2015 Graduating Student Survey Results

August 2015

Prepared by the Office of Planning & Institutional Research
2015 Graduating Student Survey (GSS) - Results

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REPORT SUMMARY
TAMU-CC students who applied for graduation for the 2014-2015 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

KEY FINDINGS

Student Learning Outcomes
Students felt they gained the most in Communication Skills while at TAMU-CC; the least amount gained was in Empirical and Quantitative Skills.

Likelihood of Attending Again/Recommending TAMU-CC
Both items exceeded the recommended 75% combined rating for the likelihood of attending TAMU-CC again if starting over (85%) and recommending TAMU-CC to a prospective student (89%). Additionally, 87% would recommend their major and 84% would recommend their program.

Academic Major Experiences
All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating.

The items receiving the highest ratings of satisfaction with major are as follows:
- The academic challenge of course work in your major (95%).
- The mutual respect between students and faculty in your major (93%).
- The quality of instruction in your major (93%).
These are all the same scores as last year.

The items receiving the lowest ratings of satisfaction with major are as follows:
- The preparation in your major for your first career job after acquiring this degree (80% down 2%).
- The frequency that required courses are offered in major (81% down 4%)
- The variety of advanced course offerings in major (83% down 2%)

Employment Information
The items in this category were asked for informational purposes. Key findings include:
- 74% of respondents report that they will most likely work full time after graduation, an increase of 3% from AY 13-14.
- 53% of respondents report their job is located in the Coastal Bend region, a 4% decrease over 2014.
- 77% of respondents report that their job after graduation is directly or somewhat related to their major at TAMU-CC, an increase of 1% from 2013, a 9% increase in the last two years and a 15% increase in the last three years.
- The highest number of graduates, 38%, will be earning a salary of $40,000-$59,000 a year.
Future Educational Plans

- 28% of respondents report that they have applied for graduate school.
- There was a sharp increase of 22% in the number of students who intend to apply for graduate school. 58% of respondents said they intend to apply for graduate school (this does not include those who have already enrolled).
- Conversely, there was a sharp drop in the number of respondents who said they did not intend to apply for graduate school, down to 14% this year from 39% last year.
- 12% of respondents report that they will most likely attend graduate or professional school full-time after graduation, down from 19% last year.

Commentary

Two open ended question text boxes are included in the survey to allow students to offer commentary. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at TAMU-CC). In general, the majority of the comments indicated on both of the items were positive experiences with the professors, the coursework, and the campus.

Response Rate

A total of 1,984 survey invitations went out to students who had applied for graduation at least a month beforehand. There were 729 respondents that answered at least one question which equates to ~37% of the sampled graduating student population for the 2014-2015 academic year. In 2014 702 students answered at least one question on the online survey, which was ~32% of the sampled graduating student population for the 2013-2014 academic year. There were n=629 respondents in AY 12-13, which was a 29% response rate for that academic year. This year’s 5% increase in the response rate may be due in part to concerted efforts to advertise the survey by hanging a banner near the library reminding them to take the survey in addition to an announcement on the web page that they accessed to apply for graduation and reminder messages to capstone and First-Year faculty members.

Male students are underrepresented in the respondent population. Two-thirds of the respondents are females and one-third males.

Methodology

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation with their academic advisors. Five contacts were made through the students’ University e-mail addresses.

Reporting

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for “Very Satisfied”/“Satisfied” Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item.
Results

Frequency Tables
Please Note ~

About the frequency responses:

Respondents did not necessarily answer all questions on the survey. Therefore the totals will not necessarily match on any particular question.

About percentages:

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

Demographics

<table>
<thead>
<tr>
<th>Term Graduated</th>
<th>#</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2014</td>
<td>244</td>
<td>33%</td>
</tr>
<tr>
<td>May 2015</td>
<td>310</td>
<td>43%</td>
</tr>
<tr>
<td>August 2015</td>
<td>173</td>
<td>24%</td>
</tr>
<tr>
<td>Total</td>
<td>727</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>#</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
<td>496</td>
<td>68%</td>
</tr>
<tr>
<td>Masters</td>
<td>211</td>
<td>29%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>Total respondents</td>
<td>727</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent graduated from college</th>
<th>#</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother graduated</td>
<td>257</td>
<td>35%</td>
</tr>
<tr>
<td>Father graduated</td>
<td>258</td>
<td>38%</td>
</tr>
<tr>
<td>Both parents graduated</td>
<td>167</td>
<td>23%</td>
</tr>
<tr>
<td>Total respondents</td>
<td>682</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>#</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>254</td>
<td>34%</td>
</tr>
<tr>
<td>Female</td>
<td>471</td>
<td>66%</td>
</tr>
<tr>
<td>Total respondents</td>
<td>725</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>#</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>259</td>
<td>36%</td>
</tr>
<tr>
<td>White</td>
<td>315</td>
<td>43%</td>
</tr>
<tr>
<td>Black</td>
<td>49</td>
<td>7%</td>
</tr>
<tr>
<td>Asian</td>
<td>81</td>
<td>11%</td>
</tr>
<tr>
<td>Other</td>
<td>22</td>
<td>3%</td>
</tr>
<tr>
<td>Total respondents</td>
<td>726</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College</th>
<th>#</th>
<th>Valid Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>144</td>
<td>19%</td>
</tr>
<tr>
<td>Education</td>
<td>131</td>
<td>18%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>178</td>
<td>24%</td>
</tr>
<tr>
<td>Nursing &amp; Health Sciences</td>
<td>129</td>
<td>17%</td>
</tr>
<tr>
<td>Science &amp; Engineering</td>
<td>143</td>
<td>19%</td>
</tr>
</tbody>
</table>
## Time to Degree

<table>
<thead>
<tr>
<th>How many years of taking college classes did it take you to get your Bachelor's degree?</th>
<th>4 years or less</th>
<th>5 years</th>
<th>6 years</th>
<th>7-10 years</th>
<th>more than 10 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>211</td>
<td>138</td>
<td>66</td>
<td>67</td>
<td>12</td>
</tr>
<tr>
<td>Percentage</td>
<td>43</td>
<td>28</td>
<td>13</td>
<td>14</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many years did it take you to get your Master's degree? (after your Bachelor's degree)</th>
<th>1 -2 years</th>
<th>3-4 years</th>
<th>5 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>111</td>
<td>73</td>
<td>25</td>
</tr>
<tr>
<td>Percentage</td>
<td>53</td>
<td>35</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many years did it take you to get your Ph.D.? (after your Master's degree)</th>
<th>2 years</th>
<th>3-4 years</th>
<th>5-7 years</th>
<th>8-10 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>6</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Percentage</td>
<td>5</td>
<td>30</td>
<td>55</td>
<td>10</td>
</tr>
</tbody>
</table>

## Age Range

<table>
<thead>
<tr>
<th>Please indicate your age range.</th>
<th>20 years old or younger</th>
<th>21-23 years old</th>
<th>23-30 years old</th>
<th>31 years old or older</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>218</td>
<td>272</td>
<td>226</td>
</tr>
<tr>
<td>Percentage</td>
<td>1</td>
<td>30</td>
<td>38</td>
<td>31</td>
</tr>
</tbody>
</table>
## Student Learning Outcomes

Students were asked: **To what extent (as a percentage) have you obtained the following outcomes while at TAMU-CC?**

<table>
<thead>
<tr>
<th>Critical Thinking Skills - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information</th>
<th>0-20%</th>
<th>21-40%</th>
<th>41-60%</th>
<th>61-80%</th>
<th>81-90%</th>
<th>91-100%</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16</td>
<td>8</td>
<td>70</td>
<td>133</td>
<td>128</td>
<td>281</td>
<td>700</td>
</tr>
<tr>
<td></td>
<td>(2%)</td>
<td>(1%)</td>
<td>(10%)</td>
<td>(19%)</td>
<td>(18%)</td>
<td>(40%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication Skills - effective development, interpretation and expression of ideas through written, oral and visual communication</th>
<th>14</th>
<th>26</th>
<th>58</th>
<th>143</th>
<th>176</th>
<th>283</th>
<th>701</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(2%)</td>
<td>(4%)</td>
<td>(8%)</td>
<td>(20%)</td>
<td>(25%)</td>
<td>(40%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Empirical and Quantitative Skills - manipulation and analysis of numerical data or observable facts resulting in informed conclusions</th>
<th>18</th>
<th>31</th>
<th>85</th>
<th>185</th>
<th>161</th>
<th>210</th>
<th>690</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(2%)</td>
<td>(4%)</td>
<td>(12%)</td>
<td>(27%)</td>
<td>(23%)</td>
<td>(30%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teamwork - ability to consider different points of view and to work effectively with others to support a shared purpose or goal</th>
<th>18</th>
<th>31</th>
<th>68</th>
<th>135</th>
<th>132</th>
<th>306</th>
<th>694</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(2%)</td>
<td>(4%)</td>
<td>(10%)</td>
<td>(19%)</td>
<td>(19%)</td>
<td>(44%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Responsibility - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</th>
<th>29</th>
<th>42</th>
<th>75</th>
<th>130</th>
<th>127</th>
<th>287</th>
<th>691</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(4%)</td>
<td>(6%)</td>
<td>(11%)</td>
<td>(19%)</td>
<td>(18%)</td>
<td>(42%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal Responsibility - ability to connect choices, actions and consequences to ethical decision-making</th>
<th>26</th>
<th>24</th>
<th>47</th>
<th>84</th>
<th>126</th>
<th>389</th>
<th>696</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(4%)</td>
<td>(3%)</td>
<td>(7%)</td>
<td>(12%)</td>
<td>(18%)</td>
<td>(56%)</td>
<td></td>
</tr>
</tbody>
</table>
Educational Outcomes

If you participated in the First-Year Learning Communities Program (taken your freshman year, the Triad or Tetrad that included First-Year Seminar):

<table>
<thead>
<tr>
<th>How many people from your learning community are you still friends with?</th>
<th>1 - 2</th>
<th>3 - 4</th>
<th>5 - 7</th>
<th>8 - 12</th>
<th>More than a dozen</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>85</td>
<td>61</td>
<td>45</td>
<td>45</td>
<td>277</td>
<td></td>
</tr>
</tbody>
</table>

| How many of the people from your learning community did you continue to study with in other semesters? | 123 | 94 | 64 | 25 | 25 | 299 |

| How many semesters did you study with someone from your learning community? | 122 | 113 | 64 | 27 | 21 | 284 |

Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

<table>
<thead>
<tr>
<th>The overall quality of Academic Advising you have received at this campus</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
<th>2014 Comb. Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>232 (33%)</td>
<td>355 (50%)</td>
<td>71 (10%)</td>
<td>39 (6%)</td>
<td>83%</td>
<td>82%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The helpfulness of your academic advisor</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>282 (40%)</td>
<td>304 (43%)</td>
<td>72 (10%)</td>
<td>37 (5%)</td>
<td>83%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The availability of your academic advisor</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>246 (35%)</td>
<td>314 (45%)</td>
<td>94 (13%)</td>
<td>33 (5%)</td>
<td>80%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The quality of the Core Curriculum as a component of your education</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>197 (28%)</td>
<td>376 (53%)</td>
<td>62 (9%)</td>
<td>33 (5%)</td>
<td>81%</td>
<td>87%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your financial investment (tuition and fees) in your education here</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>166 (24%)</td>
<td>338 (48%)</td>
<td>126 (18%)</td>
<td>67 (10%)</td>
<td>72%</td>
<td>77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your overall education at TAMU-CC</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>280 (40%)</td>
<td>372 (53%)</td>
<td>35 (5%)</td>
<td>17 (2%)</td>
<td>93%</td>
<td>94%</td>
</tr>
</tbody>
</table>

* The Very Satisfied responses have been added with the Satisfied responses to give the Combined Satisfaction score.
Likelihood of Attending/Recommending TAMU-CC

<table>
<thead>
<tr>
<th>If you were to start all over again, would you attend TAMU-CC?</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably Not</th>
<th>Definitely Not</th>
<th>Not Attend College at All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>319</td>
<td>282</td>
<td>73</td>
<td>31</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(45%)</td>
<td>(40%)</td>
<td>(10%)</td>
<td>(4%)</td>
<td>(0.4%)</td>
</tr>
</tbody>
</table>

2015 Combined Likelihood: 85%
2014 Combined Likelihood: 85%

<table>
<thead>
<tr>
<th>Would you recommend TAMU-CC to a prospective student?</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably Not</th>
<th>Definitely Not</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>379</td>
<td>252</td>
<td>55</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>(53%)</td>
<td>(36%)</td>
<td>(8%)</td>
<td>(3%)</td>
</tr>
</tbody>
</table>

2015 Combined Likelihood: 89%
2014 Combined Likelihood: 91%

<table>
<thead>
<tr>
<th>Would you recommend A&amp;M-Corpus Christi to someone with similar interests who wanted to study in the same major?</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably Not</th>
<th>Definitely Not</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>347</td>
<td>256</td>
<td>67</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>(50%)</td>
<td>(37%)</td>
<td>(10%)</td>
<td>(4%)</td>
</tr>
</tbody>
</table>

2015 Combined Likelihood: 87%
2014 Combined Likelihood: 87%

<table>
<thead>
<tr>
<th>If you were starting all over, would you major in the same program again?</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably Not</th>
<th>Definitely Not</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>379</td>
<td>213</td>
<td>91</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>(54%)</td>
<td>(30%)</td>
<td>(13%)</td>
<td>(3%)</td>
</tr>
</tbody>
</table>

2015 Combined Likelihood: 84%
2014 Combined Likelihood: 86%

Academic Registration Experiences

<table>
<thead>
<tr>
<th>How frequently did you encounter courses NOT in your major that were closed when you went to register?</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16</td>
<td>78</td>
<td>248</td>
<td>359</td>
</tr>
<tr>
<td></td>
<td>(2%)</td>
<td>(11%)</td>
<td>(35%)</td>
<td>(51%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How frequently did you encounter courses IN your major that were closed when you went to register?</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40</td>
<td>119</td>
<td>240</td>
<td>303</td>
</tr>
<tr>
<td></td>
<td>(6%)</td>
<td>(17%)</td>
<td>(34%)</td>
<td>(43%)</td>
</tr>
</tbody>
</table>
Academic Major Experiences

The Very Satisfied responses have been added with the Satisfied responses to give the Combined Satisfaction score.

*Please indicate the extent of your satisfaction with the following items about your major.*

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>The interest of faculty in your major in the welfare of students</td>
<td>342 (49%)</td>
<td>309 (44%)</td>
<td>36 (5%)</td>
<td>16 (2%)</td>
<td>93%</td>
</tr>
<tr>
<td>The quality of instruction in your major</td>
<td>307 (44%)</td>
<td>342 (49%)</td>
<td>41 (6%)</td>
<td>13 (2%)</td>
<td>93%</td>
</tr>
<tr>
<td>The academic challenges of course work in your major</td>
<td>328 (47%)</td>
<td>337 (48%)</td>
<td>24 (3%)</td>
<td>11 (2%)</td>
<td>95%</td>
</tr>
<tr>
<td>The mutual respect between students and faculty in your major</td>
<td>354 (51%)</td>
<td>294 (42%)</td>
<td>41 (6%)</td>
<td>12 (2%)</td>
<td>92%</td>
</tr>
<tr>
<td>The preparation of faculty in your major for their courses</td>
<td>319 (46%)</td>
<td>316 (45%)</td>
<td>49 (7%)</td>
<td>16 (2%)</td>
<td>91%</td>
</tr>
<tr>
<td>The frequency that required courses are offered in your major</td>
<td>240 (34%)</td>
<td>329 (47%)</td>
<td>101 (14%)</td>
<td>31 (4%)</td>
<td>81%</td>
</tr>
<tr>
<td>The opportunities to interact with faculty in your major outside of class</td>
<td>293 (42%)</td>
<td>335 (48%)</td>
<td>59 (8%)</td>
<td>15 (2%)</td>
<td>90%</td>
</tr>
<tr>
<td>The fairness of the grading practices in your major</td>
<td>297 (42%)</td>
<td>352 (50%)</td>
<td>39 (6%)</td>
<td>13 (2%)</td>
<td>92%</td>
</tr>
<tr>
<td>The feedback from faculty in your major on your academic progress</td>
<td>288 (41%)</td>
<td>342 (49%)</td>
<td>62 (9%)</td>
<td>10 (1%)</td>
<td>90%</td>
</tr>
<tr>
<td>The variety of advanced course offerings in your major</td>
<td>240 (34%)</td>
<td>340 (49%)</td>
<td>93 (13%)</td>
<td>28 (4%)</td>
<td>83%</td>
</tr>
<tr>
<td>The helpfulness of your faculty advisor</td>
<td>300 (43%)</td>
<td>309 (44%)</td>
<td>67 (10%)</td>
<td>23 (3%)</td>
<td>87%</td>
</tr>
<tr>
<td>The availability of your faculty advisor</td>
<td>281 (40%)</td>
<td>327 (47%)</td>
<td>70 (10%)</td>
<td>23 (3%)</td>
<td>87%</td>
</tr>
</tbody>
</table>
Academic Major Experiences (continued)

The Very Satisfied responses have been added with the Satisfied responses to give the Combined Satisfaction score.

