't.

It was worse than face to face because sometimes the professors didn't get back to you if you had questions in time frame that worked.

Some professors did not explain what was expected from assignments. Some of them took forever to respond to an email.

Experience was okay

With face to face you are more engaged than an online course. Online is self taught and face to face is just better.

There was more of a motivation to actually engage with the professor where in a huge classroom, you get lost in the shuffle sometimes.

ambiguity of online class instruction

My worst face to face classes were similar to online classes simply because they had the same low level of engagement

I couldn't keep up with the work

NA

The professors were not easily available for help and they did not seem enthusiastic about the course

Some professors do not actually lecture they just read off the powerpoints and it's pointless to go to class especially if the same powerpoints are already offered to us through blackboard. They just expect us to read but not everyone grasps it the same. So it's a waste of my time just sitting there when I can actually get other stuff done.

Missed a final exam and failed the course no warnings lack of communication

Online classes do not require attendance, much less require you to pay attention, so effective learning was not really an option, most online classes were easy though.

---

---

Able to do work from home.

I feel the classes are much more structured than some of my face to face classes. I do feel as if face to face classes are more engaging and interactive, however my cross cultural psychology class was super engaging online with all of our discussion postings we had.

There are pros and cons to both online classes and face-to-face. With online courses I'm able to participate in class remotely and it fits to my schedule. Being a mom this is helpful. With face-to-face I had the benefit of immediate interaction and answers to questions.

Most of the times professors had vague instructions or wants from the students' work, and since we were in an online course, it was impossible to raise a hand and ask for clarification. You could send emails but there was more times than not a large time gap in between when you needed the answer, and when you received the answer.

On the online classes we do not have interruptions and it is focus on personal tasks. We communicate with the instructor and we can advance if we fall behind.

I like the online classes better because I can work and I can save money on driving all the way to campus on gas and parking.

I work better online, at my own pace!

For me it was better because I was able to work at my own pace, from my home.

The staff in the nursing department were not very helpful. There were no lectures and their expectation was sometimes unrealistic.

The only reason it is worse is because it's easier to be less productive in an online class.

I learn better in face to face environment so I will always take this option over online. For pre-nursing classes there was a class that was only available online. It was the first one that I took ever and I struggled. I wish the class had a face to face option. The class is health altercations.

There are some classes that are more beneficial online because you can look at the information multiple times and at your own pace. This allows for full understanding of the material the professor is putting out.

Face to face can be distracting with so many students disruptions. Online classes require the student to learn on his/her own, and reach out to the instructor if needed. This allows for those of all learning styles to build their own learning plan and set goals to be successful in the course.

Setting an allotted class time in a physical environment allowed me to focus on my subjects without becoming sidetracked. I also felt more involved and excited when I was in a class with fellow students and a motivated instructor guiding us through everyday class activities.

Personally I think face to face is better since it's easier for me to learn in a class setting.

Better in the sense that I was not constricted to a time frame and could complete assignments/ exams on my own time

There's better understand about what is needed within given assignments, and study groups are easier to create in a face-to-face class.

---

I prefer face to face because it forces me to stay on task. But i like the flexibility of online

The online courses provided me the opportunity to continue working full time and still attend college full time. I wouldn't have been able to do it any other way.

I prefer face-face classes.

Face to face gets more lecture time and discussed time with them. They are helped more

It was about the same trough discussions you could still see students view points etc.

Health science courses are hybrid (both face to face and online), which is the main reason why I believe that online classes are better. Another reason I prefer online courses is because of the pace. With online classes, you can work at your own pace, or work ahead to complete course assignments. I would say that 85% of my classes at TAMUCC have been online, and I enjoyed every one of them.

More expectations, more assignments, little professor-student interaction

For me, I learn better in a face-to-face environment; however, the online classes still provided enough resources to learn

I feel like I retain the material better when I am learning face-to-face.

Online classes aren't as engaging

Face to face is better because it allows for student interaction and lecture time. Online classes are only beneficial if lecture content is posted and available for students to view. Relying so heavily on textbook and self-taught material hinders higher level courses on the undergraduate level. Material is not retained as well.

I engage more with face to face classes. I also like to record the class for later review and note taking.

Because I actually had a face to the teacher and classmates so that I knew who to ask for help

Im a working adult with a family. I enjoyed studying ay my own convenience while my children napped. I couldn't do that face to face.

They're about the same due to the fact that a lot of the face to face course I would have to teach myself like an online class

Flexibility

More flexibility in personal schedule. I was able to work a 40+ hour job to support my family during school.

I enjoy face to face interaction with prof and fellow students

There was not a lecture portion for any class at all. Our entire cohort basically taught ourselves nursing.

I would have preferred some more recorded lectures but it was all I really would have utilized.

I like face to face classes but learned to adapt over the almost 3 year program as this was the only option. I learned to adapt and did well with the online learning.



---

Instructors offered minimal feedback and it is nearly impossible to keep teammates accountable for their portions of group work when you never see them in person.

Working full time I was able to manage my homework time in the evenings or weekends.

Online classes made me feel like, in retrospect, going to class was wasting time because you could be reading the text and doing the assignment

Most online classes add so many additional online discussion posts and it gets rather tedious.

more work online, less help with technical problems

I think this question depends on the learner. I don't in particular like listening to lecture, but being forced to obtain all information from reading textbooks is also quite challenging. I think having various instructional materials provided by the instructor would increase learning - perhaps short videos to watch or online "activities" rather than notes or links to journal articles to read.

We are able to work on our own time.

The online classes allow some flexibility with home life, as well as more autonomy.

More convenient. Forces you to stay engaged

I was in charge of my own schedule and learning.

Because if you have a family, you could stay at home and do classroom homework around your own time.

Face to face courses are more engaging, you have the opportunity to get to know and interact with your classmates, your professor is available for face to face communication, and the environment provides a better opportunity for success.

More convenient to life circumstances but I do enjoy hearing a lecture. Helps me learn

I was able to complete things when I wanted to and could work ahead if needed. I could also complete things at a time that was right for me. Not have to be in a scheduled class time.

Online courses allowed me the flexibility to complete my schoolwork while working around my busy and ever-changing work schedule.

I would have liked at least a skill lab every semester or have adjunct faculty participate in a skills lab with their respective city. Clinical provide a great deal of hands on, but prior to clinical this would have been greatly appreciated.

I like being in front of the professor to actively ask questions and interact with my peers.

I prefer online classes because I tend to get bored and distracted in a classroom setting.

We are basically reading and teaching ourselves. We miss out on lectures and other pertinent information that face-to-face students receive.

It was convenient for my schedule

---

---

Better because I could learn at my own pace and do assigned reading and assignments at times of the day that were most convenient for me and I could be more flexible with my schedule.

the teachers never taught anything. Online classes do require self directed learning, but an FNP program should never be self taught. This was the worst program in the state as far as I am concerned. Would not recommend to anyone.

The professors are over worked and do not have the time for their online students. The school does not care about its online students, or else they would give us a dedicated staff. Given the chance, I would not take this program again, and I do not recommend this eline program to anyone who asks me about it. Eline students are treated very differently than f2f students. We've seen it since orientation, and at the white coat ceremony when our names were not even included on the announcement. Now here at graduation, the Eline students who are being inducted into the honor society, their names were left off of the announcement. These are just two very small examples of how eline students are treated differently by the school. It is like the school forgets we exist, though you still collect our tuition every semester.

The teachers did not teach in an online class. They provided chapters to read but only a few teachers created powerpoints or other education material. If you had a question, the teachers response was normally to refer to some database instead of actually answering and education you on the question and answer. I ended up teaching myself everything on my own.

It felt about the same, because the instructors were engaged in the course. However, I like face-to-face interactions.

I personally learn better when immersed in a face-to-face educational environment.

Some things translate better in person. I think it would have been beneficial to have recorded lectures from the professors.

I am torn. I know that the way that I had to pursue learning during these courses will make me a better nurse in the long run.

Some of the professors were fantastic and rank among top instructors I have ever had: **Prof Acker, Harrel, Vela, DeGrande, Brumley,** and **Deis** to name a few. They have their individual strengths that made their contributions stand out in meaningful ways beyond that of others.