*Please indicate the extent of your satisfaction with the following items about your major.*

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>232</td>
<td>331</td>
<td>102</td>
<td>33</td>
<td>80%</td>
</tr>
<tr>
<td>(33%)</td>
<td>(47%)</td>
<td>(15%)</td>
<td>(5%)</td>
<td></td>
</tr>
</tbody>
</table>

The preparation in your major for your first career job after acquiring this degree

The preparation in your major for continuing education

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Comb. Sat*</th>
</tr>
</thead>
<tbody>
<tr>
<td>265</td>
<td>340</td>
<td>72</td>
<td>21</td>
<td>87%</td>
</tr>
<tr>
<td>(38%)</td>
<td>(49%)</td>
<td>(10%)</td>
<td>(3%)</td>
<td></td>
</tr>
</tbody>
</table>

Career Services

What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

<table>
<thead>
<tr>
<th>How helpful was this?</th>
<th>Used the assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very Helpful</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Job postings</th>
<th>174 (24%)</th>
<th>75 (17%)</th>
<th>108 (25%)</th>
<th>35 (8%)</th>
<th>22 (5%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Fairs</td>
<td>187 (26%)</td>
<td>82 (19%)</td>
<td>100 (23%)</td>
<td>42 (10%)</td>
<td>25 (6%)</td>
</tr>
<tr>
<td>Career Counseling</td>
<td>108 (15%)</td>
<td>64 (17%)</td>
<td>78 (21%)</td>
<td>17 (5%)</td>
<td>12 (3%)</td>
</tr>
<tr>
<td>Resume Review</td>
<td>178 (24%)</td>
<td>125 (29%)</td>
<td>92 (21%)</td>
<td>13 (3%)</td>
<td>12 (3%)</td>
</tr>
<tr>
<td>Mock interviews</td>
<td>95 (13%)</td>
<td>65 (18%)</td>
<td>64 (17%)</td>
<td>14 (4%)</td>
<td>13 (3%)</td>
</tr>
<tr>
<td>Internships</td>
<td>103 (14%)</td>
<td>73 (19%)</td>
<td>65 (17%)</td>
<td>18 (5%)</td>
<td>10 (3%)</td>
</tr>
<tr>
<td>Special events (Business Etiquette Dinner, Get the Job, etc.)</td>
<td>65 (9%)</td>
<td>43 (12%)</td>
<td>56 (16%)</td>
<td>14 (4%)</td>
<td>11 (3%)</td>
</tr>
<tr>
<td>None</td>
<td>181 (25%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Employment Information

#### Have you found a job for after graduation?

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>233</td>
<td>33</td>
</tr>
<tr>
<td>No, I have not yet started my job search</td>
<td>205</td>
<td>29</td>
</tr>
<tr>
<td>No, but I am actively looking</td>
<td>265</td>
<td>38</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>703</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time paid employment</td>
<td>515</td>
<td>74</td>
</tr>
<tr>
<td>Part-time paid employment</td>
<td>29</td>
<td>4</td>
</tr>
<tr>
<td>Graduate or professional school, full-time</td>
<td>85</td>
<td>12</td>
</tr>
<tr>
<td>Graduate or professional school, part-time</td>
<td>23</td>
<td>3</td>
</tr>
<tr>
<td>Additional undergraduate course work</td>
<td>5</td>
<td>0.7</td>
</tr>
<tr>
<td>Military service</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Volunteer activity (e.g. Peace Corps)</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Starting or raising a family</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Other, please specify <em>(responses are below)</em></td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>623</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

2014 "Employment, full-time, paid": 71%
2014 "Graduate or professional school, full time": 16%

**Responses to Other in above question**

4 Employment and Graduate School
1 At home app development
1 Mission work for Jesus
1 Certification in CLS
1 I’m a stay at home mother
1 Prepare for the CPA exam
1 LDS Mission
1 Developing a grass roots Development NGO
1 Start a business
1 trying to pay off my ridiculous amount of crippling debt
To what extent is your job related to your major or area of study at TAMU-CC?

<table>
<thead>
<tr>
<th>Responses</th>
<th>Valid %</th>
<th>2014 Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directly related</td>
<td>377</td>
<td>54</td>
</tr>
<tr>
<td>Somewhat related</td>
<td>164</td>
<td>24</td>
</tr>
<tr>
<td>Not at all related</td>
<td>50</td>
<td>7</td>
</tr>
<tr>
<td>Not applicable</td>
<td>104</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>615</td>
<td>100.00%</td>
</tr>
<tr>
<td>No Answer</td>
<td>87</td>
<td></td>
</tr>
</tbody>
</table>

Where is your job located? *Part of the Coastal Bend Region

<table>
<thead>
<tr>
<th>Responses</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Corpus Christi or Nueces County*</td>
<td>299</td>
</tr>
<tr>
<td>In San Patricio County*</td>
<td>18</td>
</tr>
<tr>
<td>In the Coastal Bend region, but not in Nueces or San Patricio Counties*</td>
<td>25</td>
</tr>
<tr>
<td>Elsewhere in Texas</td>
<td>219</td>
</tr>
<tr>
<td>Outside of Texas</td>
<td>89</td>
</tr>
<tr>
<td>Total</td>
<td>563</td>
</tr>
</tbody>
</table>

Previous years’ responses: 2012 (41%) 2013 (44%) 2014 (57%) 2015 (53%)

<table>
<thead>
<tr>
<th>In the Coastal Bend region</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In Texas, outside the Coastal Bend</td>
<td>(15%) (17%) (29%)</td>
</tr>
<tr>
<td>Outside of Texas</td>
<td>(5%) (7%) (14%)</td>
</tr>
</tbody>
</table>

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

<table>
<thead>
<tr>
<th>Responses</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $20,000</td>
<td>78</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>49</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>72</td>
</tr>
<tr>
<td>$40,000 to $49,999</td>
<td>122</td>
</tr>
<tr>
<td>$50,000 to $59,999</td>
<td>74</td>
</tr>
<tr>
<td>$60,000 to $69,999</td>
<td>39</td>
</tr>
<tr>
<td>$70,000 to $79,999</td>
<td>24</td>
</tr>
<tr>
<td>$80,000 to $78,999</td>
<td>19</td>
</tr>
<tr>
<td>$90,000 to $99,999</td>
<td>16</td>
</tr>
<tr>
<td>$100,000 or over</td>
<td>19</td>
</tr>
</tbody>
</table>
Salary by Degree Level

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctoral</th>
<th>Total</th>
<th>2014 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $20,000</td>
<td>70</td>
<td>8</td>
<td>0</td>
<td>78</td>
<td>56</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>43</td>
<td>7</td>
<td>0</td>
<td>50</td>
<td>29</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>59</td>
<td>13</td>
<td>1</td>
<td>73</td>
<td>51</td>
</tr>
<tr>
<td>$40,000 to $49,999</td>
<td>84</td>
<td>34</td>
<td>4</td>
<td>122</td>
<td>100</td>
</tr>
<tr>
<td>$50,000 to $59,999</td>
<td>45</td>
<td>24</td>
<td>5</td>
<td>74</td>
<td>94</td>
</tr>
<tr>
<td>$60,000 to $69,999</td>
<td>20</td>
<td>16</td>
<td>3</td>
<td>39</td>
<td>48</td>
</tr>
<tr>
<td>$70,000 to $79,999</td>
<td>9</td>
<td>13</td>
<td>2</td>
<td>24</td>
<td>33</td>
</tr>
<tr>
<td>$80,000 to $89,999</td>
<td>3</td>
<td>14</td>
<td>2</td>
<td>19</td>
<td>17</td>
</tr>
<tr>
<td>$90,000 to $99,999</td>
<td>2</td>
<td>13</td>
<td>1</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>$100,000 or over</td>
<td>5</td>
<td>14</td>
<td>0</td>
<td>19</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>340</td>
<td>156</td>
<td>18</td>
<td>514</td>
<td>454</td>
</tr>
<tr>
<td>(Not Answered)</td>
<td>158</td>
<td>55</td>
<td>2</td>
<td>215</td>
<td>247</td>
</tr>
</tbody>
</table>

Future Plans

Have you applied to graduate or professional school?

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I have applied to TAMU-CC for graduate school</td>
<td>41</td>
<td>6</td>
</tr>
<tr>
<td>Yes, I have applied to a different graduate or professional school</td>
<td>144</td>
<td>22</td>
</tr>
<tr>
<td>Not yet, but I plan to apply to TAMU-CC</td>
<td>279</td>
<td>42</td>
</tr>
<tr>
<td>Not yet, but I plan to apply to a different graduate or professional school</td>
<td>104</td>
<td>16</td>
</tr>
<tr>
<td>No, I am not planning to apply</td>
<td>93</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>661</td>
<td></td>
</tr>
</tbody>
</table>
**2014 Responses:**

- Yes, I have applied (25%)
- Not yet, I plan to apply (36%)
- No, I do not plan to apply (39%)

**2015**

- Yes, I have applied (28%)
- Not yet, I plan to apply (58%)
- No, I do not plan to apply (14%)

---

**Student Loan Debt**

I will be seriously burdened by student loan payments when I graduate.

<table>
<thead>
<tr>
<th>Response</th>
<th>Responses</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>206</td>
<td>30</td>
</tr>
<tr>
<td>Agree</td>
<td>174</td>
<td>25</td>
</tr>
<tr>
<td>Disagree</td>
<td>81</td>
<td>12</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td>Not applicable - A third party or family will assume my payments</td>
<td>35</td>
<td>5</td>
</tr>
<tr>
<td>Not applicable - I have not accrued any loan payments</td>
<td>128</td>
<td>18</td>
</tr>
<tr>
<td>Not applicable - I used GI Bill or Hazelwood benefits</td>
<td>38</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>697</strong></td>
<td></td>
</tr>
</tbody>
</table>

---

**Comments**

Students were asked if they had any comments about their major and if they had any general comments.

- Comments concerning the major begin on page 17.
- Comments about their overall educational experience begin on page 38.
- Comments about anything else they wanted to say begin on page 56.

> All comments are as written by the respondents, misspellings and grammar errors included. The exception is that any names in a negative comment have been replaced by ***.

All Deans are given the comments from students in their college.

> The survey questionnaire can be found at the end of this report on page 68.
Comments about the Major

Please use the space below to provide any comments you would like to add about your experience in your major.

306 Comments

Quite fun.

I changed my major to English after being more than half way done with a political science degree. Unfortunately my experience as an English major was limited to the random handful of classes that were offered, being that I needed to keep up with my required classes. I would’ve liked a more expansive catalog of both classes and professors. I would’ve liked to have a more hands on experience with my education, something that this school does not provide.

I wish that I had a little more wiggle room to take a few of the classes in the biomedical sciences program. I was general biology and was only allowed to add 2 or 3 of the classes under BIMS as electives. If I were to have gone back and restarted here at TAMUCC I would not have started with accounting and would have jumped right into BIMS.

I liked the classes but would love to have taken the more interesting classes they have created but I am very satisfied with the classes I took.

The graduate program is great.

A lot of useless classes as well as not enough availability for classes needed.

Good stuff

I’ve very satisfied with the English department and faculty.

It has been a great experience. Everyone within the program are very helpful and understand all the stress and hardwork that comes with nursing. I really have enjoyed the clinical experience as well.

I loved the dedication of my professors. All were former teachers and could provide real life advice and knowledge.

Classes and lab experiments were fun for engineering. Most of my favorite instructors were in the English department, although my major is in Mechanical Engineering.

The major has now officially grown far too large, and there are no longer equal opportunities for the students that are involved in the major to get stage time and the training they need. While spending time at the school, I myself didn’t get any main stage time and I also noticed other people graduating with no stage training in a main stage environment that were expecting to still go out and continue their careers as actors and performers. The program needs to start auditioning freshmen and only selecting a few people to major in the department.

Inconsistency between faculty advisors. *** was rude, critical, judgemental, and unavailable. *** ingenuine and presented Resting BF which made her seem unapproachable. Strongly suggest that both of these instructors retrain in pedagogy and classroom management.

I think the best experience I have had would be in Dr. Comparini’s History and Systems class. She engages a different way of thinking and group work, and provides students the challenge of researching and making sense of the assignments, with essential insight from herself and provides many goals to obtain throughout her class. I think the class all together should be a year long course, but for what she has to
work with she keeps us engaged the entire time.

The special education field can be improved a whole lot, despite the fact that the professors are excellent. This program must improve and more role play needs to take part within the classrooms. The program has to teach students how to fill out IEPs and ARD forms.

*** was the worst adviser I have encountered. The classes do not prepare you for real life employment, luckily I had an internship to prepare me. Everything about this university revolves around money. I wish I would have went to another university!!! Thanks!!! (Sarcasm)

English diction.

The Faculty spend a tremendous amount of time with students! TAMUCC has some of the most caring and invested faculty I have ever known.

My major is Marketing. I learned lots of the knowledge from TAMUCC about my major field.

I learned significant material in every class, despite already having a job in the area of specialty. I deeply enjoyed the work, and appreciated all my different instructors. They were very skilled at using the online format, and I always felt connected to them despite the distance learning format.

A 15 minute, 10 question quiz over Finance is NOT an assessment of mastery. / Your International Financial Mgmt Professor should be fired. I did not pay over $2000 to teach myself the material, and yet that is what happened.

Offer more courses, hire more professors.

I am very happy with my 2 years at Tamucc

*** is the head of the department but shouldn’t be. Everything is a mess and she’s so unorganized. We pay for lab fees but are still required to pay for lab stuff (ex thin sections). Also students pay another fee for field trips and not all the money is used, we are limited in things we can bring when the money has to still be there for extra supplies. The program in general is not good. However there are professors who care and do a good job.

I found the majority of marketing professors at TAMUCC to be extremely helpful not only in the classroom but in giving me professional advice and guidance as well. I have come to respect them greatly for their equal treatment of me and caring for my advancement in school and life.

The professors have been awesome in the Communication Department. They are all well knowledgable about their field and are always willing to assist outside of the classroom via office hours, email, etc.

I would have liked it if there was an SI for some of the math classes I had to take or if CASA had some tutors who were math majors to refer to

Overall, my experience here has been very intriguing. I started off at UTSA and wanted to be a Sports Anchor and with family issues had to come back to Corpus Christi. Although, I didn’t plan to ever come back to Corpus I’m so blessed that I did. I was able to meet the wonderful Dr. Maresh-Fuehrer. I had always been interested in PR but wasn’t quite sure if the minor fit me.

Learned a lot about writing and literature that were very interesting.

Very good classes for my major.

I think it was unorganized at some points, especially with placing students in clinical rotations and getting
the information to us early enough.

I would like to see more practice for the content area examinations with workshops for that particular exam as well as for PPR in the education program.

I believe that there should be more courses on social media strategies and more required journalism classes. In many of the job descriptions I have come upon, these skills are necessary.

I disliked that we couldn’t graduate if we didn’t pass our exam when other majors can graduate without passing.

I think that the health science department should have more professors working during the semesters to have various options on what classes to take. For example, if you need to take just have one more class in order to graduate and it’s only offered in the spring semester but you could have graduated in the fall; I think lots of financial burdens come into place.

I have really enjoyed my experience in my major, no matter how stressful. The knowledge I am walking away with will contribute greatly to my future education.

The e-Line nursing program is much improved over the years I was in the program. As a result of the improvements, I can recommend the e-Line program to prospective students.

Clinical placement was horrible. It took me 4 years to finish a 2 year program because of clinical placement. Unfortunately, there is more priority placed on getting face to face students clinical as opposed to eline students. It’s very aggravating, frustrating, and hurtful.

Psychology was actually my minor the first time I graduated from college. Knowing what I know now, I should have switched my major back then to Psychology. Not too much of a bad thing I guess, because now I’ll have 2 degrees.

It has been very rewarding.

Most of my Criminal Justice professors were awesome, there was only one who has been very unpleasant and if it weren’t for her, I would have rated my major professors much more highly. She is extremely rude and disrespectful to her students and takes things way too personally.

Passing and succeeding in nursing school is all about having a solid base (in Fundamentals and MSI and MSIII). The teaching received during the lecture part of fundamentals was the worst teaching that I have had in all of my college career. We basically learned everything by reading prior to class and all that the lecture time was for was to ask any questions. Therefore, there was little to NO teaching provided to us during our fundamentals course. I feel that I could have received a much better base to my nursing career if the professor would have actually taught us things. I understand that reading prior to class is important, however, this should not be the only way that the information can be learned. I assumed that part of our tuition goes toward paying to receive a lecture/teaching about the class that we are taking. This should definitely be changed for the future students who will enroll in the nursing program at TAMUCC.

I did not care for some of the online classes.

All of classes challenged me and gave me a lot of great experience.

My experience as a TAMUCC undergraduate student has mostly been a wonderful one. My only complaint is that I feel that the Art Department does not have enough course choices. I feel that the graphic design department should expand more and that there should be more readily available equipment for the students to use and NOT just for the graduate students.
I really wished there were a more diverse course selection.

I was originally in the Political Science program but was advised late that I would be extended an additional semester due to course availability and not meeting prerequisites for required courses. It must be noted I was ill advised on the requirements and prerequisites forcing me to develop a degree plan for University Studies so that I could graduate and return to full-time employment. Additionally I believe a greater emphasis on non-traditional college student engagement and success should be emphasized at this program. Non-traditional college students with years of professional experience have much to offer to the learning environment.

Iii was never informed about the graduation gala and didn’t know how to go about my graduation, I found out by asking others, I and several of my friends missed the gala we were never informed. So now I am having difficulty getting cap and gown because they were no longer taking orders at the book store. I don’t spend time around the campus. I work full time and have family

Great Experience

The teachers that are a part of the Art Program are fantastic. They go above and beyond for their students and really care about their learning experience. All of the courses I took for my Art major, I really enjoyed the curriculum was good, I learned a lot, and it pertained to my major. The facilities we have to use are not very good however. Especially for Photography, we are very cramped in a small classroom with a small lab. The Art lockers are a huge help, I wish there were more so people weren’t always fighting for one. More places to have the BFA shows would be nice as well- I don’t think putting them up in hallways does them justice. Overall, I was satisfied with my experience in my major.

The faculty in the Political Science program are truly wonderful — they care about the well being and progress of their students. In my time with this program, I have seen our major grow into a field that challenges us to do our very best. If I could go back and do it all over again, I would. As I prepare to embark on my graduate school preparation, I would want all my professors in my major to know that they were amazing.

As a Kinesiology major whose concentration was declared as Sports Management it would have been far more useful for me to have taken more management/business related courses. It was a waste of my time to learn about anatomy, exercise science, biomechanics, etc. when I will be doing nothing in my career that relates to any of those subjects. My suggestion to TAMUCC is to move Sports Management to the Business school.

I like studying in my major

It was a really great experience. Projects and group discussions were more beneficial than working out of the book for my major.

Great experience!

MBA program filled up with lots of non responsible professors. There are only three professor that i can learn stuff with Dr Sherman. Dr. middleton ( which is gone i think) and Dr. picou..other professors not even teaching!

Good professors

Department of Education has undergone some recent changes...for the better. The previous faculty were horrible — *** especially. The new staff, Dr. Bowden, Dr. McCaleb... much more supportive and extremely
interested in their student’s success. I wish I had had them as instructors.

Avoid professor *** like the plague.

Nice

Professors need to be strict about deadlines and expectations of students. Students are given many opportunities to turn in late work and given the same grades as the students who diligently completed their assignments on time.

I feel there is a dearth of guidance with regard to the Creative Project which must be completed after all the coursework.

Well, for one, my major wasn’t listed here. I am in the College of Education, Instructional Design and Education Technology accelerated degree program plan, fully online. In my experience, I felt the courses were challenging and very well executed by the professors. They showed a lot of patience and understanding in this fast-paced course of instruction.

I really enjoyed the English staff at TAMUCC. The department is well informed and able to encourage students to learn and grow in the field.

Great

I am getting Educational Diag. certification and would have liked more courses related directly to this area.

I had a great experience with my major.

Macc degree needs more electives offered in the fall and spring semesters

I feel like most of the students within the major have underdeveloped speech and presentational skills, even in their senior-level classes. This major has been great for developing writing skills and learning definitions, but I would have liked to see more application of the material and student interaction. I was upset by the lack of sections offered for required courses and prerequisites in my major stunting my progress, and having an advisor that was not thorough or accountable.

Very challenging

Please update the arts program. Having to scavenge the same five lightbulbs for each class is very frustrating and the building is falling apart.

The coursework, after the more basic classes were out of the way, was very engaging. On average, the lab work associated with the lectures were also interesting. However, I believe that students need to be taught how to write a lab report before the first reports are due. This is because their grade will suffer as they struggle to understand what is being required of them. Some of my labs were good about this, while others were not.

I had some very good professors who consistently attempted to relate to their students, which helped the learning experience and helped me understand the material such as Professor Sam Hill, Professor Amy Houlihan, Professor John Graham, and Professor Moreno. I do feel like sometimes the course material was too much for one semester at times though. Some classes attempted to include too much information and therefore my focus was to learn the material for the test rather than long term because I was so worried about memorizing the information for a good grade and not so much learning it permanently.

Challenging major but learned a lot about the major that’ll help in life
My student teaching experience was stressful because I had to multitask with the work and take care of an elderly father at the same time. The stress made me sick off and on the whole semester and I still upheld my 3.96 GPA with no absences. I would like to think that the university will give at least three days of sick leave and in its future think seriously of allowing students to take the field basing and student teaching the first year and take the core classes during their senior year instead. This will give students a chance to verify if they want to spend the money to go into the profession or not for different reasons.

Great nursing school. Only wish we had more hand on experiences.

I feel like I didn’t really learn anything that will directly help me with my job im really nervous about working after graduation

I loved my Criminal Justice Professors, they were all very understanding and beyond helpful! They made my experience worthwhile and it never felt like I was overburden with extra work. Straight to the point, no BS, and laughs.

Assuming that students keep up with the work, it’s very easy to keep up with the class schedule of a music major. The music faculty is excellent and I learned so much from all of them, even if I never had the pleasure of taking a class with them.

The faculty is great, they make themselves available and are very experienced as both professors and in their research. The experiences outside the class room are exceptional, learning how to use different methods of the sampling and to learn how the marine ecosystem functions from many different aspects, and also how anthropogenic impacts effect this particular ecosystem.

The faculty are as top-notch as can be and the students have a wealth of opportunities at their fingers if they just apply themselves.

I was able to get credit through the internship program and was also funded by the COB with the help of Dr. Karen Loveland to go to an out of state marketing conference. It is opportunities like this, outside of the classroom that made college worthwhile for me.

Everything was amazing!

The courses in my major have provided me with a wealth of knowledge and experience to give me confidence in perusing a future in this area. I have always had a love of Computer Science, and this degree has given me the opportunity to grow farther than I ever expected. I look forward to potentially continuing my education with TAMU-CC.

I had a great experience with in both my majors.

I greatly appreciate the opportunity to have obtained my MBA from such a distinguished school online. I have already referred 4 other people at my work that have enrolled and will continue to advocate for the school and program.

The center for the arts needs updating. For example, there are more students than there are lockers.

Good

I wish my advisor can give me more help just like the way she treats with other students.

My advisor went above and beyond for me and all her students, she always made time for me and would recommend Dr. Withers to any graduate student, she made graduate school tolerable. The one thing I disliked about graduate school was the addition of more student loans.
During the intake process the student adviser needs to ensure a degree plans matches exactly to our goals. This semester I found out Disabled Veterans do not need to pay for parking. I paid for parking for 7 semesters, I asked a refund and was ignored.

Loved my major. Didn't like how capstone mixed everyone unevenly

Professors are awesome

The class sizes were ideal in my major, which gave you more one on one help with the professors. The equipment that we had in our labs was amazing because most university’s don’t have all of the specialized equipment that we had. The facilities were kept up nicely and were always in working order when we needed to use them. The instructors were always ready to help and very personable because they all wanted to see you succeed. Overall it has been a great experience and I would do it over again in a heartbeat.

I have absolutely enjoyed my experience with my professors in my Major. All of them showed interest in my education.

The program was much more challenging than I thought it would be, but that is a good thing. I truly feel a sense of accomplishment after graduating. I am an older student, and completed this degree simply to set an example for my children.

I double majored — Finance and Accounting. A particular Finance professor spent class time telling stories and talking to us about “real world” events... but covered nothing relating to the course OR what was on the test. In the end, I learned nothing from either class I took with him. Accounting classes were always enjoyable.

I was told before enrolling that the Marine Biology graduate program here is one of the best in the country. After attending, I completely agree.

That in the end it was all pointless. My whole education comes down to one test that I was not adequately prepared for. Not like it matters what happens to me, the school does not care about my future in any way shape or form. The only thing this school as a whole is good at is taking money and producing mediocrity.

The courses were extremely easy and not challenging. The instructors were often disorganized or unclear with due dates or assignment instructions.

The school was not prepared for Hickman’s retirement. Because of this 5 of my classes that I was going to take were canceled. I am an Animal Biology major and have only taken a few animal classes. I am severely disappointed in how the school handled this situation. I had to take classes that were either of no interest to me or didn’t really apply to what I wanted to do in my future.

Great. Loved all of my teachers! My advisor Jennie was always so helpful! The classes were challenging but that’s what I wanted.

More fisheries related courses would be interesting

Dr. Lucido, Dr. Hughes, and Dr. Brunn are great assets to Tamucc Department of Education. They have prepared me for success in my career.

The biology department, instead of training critical thinking skills, relied too heavily on rote memorization of taxonomy. In the labs that required memorizing fifty animal species from phylum down, I can recall
maybe one or two names. In labs that took a more hands in approach to learning without such a heavy emphasis on taxa, I can recall most of the species names in which I worked.

I enjoyed my major and feel that I have learned a lot with the classes provided, but there were several times that I registered for a class and it would later be canceled due to lack of attendance (required classes to graduate).

I would have enjoyed additional accounting electives to choose from and not been forced into general business electives to complete my Macc in a timely manner.

Overall satisfied with my major. Would like to see more course offerings especially in the field of entrepreneurship.

Overall very good experience.

The e-line nursing degree plan is well planned out, however the clinical aspect of the course is completely disorganized. There is a great lack of communication between the staff and the students. Many times information is disseminated after the fact to the e-line students compared to the face-to-face students. There is great room for improvement for this program to be recommendable to future students. Although I survived and got through it; I would not necessarily recommend it to future students because of all the problems within the program.

Professors are extremely disorganized. Many professors take on too many outside projects, it takes away from the quality of the courses they teach. There is little to no preparation for the workforce. All that is taught are concepts and theories, which is important to a point, what students need are skills. I would have liked to learn more skills other than how to use a calculator. The needs of the workforce needs to be assessed and additional courses should be offered accordingly.

My major consists mainly of the need for hands-on training. Though there was not a lot of that the courses I took did use real world examples to understand the material.

The Criminal Justice program yet still very small, TAMUCC gives students the opportunity to take classes under the direction of the District Attorney as well as an internship with the CCPD. After talking and meeting students from Texas Universities, they do not have this option. This internship, allowed me to experience first hand application as well as make connections not only here locally in CC but all over Texas as well. I was given opportunities to attend conferences and tour facilities in the Dallas/Ft. Worth area. Had the opportunity to meet and discuss different career routes with Medical Examiners, Death Investigators, Crime Scene Investigators. The professors here go out of their way to discuss topics and meet with their students as well as give them encouraging feedback along the way.

I had a fairly enjoyable experience. I learned a lot. I went into computer science knowing nothing about it. I changed from another major because of conflicts and picked this one because it seemed interesting. This posed some challenges for me because I always felt like I was trying to catch up to the knowledge level of my peers but I plan to continue studying(not at an academic institution, just personal study) this area after I graduate.

I had a lot of great professors, and some professors that were complete monkeys, and they really made finishing my degree a challenge

I was very disappointed in the classes available. Many of the electives for my major were completely unavailable or not available to my class level and I was turned away when there was a history of accepting underclassmen . I have been barred from applying to a number of jobs due to these classes being
unavailable (Limnology, Hydrology, Benthic Biology) / / As far as teachers, I either had great instructors or terrible ones. I had 2 professors that were completely disorganized and unprepared to be teaching, though they sounded highly qualified (Climate & Climate Variability, & Physics). They were other teachers that just didn't seem to care if I or others understood the materials (Chemistry). I even had one teacher kick my out of class and refuse to let me catch up or receive any paperwork (including safety forms) because I had missed the first day of class over a summer semester. (Invertebrate Biology) / / Just this semester I ended up with an instructor that continuously changes the class requirements and cites the disclaimer on the syllabus as why it's okay to do so. The professor is not clear with instructions, or how to find the instructions for assignments. When changes are made we were not always notified. (Environmental Geology) / / Either I have dreadful luck picking professor or there is something seriously wrong with the hiring process.

The faculty and staff in my department did their best to provide the maximum learning environment within the confines of the department's funding.

I attended the Eline Military Nursing program and encountered different levels of availability from the professors. I found that Prof DeGrande, Prof Acker, and my Health Assessment professor were very involved in my education while other professors were not concerned. The course I took with some professors were done to enhance my learning while others left me out to dry. I enjoyed taking MS I and II, Health Assessment, Psych, Peds, and Fundamentals. Other courses were basically teach yourself and do the assignments. I also noticed that it took a while to obtain clinical placement in San Antonio. In the first year it was like pulling teeth. When Mrs. Olivera started coordinating the placements, it felt more organized and sites were found quickly.

Everything I learned in classes for criminal justice directly relates to the field. After doing an internship for Nueces County Juvenile Justice Center, I have got to witness many things learned in class first hand such as theory's of criminology, how the courts and judges work with lawyers, probation, juveniles, all kinds of stuff.

We need stable professors, trying to find a professor that fits the program has brought in professors that only last a semester and leave the students at a disadvantage when continuing to second parts of a course. The ones that have been here for several years are great, but when bringing in new professors it should be a permanent fit.

While I did learn a lot about the ecology and identification some of marine species of Texas, The grading system in some courses (e.g. Estuarine Organisms) were unfair which cost my letter grade to drop. Courses such as BIOL 4428, BIOL 4409, and ESCI 4201 were never offered in my 4 years at TAMU-CC. If they were, the lectures and/or labs would overlap with another required course. Thus, I had to choose one over the other and wait another year to take the other course. Most professors cared more about their research projects rather than teaching the course. Since their career depends more on the inflow of money their research projects generate for the university, I guess I would focus more on my research projects too...

Many of the upper level courses in my major are not offered at all. I had a great deal of difficulty finding classes to supplement my required degree credit hours.

The option of a daytime Graduate course offering would have been great. I realize most people work days and so take night classes but some people have to work nightshifts and at least one day option would be helpful. I know it's a small department, but it may be worth a try. Overall I was happy with the classwork and the professors were great, it's just hard when every class is at night.
Overall a good experience but what happens in the real world and what scenarios are shown in a class are very different. It was easy to pick out who had never had a job before.

Very hands on, great for resume building

I would like to see more upper division classes over special topics offered. The course catalog has several classes that are listed but have not been offered in years that I would have enjoyed taking.

My major is University Studies but my concentration is in Music. I was very disappointed in the choral ensembles here on campus. College ensembles should not be doing high school repertoire and the director needs higher standards for his ensemble. I felt as if I had taken 10 steps back when I transferred to TAMUCC. Overall, I'm happy to be graduating, but still very disappointed in the opportunities this school has to offer musically.

The graphic design classes, Program, labs and professors are absolutely wonderful!

No negative comments. Most of the faculty in the counseling department is outstanding!

I feel that my career as a student nurse was hindered significantly by Professor ***. Not only did she fail to provide any constructive feedback, she personally picked on students and intentionally diminished our self-esteem. She was extremely inappropriate and unprofessional. Several nursing students that I have spoken to feel the same way, and these actions have been brought to the attention of the administration. I am extremely disappointed that nothing has been done to correct this situation.

Faculty couldn't of been greater, great staff, great teachers and mentors, treat them well.

The program was great in the flexibility and self-paced learning it afforded me. I would have liked someone to tell me earlier on about some other educational opportunities to use as an adjunct to reading textbooks.

There is not much support for the Health Science major. Nursing seems to be very favored and those who fail out of nursing school or switch from nursing to health science tend to be regarded as lower than their nursing counterparts. I have come to love my major but I do not appreciate how the college treats the major. It's almost as if it doesn't exist.

Great science curriculum, definitely will prepare me for dental school.

It was good

Great teaching and I feel like they are making great strides to be update with technology and evidence based practice in the health profession

The student teaching and field base experience has been amazing in preparing me for a career in education. I do wish that the courses were more geared towards what is being taught in the schools and how to properly write/organize/practice them. Instructional pacing and classroom management are HUGE components; there should be more than one class required of each.

I believe that I got to learn the different areas of my major. That it is practical to use in different sectors of life.

All Kine instructors were awesome! All of them were always available to help and the level of instruction was thorough. I highly respect all of them!

Faculty in CONHS were responsive and helpful at every turn. I hold them in very high regard. The MSN-FNP program is excellent.
Loved the knowledgeable staff and hands-on activities not just on campus but at university beach and other places.

Learned a lot... not only from courses but also from faculty and students and that big variety of international friends.

The order of classes in the education department needs to be fixed. Certain classes should be taken the first semester.

My faculty advisor Dr. McCaleb, my academic advisors Dr. Rachel Kirk and Angela Speaker and Ms. Rose Zuniga are the reasons why I have been such a successful student at this university. I pray I can make them proud! I love them and they have been a great blessing to me, I pray God Blesses them abundantly!

Loved most of my courses and the instructors who taught them.

Very stressful but very rewarding.

Loved my major and kinesiology professors.

The organization of the nursing program is poor overall, but at this point I'm so close to graduation that I don't care.

My major (Media Production) is still very new. The experience so far has been great, but I have limited experience in my field. I think the program needs to grow and flourish more. I don't feel completely confident with the low amount of experience I'm graduating with. I want the program to become bigger and better for future students.