Some professors were distanced, unengaged, did not provide timely feedback, and left room for subjective interpretation of communication. This is especially concerning since all of our learning is self directed.

The time and personal cost of this program has been exceptionally high, outside of what was projected by the university. Significant portions of our cohort are facing separations and divorces due to the time required for material delivery and mastery beyond that of the face to face courses. Is it really necessary for the stress and time requirement to be like this?

The financial responsibilities are also not as advertised. I have had to spend a significant amount of money beyond what was provided by student loans in order to be able to sit for final exams due to paying for my test and paying for my proctor site. At least include the exam in the cost of tuition. Allow the student to pay for the proctor as well as any duplicate exams.

---

Due to my situation I had to choose an online nursing school. TAMUCC was the one that fit my prerequisites. I

---

would probably do this again. I probably would not recommend it to others though. I know my level of dedication and not that of anyone else's. I know I am a determined and adaptable student. I do not know that about anyone else. Anyone else would have to be looking for a program that essentially leaves the student to their devices in order to succeed.

The positive is the flexibility to do the work on the timeline I needed. I am not sure the learning experience was worse or better.

It was better because I was able to complete the coursework remotely. This convenience allowed me to be in my home city of San Antonio while completing a master's degree.

The flexibility allowed me to work full time while going to school.

I work night shifts, so it was much easier to complete tasks on MY normal schedule rather than having to manipulate my work and sleep schedules.

Allowed you to work at your own pace throughout the week as well as give me the opportunity to be able to work and continue my education

I was able to complete assignments at my own time and did not have to attend a classroom setting.

it was done on my time

Better face to face class room setting

The lack of recorded lectures made learning the skills and theoretical nursing knowledge incredibly difficult. The support from faculty slowly dwindled down to near nothing in the last semester. I had professors that I never once saw their face, yet was expected to know what they expected with a complete lack of guidance. I feel it's incredible dangerous to rely completely on students teaching themselves the art of nursing. The face-to-face style of learning would provide lectures and guidance as well as help narrow down the vast amount of information and focus on key points for exams. Overall, the online nursing program is the same price as the face-to-face with half the education.

all was good.

Online students receive very little actual instruction, it is mostly self-taught. Please record the face-to-face lectures to provide to the online students in the future.

The online people we're not helpful at all and basically told me that the information was easily found on YouTube so they didn't need to have any actual lectures with the students.

I took the vast majority of my prereq's online through my local community college so "independent learning" is not a new concept to me. I must say that TAMUCC takes that to an unbelievable level. As an online student, we were given little to no guidance and constantly reminded that we are "independent learners" so assistance throughout the program was almost non-existent. Some professors were better than others but the experiences of onsite students varies greatly to those of us that are E-line.

I felt like I did not learn anything in those online classes. My time and money is better well spent in a face to face class.

I am a people person, so the on-line is not my favorite. However, I am a local student and that allowed me to

---

---

face-to-face interact with my professors when needed. The program is great for continuing education

I prefer the learning environment of a face-to-face class, because I feel like material is easier to grasp that way.

in online classes, you teach yourself 100% of the information being provided. It is 100% up to you to learn every single detail for your assignments or exams. Whereas in face to face, you at least get a professor to teach you a portion of the content and get a better understanding on the content. Even if you only get a small portion from the professor, it is still better then having to do 100% of the learning on your own.

I was able to complete the assigned sections on my own time which did not interfere with my work schedule.

There is no interaction with the professor's really. There is no lectures from the Professors. We are basically teaching ourselves and missing out on important information. We don't have a lot of access to simulation labs, etc. They say they support military but I did not feel supported at all by one of my professor's when I got orders out of country for a year. When you are in face to face you get instruction from your professor and have the opportunity to ask questions. If you are in online classes even if you have questions and e-mail the professor you do not always get timely responses.

Convenient

It was the same because material was presented clearly and I could easily connect with professors through email.

I enjoy face to face because you can stop and ask questions at any time. Online, if you have a question you have to teach yourself.

I feel that the instructors did an excellent job of designing courses to force the student to take responsibility for his/her learning, while still providing ample support for us and accessibility to themselves. I also feel that online courses force the material to be focused--no one can really ramble. Also, taking out social distractions is really helpful for me.

Convenient to my schedule. The only negative aspect is that it was hard to get clear directions from some professors.

It was about the same but I personally prefer the classroom setting. I am able to hear information, discuss it, read about it, and then go home and study it rather than just reading it from a computer and/or text book. The student interactions that take place during class are beneficial. That being said, I really enjoyed the online courses I took.

It was worse because I personally prefer more engaging classes and working with other people. I did not like just sitting at a computer on my own to review material. It was not as motivating.

It is not easy to be engaged in a class online

I don't learn as well in online courses just because I learn better in active, face to face courses with interactive teaching.

It was about the same

I am not a fan of online classes because I'm not good at committing to them. I much prefer face-to-face. However, my instructor did a great job at communicating with us at all times, making sure everyone was

---

---

aware of any assignments posted and keeping everyone on track. Though in the future I would probably continue to avoid taking online classes, my professor did a fantastic job at making our online class very interactive with videos, quizzes, and always communicating through email and being very available for meeting face-to-face when needed. Assignments were very relevant to the class and all the readings, and the set-up the professor had made online class easy to learn from and understand.

The online experience was much more flexible than the regular class experience.

Less interact with fellow classmates, and depending on the instructor, there was barely any involvement in the class. Often it was just a post of assignments and lectures to be done individually rather than an online meeting with a live lecture. Several classes pass without ever speaking to the instructor expect at the first class.

Despite online having a lot of potential to expand the lessons available in the classroom, professors have a tendency to slack off on their material online and do minimal effort. As long as students pass the course they tend not to report it but certain professors, such as Magesh, simply repeated same quiz questions for their exams with minimal power points to provide a "class" where a more in depth analysis for the material would've been provided by reading the textbook and google.

Online courses gave me time to read through the content of a book and thoroughly understand what I was retaining.

Worse because there is zero interaction with with the professor.

Wasn't as engaging and a lot more miscommunication

The online classes I took were much better than my face-to-face. I learned things in my one online class, but not my face-to-face classes.

I could take the class at my own pace essentially, and it worked around my schedule.

Better in the sense that it was convenient.

less time-comsuming

Having to sit in front of a computer and listen to pre-recorded lectures that are very hard to hear and understand since my online teachers always seem to speak very quietly. then if you have any questions or need something cleared up you have to email that professor and wait for a response which usually would come within the next day, it is just inconvenient most times. My take away from online classes is much less than my on campus lectures.

The assignments and discussion in online classes involves far less higher-order thinking skills.

The class allowed me to work on my own and spaced out the work over the entire semester from the start so I could plan work loads months in advance.

It was nice because you could do the assignments at any time as long as they were completed by the deadline, there wasn't one specific time you had to "go to class"

Online classes simply aren't capable of offering the same learning experience as found in the classroom.

Just a little bit difference than face-to-face. Allowed much more flexibility though sometimes the lack of direct

---

---

professor interaction was an inconvenience.

Same.

All the information was readily available. Easier than taking notes when it's there to read and study already. There's also no waking up early to try to find parking to an online class.

I prefer face to face

Because I did not have to show up in the morning for a class, and the schedules were flexible

I felt like most online classes are better because the fact instructors post video lectures, helpful links, and supply's notes.

I learn better in a face to face setting. Questions can be answered immediately during a lecture and it over email

Online classes are less personal, you take them because you don't want to put in the effort face-to-face. They get the job done getting credit for the class but experience wise, wasn't as great as other classes.

I did not feel engaged by the course material or that the professors really took the online course that seriously.

Being able to create my own schedule and the immediate access to the material.

There was very little contact from the instructor.

The way that assignments are given in online courses is much more organized than face to face, but group projects are unnecessarily challenging in online classes.

It was about the same because the classes varied, just as in-person classes do. Sometimes the courses would be engaging and rewarding, while other courses were baseline knowledgeable and useful in my degree.

Online classes enabled me to achieve a higher degree than I would otherwise been unable to achieve. I could never have been able to uproot my life in Arkansas and move to Texas to earn a degree from a reputable institution.