Very disappointed that faculty members I started with and who were amazing professors were let go. I believe you have taken the recent move to become more research orientated to far. I also feel my major has been neglected facility wise and faculty wise. I also think skills for computing professionals is a waste and should not be required. Calculus 2 is also a waste of time and am certain I will not be using any of what I have learned in the class again.

I did experience at least one Professor that I feel should no longer be teaching. The lack of meaningful discussion and knowledge offered by the Professor was disappointing. This ultimately impacted my ability to gain a strong foundation in a subject matter that was new to me. In retrospect, I could have taken the online version of the course and read the content.

There are some really great professors here who truly want to see students grow and succeed. They genuinely care about the students learning. They have changed my life, opened me up to areas in science that I never knew existed. But not only that, they were helpful outside of class and helped volunteer in the community.

The school is being too cheap about some courses. The school charges a high fee and then cheats the students by not / providing real quality lab experience. There is not a genuine excuse for that cheap lab resource. Two year schools do a finer / lab performance than this school. I have been to more than one so I think I can compare.

Many of the professors at the university genuinely care about the students.

Great time.

Add more classes all year round. And more of a variety...

major specific scholarships helped tremendously / Aside from my direct track (cyber security) professor I
feel all teachers were extremely fair and often available out side of class.

Great program, however, more courses and professors are needed. The current instructors are great, however, we need more that have more Public Administration related working experiences.

The graduate program faculty were great. Always supportive and fairly easy to contact and communicate with. Twice during my program I had to make some hard choices and they were available and very supportive and encouraging. I'm thankful for that.

In general I had a good experience. Most professors generally cared and wanted the best for the students. I only really regret taking any classes with Dr. ***. As a person he was awesome and interesting with his perspectives and didn’t hesitate to talk about current events and promote critical thinking about them. But, leaving his classes, I was horribly unprepared for anything that built off of the financial knowledge I was supposed to gain from him. Simply, I would have avoided taking his classes if I could go back, because it made everything later that much harder for me, and although I can keep the grades, I do not feel as knowledgeable about the subject as most of my fellow finance majors.

Positive experience. I would like to have more classes focusing inn international aspects of accounting

Would like to have more focus on the surveying side of the degree.

There are no special courses except for mobile programming. There should be variety in courses they offer.

I loved all of my psychology professors! Dr. Hill, Dr. Moreno, Dr. Martinez & especially Dr. Galiana. They were all very, very helpful and I admired their hard work in the field.

The BAS in Early Childhood Development should be advertised to the students in the Education program as it provides an easier path for those that are not in a financial situation to afford to student teach full-time. The program delivers the core curriculum with the option for alternative certification after graduation. It is my belief if more students were aware of this option the graduation rate increase dramatically.

My experience as a student here has been directly related to the effort I have put in. I have learned a great deal and feel this degree is what you make of it. I have utilized amazing faculty to learn more than what is offered in the classroom and have been a part of amazing opportunities that have helped me grow as a student and a future scientist. The courses are fair and most often challenging but I do not believe the undergraduate marine biology degree should be easy. Challenges are necessary to grow and having faculty that will challenge a student for the highest quality work has benefitted me greatly. I am thankful and grateful for my experiences here and to be able to say I earned my degree here.

It's a very good college, I learned more professional knowledge. It will helps me in the future.

I enjoyed the program very much and the professors were great except for a few. The new professors straight out of grad school tend to teach their classes like its a graduate level class when they are teaching undergrads. They need to be less obsessed with trying to be over the top intelligent and not brag about their accomplishments. They need to come down to an undergraduate level.

I feel that we spent a lot of time doing group work and petty assignments when we could of focused more on how to assess, diagnose and care for patients.

Please offer more varieties of classes to enrich students’ experiences in the major field.

I will be graduating in Computer Science major. The syllabus followed is too old there are many advanced
courses offering in my area of study we would like to learn the advanced courses. The offered courses are next level of undergrad courses with some repeated syllabus. If they can offer new courses available in the market that could be helpful to the student.

Good experience. But would like to see more programming courses. Advanced Java programming, Advanced Data structures.

Excellent and very caring faculty within the counselor education dept. The primary reason I pursued this degree at TAMUCC was the dept and faculty and basically the only reason I would recommend someone to attend this school would be in this department because the faculty are world class.

The counseling program needs to be more student centered. Having mandatory meetings always on Graduation Day for those who wished to continue accruing hours between semester breaks for the program to me is unacceptable. Students should not have to choose between attending a significant others graduation or going to the meeting so that they can continue to earn their hours for the program by going to that meeting. This was the only experience in the program that was completely negative and unnecessary. No student should have to make that choice. I hope something is done to correct this situation that is continuing to go on even for this upcoming graduation.

The MPA program needs more diversity in course offerings; especially in the healthcare track

Readings need to be aligned with the exams. I am happier but it took a year to get clinicals started which delayed my education. /

Advisors do not possessed a clear knowledge about plan degrees, they route the student wrong causing in taking more classes than what is need. In my case I’m 54years old and advisor discriminated me, advising to pursue just one major instead of two majors due to age. On the other hand recognition for mature adults is not happening, unless I get 15 degrees, Tamucc media neither recognize, nor promote mature students. Tamucc nor provided all courses that promote for Spanish majors.

I am really satisfied with how helpful and genuinely showed an interest in not only in my academic growth but my personal well-being as well.

The professors in the Family Nurse Practitioner program were great mentors and exceptional to work with through a strenuous course of study.

I love the graduate program for counseling. It has been life-changing.

A computer lab for GIS students that does not double as a classroom.

Dr. McCaleb, and Dr. Robertson are amazing at what they do! They are the best instructors I’ve ever had during my 7 years and multiple colleges.

Very good experiences within my major. It would be nice if junior level math electives were offered more often. Senior level electives are offered at a barely high enough level.

I am very satisfied with my major. All of the instructors were great. The only thing is some of the classes were not relevant. I feel as if military students should be able to have some classes waivered if they already have a career in place. But aside from that I feel as if I got a lot of good information from this degree and will definitely be using it throughout my career.

Need better professors who can actually teach the material and not read off powerpoint slides

More class in my major. There was a lack of classes that were available during several semesters.
I have received genuine respect from many faculty members; however, there are those who wish to support only a few select graduate students rather than support the entire graduate cohort.

I have experienced a good education on my major at TAMU-CC. Some of the teachers there were a little rough but taught me well.

Friendly, very helpful, supportive,

The faculty was so caring and connected which was a surprise since 90% was online. They made themselves readily available and always answered questions in a timely manner.

The only change that I would recommend is more direction given by the faculty in regards to the educational content. I feel that most of the content was self taught.

All of the professors in the Health Science department are incredible at what they do. They provide so much knowledge and real world experience.

I love the program but I was in FNP Masters program and I would have liked more online lectures

Great faculty! Enjoyed brushing up on the things that are relevant to my job as a police officer.

I love my faculty in the chemistry department at TAMU-CC, they are the most caring, knowledgeable and relatable people I have ever had the pleasure of working with. However it seems that the administration at the school does not care about the chemistry program. We are the least funded major and least supported major at the school. If I had to guess in the next few years the administration will make our school a nursing/business school. It all stems from the delay in the administration keeping us from having a graduate program.

It was a great experience

Throughout my major which is Master in Education—most professors were great, some were gatekeepers. The two gatekeepers who made it impossible for me to graduate this semester are white, rigid and with no social skills whatsoever. Their names are Dr. *** and Dr. ***. Though this program teaches you about discrimination and ESL students, they do not accommodate you in order to accomplish your dream of obtaining your goal. Also, when I would hand them over my Student with Disabilities paperwork, they would toss it aside.

Not enough courses offered as upper level accounting electives, and all upper level accounting classes are at night which I hate. They should offer them earlier in the day.

It’s a new school related to business careers. But it’s going to be better I believe.

I think TAMUCC is a great institution but I was not pleased with my Capstone Course at all. The professor tells us he is a tour guide for us but it felt like her was burdening us with work at the end of the semester with a final paper and exam in a five days worth of gap. I understand college is about keeping you on your toes but doing group work at the end of the semester like this is stressful and has take a serious toll on my health. My recommendation is space it out better, or have multiple choice exams rather than essays.

Dr. Hemmer went out of her way to make sure that the program was quality and necessary components of preparation for educational administration! While the coursework was challenging, and the certification exam difficult, she was always available and willing to ensure my success!

I’m really grateful to have been in such a well known and respected nursing program. The teachers are very knowledgable and I feel that they truly have in interest in my future success. Sara, in career services,
was very helpful in being available to help me prepare my resume. I was able to get the job I want, in the city I want, at the hospital I want, a month prior to graduation which is an amazing feeling. Something that I did not like was how our degree plan changed halfway through the program. I really liked the new course but I feel like the faculty, rather than discussing out concerns, got defensive about it.

The instructors and the curriculum far exceeded my expectations! I truly felt that my instructors including the program directors had my success as their best interest and I would do it all over again if I had to. Now I know why the FNP program at TAMUCC is one of the top in the state. If I could nominate all of my instructors in the program for instructor/professor of the year..I would gladly nominate them!

I wish there were more classes that were applicable to my major. I also wish some of the classes were offered during regular semesters.

The Kinesiology Dept. is filled with great personnel and professors. If available, it would be nice to ensure that undergrad classes are made available for a larger variety of times. Aside from the scheduling issues, I believe that the program is growing and proper accomodations (more classes and professors) are slowly being made. I greatly enjoyed the classes, professors, and topics of learning while completing my degree.

Classes were fair, and most were needed. The foreign languages classes were not necessary. The classes although were very helpful in most classes, did not help prepare for the required Capstone class.

All I learned related my major were interest. It is a good start, and I will practice what I learned in the real life.

I've gained and learned lot in my major. The program is great and it has good courses that prepare the student and make him more knowledgeable.

Great experience

The faculty of the music department are lazy, disinterested, unmotivational, and do not expect the best from the students or themselves. They are responsible for the continued failure of the department to grow or succeed.

The tuition is expensive and does not equate a balance between facility usage and actual time spent on campus. I did not use any extra-curricular facility, but still had to pay for them. I also did not use covered parking but had to foot part of that bill, and I had to pay for regular parking; even after paying such outrageous tuition.

I feel prepared to take my boards and start practicing as an FNP after completing this program.

I’ve really loved my major, however I feel like I’m finding out about opportunities relating to my major now that I’m graduating and it’s too late.

Great experience.

The nursing program supports their students and truly does care about their academic standing. It helped me to develop my critical thinking skills and has helped prepare me for my career as a nurse.

I really learned a lot of accounting knowledge from my major. It is awesome!!!

There is a need for more understandable English speaking professors

If you can not offer the correct upper level classes to do offer the major. I had to delay graduation because the university could not provide me with the courses I needed to graduate.

Good
It is amazing experience, meet new friends, learned new knowledges

The graduate business school MBA program was a very rewarding educational development program for myself. I have thoroughly enhanced my business acumen and look forward to applying what I have gained in my next career.

I loved everything that I did and who was teaching what I did.

For the most part, most of the professors know what they are doing but a few are not qualified to be teaching. Horrible teaching practices and total disregard to their syllabus. There needs to be less of a lax on academic dishonesty and if it is caught then the students should be punished. It hurts the college, the school and other students who will or have graduated. They will not learn their lessons and continue doing it making it harder for students to learn and grow.

It was a great experience

I cannot say anything greater about Dr. Lucido; graduating was quite the process for me and he went above and beyond to help me get to where I am today—graduating!

You can take my answers with a grain of salt. I was advised early on that the best way to get into law school was to major in political science. I absolutely hate political science, but I stuck with it because by the time I was told it didn’t matter and I could’ve majored in something I liked I was two semesters from graduation and just wanted to be done. Overall, the teachers in the polisci department are great. I learned a lot about things I never wanted to know and sometimes it was actually interesting. Dr. Arledge, actually, always kept my interest. Dr. Dillard and Dr. Smith I learned a lot from with their style of teaching (even if I wasn’t particularly interested). Dr. Epley always shows a major interest in her students and offers resources to help them. I didn’t have a bad experience in the department, everyone was very nice and helpful. I just had a general lack of interest in the major.

I would like to see more hands on classes for the camera for those who want to be on TV and for broadcasting!

Being the First Masters International Student I got zero support from faculty and staff. My loans were not deferred while during my PC Service.

I truly enjoyed my years at TAMU-CC.

I like Dr. Wooster!

Unorganized.

TAMU-CC has given me self confidence, and empowered me having come from a family that no one has ever attained a degree or higher education it is a great achievement to me. My experience in my major at TAMU-CC has opened my eyes to understand the importance of primary prevention as it the cause of many cases of death in my country where i was born.

Hard but enjoyable

I enjoyed all classes, but there was hella tedious work given throughout the major.

It was a fantastic experience. I am proud to say that I am a TAMUCC alumni. The nursing instructors are first class!! / hands down, the very best.

I like TAMUCC; it brings me much fun to me.
I do not feel that my efforts mattered and I feel like a number that progressed though a process. Job providers do not seem to value Communication graduates.

Needed courses in construction safety because most job postings emphasize the need for certifications in this field.

GREAT

Professors were very good and helpful and very understanding.

At the start of the nursing program I felt that I was learning a lot. Towards the end I felt that I was teaching myself and faculty was of no help and were only there to collect a pay check at my expense.

It is a great campus. I live far so I didn’t go unless I had class. If the parking were not so far away, I probably would have went more often. Dr. Byus is an incredible instructor. I have had many great professors, and one professor that was getting older and wasn’t as structured, but I still learned a lot from the videos he shared in class. There seem to not be enough marketing instructors at the campus.

The Spanish Major was a good curriculum at TAMU—CC. The problem is that a student could not complete their degrees a lot quicker because no upper level classes were given during summer sessions. Being able to complete school at a faster pace would have been a wonderful opportunity.

Our major needs help; all of the liberal arts need help.

Fun

The professor in the communication department are so wonderful! They do care about the students wellbeing. I would like for there to be a fourth track in Communication for social media.

I have enjoyed almost all of my accounting courses. The accounting professors are very knowledgeable. Most have relevant experience working in accounting firms and are able to relate the coursework to real world applications.

Excellent experience at TAMUCC

Loved the experience. The professors are adequately prepared to teach at a global level.

The only thing I did not like we’re the classes that included simulation games. I thought they were a waste of time and not very thorough. It was very confusing and did not help my learning ability. I thought it was weird that my Management Finance class made us pay and take a test every week.

Pleased with the overall support I received from professors and colleagues.

Found the CoNHS to be excellent. The support they provided through in-person and on-line education is admirable. I believe that the school will have great success with the program going forward. Finding and supporting clinical placement outside of the Corpus Christi area has improved, and I believe the hiring of regional coordinators was an excellent idea.

The sociology department at TAMU-CC is excellent but needs to be expanded and more courses offered.

The nursing school and faculty were absolutely wonderful in my opinion. However, in my last semester, the faculty changing the curriculum and added in a harder course, with extremely high requirements to pass in our final semester. It would have been nice going into nursing school knowing that this change would happen my last semester. I honestly do not know how they implemented the change, because we all had signed a degree plan. But, I am graduating and am pleased with my degree!
The only thing I didn’t like about my major is my faculty advisor assigned to me. He was a media teacher when I was a communication studies student.

Great experience learning and knowing all my professor’s professionalism.

The kinesiology faculty was amazing! They helped me obtain my Bachelors degree and I received the best education from that department!

It feels like the professors have better things to do than teach us, and some brought in other people to grade our assignments. theses people that were brought on to grade were horrible, took off points for things that weren't in the question to being with. we aren't mind readers, if its not in the question how are we supposed to know that you want us to answer it. assignments are outdated. there is no consistency with grading, this last semester assignments weren't even graded in a timely manner-- for all we knew we could have been failing. when we ask for examples or a webex to help explain things 80-90% of the time we were ignored. you can't learn all this information from the book or internet because it is not located in those places! this program needs some help. the first two semesters were fine, Acker and Harrell were absolutely great, and Martinez and Degrande. but after that everything went to hell. many of us don't feel prepared or confident about our skills. and taking vacations in the middle of the semester, not appropriate. just because we areeliners doesn't mean that the nursing staff gets to slack off and not teach us.

It was long, hard but well worth it.

instructors are nice and knowledgeable

I went through pregnancy and delivery of having my child while finishing my major and I felt that there was limited support by my faculty and staff during my journey. I understand that the program is geared towards college students just out of high school and not going through older adult issues but I don’t feel that is the way it should be. I feel our college should be family friendly especially to the mothers and fathers with young children that are hoping to further their education.

All the courses are very good but would like to see a graduates program or even another form of criminal justice major I.E. Criminology

Islanders Rock!!! I love TAMUCC!!! BA, MA, PhD!!!

My overall experience with the RN-BSN nursing program has been a very positive experience. The staff and instructors are always available to assist in any needs. Offering support and extra guidance to meet the students needs. The assignments and fellow students are respectful and prompt. However, the only negative about this program is that each course with the exception of the summer is 16 weeks. So instead of taking 2 eight week flex courses you take all classes for the entire semester. Which can be challenging at times due to other factors in life.

I loved the public relations courses. But wished the department received more resources to prepare students for after graduation.