General challenges with engaging with the material simply through reading. I appreciate the personal nature of in person lectures as well as learning about professors personal experiences regarding the material

No instruction is provided and the school has no obligation to provide an instructor to lecture, and yet the price increases??? Give me a break!!

---

## Responses from ~ Graduate Students Only

The following questions were available only to students who were receiving a Ph.D. or Master's degree. A total of 284 students indicated that they were receiving a graduate degree.

**Grad Students:** Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	None	Little	Some	A Lot
To what extent did your graduate program prepare you to practice at a higher level in your field?	-	5	76	163
	-	2%	31%	67%
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	-	4	82	159
	-	2%	33%	65%

**Grad Students:** Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	None	Little	Some	A Lot
Did you work in a Graduate Assistant position?	34 14%	210 86%	29 47%	5 8%	5 8%	23 37%
Did you work in a Teaching Assistant position?	34 14%	210 86%	28 47%	1 .2%	13 22%	18 30%
Did you work in a Resident Assistant position in campus housing?	3 .1%	241 99%	36 92%	-	-	3 .8%

**Grad Students:** Please indicate the extent of your agreement with these statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I felt well supported by my department while working toward my graduate degree.	9 4%	20 8%	116 48%	96 40%
I felt well supported by my college while working toward my graduate degree.	6 2%	19 7%	148 52%	112 39%
I felt well supported by A&M-Corpus Christi while working toward my degree.	11 5%	21 9%	112 46%	97 40%

**Grad Students:** What additional forms of support might the department, college, or A&M-Corpus Christi have offered? (Please specify where the support should have come from.)

Offered their own version of Examinity that came with the Tuition or do away with Examinity.

More video lectures of material being discussed or interactive sessions/Webexs like Finance course

Any curriculum in a graduate college must be designed as to be directed towards Masters students and must not include items that act as pet peeves as directed towards undergrad/high school students. Especially related to Professors and Teaching Assistants in courses like Business Strategy and Leadership & Organization Behavior, they must tune fine their coursework by eliminating pet peeves. Many of the students enrolled in MBA are highly experienced professionals. These students are experienced professionals in various fields and have enrolled in MBA to get on to Executive Positions. Some of the Pet Peeves that made the coursework much more harder than originally thought were listed below.

**Business Strategy:** Exam included Open Book. But one of the requirements of the Open Book exam was to tie in the answers to the content of the book with page numbers. My question here is that, Are we testing the knowledge of the student who is writing the exam or are we testing whether the student tries to remember the pages of the book in order to tie in his answer and make sure he remembers where he read the content in the book? Where are we heading with this kind of strategies employed in an Open Book exam? Are we teaching students who are to step into Executive positions? In addition to tie-in the answer by appropriate citation to the text book, the answer must have a reference and must have at least three paragraphs. Fewer paragraphs despite providing the answer will reduce the points. My question here is, what is the purpose of the Exam? Is the purpose being overkilled by writing the answers and tie-in the answers to the textbook by citations and references. What is the requirement of the number of paragraphs to be written in an exam? I leave these questions to the Elite.

**Leadership and Organization Behavior:** The assignments in this course work are graded in such a way that the reference page takes precedence over anything else. Comments reflect on the reference page pointing very insignificant remarks like the title of the book in the references must have all capital letters and must not be italicized or must not be bolded. Are these course works designed to make each and every prospective student an expert in how to write a reference page for the assignment?. I just want to give some heads up to indicate exactly where are we headed with with this kind of attention diverted towards frivolous things in a course curriculum like Business Administration.

The point of taking an online class is for flexibility, especially for people that work full time or more...which is most likely why they are attending online and not at a campus. Went a teacher refuses to give a test at any other time than specified (limited hrs on 1 day of the week) and both departments involved say that the student is on their own is ludicrous. I was formally reprimanded and written up at work because I had to either take the test or receive a failing grade.

If there was a structured list of expectations at the beginning of each semester, with specified meeting times in order to review progress throughout the semester, there would have been significantly less frustration and confusion for both the student and professor.

I believe TAMU-CC support functions are excellent, I have received every form of support needed for an online program.

Advisors need to offer more guidance on the courses to take and just help with over all planning.



incentives for higher gpa in the mba program like tuition reimbursement after graduation similar to the bachelor's program. Out of state tuition was hefty.

Stop making e-text mandatory because after paying over \$150 per book it expires and I don't have access to it anymore. Stop making me pay extra for proctored exam. Build it in tuition for Christ sake.

Someone to reach out upon enrollment with available resources specific to online learning beyond just the library and the Dept coordinator. For example ways to participate more fully.

Remote Tutoring outside the TA's that taught class

This is in regards to the MGMT5355 capstone class. Evidently, during essay exam number 1 a student shared the questions with other students in a class chatroom room. Yes this was wrong. However the subsequent punishment of the entire class for this was unacceptable. Some had taken this exam right when the exam opened and would have had no benefit of anyone supplying us with the exam questions, yet we were punished the same way as all the other students. It is ironic that this is a class on strategy and handling adverse situations as they arise, since there did not appear to be any sort of emergency planning involved in these decisions whatsoever.

It is also ironic that this incident happened in a business class, because in the real work of business and professional companies the Human Resources department would have made an investigation and could have resulted in the termination of someone like Professor \*\*\* who punished his "employees" so unfairly.

Is it such a shock that online students talk to one another outside of the boundaries of the internet class room. As brick and mortar students meet in the student union, internet students meet in chat rooms and social media pages. Why then did it seem like such a shock when something like this happened? The classes should be structured to prevent things like this from happening and not to punish those who were being honest and not involved.

The department and university should have supported us the future Alumni in this. This incident was a black eye on the University and the future Alumni who were affected by it will not soon forget.

Departmental support. If you asked them a question, they always referred you to someone else and never knew the answer. As for the college, some professors are good but most of them are not supportive. A lot of them do not even immerse themselves in the learning process and make their TAs do everything.

Really great MBA program!

There could be tons more support from everyone. For me to have a problem with my teacher & to email my dean like the syllabus says in regards to a grading dispute and the dean never respond..... it's ridiculous. Also, when i have a question or just need to inform my professor of something and i email them & i never receive a response, where's the support? How am i supposed to be successful in the process of this degree when my professors and deans can't respond to me. I am in the online program for a reason, because i am currently in a different state so it's not like i can go over to the university and speak to them.

Career services, helped a lot with resumes, cover letters, mock interviews and finding a job.

Student Activities helped me feel involved on campus.

I was very impressed with the amount of contact that my student coordinator gave throughout my experience. They were very supportive and helpful with any questions or even emotional support that I needed. I have not

received that kind of support from other universities that I have attended.

I think there should have been a bit more touch points with an adviser throughout. I often found it difficult to know what to take and when and also identify what classes were offered.

perhaps more counselor support to discuss concentration opportunities

The student coordinators were not able to answer many of my questions. Enabling them to have the information of frequently asked questions would be beneficial. I was also directed to contact the specific department for help.

Academic advising to assist with combination of classes if taking two or more at once. Review Examiity, there were so many challenges with this proctoring site.

Funding support from the Parents' Council.

I wasn't informed on numerous financial factors that lead to me spending a lot more on this program that what was required. I was also not made aware that they were no longer going to charge out-of-state tuition for my program. For these reasons I would not recommend this university system to any student. Students struggle enough trying to pay for an education without the university doing what they can to take more from them.

Advertise the college binding service to graduate students. Put some signs up to show the service exists.

Support from Business office.

I don't think additional support is needed.

For online students there should be some more interactions with lecturers and instructors. Only some instructors arranged webex calls and these were quite good but should be done more often.

Looking back on the course content now, I think students could be more successful with recommended course sequencing. Since not all courses are available every session, this might be difficult, but there are definitely some that would be good precursors to others. As an example, MISY-5325 would have been helpful for FINA-5320.

Past alumni who are willing to assist and encourage students.

Being a doctoral student I did not spend too much time on campus. In the beginning I felt a little disconnectedness. Working full time does not allow doctoral students the opportunity to engage in campus life. I am not sure how to remedy this but may be an opportunity to explore off campus students and ways to make them feel more connection to a campus they do not always get to attend.

In the beginning of the program, there was not much support besides what the faculty offered. Now, the college offers a lot of support through the GROW center and DoctoralNet which is very helpful.

The CNEP professors provided such great guidance, leadership and feedback.

My faculty adviser does not answer emails and as the dissertation portion of the class is entirely online, this is extremely frustrating and sends the message that this is not important. The program itself went online half way through my education, with NO communication from the college, or my adviser, to let me know and talk to me about how it will affect my education. It did, and I was the one who had to pester and continuously ask for meetings. Even after a meeting to determine my new course path, information was not communicated that was important. Overall the online education was not helpful, and the teachers were not engaged. Grades and

feedback were not given until the last minute, and was not geared towards challenging my work or myself. I spent \$12-15,000 on this education, and the last year and half have really just felt I was jumping through hoops and doing busy work to get this degree. I was, overall, extremely disappointed

There needs to be some standardized handbook for our program and/or college similar to the Grad College one. We get emails from faculty saying we're required to attend something but it's not documented anywhere. There also needs to be a standard approach to completing the dissertation including comprehensive exams at the same times each year, preproposal chapters, proposal meetings, IRB protocol completion, etc.

I believe you offered enough support. I work full time and am going to school full time, so I just could not make time to go to some of the events, functions, or offerings (GROW, dissertation workshops, etc.)

There is very little direction in the Education PhD program. Once coursework is completed (which can be difficult due to frequently changing semester offerings), there is practically no guidance from faculty and students are left to figure things out on their own. Making this transition even more difficult, is the lack of consistency throughout various dissertation committees - some very detailed on what must be completed while others are very hands off without much direction at all.

While the Student Handbook gives us precise measurements for margins of our paper, it tells us little about HOW to format. Even required dissertation bootcamps give differing instructions in differing meetings. I found the final portion of my program very frustrating at times and could very well see why many students don't complete their dissertations.

Now on the other hand, I ask for help - I seek out people when I have questions so I did get many of my questions answered. However, I received the most support from fellow students struggling with the same issues I was and if not for them, I may not have finished as timely as I did.

Office hours available during weekends or night time as most graduate students work full-time jobs during the day.

The process, especially this last semester, has been very difficult and confusing. There are so many areas where there is a lack of communication. Had it not been for the informal cohort created between my student colleagues and myself, I would have been even more lost. We had to rely on ourselves to make sure every requirement was taken care of. If students are going to be left to rely on each other as much as we were, I would absolutely recommend a program where you partner students in their last semester with a recent grad for some type of mentoring. I have a long list of things "I wish I had known then what I know now" that I believe other students would feel the same about.

It has been a while since I have been in University, I was surprised by the increased support available to students

When finishing the program there should be more help with ensuring all forms are filled in and proper response time from the Graduate Office.

I feel I went around in circles in my department for three years without making enough due to a lack of support from several members of the faculty. I experienced several faculty turnovers. I feel several of the faculty were self-serving and I feel I suffered as a result. Thanks to a handful of other faculty members that were kindhearted and dedicated, I was finally able to succeed in the completion of my degree.

Customer service.

I do not feel I received the support.

Financial and work support. I wish I could've been paid more as a program assistant for the nursing dept because I have my masters degree and clinical licensure so my pay seemed insufficient.

we call TAMUCC a research university... recruiting participants was almost impossible. we do not have a sonar board like most research universities. I had to wait up to 3 weeks to have an edit returned by faculty adding an extra semester to my studies. during the course work I felt somewhat supported but in my dissertation phase I felt rather abandoned, put on the side burner, and sometimes simply forgotten. I will NOT recommend the PhD program.

Because I worked full-time while attending school, there were often events that I couldn't attend because I was working. More opportunities should be made available to help those students who work full-time outside of the university to secure the same resources as all other students.

The college needs to admit students in cohorts so the students can establish a community of practice. My group did that to help us survive and then we found that student admitted in a cohort have better perseverance than students who were not admitted in a cohort. It is very lonely doing Ph.D work but my self-selected community of practice made it better. It would have been better the college made that a priority. Also have more graduate activities at night. SO many of us work all day. Most grad. activities are during the day.

Professors should be here to teach and not just to do their research. I'm beyond tired of hearing students complain about the numerous professors (across all departments and colleges) who either rarely show up, show up and really don't teach, or post everything online and their students are responsible for learning the material.

I would have liked more of my courses (especially since its a Masters Degree) to be more specific to related job specific and less about the theories, history of the field, teaching modules and philosophies, etc. Background on this is great but the depth is not necessary for most related fields as much as the actual practices. Sometimes it felt more like busy work then meaningful projects that would help with the future. Overall it was a good experience, but just a suggestion. Thanks :)

I feel that there is not enough focus on graduate students. No scholarships no assistance nothing really tailored for us except the small events that Grow holds.

Nursing school provided lot of support.

Updates from advisor

I wish that advisors had occasionally reached out to me instead of having to track them down all the time.

TAMUCC does not seem to communicate with distance learners. Outside of my course instructors, I have had virtually no advisement or followups with anyone from TAMUCC. Even finding out how to prepare for graduation has been difficult as an online student.

degree planning. The degree changed and I took classes that I did not need because advisor failed to let me know.

The department could of provided job placement after graduation. The department could of also provided where to look for jobs. The department could of had a party with us.

I have always felt incredibly supported by my department, and to the best of my knowledge, the college of liberal arts as well. I never felt much support from TAMU-CC as a whole, but also do not feel that I needed any support other than my department.

I would have benefited by receiving more assistance from my grad school academic advisor.

Fire \*\*\*, he is the single most unprofessional, and disrespectful person in the department and he is leading that department into the ground, almost every problem can be sources back to him and his inability as a leader, complete and total disrespect for the students.

The department and college could offer more support in terms of finding internships to complete while in the program and help with finding employment when we are about to graduate. Internships are an option in our degree plan but I felt that they could be difficult to get if a student was interested. It would be helpful, especially for those of us who do not have prior work experience in our degree field, to have more opportunity for internships.

Student advisor was very helpful on many occasions.

It would've been nice to have a little more support from peers during the first semester, while adjusting to the grad environment and educational culture. I had the chance to offer help to new students coming from a different state on a later semester, and I would've liked to have the same experience, as a new student.

It would be helpful to have SI or tutoring sessions for the graduate courses.

more scholarship opportunities for graduate students

professors are always there to support the students and see them successful

Be very willing to help students from International countries. It is not enough to pay very expensive tuition and you get little or no academic support from your department and TAMU-CC in general.

The university needs to recognize students for their outstanding performances based on merit and not based on personal preferences.

Library pulled the database most helpful in our studies

Being in a total online program that only mandates us to be oncampus for orientation and a skills check off in the middle of the program I don't consider this as getting much support from TAMUCC. There was also no financial support that I saw. Many of us work minimally to get all the required school work done and never saw a dime from the school and scholarships.

The writing center needs to assign individuals that are capable of helping Master's students with Master's level papers.

I wish the graduate nursing department would figure out a way to enter into partnerships with clinical sites rather than having students find them themselves. When a student does ask for assistance with finding a site, they are simply referred to the list of preceptors they were already given at the beginning of the course. Speaking of this preceptor list, it (along with the preceptor guide) needs to be handed out MUCH sooner than a month before class. It is very competitive in most areas in Texas to find a preceptor and students need MUCH more lead time to find one. I feel as though this information should be provided at the beginning of the program, during students' first semester.

Also, for a school that is located in a military town, there is no support for those who must physically relocate in the middle of their studies. Rather students are made to feel like they are a burden when asking for help in continuing studies after moving.

In all honesty, I had high hopes and expectations for my experience with this school, and now I am only finishing

here so that I do not have to start all over from scratch elsewhere.

Be more engaged in the courses and respond more efficiently and effectively to student questions and concerns.

Tutoring or online review sessions before exams

Great advising support by **Ms. Holeman**

I believe the NP program believes that quantity equals quality and it does not. I think many of the professors were abrasive and had very terrible personalities. For being in a caring profession, the professors do not live up to the title well at all.

My program was on line based and there was very little any powerpoints or teacher created learning instructments throughout the program. Chapters were given to be read and you also had to double check databases to make sure the textbook was correct because the tests followed the databases instead of the textbook that we were required to buy. In my opinion, most of the teachers did not teach and did a poor job. I would recommended teachers teaching and making educational powerpoints and learning material instead of just assigning chapters to be read. Also, there should be more information of scope of practicing, Texas law, and credentialing. This information was never given and the teachers expected the students to complete a group project that included this information but there was never any information presented after the project that 100% explained everything.