The kinesiology department is honestly filled with the best faculty and staff on campus. There is so much knowledge and experience taught in the class setting. The amount of hands on work required per class really prepares the students for their field experience work during the final semester.

The professors that were a part of the program were very helpful and were very knowledgable.

The Dean of the program needs to be replaced. Standards were constantly changed during the program
and all of the blame was put on the students. People were put in place to help the military e-line students, however they have not helped one bit. I will tell anyone to avoid this program and keep their hard earned gi bill. Worked with the president of academic affairs to get problems resolved, and one again the students were to blame

Major studies were very extensive and educational

The faculty and professional development within the counseling program are exceptionally. They were open and available to the students, and they provided ample opportunities for networking and involvement in a variety of professional organizations. I do, however, think the program could be significantly more academically challenging. There are several professors who set high expectations for the students, but the overall academic standards for the program are lacking. I know that I learned the most from the courses that were more challenging (for example, Theories with Dr. Balkin, Psychodiagnosis with Dr. Oliver, & Development with Dr. Ricard). I have heard many reports from Dr. Lenz courses and, from what I have heard, it seems he setting a similar high standard, as well.

Overall, the experience as a nursing student has been very stressful. The biggest problem that I encountered was the change in the curriculum in the middle of my degree. It was not fair.

My professors in my Special Education major are awesome. They always help me go through all the materials and activities. I got a lot of knowledge from my major.

I loved Professor Babbili and Seiger!

Senior course classes were fun and related to life beyond school because of the internship experience. Kinesiology teachers were very passionate about the students, and helped us take a step forward to our career after college.

Loved the professors and the courses that were made available to me.

Start looking for careers in health science once you start your major classes. Possible make internships a required course twice in the major.

The major was a mixed bag. Some professors were very dedicated to both their work and the students, while others had differing focuses. However, I am satisfied with my degree, and wouldn’t dissuade a future student from attending the program.

*** should not be allowed to teach business math.

My experience in my major was great with the exception of group work. Many people seemed uninterested and burdened by it.

I think we are offered good courses however students don’t use them wisely

The faculty in kinesiology was excellent. I really enjoyed interacting with my professors.

I enjoyed most of my classes and instructors

It is very difficult to get in touch with faculty in the department. They hardly ever email you back and if they do, then they don’t always have an answer or they tell you to email someone else. The advisor, clinical placement coordinator, clinical assistant professor, and faculty are not on the same page. They will all give you a different answer when asking about long distance testing, clinical, or deadlines. / Testing for e-line students needs to be better regulated. / Clinical for e-line students needs to be better regulated. There are too many students for one clinical placement coordinator to keep up with. /
Fee after Fee after Fee after Fee = TAMUCC. Is there a Fee for this survey?

TAMU-CC didn’t even have the major I was originally told they would once I graduated with my first associates degree from Del Mar College, then after completing my second associates in applied Science they still didn’t follow the proper transfer and then landed us transfers into the Liberal Arts college not the Science & Engineering college (Computer Science) so that we aren’t affiliated with the proper GIS major and do not receive any financial aid or scholarships like the rest of our GIS classmates!!! It is an extremely poor managed institution who only care about gaining free research from students and taking their money to do it.

I felt that the university should have had more agreements with other institutions in regard to a consortium agreement to attend my field course since they are very expensive, required, and the geology students seem to get no assistance in taking the course. / / As well, it seems that the university isn’t interested in staffing full-time faculty with a teaching priority instead of a research priority. The department seems to have trouble offering elective upper level courses and some required sophomore and junior level courses on a regular semester basis, this seems to be directly related to a lack of investment by the university in the department. It is for these reasons and these reasons alone that I would be more inclined to search out a graduate degree at another educational institution, and advise students pursuing a geology degree to make TAMU-CC a second or third choice. Offering a geology degree in a city with a sizable petroleum industry, yet seeming to under invest in that degree, seems to me to be in poor taste and the geological professionals within the cities petroleum industry seem to have the same attitude. I would love to see the program here better developed and as an alumni I would happily contribute financially if I were to see the improvements that were aforementioned.

In the statistics area, I had a very hard time understanding due to the heavy accent. Finally took the course at Delmar and was able to understand and complete it.

I learned a lot at this school and the professors here are great! However, things are really disorganized at times and it’s not really fair to the students who have to change the schedule of their lives because clinicals weren’t scheduled right or faculty misses a day and the students have to make it up on a Saturday. Students should also have a say so or input on decisions to change curriculum as it directly effects how much they pay for tuition and how much longer they spend in school.

Make the degree relative to careers which students will have after graduating. Do not continually push for students to do research and thrust a professors view upon the students. Literally teach students the necessary material to thrive in the oil industry, environmental, engineering. Do not just teach them what you want, teach them what they want to learn. Also don’t allow professors to perform a physiological warfare with the students. We pay them to actually teach us not just take our money and act naive. You really get a sense of how bad the geology department is when you get to field camp and realize your professors didn’t even teach you material that is necessary.

Wish there were more professors teaching certain classes (so that students may be able to choose which professor to take)

Not all professors are equally prepared. This survey should incorporate a “somewhat dissatisfied” with are for comments after each section.

Degree course plan keeps changing, it needs to stop changing. It is unfair to students, it heavily affected my classmates & i for us to still push through in order to graduate on time.
I liked my accounting classes but not the other ones.

Its really proffisional program.

Nice job for all the professor in business major

It is a ok program if you just want to learn something

Over all it was fun, challenging, and interesting. I would like to have created more networks with my collegues and professors.

I had a very good experience at TAMU-CC. All of my professors were well prepared and generous with their time.

Although this Master’s program was a “challenge” to me it wasn’t due to academic rigor. The kinesiology faculty tend to have very unrealistic standards, particularly for a major where you teach yourself half the time. On top of that it seems the few times they do teach they are just regurgitating the same stuff the teach the undergrads. Many of the projects are even the same with the expecting that they are expected to be done with "graduate level quality." Which in itself is not ever defined by the faculty. So it's hard to provide this when an equal effort isn’t really given from the faculty. Given these and many other issues how can one feel that they got a quality education. That being said its not that the faculty aren’t brilliant and capable people; they just seem so narrow minded that they can’t move past where they came from and their research to see that they really aren’t providing that great an education.

I had an overall great experience. Knowing Spanish made me underestimate the difficulty of the classes, but I enjoyed the fact that it was somewhat challenging for me.

Certain courses could’ve dealt much deeper into the material than what they did and the program could be improved if it is possible to add a more diverse selection of course offerings.

During the last few semesters, I had to take time off between semesters due to classes not being offered. /

Professor were excellent. Labs and lab TA were lacking. Often unprepared and without understanding of material

My academic advisor clearly played favorites to the students she “believed would succeed” while I got shafted on reminders of important dates and time lines. While my teachers were all we'll educated in my program it seemed that the program itself is truly lagging behind other colleges.

I really appreciated the one-on-one learning opportunity that I received from the professors in the kinesiology department.

Throughout the course in my major there were only a few instructors who graded our papers and provided feedback. A grade would appear in the grade section however there was no feedback to let you know what you did right or wrong. Several instructors had proctored exams in their course. In advanced health assessment we had 12-16 chapters on a test with no guidance as to what to study. I did not learn anything in health assessment. In advanced patho we had 16-18 chapters on a test but DR. C. provided exam reviews which was great. I learned something in this class. Dr. *** in advanced pharmacology was disorganized which made the class difficult. Our first test had 24 chapters. In advance pharmacology I did not learn anything that would assist me to be a productive nurse educator. I do not understand what an instructor think a student can learn or retain any information with 24 chapters with no guidance.
## Comments about Educational Experience

Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

<table>
<thead>
<tr>
<th>Comment</th>
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<tbody>
<tr>
<td>Learned a lot.</td>
</tr>
<tr>
<td>I really enjoyed my experience here at TAMUCC. I love that we worked directly with samples and equipment. Field trip in the biology program were very beneficial. Looking back I wish I had not waisted 2 years studying accounting and instead had chosen biomedical sciences. I chose general biology because graduation would be obtained sooner and I had already had a lot of credits due to undergrad requirements and accounting major courses. I really dislike that my GPA for this school shows the grades that I had made while I was a different major. I think once a person has switched, that those hours and grades would not affect the new major. I know that there is a major GPA, but that is not accurate with core classes and hours.</td>
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<tr>
<td>I enjoyed learning here and getting to know my professors and them getting to know me and understanding my situations that happened.</td>
</tr>
<tr>
<td>The administration is HORRIBLE!!! TAMUCC is not a competitive school. Master students do not get paid a living wage and not even enough to pay tuition. I would have never come here if I knew how low my TA/RA stipend was going to be. Out of state students, like myself, are required to take 9 units for the residency waiver and it forces students to register for unnecessary credits. Eventually because you're taking so many unnecessary units, your academic progress becomes unsatisfactory and you lose your financial support (student loans). Also, every semester I register for unnecessary thesis hours (to satisfy the 9-unit requirement for an assistantship) and get charged the Three Peat Fee when the fee description specifically says, thesis hours are exempt from this fee. It took a year to be refunded $600. Another problem I had every semester is that I had to pay my tuition in full at the out of state rate and wait weeks for a complete refund because someone had either made an error with my paperwork or was too slow to process it. I had my student loans via the financial aid office but they were always slow to process, other times I had a scholarship to pay for tuition but was not applied to my account and most semesters I had turned in my residency waiver application on time or have my courses but the business office had failed to apply the reduced tuition fee on my account. There are many more problems I have. I tell all prospective graduate students about my experience.</td>
</tr>
<tr>
<td>I absolutely hated it!!! Never again!!!</td>
</tr>
<tr>
<td>Had fun</td>
</tr>
<tr>
<td>My overall experience has been great. I have learned many things over the years and have grown educationally.</td>
</tr>
<tr>
<td>I was in online program and was made to pay fees of the school I felt I did not use. I feel online students should not have to pay certain fees as regular students.</td>
</tr>
<tr>
<td>All of my courses were very informative.</td>
</tr>
<tr>
<td>There wasn't much learned at the school</td>
</tr>
<tr>
<td>Not happy with the second year.</td>
</tr>
</tbody>
</table>
I feel the courses are focused on being able to pass a test. I think we go through chapters so quickly and cram information in order to pass a test and forget the information afterward because we are bombarded with so much information, and the idea that we must pass this test simply for the grade. I do not think learning is productive at TAMUCC, or perhaps in the state of Texas.

I give the program a 5 out of 10. Almost satisfied, but not impressed.

Disappointed!!! No job fairs or career assistance for my department. Dr. Anders was very helpful.

Please add questions to your survey about the graduate studies office. There are some problems with that office in terms of helping graduate students.

I am from China. Learning in TAMUCC is a different educational experience and I learned a lot from TAMUCC.

I have never set foot on campus, but I look forward to seeing it at graduation!

Meal plan Sucks.

Good experience but the parking is a ripoff

What university closes its library at 10 and is closed on Saturdays and Sundays? Does this school not care about students education? This school has more commuter students than anything and that means that students are working along with taking classes. Saturdays and Sundays are sometimes the only day to study, but there is no access to the library. Overall not satisfied and feel like the school is not student friendly.

The only thing I would change is the required TRIAD class I was forced to take.

My overall experience has been good at TAMUCC. I have enjoyed being here. There are a few things I have disliked, however that happens everywhere. Some of the things are prices of the parking permits. The lack of parking at some points (however I have had less of a problem lately), the fact that I had to pay energy/electricity fees while taking online classes, in which I never set foot on campus. I would not using any of those facilities to be required to pay those fees.

My educational experience has been wonderful. At first I did struggle with some (4) core classes and had to retake some. The core classes are such a pain because its like we are in high school again. Most students drop out their first year of college due to the core classes being a pain. However, my Major classes were definitely worth the struggle of the core classes. I enjoyed all my communication courses and loved all of my PR classes.

Great experience that will always be remembered.

Excellent university.

I loved a majority of my professors. They were all very interested in seeing all of the students succeed. I think we should spend more time in the clinical portion of the class so that we will have more hands on interaction and learn the physical skills as well as the educational aspect of nursing.

Great

I really enjoyed my professors throughout the health science program because they are really there to help you one on one.

My experience has been profoundly positive. I've enjoyed the small classes and numerous opportunities to
I approach my professors.

I'm very happy with both of my experiences here.

If it weren't so expensive I would have rated my experience much higher.

Overall, the course that I took during my time here at TAMUCC gave me a good educational experience.

All professors were helpful.

I gained a lot of knowledge and friends here. I satisfy with the overall educational facilities i here except the insufficient parking lot.

I don't believe that much of the work or assignments reflect real world situations at all.

Overall I am very pleased with my accomplishment as a non-traditional student. I found that almost all instructors and professors were very engaged with students and seemed to have a genuine interest in student success. I must recognize Dr. Ozymy, Dr. Dillard and Dr. Ardeledge as exceptional instructors. Their teaching styles challenge the student and enhance the learning experience. / I appreciate my college experience at this university and look forward to applying for the MPA program for Fall 2015.

Great Professors who care about their students

The parking situation is a nightmare, and on campus life was almost non existent which is why I moved off campus. Overall, I did enjoy the campus and had a good experience there. There's lots to get involved with, you just have to look.

My overall educational experience at TAMU-CC was excellent, I would recommend students to come to this university without reservations.

Overall, I feel my educational experience was incredibly valuable.

The school is great

I had a really great experience. I was extremely disappointed that the College of Business only recently began efforts for study abroad because that is something I would’ve loved to do, but I think the recent partnership with Germany will be extremely beneficial and an unforgettable experience for future business students.

Loved it all!

its really bad when i paid almost $4,000 to study one class and only meet professor 4 times in the whole sememster / PS: its not online or half online! Overall bad experiences

I always make friends when I have team project, it is really help

Fine

I enjoyed my overall experience at TAMUCC.

Overall, the experience was a challenge. The IDET program was especially challenging for me as a non-teacher looking to expand into the business world with instructional design as my targeted job goal. As a full time student taking online courses, I felt that the amount of time spent doing coursework was on right target with an average of about 40 hours per week. It was tough, it took committment, physical and psychological strength, and lots of perseverance.

My experience with TAMUCC has been underwhelming at best. They continuously raise tuition and fees to
build and expand the university. This is not what bothers me though, but rather, the fact that there are multiple buildings on campus that should be renovated and modernized before we begin to expand. There is also little to no help for transfer students. I transferred to TAMUCC in 2011 and received absolutely no help. Ultimately, I am not angry that the school is expanding. I think this is a wonderful thing, but I'm sickened by the amount of money it attempts to shake out of the students that attend the university.

Great It's a school where the admins do not seem to care

Dr. *** and *** were rude and not helpful. They always had an excuse. Whenever I would call the college of graduate nursing office; the staff who answered the phone made me feel as though they did not have time to assist me. They would say I would have to ask *** so I would just hang up because I know *** would not call or return your e-mail. I did not receive information about graduation until two week prior. / /

I do not believe there is enough coice in professors. There should NOT be only 1 professor per class or multiple classes. I did not learn much from the same professor 3 times, only had to learn the way they graded. I am very disappointed in the choice of professors in business/accounting

There are many great professors on campus and a variety of interesting classes. I commend every course I took in the philosophy department. I like the diversity among the faculty, and really appreciate how many of the professors post the course information online for students.

Made my critical thinking level increase greatly!

Lackluster facilities but top quality educators help make up for it.

My experience has been positive overall. The faculty and staff are kind. The students tend to respect one another to the point that it is possible to entrust one, even if they are a stranger, with keeping an eye on your belongings while running short errands. I've personally have done this many times and never was my belongings disturbed, whether it was thanks to their vigilance or to the fact that the vast majority of people on campus are simply good people.

I really enjoyed this University. I wish that there was a little more help with finding jobs after graduation though, I recently found out that their are some resources i could utilize at the university, but they were not advertised very well so i never heard about them.

Great school and great program /

Overall, it was an amazing experience. I didn't apply myself as much as I could have and I still have a lot of learning to do! I just hope I can find a decent career job and pay off all my debt!

Generally my experience was pretty good. The teachers were generally very good about helping out their students and letting students know about either office hours or SI sessions for their classes.

I attended for two years to obtain my bachelor's and overall I enjoyed my learning experience at TAMUCC, and the degree plan and courses that I took. I did not always agree with some of the core courses and their relevance to my degree plan however, or the financial costs and additional fees for things that did not apply to me.

The experience has been good, and through undergrad and graduate school I've seen the university go through some of it's growing pains and expansions. All in all, good experience.
I really enjoyed the Freshman Seminar classes. I advocate this program and think it is definitely worthwhile. I would suggest they continue to offer this in a classroom format (not online) as meeting with other students and learning how to study and participate in group work was very helpful.

TAMU-CC Overall was amazing in the educational field.

With the exception of the major construction on campus in the last couple of semesters, the environment and atmosphere of this school has been very welcoming and enjoyable. The overall courses have been very beneficial.

The online MBA program has been a great experience and opportunity for me to further my education and continue to deepen my relationship with TAMUCC beyond my undergraduate degree.

good

I should learn knowledge from my advisor. However, I didn’t learn a lot. Instead, I always got insulting from her.

The rules on full time enrollment to receive financial aid almost inhibited me to finish graduate school. This rule MUST be changed, I had to rush to finish my thesis within the summer to avoid out of state charges since I couldn’t keep my internship since I was only enrolled under full time and I wouldn’t have been able to pay out of state tuition. Why would I register for 9 credit hours when I only need 1? This is ridiculous and graduate school is expensive enough!

During my experience with student teaching I was surprised that I had to pay full price at a school for lunch. Teachers receive a discounted price if the eat at the cafeteria but as a student teacher I was charged the more. I asked about the issue and was told TAMUCC needed to work this out with the school district.

Great

The class sizes were great when I got into my major, which gave me the opportunity to get the one on one help that I was used to. Most of the teachers that I had were very knowledgeable about the course material which made it easy to follow along and pick up the content.

I think that the price is a little outrageous but other than that I have loved my experience at TAMUCC. I will miss this school.

The TAMUCC Online MBA program is one of high quality. Convenience and cost went into my school decision making process. I am very satisfied with my choice (made in mid-2013).

I wish I never came here. This university was a giant waste of time and money.

Overall it was a good experience, just frustrating at times with the parking situation. I also feel liked it wasn’t fair to register by classification because often by the time registration opened for me, the classes I needed to take we’re already closed and I had to come up with another plan and be set back another semester.

It was hit or miss with the professors. Either they cared or they didn’t.

Overall was good. I preferred some professors to others. But learned in ALL of my classes!

I have enjoyed my educational journey at TAMUCC. I have made life long friendships. My professors have taught me a great deal.

The educational value of giving group projects to e-line students is minimal at best: there is little to no
interaction between students. A few of the students end up doing the bulk of the work. The whole reason to take classes on-line is to be able to customize our schedules. These projects have no value other than adding stress and animosity to those that actually end up doing the work.

Good - well rounded

Overall educational experience was satisfactory. The required seminar courses are honestly useless and from my experience do not provide any benefit.

Overall very good experience.

My overall educational experience at TAMU-CC was fine. I feel as prepared as I can be to enter into my field of study.

My experience at TAMU-CC was overall great. However, areas of improvement would be student involvement for off-campus students.

My overall academic experience was fairly enjoyable as well. / / Not sure if this is the right box but the greek community is really annoying. It seems to be groups that just like to party but hide behind a good cause. They can act like jerks, be super annoying and stuck up but it’s all OK because they give money to St. Jude's.

I enjoyed the majority of my university experience, the faculty and staff, the extra programs, but again some of my professors made the overall experience very difficult. and with all the money, the food could be better.

TAMUCC seems like decent campus, but the push on research is not where all students are heading, please try to keep that in mind when having professors run classes. Some of us will go on to use our degrees in ways not focused on research, and there are other skills we need to learn..

The setting and low-cost of attendance of this institution plays an attractive incentive for prospective students, and adds to the overall monetary payback for a college education.

it was all worth it

Advising was awful. They are a huge reason why I would not recommend this school. I tell everyone about my horrible experiences with my advisors.

My overall educational experience at TAMU-CC is very dissatisfying.

I wish the UC would have been done before I graduated.

One thing I found very helpful was the short time the Project Source was available - it was a quiet room in the Glasscock center with plenty of workspace, computers and free printing available. It really made a difference to have a place to go on campus to work, do research and print out results that was accessible and free. It may not seem like a big thing, but printing costs really add up, especially when doing research and working with lots of long articles. I really missed it after it closed. / / Another issue was with academic advising - perhaps because it was in Driftwood that made it seem more disconnected but I mostly felt on my own as far as academic planning. I had to rely on my faculty advisors, who were great but it seems a stronger connection to the academic advising group would have helped me avoid some issues and maybe even graduate more quickly.

very extensive and broad, needs to be narrowed so my discipline can be stronger. too many unnecessary classes.
There's no other place i'd rather choose.

Great!

Great educational, wish more classes wouldn't of had conflicting tones or availability....

This was a great experience, and I am glad I took on the challenge

Worth it. It has prepared me for my coming career and has instilled continuous learning.

My overall educational experience was good. During my time in the nursing program it was not such a great experience class wise but I will say the clinicals portion was great. The overall support system does not seem to be there.

On par with larger universities in the state.

good

I would do it over again

TAMUCC is such a wonderful campus and community to be a part of! I have loved every experience I have had here. Thank you!

It has been a great time, between barely passing and to getting the deans list. I will never regret coming to TAMUCC

Good

tamucc was not a good school for me. I went to a junior college first and got my degree there. at the junior college everyone was so friendly and professors were there if you needed help and etc. on the other hand tamucc has been horrible people are so rude and stuck it was a bad experience for me and i know alot of people who left the school to go to a different one and i should have as well

As a long distance learner in a graduate program I found the school's online resources to be very well run. Registration, Finance, Black Board were reliable with very few hiccups. Good technology.

worth it

Advisors assume students know what to do but they don’t, step by step models need to be given to students for registration, class schedules and graduation procedures.

If it were not for God sending me Ms. Elsa's way in 2010 in the financial aid office, I do not know how I would have made it! I thank God for her and my earliest memory of TAMUCC was standing in line without a clue on how my school was going to be paid for. She stepped in right on time and I give thanks to God for her and all he has done for me through her! Thank you. That said, my overall experience as an Islander was successful and enriching! I would do it all over again if I had a chance, and I'd attend the same school! I LOVE TAMUCC!

My overall experience was pretty satisfying.

Excellent

Registrar office has the rudest workers

TAMU-CC offers a unique experience and I would probably recommend it to future students.

It's been a great experience. Every professor I've had has been kind and educational. They understand the burden of being a student and working through college. When I've been stressed and upset about my
classes, my professors have been very understanding and helpful. I have learned a lot with my time here and am excited to go out into the world and find a job.

Parking is ridiculous and the recent push in construction/renovations should have been more spread out. I also think the core curriculum needs a complete revamp. The learning communities and forced seminars are also stupid and should not be forced.

Hated taking the history courses, seemed a bit superfluous.

The school operates an excess number of abuse scams to cause rerun of courses. The grade system at this school is not what it should be. There does not seem to be any respect of the student accept by the oldest staff members. Other than the grading problem this is a fine place and a fine school.

I thought I would enjoy TAMUCC when I first moved to Corpus Christi, but after my first year I was ready to transfer. For the cost of attending the university and paying high tuition prices, I hoped things would be more convenient. However, things are very hectic. There is never enough parking, unless you pay for a parking garage pass which no student from a middle class family can afford. The new dining hall is also very expensive. It is beneficial to students who can eat a lot of food, but not for everyone. The college of liberal arts also does not have their own building; many of my English classes were spread out amongst other departments' buildings, such as the O'Connor building, the Dugan, and Science and Technology building, and the Center for Instruction. Nearly every other college has their own building. Although I was extremely happy with my professors, classes, and coursework over the last four years, the advisors are never very helpful. After my first two years of visiting my advisor, I started making appointments with an advisor from the college of education, and she was much more helpful. Overall, I am dissatisfied with the university.

Great school and professors.

Go Islanders!

The more hands-on and real world applicability, the better.

Great program.

Overall, it was good. Most professors relayed their knowledge effectively and still wanted to see students succeed

Positive experience

TAMUCC is a small little vibrant community. It is able to test the students hard who are graduating from the university. However, what is the difference from a graduate who is out from TAMUK (If you are unable to place students in internships)? Infact, I could choose varirty of courses in TAMUK(which is a bit lineant).

Please present this message to chair of the computer science department.

I did not like the way that things were run overall. The dining situation being closed for so long. I lost a book and needed to buy one but even the trailer of a bookstore was closed and afterwards had no idea where to find it. The organization of everything is unclear.

Overall, my educational experience has been very rewarding and enjoyable.

I hope every professor will give students more explaniation in class.

The quality of education offered is high and satisfied. Mostly concentrated on research and development. With educational experience here in TAMU-CC we can expertise in our major. Faculty
advisors are always helpful and laboratories and writing centres give support for understanding and presenting our work.

It was good to be at TAMUCC.

I question some of the focus of the institution and the spending. There seems be a large focus on student activities and entertainment/housing facilities rather than focus on research and education. I only came to TAMU-CC for grad education so I have a different perspective, but I felt like the resources and support for research and graduate students was poor and a hindrance to my education. Sometimes I question my decision to pursue a PhD here because I feel that the institutional support and resources at another school might have been greater.

Other than what was mentioned above, I have a positive educational experience at TAMU-CC.

My educational experience overall in Psychology major is not a great experience, professors are thought, despotic, and not open to help. In one on ,y semesters a Profesor advised me to withdraw her class due to a 74 grade in midterm, which I obeyed and withdraw from her class. My experience under the Spanish major was great. Great professors, open to listen and help, hard classes but professors are highly knowledgeable, they don’t discriminated me, regardless of my age, they are always available with an open mind. They are awesome Spanish professors, that encourage students to expand their education, I really think that you have a great Spanish major, unfortunately Tamucc don’t provide a Spanish graduated program, the online master degree from college station is not acceptable for a continued education by other university, forcing me to relocate or commute to San Antonio.

I absolutely loved it.

Loans are ridiculous. Unless you come from a family of money, I just don’t see how it’s possible. My biggest concern is loans. I took out just enough to survive and my debt is outrageous. I have no other debt whatsoever than school and it is well over $60,000. The field I am going into is Clinical Mental Health. I will never be rich. I am not trying to be rich. But the idea of having to pay that much in debt is discouraging and almost makes me feel like I did the wrong thing by choosing to continue my education. But I don’t see how educating myself to be at public service as a Licensed Professional Counselor could EVER be a wrong idea. ... And then of course, I remember... the loans.

Love the Special Education program!

Very good, almost all staff are very helpful and engaged with students. Although I have not used career services for resume review or mock interviews, Ms. Chastain has given several helpful sessions about managing linkedin or other social media and how to improve resume.

My educational experience was great. I would have opted out of taking Linear Algebra however. The instructor tested us on things he did not teach us in class.

it couldve been better for the money We pay for it as students

The educational experience was pretty good. However, completing the extensive and unorganized forms of the business office hindered my abilities to learn. There were numerous issues that the business office was NOT up to date on; making it a stressful process to deal with them and there inefficiencies.

Even though I feel I have been academically challenged, I think the program should be more rigorous in instruction and hold a higher standard for the students.

my overall experience was great, i would like to continue to get my masters at TAMU-CC but i would have
to see how things go, so i am just looking into it right now.

student advisors have changed over quite a bit but it only caused a slight inconvenience - overall I am very satisfied but worried about my student debt.

Great supportive faculty! Loved my clinical preceptor.

Love it here, have done my bachelor's and master's degrees here

Wish it wasn't over!

Stop watering down math and science courses to accommodate business, nursing and liberal arts majors. If they are too dumb to pass them maybe they should not be in college.

Great!

My overall educational experience has been bitter/sweet. Most professors were very professional and understanding, but there are those who are in need of retiring and make it impossible for you to graduate.

Eh it was alright, Could have been better.

It's average experience at all.

Overall experience was good, school needs more school spirit.

The blackboard system, email, and my faculty adviser made the entire process easy and my experiences worthwhile.

Nothing short of exceptional. Every single staff member I ever had to speak over the phone with was very knowledgeable and kind. Thank you for making the online distance learning experience a great one!

Overall it was good. I got to expand my domain by adding additional minors and certifications through different colleges at the school and I got to play a major role in different programs as well.

The educational experience was good. Most all professors appear to have a great passion for what they teach, and typically teach it well. Although I may not have enjoyed all of my core curriculum classes, the Professors that I had made the time as a freshman and sophomore bearable.

great.

I got my bachelor and master degrees here and spend 5 years. It was a great opportunity and experiences to study at TAMUCC.

No thank you
great experience

Barely worth the money.

The MBA program should be much more rigorous especially as TAMU-CC strives to reach emerging research status. I have toured the research facilities of all of the colleges, and it seems that unless you work for the Coastal Bend Business Innovation Center (which I did) students really do not learn much about actual, real-world business research. This program, therefore does not prepare student whatsoever to enter a PhD program. I am considering attaining a PhD as my next step, and I would feel completely and totally unprepared for the rigors of such a program if the MBA was my highest level of education. The MBA is the second Masters degree which I have earned. The first Masters I earned prepared me much more thoroughly to continue graduate school through teaching and research opportunities. In the Master
of Arts in Communication program, I worked as a Graduate Teaching Assistant for two years, did much more rigorous research in classes, and completed a quantitative and qualitative thesis. The MBA simply does not compare to the rigors of the Communication program. This is ironic since on the surface level, one would probably assume that and MBA would be more rigorous, but in my experience it is definitely not. Nearly all of the work I completed in the MBA program could have been completed using rote memorization skills for test taking. It very reminiscent of a Bachelor’s degree in Business (which I also have). I attended a different college for my undergra...
“absences” that, again, affected my grades. I would have graduated Magna Cum Laude if it were not for those B’s and I feel as if that was unfairly taken away from me. I personally know others with children that have also experienced this discrimination. We are treated as if we are liars and though we work harder than the average students to juggle life and school, we are punished for it. It is heartbreaking to see your hard work devalued like that. / / Unpleasant though that was, the institution was otherwise a nice place and I did learn quite a bit in the field of psychology. That being said, because of the practices and how attendance is handled I will not be recommending the institution unless there is significant change in these policies.

My overall experience at TAMUCC was beneficial and value added. I would highly recommend the MBA program to other interested candidates.

I fill that the criminal justice courses seem repetitive

Thoroughly enjoyed getting my education at this school.

There is one thing I’d like to address here. I answered "N/A" on the FYI questions because I, literally, have no friends from that "learning community." They weren’t in my major or in a relating one and once we were out, I never saw them again and never had an interest to. So, this had absolutely zero effect on my educational experience. / / Other than that, my learning experience was alright. The Core classes were decent. I couldn’t understand a word my Stats teacher said, so I guess that sucked. Dr. Sidel in psychology and Professor Siliman in Intro Chemistry really were interesting and taught non-majors in a simple easy to understand way. Special shout-out to Siliman, though, I have major issues with math and he always helped and by the end, I knew what I was doing.

Loved it!

I did not feel like they prepared me for anything I would have learned more staying in the work force and working as a fisheries biologist in Alaska. This degree will open doors because I have a masters but I have not learned anything

I would come back to TAMU-CC.

Rewarding educational experience.

Overall my educational experience at TAMU-CC has been Outstanding.

Long, but worth it.

I often felt that I was teaching myself, I wish there were more interaction between the student and instructors. The research that we have to do, for often simple clarification, takes away from the overall study time. / / But, I understand that this is part of online learning.

I have known much knowledge about finance and communication skills.

Amazing

I like this school but it has to do more to help graduating students find quality jobs.

Love the traditions and school spirit demonstrated throughout the campus from sidewalk chalk signs to info tables and events held in the center of campus. Although I was not able to participate (I’m an older student), I’m glad to see those activities available for younger students because I first attended a junior college that did not compel students to embrace school spirit and thus did not have strong alumni support or value. Because of all the support programs offered (casa) and school activities and quality of
education, I'm proud to be islander!

**EXCELLENT**

The advisors are very difficult to contact. Most of the time I never received a follow up call and they did not get back to me. The remediation specialist has yet to contact me again after our last talk and she was supposed to contact me before my comprehensive exit HESI. The faculty and professors were not easy to get a hold of, not all but some, and they did not grade assignments and offer feedback on a timely fashion that was beneficial to me. It took up to 6 months for me to be scheduled for clinicals and during this time I was expected to advance in my courses which I think is unfair and not conducive to my learning of the material.

When I was first applying, the graduate office was not helpful and lost paperwork and seemed very disorganized. I had to get my transcript from TAMU in College Station sent three times.

The education I received was minimal.

My overall experience was pretty great. I struggled with the math classes due to language barriers by the professors and had to take a couple at Del Mar.

It was ok but my only complaint were the amount of essays given. While I enjoy writing essays having to go to a class were the professor wanted six 8-10 page essays or research papers in one given semester at the same time other professors were asking for almost the exact same thing sometimes made it nearly impossible and discouraging at times. I have had friends go to more upscale tougher schools and they did not have that high amount of essays.

**Terrible.**

Worth it

TAMU-CC is a great college to spend time with friends and further one’s education. The atmosphere is pleasant and the weather is good most of the time. I enjoyed studying in the library with friends. The new cafeteria looks fabulous! Overall, I would recommend for a student to attend TAMU-CC.

I did not find the core English composition courses to be relevant to my education, especially as a business student. All the papers are written in MLA format in composition and then, you move onto the College of Business and have to start all over by learning a different citation style because all of the business courses require APA. I believe the core composition classes should help students develop their scholarly writing skills to prepare them for their future, upper-level courses, but it is not as useful if they do not teach you citation styles relevant to your field.

**Great educational experience**

it was an awesome experience. The teachers were helpful and knowledgable and provided some good information that I am already finding useful in my career. The amount of teaching assistant got a little confusing and complicated sometimes.

Since I participated in the eLine Military, I have little to add to the regarding the campus. The Blackboard shells could use some standardization, however access to information and resources, were about on par with my experience at Texas A&M in College Station.