Assistance with finding preceptors for clinical experience.

Assistance with preceptor experiences. This was difficult and ever changing. When speaking with colleagues in other programs at this level--including Pharm, PT, and Medical school---each of them had arranged experiences or assistance finding sites that exemplified the goals of the program. This program is a free for all and it is not conducive to students to waste their time in clinical environments that are not helping them to meet course objectives.

Awareness of financial support would be over great relief to many students. TAMUCC does offer many scholarships, I just didn't know of many until the deadlines passed.

The anonymous whistle-blower option for reporting academic misconduct should be better communicated to students. My experience when I brought a plagiarism complaint to my professor was not dealt with by the professor, but rather pushed back to students to address. This is totally inappropriate for group projects.

There should be fewer group projects because of a high variation between the efforts of students. An option to select ones team members would be preferred. Stronger students were consistently carrying weaker performers.

I feel that the writing center on line was a great option for continuing education students. I would like to see the writing center be more engaged with the professors, so there is less confusion with the syllabus for the writing center employee

More instructor availability

I received plenty of support. Even being a distance learner, I could call different departments of the school (bell library, CONHS, etc) and could find help and answers to my questions.

No feedback at this time

Encouraged presentation and travel to more conferences or workshops where networking and scientific

discussion takes place.

If the department provide some knowledge how to prepare for the industry and if its talks about the visa process for foreign students, it would be really helpful

I felt the College of Graduate Studies failed to support me as a student because the Graduate student handbook on their website was not kept update, and consequently I was unaware of changes to the formatting of my thesis. The handbook needs to be a top priority because it is the guidelines the students are held to.

A little contact from someone would be nice. Outside my academic advisor and committee chair, I really received no support whatsoever. I feel this is why the graduation rate for graduate students is so low.

I received the most support from my own peers and so academic organizations like MSGSO are very important and need to be remembered.

Graduating from the Math Department felt like we were on our own little island with little to no help from the University. News concerning mathematics took forever to reach us, but we sure got plenty of news regarding fisheries.

'- Job skills built into the program based off of common agency job postings. Ex: boat operation and maintenance courses for fisheries tech and biologist positions. This could be done by advising or program coordinators.

More guidance from my department as well as the college throughout the process could have been useful, but the assistance provided was great,

All my work was web based. I had no problems until time came to begin work on my thesis. Half way into the process, my major professor left the college. I had no clue what or where to go. In a panic I reached out to the Dean of Graduate Studies. I am happy I did because I was able to get the process back on track with the help provided. I am not the typical grad student in two aspects: not being on campus and age. Perhaps a fail safe should be in place for such situations. I lost one of my committee members just prior to arguing my thesis, but had a proactive committee chair who arranged for the replacement which was greatly appreciated. As for where the support should come from, I don't know. I feel the Committee Chair should have made the arrangements for me prior to leaving the university instead of me learning he was leaving through the list serve. As the university experience is a step toward the real world, I realize the student shoulders much of the responsibility in surviving the experience. But in some ways this seemed to be a means of extracting more funds for the university since the professor is now back teaching. But I did survive: that's all that matters.

I think the Grad College could provide more notices on deadlines and forms required each semester.

---

## **Grad Students:** How would you describe the university culture that you experienced as a student?

I was a student that attended classes online but felt a lot of support from the faculty whenever I needed heir help enrolling or had questions regarding financial aid or accessing SAIL.

Culture is alright. More technological advancements to integrate the outlook and blackboard. The outlook email

currently looks very evasive, does not seem very user friendly.

I was an online student, so I had no on campus experience. The online student community seemed pretty good. I'm in the grad program so we are mostly working professionals...I would expect the behavior I found.

Fantastic - just enjoyed the way I was received and treated by everyone.

The networking was amazing! Since my degree was done online, I learned of new ways to connect with individuals and look forward to speaking with them in the future.

Excellent culture, there is a high trust among the students as well as teachers.

Welcoming

Even though I was an online student, the culture of the University was present; everyone was friendly and helpful (staff and students).

students appeared more interactive.

Helpful

I did my undergrad and now my graduate degree at TAMUCC. I came back to the university because of the positive culture, and the great education received.

Its horrible! Professors don't care about the working individuals. Franky this whole process is a rouse get you to attend with kindness then you never feel that kindness again.

The university culture of TMUCC helps the student to merge and accommodate into the education system of the university through its diverse staff of employees and professors. Tamucc keeps contacts with its students via emails or phone call from one of its students consultants to listen to their problems and provide them any assistance that they need.

TAMUCC has a good online program but it could be more robust and interactive.

All departments including career, campus life, etc should make an effort to reach out to online students.

Great.

The culture is diverse, but because I am an online student I was not able to take advantage of or experience it to the same extent that resident students did.

The students I met in the online chat rooms and social media pages were friendly and very professional. The university did not provide us with any of these services. The students had to create them on their own.

Great

I did not experience more of the culture. I worked while doing this degree and did not make time to experience the culture. Most events catered to students without jobs due to them occurring in the day.

I did not get a sense of culture because I was online but since I am a TAMUCC alumni, I have experienced TAMUCC culture and it is not exciting. Even in my undergrad, I was never interested in the school or the culture. It is dull and boring. There is nothing exciting about this school. The cultural experience I was looking for 7 years for was never found.



Excellent!

School is small so I felt more at home and not like a complete stranger.

I took online courses the entire time, so it was difficult to be a part of the school itself.

My program was completely online, so I did not experience any of the university culture.

I completed my degree online, however feel the sense of community was amazing with classmates online. It is a key driver as to why I will actually be making the trek to graduate on site with my classmates in May.

Great, all teachers were very engaged and supportive, classmates were also very collaborative and helpful, I think the university encourages positive values for learning online.

The culture at TAMUCC is one of caring about my progress toward my degree. The professors and advisor were always there to assist me with reaching my goals.

The staff that I encountered via telephone were always willing to help and provide assistance.

It was online, so I felt a large presence via the internet.

A very diverse culture that provided a great learning experience.

very nice with very talented professors.

It did satisfy my expectations.

A lot of Texas pride.

As a non-traditional student, my only interaction with campus was while in class or walking to and from it.

Extremely friendly

I was only on campus for class or studying and did not participate in any student events so can't comment on the culture.

The culture was geared towards making sure the student succeeds. It was very supportive and positive.

I was an online student. I wish there is a way to facilitate more discussion amongst online students

New, peaceful, nicely

a very professional culture, strong focus on education and high achievement. Very "business-like" and I appreciate that.

Servant Oriented

The culture of the University was top notch. Most professor that I encountered cared about each student and really focused their curriculum to real life situations. Shout outs to **Dr. Reed**, **Dr. Nanry**, and **Dr. Hernandez** for mastering this.

As a remote student, I wasn't involved much, but the events I received via e-mail seemed purposeful and beneficial for professional networking and helping students to become well-rounded. There also were several

elements of fun that highlighted the coastal location.

Professors are tough but willing to offer assistance if requested.

Great culture - inclusive, responsive, and of good character!

I was an online student. I don't know a thing about the culture at TAMUCC.

I loved the cohort experience.

As a graduate student, I did not have time to become involved with the university. It does have a welcoming culture, but majority of the events is targeted to undergrads.

typical

The culture is great when you are taking classes and nearly absent when in the "dissertation in progress" phase.

Warm, welcoming, encouraging, and supportive.

I was a commuter student. The only time I was on campus was to drive in for class so I didn't really experience too much of university culture.

Safe and supportive

Great!

I love the campus and they work hard to communicate events taking place

I feel TAMU-CC is a great school. However, there is too much red tape in the system, when students need to get answers and need results. The school's bureaucracy is many times contradictory and students have to jump many unnecessary hoops to get a simple thing taken care of. I feel the system should be more student-friendly. I had several experiences where I felt treated as a second class citizen because I was a student, when students are the ones paying the astronomical cost of attending. Many offices, from faculty, to non-faculty advisers, to clerks are blunt and rude to students, whether you are an 18-year-old or 60-year-old student.