**Horrible.**
amazing

I loved the campus, hated the parking, despise our tuition prices and don't feel the expansion is necessary. I liked the campus because of it's simplicity and don't feel the growth in campus size is something needed. As far as education goes I feel there were efforts to prepare us for the nursing world however i feel the teaching style was lacking. There is no relation into the students point of view and I feel the professors have forgot what it's like to be an undergraduate.

EXCELLENT

Awesome!!!

I have been in college for the past 6 years. I have taken many different online courses, hybrid, and classroom modes of instruction. I would have to say that TAMU-CC has been challenging but rewarding at the same time. If information is not explained or a deeper understanding is needed for the instructors do not hesitate. This is the first time I have taken course at a campus that has not been in my city. With that being said, accommodations for distance learners is amazing. Letting the student know at the beginning of the semester when to request off and plan to drive to campus. The best part was the web ex mode of communication. The instructor was able to communicate and at the same time show via Power Point or webpage to answer the students question.

My education at TAMU-CC was worth the effort. I learned so much and will be able to use this knowledge for future career development.

It was okay.

I had a great experience

I had a great experience at tamucc and enjoyed my college career

I have been to another university and I feel that TAMUCC has a lot to do work on when it comes to their students. For instance, this summer the nursing students had trouble with finding a place to eat on campus since everything was closed. The places that were opened were always busy because of the children that were in the camps. Also, parking has been an issue all along since I have been here. It is not fair that students pay for parking permit and yet they are no available parking spots.

It is very great opportunities to study at TAMU-CC.

Core courses were tough because it did not relate to my major, but the overall experience was great because of the education and friends I gained from TAMU-CC.

excellent!

It was wonderful!

Also a mixed bag. Again, some professors were fun and had a knack for teaching students to appreciate and learn about their subjects. This was especially true for my experiences in my elective classes, such as Sailing and Shakespearean Literature. / However, some simply did not.

My educational experience was about average.

It was good experience. It was fun studying here. Everyone was helpful.

Great place to get higher education. Not too big a campus and an not too small.

In some of the e-line classes, it was as if the professor was never available. The professors need to be
more involved in the class and offer webex and review sessions. Degrande and Hamilton were the only professors that I felt cared about their class and interacted well with the class.

Great educational experience!

Good overall experience the courses were challenging but one or two were one course was not necessary for my program but was required. There was a lack of follow through after graduation

Horrible administration but with a few, very few, decent teachers; and even then most of them leave because they are unappreciated and underpaid.

I would have preferred to be in classes in the MBA program with other professionals with work experience. I was very surprised with the demographic of the classes and found it very difficult to work in teams many of the time because I felt like many times I had to complete a disproportionate amount of the work. The teachers in the program were great and very respectful of class but I felt like they were teaching to weakest members of class at times that were not putting in the work.

I loved 95% of the courses that I took, and the professors that offered the coursework seemed passionate about their classes.

It was decent, I can’t say the faculty in the geology department actually taught me anything. It was more of I pay them and I'm on my own. I had to teach myself material which they should have. Hence the definition of a profesor a “teacher” it would have nice to actually been taught.

Student performance is quite above average, which is good and will be improving. I would love to see a more active and inspiring environment, more self-driven and passionate students. We definitely can make it happened if future students find it a promising program. We did try hard to make the program stand out. But we need much support. Sometimes we feel being left behind. We don't have enough funding for the graphic design students especially when we want to go to just one conference compared to how much funding our school give to athletes. / I love our school so much! But I wish if we could embrace the courage, the unique, the speciality that our students have.

Academic advisors shouldn’t change in the middle of the semester

Overall I thought the school was okay.

The overall of my educaional experince is good based on the knowledge that i have been taght in the past 3 years.

good school

It is an ok school if you want to learn something new and escape from the society

Loved it!

Overall the time was dominated within my major. However I think it maybe an issue for this section; I was very dissatisfied with the fact that the degree plan for the Kinesiology Master's changes 3 times in my two years. That's ridiculous and it affected my graduation track as well as my per semester course load that I had to take on along with being a graduate assistant.

My educational experience must have been a little bit different than most students due to the fact that I juggled with work, family, and all the other things that involves having a family, but all the hard work was worth it.

Enjoyed greTly
Freshman/first-year seminars are the most pointless waste of time that ever existed. My first seminar teacher didn’t care about the students and when asking about an assignment we were told, "It doesn’t matter, just do whatever you want." These classes should not exist.

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If there was one thing I would change in the biology program or science program in general, it would be to make blackboard grade posting mandatory for professors and more feedback. A lot of professors were very helpful and showed that they honestly cared, but then there were some who you could tell only cared about their research and not about our understanding of the courses. I found out that I had a passion for science because of the classes and field trips here at TAMUCC and I really am thankful and proud to be an Islander. Thank you.

If TAMUCC was at least a competitive school that treated their students better, maybe more Hispanic PhD students would want to come here.

Police are useless. / People are constantly speeding and parking illegally. / Stupid to raise parking prices and then take away parking lots. / Most TA’s not qualified to be teaching. / Group projects should be optional, not forced. / Dining hall sucks. / Motorcycles pay for motorcycle parking but park in regular spots. / Communication is horrible (business center, advising, etc)

I believe it would be more helpful to use the local Balfour for graduation preparations. The campus is very restricted on these services, especially for out of area students.

Fernandez, Smith, Luther, and Ricard were amazing. The others, adjuncts and professors, were mediocre or even worse.

I don’t appreciate being charged for parking, but especially the application for graduation. I feel that it is something we’ve earned and have already paid so much it is insulting to “buy” ourselves out of college for the university’s benefit. I also extremely despise the "student service fee" of $125 in order to even register for classes. I never lived on campus, nor used many things or services on the campus, so each time I paid this money I felt like TAMUCC was hugely money oriented and not as much focused on long term goals of helping it students. I also disagree with the prices of food the school requires for little things like a cup of celery and carrots. That’s unnecessary as well as only offering the dining hall in which you have to pay $9 for lunch this year and the entire hall is only filled with junk food. If you’re going to charge so much healthy things should be provided like tilapia, chicken breast, veggies, maybe grilled shrimp and brown rice, etc. Lastly, $700-$800 for classes like Weight Lifting and Outdoor Adventures is RIDICULOUS. This should be stopped.

More Autism training and paperwork practice.

Beautiful campus… nice to know your spending our students money wisely…. oh and who the hell had the brilliant idea to have petrology class held on a Saturday by a teacher who couldn’t even teach the class..

Parkings terrible.

It would be good to rethink this survey for graduate students. It seems geared primarily for
undergraduate.

TAMUCC is a good university.

Thank you to all the staff behind the scenes that I have never "met". I have learned in this course of study how much work goes into teaching nurses, and I have a renewed appreciation for everyone involved in the process. I feel that I have had a great experience that was perfect for my stage of life and experience.

Some professors have unfair grading criteria and are biased in their teachings, some even border on offensive. Teach evaluations should be closely monitored and professors' grading criteria should be examined. If the majority of students are consistently failing a professor's class it is most likely a fault of the professor's...not the student's

Dr. Maresh-Fuehrer is an extremely patient, joyful and knowledgeable individual. I took a PR class titled "Cases and Strategies" to figure out if I wanted to minor in PR and quickly fell in love. Her admiration and ability to teach PR has changed me in the greatest way. I plan to pursue job with some type of PR and later get a Masters or another Bachelors with more focus on PR. Dr. Maresh-Fuehrer is my far the most efficient and humble faculty that I've ever been encountered with. Definitely hold on to her and her charisma.

Very fun school.

Yes, I would like to say that as far as the meal plan is concerned I think it's not fair to make on-campus student's pay for it. I personally live on campus and sometimes my schedule is so busy that I don't have time during the day to eat all three meals. By the end of the week I loose some meals because I didn't use them. It was money I paid and I loose because I didn't have the chance to eat because of my busy schedule. I think we should have the right to use our money where ever we would like without having a pre-set amount of meals we have to use per week. / / I wish this could change because it's a serious burden. / / Thank you

One of the main reasons I would not recommend someone to attend TAMUCC is because of the lack of organization among many of the advisors and professors. Before attending TAMUCC for the MAC program I had never experienced such lack of organization and in some cases knowledge among the advisors and professors. When I was in undergrad I was able to email one person with a question I had. In most cases the person I emailed would have an answer for me, and if they did not know they would contact someone who did. At TAMUCC I had many experiences where I would email an advisor regarding a question I had, and instead of getting an answer to my question I was told to contact someone else about the question, and in some instances I received no guidance as to who I should contact. The main issue came from trying to register for the Capstone research course. Originally I wanted to take the course in the fall of 2013, but an advisor told me the course was designed to be taken at the end of the MAC program. I tried again to register for the course in the Spring of 2014, but was told by an advisor that I needed to take the course alongside my student teaching so I would have a body of students to work with. Then when I went to register for the course in the Fall of 2014 I was strongly urged by multiple advisors and professors that I should not take the course while student teaching because it is very demanding. They suggested I take the course in the Fall of 2014, and then complete my student teaching in the spring of 2015. Being very persistent to take both in the fall of 2014 I was able to gain permission to take both courses at the same time only because I have a GPA of 4.0. To this day I still don't know which advisors were correct and whether or not I was suppose to take the course alongside my student teaching. /
I also had multiple professors with poorly designed syllabi. Due dates and assignments were very unclear and in one case trying to find what I needed to do for the class was like looking for a needle in a haystack. For the most part all of my professors were available to answer questions regarding the class except for one, who sometimes took several days to reply to an email, and once a response was received my questions were not answered. I think every professor should be required to submit a clear outline of assignments and due dates each semester, that way students not only know what is expected of them during the course but they can also look ahead and prepare for assignments without stressing because they feel like they're being left in the dark.

Another thing I think needs to be attended to is Blackboard. Why are there assignments and postings in the courses from previous classes? And why do I keep getting notifications about the LIC when I completed that course in the first half of the spring 2014 semester? I've had teachers explain that they are having problems as well, and what they see is not the same as what students see. I understand this is not the professors' fault. However, why hasn't anyone fixed the issue yet? Blackboard began functioning like this in the spring of 2014, making it nearly a year since the problem first presented itself. Something should have been done immediately to resolve the issue because in some of my courses it has proven to be a disadvantage to my education. Professors have had to modify assignments because of this. For example, in one course Blackboard will not allow students to respond to each other's writings. This takes away from students getting feedback they deserve and gaining the perceptions of other students.

During undergrad at a different university I never had a single issue with advisors, professors, or Blackboard. Attending TAMUCC proved to be very disappointing and frustrating because of the problems listed above. I think it would be a wise investment to train advisors and professors in the skill of communication both with each other and with students because this was something I felt was seriously lacking.

To end on a more positive note, I did have great experiences with many professors at TAMUCC. The McConnell's both did an excellent job of organizing the syllabus and letting students know what was expected of them. Dr. Lucido and Dr. Ward were also very organized in the courses I took with them. The information I learned in Dr. Lucido's course has been engraved in my brain and I don't think I will ever forget what I learned about English Language Learners. Dr. TD has also proved to be a great professor. Even though there were a lot of discrepancies in the syllabus post at the beginning of the course, she was active in revising it and was always there to answer questions. She is one of the most compassionate professors I've had not only in the MAC program but also including my undergrad program. Finally, Dr. Robertson was by far and without a doubt one of the best educators I have ever experienced. She pushed her students to strive for above average performance and was the only professor to give me a "B" on an assignment, and I appreciated that "B"! Receiving that grade pushed me to improve my academic performance and examine how I could do better on the next assignment. Her classes were the toughest I've taken during my time at TAMUCC and I really enjoyed them because they were challenging. Dr. Robertson also taught me in the fall of 2013 of the importance of advocating for myself, and since then I have always made it a point to do so. Like Dr. TD, she is also extremely compassionate and as a student I can tell she sincerely cares about all of her students, even when they have completed their course with her. My last course with her was Spring 2014, and since then I have visited with her multiple times in her office as well as felt comfortable shooting her an email with a question. She is supportive not only of her current students, but also of her previous ones and that is a quality I found hard to come by since moving to Corpus Christi.
Just to change the way that the Fundamentals course of the nursing program is taught by actually teaching the students instead of making them learn it on their own.

you should provide the students enough parking lot.

There needs to be better communication in the Art Department as a student with interest in BOTH Graphic Design and Studio Art there definitely was a division of students at least socially.

I ALWAYS had a hard time scheduling because classes were always at the same times. I think class times should be convenient for the students NOT the professors.

Additional undergraduate courses, in the upper division course work would be extremely helpful for working professionals. I was forced to quit a $40,000 a year job to complete my degree. I choice I do not regret but it is unforturnate that more upper division courses are not offered during the evening hours; specifically after 5pm.

I was advised incorrectly by my academic advisor when I transferred to TAMUCC from Baylor University. I was advised to take classes that I had taken at Baylor but was told would not transfer, and then I was notified a year later that those classes did transfer over. I wasted time and money on classes that I did not need to re-take, only because an advisor did not do her job correctly. My advisor was changed after these incidents. It took me two separate 30 minute meetings to get my new advisor to properly enter all of my previous course work into the system, which my first advisor told me she completed but never actually did. Needless to say, I planned all of my classes according to my degree plan without the help of an advisor for the rest of my time at TAMUCC. I only met with my academic advisor to get course approval for classes that required pre-requisites which I had completed at Baylor. In general, the staff at TAMUCC in the Student Services, in Academic Advising, and in every other service I encountered are rude, unhelpful, and unmotivated.

I made good friends...

Go 'Ders!

I really value TAMUCC for the fact that professors still had small enough classes to get to know students individually. Being able to talk to my professor and have them know my name really helped boost my confidence. This always made me feel as though I was worth their time.

The parking is dreadful.

This school is wonderful! I do think it is important to get more information to students about academic/student support programs. As well as easier paths for major selection.

There NEEDS to be more school spirit. As it stands, there is practically NO school spirit. I was highly involved with athletics, and therefore have experienced first hand how pathetic the school spirit is. I fully realize it is not the school’s fault, but the university could do more to improve it.

thanks for giving me a chance to study here

I love this school!

Find some qualified professors plz!

Glad to see the changes in EDLD.

Parking is a big issue
Keep having the many events on campus. It's a great asset to the school.

I'm less than satisfied by my college experience at TAMUCC, and I know I'm not the only one who feels this way.

Yeah, fix the parking issue first before expanding the campus. Really annoying having to circle around the parking lot for a hour to a hour and a half just to park

Got a ways to go but keep being proactive in making the necessary changes to become a university that students actually want to come to from around Texas.

I believe better care should be taken when purchasing new equipment for the school. For example, in Island Hall, many tables with table top outlets where purchased. Each of these tables have a trailing power cord for the outlets. Only a couple of these tables near plugs were able to take advantage of that feature (usually 2, unless connected in series, which is very messy and a hassle). Several of the power cords have been stepped on enough to where the prongs are broken, rendering them useless. Purchases should foremost be practical and be feasible to use. Though practical, 10+ of those tables in one room was not feasible in the least. What should have been done, was either: a better designed table should have been purchased; or the tables should have been set up and all connected before the semester started so that the cords where not in the way and students did not have to compete for power supply.

It is my last semester in TAMUCC and I never got a chance to see/enjoy the Dining Hall because Meal plans are mandatory (which many agree is bullshit) who on earth wants to be set up on a ridiculous meal plan that starves students? Doesn’t sound much like a meal plan but a starvation meal plan for Freshmen. I really do feel sorry for them. Poor kids. Having their parents use all of their extra money when it could be used for something academically. I really don’t care A&M decided to max out their limit on new upcoming students..what I did care about was parking. Okay, I know parking is not that terrible compared to other colleges..but to take away 5 rows of parking for student housing?! F*** that ticked me off...the majority of those spaces don't even get used and students who need to get to class can't even park there! OH, and the UC..I was REALLLYY looking forward to the UC and now I won't even get a chance to see it from the inside because the school likes to take their sweet ass time. I hope you can make other students experience more enjoyable. I won't be here anymore so wth? suck it up and farewell.

The only real problems I had throughout my college experience here was frequent problems with the Business Office and their lack of communication with the Financial Aid department. Frequently the FA office would give me truthful information and the Business Office would have no clue what I was asking them about. They really do try to help, however if they would communicate more effectively with the FA office, students would likely get less runaround.

Thank you for allowing me to achieve the goals I set out to achieve long ago within your university walls. It's an honor to be amongst the graduating class of 2014 and beyond!

Overall I had a good college experience. I was able to get involved through a student job on campus and really benefitted from the opportunities it provides. TAMUCC has a unique, laid back environment. It is easy to get around and the people are friendly. I like the size of the campus and student population and the landscaping around campus is always nice!

Thanks for the great couple of years!!!

The "discover your island" campaign should maybe be done away with. It doesn't attract a very high quality student. I also think that, maybe, the administration should concern itself more with attracting a
high quality student, providing challenging and compelling coursework, and maybe not getting too wrapped up in just the quantity of degrees coming out of the school.

I would highly encourage the continued use of either Examity or the Lockdown Browser in each of the courses to maintain the integrity of the coursework and program.