My classmates were awesome.

I avoided it.

Different but in a good way.

I formed some of my closest friendships through my experiences with the grad program.

Welcoming of me as a student returning to school after 20 years.

Culture was positive and welcoming.

NO culture. NOTHING is offered to students who go to school at night. At least my last year or so there are place to eat at 7pm

Apathetic & uninteresting.

University Culture is welcoming and overall excellent!

Again everything was tailored to undergrad students.

There needs to be more support for graduate students.

Friendly

The advisors and professors were very helpful and experienced.

As a grad student, especially as I transitioned to a part-time grad student, I felt completely removed from campus culture. I felt like the university didn't care if I graduated or if I fell off the face of the earth. My professors were fine, and somewhat cared about my success, but overall, I felt like I was on my own, but had to pay for a ton of "student success" or "campus life" amenities or services that I couldn't possibly ever use.

As a distant student, I did not experience anything other than the help of my professors and classmates.

There was a mixture of cultures. None of them were bad. Money seems to add a little taste to the different cultures. Nothing bad though.

I did not really experience much, if any, "university culture" in my time in the graduate program. This primarily has to do with my availability (I work a full time job from 8:30-5). Other than the occasional English department event that I attended, I did not feel compelled to partake in any university wide events.

The culture is fairly well diverse. In the liberal arts department, critical thinking and creativity are encouraged. I felt that during some of my elective course work (CNEP) that critical thinking is somewhat restricted. Overall, I am very pleased with my experience at TAMUCC.

Hostile, and it started as soon as \*\*\* became department head, before him there was a sense of everyone, student and faculty working as a team to create a program that was a success, within weeks of \*\*\* showing up he immediately divided the faculty and students. he made this a program of us and them, and if your not with us then you were not help.

I thought the the university culture was welcoming and lively. There seemed to be a lot to do on campus and events happening often. I would have liked to see more geared toward graduate students though.

Very welcoming.

There is no university culture compared to other universities that I've attended.

As a grad student and teaching assistant, I often didn't feel much as a student, but as an important part of the university.

I had little contact outside of my department. However, I thoroughly enjoyed the contact I had within my department. I wish there was more academic and social events for my specific department.

Practical

As a graduate student I enjoyed GROW, but wish there was more provided by the college of liberal arts.

inclusive culture

Very diverse and welcoming. so much to learn from students from all over the world

I will say below average.

Great professors who genuinely care about the students, especially in the communication department.

Omg **Dr. De La Rosa, Dr. Day, Dr. Barker** and **Ms. Patricia Meadows** are some truly amazing people. They had my back the entire time. I'll never forget how they made me feel. Truly blessed to have had them in my life and during the program. Best professors and clinical faculty I could have asked for. The support was truly felt. I always tell those who ask about the program how amazing the clinical and didactic staff are.

NA all off campus for this degree. I also discussed my concern with the alumni association who leaves out masters student out on ring ordering events. Noticed that students without a BSN in the program got info to order rings but a majority in the program have a BSN and got no info and got left out. I got my BSN from TAMUCC so am very upset that I was let down by the very school that I am already an alumni to and have shelled out so much money to for my education. I mean ordering a ring is additional free advertisement for the school when asked by others while wearing it! An email with this info isn't too much to ask for even if you want to save money on mailing the post cards that you send to the other students. I was also told that the campus had lots of advertisements on this matter but as mentioned above students in the MSN program do not go to campus unless they use TAMUCC as their testing center. With the very few spots available for testing at the TAMUCC campus I will also inform you that I started going to Del Mar for testing since the campus can't accommodate all the local students with 6 spots and two hour testing timeframes and FREE parking.

From my experience, the graduate nursing department tries to appear that they are available to students, but then they do not comment on any discussion posts the entire semester. So I felt that it was a culture of false caring.

I believe the university relies a lot on students to take control of their own learning, rather than putting forth the effort to help students. In some ways this teaches students responsibility for their own learning, but I also think that educators need to put more effort into it.

Great. Diverse. Accepting

I took online classes so not really involved in the university culture

It was online, but my support from online professors was great. They responded promptly to any concerns that arose during the program

Welcoming and supportive

Unhelpful and Unfriendly.

The culture was good. The students were nice. The library is very loud. The teachers were for the most part very poor.

It improved after our face-to-face meeting half way through the program.

Not sure, as a distance student I do not have much access.

I am a distance education student so my exposure to the campus was limited, however, it was always a positive experience. Parking is easily accessible and convenient in terms of location. Student areas are clean and space is abundant. Online, staff was always available to assist with any needs.

Taking courses online make it difficult to form supportive bonds with classmates and professors. It wasn't until about half-way through the program that I had other students I could go to for support.

The university values diversity more than the caliber of students that they are recruiting and graduating.

It was supportive and inclusive

Very engaging for the students

Positive.

Motivating, goal-directed

Safe, progressive, high achieving

Welcoming

It was wonderful. As a foreign student I never felt different anywhere

Pleasant

It's good. Comfortable. Great small campus atmosphere. I appreciated my time at TAMU-CC. I didn't take full advantage of the campus, but the university is enjoyable.

Limited. As a graduate student I am detached from a majority of the student body and only interact with a handful of other graduate students in my field.

Great

Because the work load of a Master's student was so heavy, there was no time to be a part of the university culture. Besides my few classes, I never was on the main campus and was always rushing back to the Harte building as soon as possible to keep up with demands. I never really got to feel like I was an islander.

Great!

As a graduate student, I didn't really experiencing the university culture since I am busy with research, TA/RA, and being a full-time student. However, I notice some of the programs and they seem really cool.

It was really good.

It mostly aimed at supporting marine biology related disciplines. The rest of us feel a bit forgotten about.

I liked GROW activities and workshop opportunities. I also liked campus events like Islander Lights and Paws on the Island.

As this my first university in USA, I feel privileged to be a part of TAMU family. The university is really great interms if it's culture. People from different regions around the globe come and Pursue their studies.

The graduate culture here was encouraging and supportive. However the poor undergraduate reputation here seems to over shadow the graduate experience. There are many undergraduate students that do not seem to take college seriously and this affects the culture of the university.

The culture was great, although I felt more assimilated during my undergraduate degree at TAMU-CC. This could

also be because of my short period of schooling for my Master's degree.

Did not attend classes on campus.

The culture as a student is very relaxed but also promotes responsibility and productivity.

Incredibly inappropriate. Teachers seem to have no problem engaging in intimate relationships with students or exhibiting extreme favoritism towards certain students over others, one going so far as to invite a student to live with him while still enrolled in his course.

**Grad Students:** If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?

Excellent

Excellent University culture, relaxed, goal oriented and welcoming.

Friendly, helpful, efficient.

some faculty treat their student employees as servants for themselves instead of employees of grants

My support came from those mostly outside the college of my degree. I felt I was on my own much of the latter part of my program to figure things out for myself.

It was a tremendous help!

fast paced and professional but homey

I have worked as an graduate assistant, and an adjunct professor at TAMU-CC. I feel the majority of students are eager to learn. However, a very small minority of students proved to be ungrateful and immature. Some faculty members were helpful, but others were not even friendly.

I did enjoy working for Tamu in my first career as a IT manger. I loved it.

As staff members, we make a concerted effort to instill pride for the university in the undergraduates that we work with. It is difficult to speculate why, but from my perspective, the students on campus (in general) do not wish to be very involved in extracurriculars and I think this bleeds into school pride. However, I believe that we as a campus make every effort to support student academic success.

No culture. The only person who interactive with me was the professor.

While at times I really enjoyed my time on campus (professional staff member 4 years, GA & grad student), overall, I have found the professional staff to be petty and lazy. More often than not I heard blame games among staff members, lack of respect between co-workers & supervisors and lots of "keeper of the badges".

University is supportive of studnets.

Collaborative

The culture was pleasant. No immoral issues occurred. The managers always made sure that the employees

were doing there job.

I did not work on campus during my college career.

Staff in the U.C. was very helpful during the events we had.

Again, there was no university culture present at TAMUCC.

As a grad teaching assistant, the culture was of collegiality and support. I had a lot of work, I had a great time.

The culture as an employee was great. It would be nice to have individual cubes instead of having to share because there is only one computer per cube and not enough space for two people. Also, I rarely saw the other TA's after I became a stand alone instructor because we had opposite schedules. Not that there was anyone to blame for this, just an observation.

Positive. The employment/HR office is competent and kind.

There is not much focus on graduate students.

great and rewarding experience

Diverse and welcoming

I will say below average. A lot of politics

It has been amazing working for the university and being able to contribute to the growth of the university. While working at the Office of International Education particularly, I was welcomed with open arms and given the opportunity to use my creativity to the benefit of the department.

I worked as a research assistant that therefore my experience as an employee was beneficial both financially and educationally.

Student oriented.

So much of opportunities and resource to grow yourself through the on campus jobs.

Professional

It was okay. There's not a lot of support for the employees. The lab coordinators are top notch, but the rest of the university feels disconnected.

There appears to be limited university culture. In the sense that students and staff don't identify with the school in a broader culture. Students attend class (sometimes) and leave campus afterward

Awesome!

Everyone was respectful and helpful.

It was really good

As an employee, the people I worked with were great. I just wish there was more communication between the various departments at the university. Very often departments would tell me conflicting things, and I ended up having to wing things in the spur of the moment. I would reserve a room for class through the math department, just to later find out that the reservation never went through whoever is in charge of CCH.

I was deeply dissatisfied with my time as a teaching assistant, to the point where I almost quit a number of times. I was mistreated by faculty for a full semester. I was placed in positions that were not associated with my background and was moved after my first semester even though the faculty requested that I stay. Our time was frequently misused (like repetitive trainings) and faculty gave us the brush off quite frequently. However, **Phil Jose** and **Ken Brown** did a great job as support staff for us and deserve a lot more respect and appreciation.

I have experienced my work life at TAMUCC. I worked for IT-TSS and part of the job I do, I have to visit the users location and solve their issues related to their computers. Through this, I happened to meet many people across the campus and most of them were really by the way they respect each other. I learnt many good things from the people here.

The culture felt the same as if I was a student, probably because I was a TA and my students were close to my age.

My first semester at this University, I was told by the head of the department that I would have a difficult time teaching because I am a woman.

*The survey instrument begins on the next page.*

*A note about the survey instrument – the information in the blue boxes are directions for Qualtrics. Usually it is to show a particular question only to students who answered a previous question in a certain way. For example, if you answered that you were in the College of Business, only the options for Departments and Majors in that college appear to you. You do not see all the options for all the colleges.*



# 2018 Graduating Student Survey

Q1

## Graduating Student Survey 2018

Graduating students, we would appreciate getting your feedback about your experiences while at Texas A&M University – Corpus Christi. We use the data from this survey to make changes and improvements for future students. The following questions are for data-collection and institutional research purposes only.

Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi. You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate. The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results. For further information regarding this study or your confidentiality, please contact Katharine Mason at 825-2242.

Q2 Degree you are receiving:

- Bachelor's (1)
- Master's (2)
- Ph.D. (3)

Q3 Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	None (1)	Little (2)	Some (3)	A Lot (4)
To what extent did your graduate program prepare you to practice at a higher level in your field? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How prepared do you feel to assume new responsibilities required for advanced roles in your field? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes (1)	No (2)	None (1)	Little (2)	Some (3)	A Lot (4)
Did you work in a Graduate Assistant position? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Teaching Assistant position? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Resident Assistant position in campus housing? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 Please indicate the extent of your agreement with these statements:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I felt well supported by my department while working toward my graduate degree. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by my college while working toward my graduate degree. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by TAMU-CC while working toward my degree. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6 What additional forms of support might the department, college, or TAMU-CC have offered? (Please specify where the support should have come from.)

---

---

---

---

---

Q7 How would you describe the university culture that you experienced as a student?

---

---

---

---

---

Q8 If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?

---

---

---

---

---

Demographic questions moved to the end (p. 19)

Q25 Gender

- Male (1)
- Female (2)

---

Q26 Race/Ethnicity

- Hispanic/Latino (1)
- White (2)
- Black or African American (3)
- Asian (4)
- American Indian or Alaska Native (9)
- Native Hawaiian or Other Pacific Islander (6)
- Mixed (7)
- Other (5) \_\_\_\_\_

---

Q27 Please indicate your age range

- 20 years old or younger (1)
- 21-23 years old (2)
- 24-30 years old (3)
- 30-40 (5)
- 40-50 (6)
- 50-60 (7)
- 61 years old or older (4)

Q28 How many years did you live on campus either in Miramar housing or on Momentum campus?

- 1 year (1)
- 2 years (2)
- 3 years (3)
- 4 or more years (4)
- None (5)

Q29 Were you in the First-Year Learning Communities program here as a freshman?  
(Seminar plus another class with same students.)

- Yes (1)
- No (3)

Display This Question:  
If Q29 = Yes

Q30 To what extent do you think your First-Year Islander Learning Community experience helped you with the following.

	A great deal (1)	A lot (2)	A moderate amount (3)	A little (4)	None at all (5)
I enjoyed my experience in the First-Year Learning Communities Program (5)	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi. (1)	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services). (2)	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	
The skills I learned in my learning communities helped to prepare me for my later courses. (3)	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	
I am in contact with professors or peers I met in my learning communities. (4)	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	

Q32 We would like to know about your experience with online classes (**if you took any**). First of all, how many of your classes were online?

- All of my classes were online. (1)
- Some of my classes were online. (2)
- None of my classes were online. (3)

Q33 Please indicate the extent of your agreement with the following statements about your online classes only.

	Strongly agree (25)	Somewhat agree (26)	Neither agree nor disagree (27)	Somewhat disagree (28)	Strongly disagree (29)
The content of my class(es) was engaging. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it all over again, I would enroll in the online class. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My assignments were clearly defined. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers were responsive to my needs. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided timely feedback about my progress. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency of student and instructor interactions is adequate. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student-to-student collaborations were valuable to me. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate technical assistance was readily available. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q32 = All of my classes were online.

Or Q32 = Some of my classes were online.

Q34 How you would rate the quality of the online courses you completed?

- Very Poor (1)
- Poor (2)
- Acceptable (3)
- Good (4)
- Very Good (5)

Display This Question:

If Q32 = All of my classes were online.

Or Q32 = Some of my classes were online.

Q35 Please indicate:

	Much Worse (1)	Worse (2)	About the Same (3)	Better (4)	Much Better (5)
To what extent was the learning experience better or worse than your classroom learning experiences? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q32 = All of my classes were online.

Or Q32 = Some of my classes were online.

Q36 Please explain why the experience was better or worse than face-to-face classes.

---



---



---



---



---

Q37 Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The overall quality of Academic Advising you have received at this campus. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your academic advisor. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your academic advisor. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the Core Curriculum as a component of your education. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of academic assistance programs provided by CASA. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You financial investment (tuition and fees) in your education here (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at TAMU-CC (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q38 If you were to start all over again, would you attend TAMU-CC?

- I would definitely attend TAMU-CC. (1)
- I would probably attend TAMU-CC. (2)
- I would probably not attend TAMU-CC. (3)
- I would definitely not attend TAMU-CC. (4)
- I would not attend college at all. (5)

Q39 Would you recommend TAMU-CC to a prospective student?

- Definitely recommend (1)
- Probably recommend (2)
- Probably not recommend (3)
- Definitely not recommend (4)

**End of Block: Educational outcomes and services**

---

**Start of Block: Academic Major Experiences**

Q40 The next set of questions has to do with your major.

Q41 How frequently did you encounter courses NOT in your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

-----  
Q42 How frequently did you encounter courses IN your major that were closed when you went to register?

- Always (1)
  - Often (2)
  - Occasionally (3)
  - Never (4)
-

Q43 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)
The interest of faculty in your major in the welfare of students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)
The fairness of the grading practices in your major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job after acquiring this degree (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q45 Would you recommend TAMU-CC to someone with similar interests who wanted to study in the same major?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)



Q46 If you were starting all over, would you major in the same program again?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q47 Now we would like to know about your future plans.

---

Q48 Have you found a job for after graduation?

- Yes (1)
  - No, I have not yet started my job search (2)
  - No, but I am actively looking (3)
- 

Q49 What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

	Check if you used.... I used these (1)	How helpful was this?				
		Very helpful (1)	Helpful (2)	Not very helpful (3)	Not at all helpful (4)	N/A (5)
Job postings (1)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Fairs (2)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Counseling (3)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resume Review (4)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews (5)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships (6)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Events (Business Etiquette Dinner, Get the Job, etc.) (7)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None (8)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q50 If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

	Very Helpful (16)	Somewhat Helpful (17)	A Little Helpful (18)	Not at All Helpful (19)	I did not use any (20)
Indicate the extent of how helpful Career Services was to you. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q51 If you did not utilize Career Services, please tell us why not.

- I did not need/want assistance (1)
  - I did not know about the services (2)
  - The services were not offered at times I could utilize them (3)
  - I did use Career Services (4)
- 

Q52 What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Full-time paid employment (1)
  - Part-time paid employment (2)
  - Graduate or professional school, full-time (3)
  - Graduate or professional school, part-time (4)
  - Additional undergraduate course work (5)
  - Military service (6)
  - Volunteer activity (e.g. Peace Corps) (7)
  - Starting or raising a family (8)
  - Other, (please specify) (9) \_\_\_\_\_
- 

Q53 To what extent is your job related to your major or area of study at TAMU-CC?

- Directly related (1)
  - Somewhat related (2)
  - Not at all related (3)
  - Not applicable (4)
- 

Q54 Where is your job located?

- In Corpus Christi or Nueces County (1)
  - In San Patricio County (2)
  - In the coastal Bend area of Texas, but not in Nueces or San Patricio Counties (3)
  - Elsewhere in Texas (4)
  - Outside of Texas (5)
-

Q55 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under \$20,000 (1)
  - \$20,000 to \$29,999 (2)
  - \$30,000 to \$39,999 (3)
  - \$40,000 to \$49,999 (4)
  - \$50,000 to \$59,999 (5)
  - \$60,000 to \$69,999 (6)
  - \$70,000 to \$79,999 (7)
  - \$80,000 to \$89,999 (8)
  - \$90,000 to \$99,999 (9)
  - \$100,000 or over (10)
- 

Q56 Have you applied to graduate or professional school?

- Yes, I have applied to TAMU-CC for graduate school (4)
  - Yes, I have applied to a different graduate or professional school (1)
  - Not yet, but I plan to apply to TAMU-CC (5)
  - Not yet, but I plan to apply to a different graduate or professional school (2)
  - No, I am not planning to apply (3)
- 

Display This Question:

If Q56 = Yes, I have applied to a different graduate or professional school  
Or Q56 = Yes, I have applied to TAMU-CC for graduate school

Q57 Which of the fields below will you pursue for further study?

- Business (1)
  - Law (2)
  - Medicine (3)
  - Dentistry (4)
  - Engineering (5)
  - Theology (6)
  - Education (7)
  - Graduate arts and sciences (8)
  - Veterinary medicine (9)
  - Other (10) \_\_\_\_\_
-

Q58 Please indicate the extent of your agreement with this statement: I will be seriously burdened by student loan payments when I graduate.

- Strongly Agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
- Not applicable - A third party or family will assume my payments (5)
- Not applicable - I have not accrued any loan payments (6)
- Not applicable - I used GI Bill or Hazelwood benefits (7)
- Other, (please explain) (8) \_\_\_\_\_

---

End of Block: Post Graduation Plans

---

Start of Block: Commentary

Q59 Now we would like your feedback on the following items.

---

Q60 Please use the space below to provide any comments you would like to add about your **major** at TAMU-CC.

---

---

---

---

---

---

Q61 Please use the space below to provide any comments you would like to add about your **overall educational experience** at TAMU-CC.

---

---

---

---

---

---

Q62 Is there anything else you would like us to know?

---

---

---

---

---

**End of Block: Commentary**

---

**Start of Block: Demographics**

Q9 Did your mother (or female legal guardian) graduate from college?

- Yes (1)
- No (2)

---

Q10 Did your father (or male legal guardian) graduate from college?

- Yes (1)
- No (2)

---

Q11 College you are graduating from:

- Business (1)
- Education (2)
- Liberal Arts (3)
- Nursing and Health Sciences (4)
- Science and Engineering (5)

---

Display This Question:  
If Q11 = Business

Q12 Department you are in:

- Accounting, Finance, and Business Law (1)
- Decision Sciences and Economics (4)
- Management and Marketing (5)

---

Display This Question:

If Q11 = Business

Q13 Program you are in:

- Business Administration, BBA (1)
- MAcc Master of Accountancy (2)
- Business Administration, MBA (3)

---

Display This Question:

If Q11 = Business

Q14 Your Major:

- Accounting (1)
- Economics (3)
- Finance (4)
- General Business (5)
- Management (8)
- Management Information Systems (9)
- Marketing (10)

---

Display This Question:

If Q11 = Education

Q15 Department you are in:

- Curriculum and Instruction (2)
  - Counseling and Educational Psychology (3)
  - Educational Leadership (1)
  - Kinesiology (6)
  - Military Science (7)
  - Teacher Education (5)
-

Display This Question:  
If Q11 = Education

Q16 Program you are in:

- Athletic Training (1)
- Interdisciplinary Studies (2)
- Kinesiology (3)
- MS in C&I (4)
- MS in Early Childhood (5)
- MS in Educational Administration (6)
- MS in Instructional Design and Educational Technology (7)

---

Display This Question:  
If Q11 = Education

Q17 Your Major:

- Athletic Training (1)
- EC-6 Reading (2)
- EC-6 Bilingual (3)
- EC-12 Special Education (5)
- Grades 4-8 Mathematics (4)
- Kinesiology (6)
- Military Science Program (7)
- MS in Curriculum & Instruction (8)
- MS in Early Childhood (9)
- MS in Educational Administration (10)
- MS in Elementary Education (12)
- MS in Kinesiology (18)
- MS in Secondary Education (13)
- MS in Special Education (14)
- Ph.D. in Counselor Education (15)
- Ph.D. in Curriculum & Instruction (16)
- Ed.D. in Educational Leadership (17)

---

Display This Question:  
If Q11 = Liberal Arts

Q18 Department you are in:

- Art (1)
- Communication & Media (2)
- English (3)
- Humanities (4)
- Music (5)
- Psychology & Sociology (6)
- Social Sciences (7)
- Theatre & Dance (9)

---

Display This Question:

If Q11 = Liberal Arts

Q19 Your Major:

- Art (2)
- Communication (3)
- Criminal Justice (4)
- English (6)
- Graphic Design (16)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Sociology (12)
- Spanish (13)
- Theatre (14)

---

Display This Question:

If Q11 = Nursing and Health Sciences

Q20 Department you are in:

- Undergraduate Nursing and Health Sciences (1)
  - Graduate Nursing and Health Sciences (2)
-



Display This Question:

If Q20 = Undergraduate Nursing and Health Sciences

Q21 Program you are in:

- BSN in Nursing (1)
  - BSHS in Health Science (2)
- 

Display This Question:

If Q20 = Graduate Nursing and Health Sciences

Q22 Program you are in:

- MSN for Family Nurse Practitioner (1)
  - MSN for Leadership in Nursing Services (2)
  - MSN for Nurse Education (3)
  - RN to MSN (4)
- 

Display This Question:

If Q11 = Science and Engineering

Q23 Department you are in:

- Computing Sciences (4)
  - Engineering (5)
  - Life Sciences (1)
  - Mathematics & Statistics (2)
  - Physical & Environmental Sciences (3)
- 

Display This Question:

If Q11 = Science and Engineering

Q24 Your Major:

- Atmospheric Sciences (17)
  - Biology (1)
  - Biomedical Sciences (2)
  - Chemistry (3)
  - Coastal & Marine System Science (4)
  - Computer Science (5)
  - Electrical Engineering (6)
  - Environmental Science (7)
  - Fisheries & Mariculture (8)
  - Geographic Information Science (9)
  - Geology (10)
  - Geospatial Computing Science (11)
  - Geospatial Surveying Engineering (18)
  - Marine Biology (12)
  - Mathematics (13)
  - Mechanical Engineering (14)
  - Mechanical Engineering Technology (15)
  - Physics (16)
-