Students should be able to pay for transcripts in person instead of paying over the internet which opens them up to identity theft. There should be more parking spaces since the rates for parking permits keep rising. Doesn't make sense to lose spaces and pay more.

Good pricing in bay hall is extremely high

Dr. Kesterson, Coach Bonnette, Dr. Melrose, and Dr. Spaniol have all been great instructors that were really knowledgeable in what they taught. They were all very easy to talk to and passionate about what they were teaching. They have all played a role in getting me here to this point. They are professors that I would recommend to anyone that needs to take a Kinesiology class during their time at TAMU-CC.

It is unrealistic to expect a student teacher to be able to make money and student teach at the same time. Student teachers should not have to resort to taking out student loans or living with their parents simply because the program is too expensive. There should be a price reduction or some other way to help these students.

Nearly all of the instructors were incredible. I would specifically like to single out Mohan Rao. Maybe it was the course content, or maybe it was Dr. Rao, but I really enjoyed the class and was quite challenged in the content.

Overall, I feel like the mindset among many TAMUCC students falls into the "D for diploma" category. It's really disheartening to go to a university where students don't actually want to be there.

Dr. Jarrell was very helpful when it came to applied experiences! I will miss TAMUCC greatly :)

Once/if I get my degree, you will never see a red cent of my money.

It's uncool to charge gym fees to online students. You guys can't figure that out? really? That cost me a lot of money.

The higher concentration of international students in the class is very frustrating when it comes to group work. I value the additional insight these students bring and am impressed that they can learn complex subject matter in a new language, however the burden of rewriting and speaking on their behalf is overwhelming to the native students at the upper levels.

Would like to see more entrepreneurial courses offered and eventually a Masters program for entrepreneurs.

I was disappointed in how some of the graduation stuff is handled. I applied for graduation and never heard anything back. I had to seek out the answer. I'm sure if the student isn't eligible to graduate they are notified, but I would like to know if my application was processed and accepted. For all I knew, it hadn't been reviewed yet. /

/ Also, it would be nice to put the deadline to order a cap and gown on the webpage that has the other grad information. I apparently missed it but I never knew what the deadline was.

You REALLY need to make unscheduled, random checks on professors during lectures. ALL professors. Like i stated earlier, most professors were really good, while others were complete monkeys.
Everything at the University was helpful in obtaining my degree. I would like to see the professors interact and learn all their students names not just the few that they met previously. I would also like to see the university get rid of the MFT. It seems like a useless glorified survey and not suited for students like myself. It seems to be suited for students who have only gone to school at tamucc and not for transfers.

The push on sports is completely unnecessary and the development of the campus seems a bit much to me. I have to spend $9 to get a burger on campus; has anyone pointed out that I can have a burger and a beer for less than that? The campus is losing business by limiting the access to food, and hiking up prices. Campus apartments are more expensive than living off campus, so students move as often as they can, another loss for the school. Stop trying to grow as fast as possible and focus on what the students need to be learning while here. / I did enjoy the Distinguished Speaker Series in the Performing Arts Center. People like Neal DeGrasse Tyson and Jeff Corwin are great to listen to and educational, I plan to come back to see Bill Nye.

very satisfied.

I feel that I was very lucky with the faculty in the C&I department and with my dissertation committee that included a Communications person. I have thoroughly enjoyed every aspect of the doctoral program and am very happy to have made the experiences I made. However, I am worried that a peer of mine does not fair that well. She’s definitely as competent as I am, so I am wondering if the reason she experiences more closed doors that open ones because of the fact that she is not White.

I’m a dual major in Chemistry and Biomedical science... It would have been nice if you provided an option to talk about both majors.

theater matriculation guide should be reevaluated immediately. many classes could be combined or condensed into workshops.

The one thing I wish TAMUCC would have more of is resources for doctoral students. I realize this is a smaller university but EVERY doctoral student should have AT LEAST a 20 hour assistantship all 3 years. It is expensive to get a PhD and those who graduate will bring a good reputation to the university; therefore, I believe this is the least that the university can give back to us. Also, it would be beneficial in the future for there to be resources for conference/research traveling for students because again we carry the university's name with us, to be honest, forever. I will continue to promote TAMUCC as an amazing university with outstanding professors.

Build some more parking spots, get sail updated, and help out the biology department with their field work, it’s where I learned the most, and I’ll take the most away because of it.

The examity testing of this program was not good. They were hard to understand, and I had a couple of proctors give me attitude.

I will just be glad to graduate. The university does need to address the campus police. I have been ticketed several times for frivolous causes. I am a disabled vet and felt I was on the border of harassment from the campus police. Roy Delks was fair, and later supervisors helped to correct the inadequacies.

I very much want to thank those in the school of nursing and any other department that assisted me with scholarship support. The scholarships went a VERY long way in making this program a lighter burden to bear. I was able to work less than full-time during my last semester, which was a blessing because of the extensive clinical hours. Thank you Dr. Bray for securing the AENT grant to support the nursing students in their last year of study.
I would love to see in the future more places available for students to study (besides the library) after hours like maybe Starbucks or something with more hours.

Degree planning needs to be done so students have a plan and can see where they are going. To many advisors do one semester at a time.

I pray God continues to bless this university as it has been a blessing to me! I have met the best classmates who turned into friends for life, the best faculty and staff who had helped my throughout my journey and I am so thankful that I decided to attend TAMUCC!

Keep up the good work!

The dining hall is too far from the center of campus. It is also too expensive. Half the time students just want to sit with friends between classes. Not everyone wants to eat. Your tuition is too expensive. Students should only pay for the services that they use. The parking fees are too high. Friends share parking cards or fake them just to avoid parking tickets. It is a shame that you focus more on that than the students actually getting a decent education.

Get more positive happy people to work at the registrar office

The library’s website is difficult to maneuver when doing research projects. Also, although it improved throughout my program experience, the disconnect between advisors, students, and instructors was mind-blowing at some points.

TAMU-CC is great. But there is always room for improvement. Improved learning curriculum would be helpful. Focus the core curriculum on different majors to be more useful. Add more options for programs as electives so student shave a chance to take useful classes for their field of study. Offer more hands on experience in the media program.

To ensure future quality of the program, we must refrain from adopting regular testing (through exams) of graduate students. Hands-on and real world activities and projects is how we acquire interest and provide quality education that prepares us for the real world.

Some international students, (not all) can barely speak or understand English. There needs to be stronger regulation on who can enter the program to this extent. I am not promoting the GRE.

It might not pertain to this survey, but my only beef with this school is the general opinion of nearly all the Greeks that they are entitled and in a class above everyone else. Don’t get me wrong, I am friends with some of them from different organizations, and they are good people, but they do all have that opinion and air about them that they are better simply because they belong to their organizations. I don’t suppose there is anything that can be done about that anyway, but that was my only real beef. Everything else about the school was great! Love the campus, good professors, and a generally happy and good attitude among the student body.

Everything in this college is good in my perspective.

Provide more information about the details of graduation to online students

Food is bad

All the advisors are not supportive. Fortunately my advisor is helpful to me. The grading criteria is not fixed, changes with the faculty. Dissatisfied with it.

you need to recognized mature students, instead of deleting pictures of students of my age when taken,
to publish just the young students instead of ignored us. You need to be aware of that we are many, many mature students older ages 50 and up, give us credit, promote education for older people too, we can still be very productive, dedicated and successful students!

School is entirely too expensive.

The practicum class should overlap with student teaching or field basing when taking it.

My previous academic advisor Natasha Crawford was amazing and was always available, but *** is never available. I made an appointment and even got there 30 minutes early. She made me wait 30 minutes after my appointment and even seemed distracted during my appointment and even allowed the woman who she was speaking with before me to disrupt my appointment. She was very unprofessional and did not seem very knowledgeable of what she was doing. I had to explain to her what she needed to do for me. Natasha would have known exactly what to do for me.

Once I graduate, I wish to no longer have any connection with my major or the English department.

This is a great school, quality education that is very affordable. I love it with all my heart, but adding more lectures to the master’s program would have made me love it more

TAMUCC needs to seriously look into getting a graduate program in criminal justice. I want to continue my education and get a Master’s and eventually Doctorate in Criminal Justice but it is not offered here. I don’t want to do it online.

Maybe try investing more money in education, classrooms and research instead of using our tuition for building all of these stupid apartments. Also requiring people living on campus specifically in apartments to buy a meal plan is the dumbest thing ever. Why would I pay for an apartment with a kitchen with an oven, full size refrigerator and dish washer if I am just going to turn around and eat crappy meals at the dining hall which is way overpriced by the way.

I’m almost done with my studies for this semester but I’m afraid I might fail these two last classes. This is a complete disappointment!

I better get paid for this

There are to many resources for students to get a job after graduation. It seems like the companies that come to TAMUCC for career fair actually come to get their name in the market rather than hire anyone. The Dean for College of Business always says "Oh but firms are always hiring here in Corpus Christi, and dont leave this wonderful town", well where are those firms? because I did not see a single one trying to hire us, they just want our ideas for their business but in the end they dont hire us. I think there needs to be a emphasis that students get their jobs after they graduate. It is pretty ridiculous that the career services dont actually find anything that fits our needs for a job, instead direct us to their website which anyone can access without taking a appointment with the carrer services. It is pretty much a run around with career services and college of business. If I dont get a job after graduation, whats the point of me getting a degree?

This past year without a functioning UC certainly hurt the livelihood of campus. The organizations and student activities dept. should place great emphasis on hosting many events on campus. The fees for organizations to use a field on campus or even table in common areas is rediculous and needs to be removed. Our organizations have plenty of other expenses to worry about outside of table and field usage. Allowing us to use the facilities, fields, tables, etc. free of charge will bring more attention and attraction to campus. The student organizations of campus have so much potential, and can do so much
for a student’s life...don’t hinder them with these financial burdens. /  

I highly recommend the consideration to divert from being a "dry" campus, and allow for those that are of age to enjoy a beverage at various events. Recently, the Academics dept. has opened up the berm of the baseball field to be a drinking area...this is a nice start and I think the campus could do well to offer more of the same for our students. Not to promote a drunken experience, however many of our students would like to enjoy an alcoholic beverage while watching the game. Perhaps not an immediate change, but something to consider

When ordering essential supplies for graduation such as a cap and gown, it should be more available. Graduation is in less than two weeks away and the book store has ran out of graduation cap and gowns again.

Stop forcing people to pay for the lousy athletic program. Cut some of the athletic program out, because it is a financial drain on everyone that attends TAMUCC. The coaches are nothing but thieves.

Rent on campus is outrageously expensive. The apartments are so outdated and worn down that the price should be reduced. It is much cheaper to get a place off campus and I think that is unfair to students who can’t afford on campus living. The convince is the only thing that the rent is worth.

I lived on campus but the mandatory meal plan encouraged me to move off campus. / The campus sometimes smells terrible because of cat urine. / The study rooms in the library are not sound proof and the walls are so thin that we can usually always hear whoever is next to us. / I feel that there could be more school spirit

Any truly pleasant experience I had at TAMU-CC was consistently eclipsed by the rules of the institution. The rules I refer to are those regarding attendance. / / I will preface this by saying if I had more time, I would have petitioned the school to adapt the policies and I knew many people in my time there that would have whole-heartedly supported the change. Please read this all the way through as it is very important for others that may attend this institution. Those with children are treated at this school as underclass citizens, grades are docked for missing without a note from a doctor without regard to the situation, and students are not treated as adults, no matter the age or level of accomplishment. This has felt, at times, like a glorified high school. / / If the policy could be adapted to allow for notes from the students themselves for unexcused absences this might be more effective. Though at first this may be abused, a level of personal accountability could benefit the students by holding them responsible to themselves rather than the teacher. As it is college and not grade school, students need to take learning into their own hands and gain confidence in that accountability. / / An example of this institution’s failure of its students with, or even without, children: My personal situation involved two different occurrences. For one, my daughter would get fevers from chronic ear infections. I would not always take her to the doctor as we knew the problem and she would get her fevers while already on antibiotics as she had resiliency, there was nothing we could do and I ended up getting 3 B’s in my time at TAMU-CC because of teachers docking off points for attendance, not my grades, but attendance. My second situation involved me getting sick. When I get sick, I don’t usually go to the doctor, I can’t afford it with my daughters illnesses and I always get well on my own after several days. Due to a healthy immune system there was almost never a need for me to take medicine. But, without a note, I was automatically given "unexcused absences" that, again, affected my grades. I would have graduated Magna Cum Laude if it were not for those B’s and I feel as if that was unfairly taken away from me. I personally know others with children that have also experienced this discrimination. We are treated as if we are liars and though we work harder than the average students to juggle life and school, we are punished for it. It is heartbreaking to see your
hard work devalued like that. / / Unpleasant though that was, the institution was otherwise a lovely place and I did learn quite a bit in the field of psychology. That being said, because of the practices and how attendance is handled I will not be recommending the institution unless there is significant change in these policies.

Continue to expand and develop your online program and course offerings as I believe this is a win-win for university and students. / / Very Respectfully, / Josh Calhoun

Yes, why on earth do you require students to pay for their graduation gear? We spend so much money to go to school here and put countless hours in and yet we are forced to not only pay for graduation but also for the cap, gown and hood. I feel the school can provide for it’s students.

The students are pretty pissed off about the whole UC thing. Even still. Holding one election, having what you want voted down and then holding a secret one is an awful way to get students to trust you or like the school. If you care that much about something, don't hold an election. I've been going to this school since Fall of 2011 and when the UC went under construction we lost a lot of places we could be. The campus felt too crowded and my tuition was upped for something I didn't want/most of the students apparently since they voted it down the first time. Plus I won't get to use it. It made everything in the CI loud and annoying, so work was hard to get done. AND even despite all of the money getting poured into the university, you still manage to be in such a deficit the liberal arts department is having to be on a hiring freeze. Here’s a hint about money, since you need it: if you don’t have the money to do it, you shouldn’t do it. So, if you don't even have the money to hire new faculty, you probably shouldn't be remodeling a building no one wanted remodeled in the first place. I sure hope those contractors aren't getting paid too much, because I have been in the new UC and it doesn't look much different for all the time and money put into it.

It would help students a lot if more courses on new technologies like android, data analytics, etc are added to the curriculum.

There should be no FAMA program and or MI program. Not enough classes for students to take and every class that you take is another version of the same class I just don’t think it at all prepared me for a job as a fisheries biologist / Geoff

very pleased with this university..............

More military history classes.

thanks

The game is to be sold not told, and I fully understand now.

Texas A&M Corpus Christi is the finest school for graduate nursing. I wear my graduate ring probably knowing that I was prepared by the best in the field.

Attending to TAMUCC is one of the best choice that I have been made.

Professor to soft need to be firm.

My faculty mentor was not encouraging or helpful in guiding me through my future plans to attend professional school. I felt that the mentor withheld information regarding steps to applying and deadlines to keep me from pursuing my goals. Upon speaking with fellow students, I found a slight, yet discomforting, trend of discrimination with this particular mentor and therefore had to reference other resources to seek out the information I needed. In spite of the severely lacking mentor, I intend on
continuing my pursuit of higher education as planned.

Do more to make faculty serve as better mentors for students.

I am an employee at TAMUCC so took use of the employee betterment program to obtain my masters. I would not have returned to get my masters if I were not an employee. I am currently doing what I want to do without my masters, so I am currently not seeing the benefits of the degree.

The Eline program is ran terribly. The clinical coordinator is a procrastinator and is one of the reasons why I cannot graduate on time. The professors don't feel the need to teach and just give out case studies to do with minimal feedback. Also several professors decided it was appropriate to take vacation during the middle of our semester. Very unorganized program with a lack of communication (which is needed in a nursing program). I wasted my hard earned money on a program that I didn't learn much from. The best professors I had were Professor Acker, Herrell, Martinez and Degrande.

It is very hard to understand heavy foreign accents, and that adversely affects the grades of students. Please keep that in consideration.

TAMU-CC still needs to work on their parking problem. I don't think it is a situation that your school will ever alleviate for anyone.

Seriously, TAMUCC and most colleges in America need moral and educational reform.

Keep the dog program near finals time. That was one of my favorite events to attend during finals.

Tuition rose without notice and I agreed to take start the MBA program at the price I was given when I first applied. Didn't really appreciate the rise in tuition.

Thanks for creating the eLine Military Program.

There should be free spoons and forks and microwaves to use in all buildings to encourage healthier eating that does not cost a lot. Also the dinning hall is way too expensive. I am not going to eat $9 worth of food. Also i'm upset that the UC was closed for my last two semesters.

Your shift toward online classes in the graduate (Masters) program is a big mistake. There are plenty of online programs offered. You are not an online college or university. You are Texas A&M University, do not lower yourself to second rate online status. I came to this campus because I need interaction with people to get the full experience of learning, interacting, teamwork, discussion and thinking at high cognitive levels. Professors and peers take me to that level in the classroom.

I would have liked individually to have a little more help from student partners, at the beginning.

I wish there was more sense of school pride. My only regret in coming to this school is not having the experiences of tail gating and attending more sporting events. I think having sports off campus really hurts that sense of school pride because not a lot of people attended or wanted to attend. Nobody was really excited for school events or it wasn’t something that I felt that I missed out on if I didn’t attend. I attended many baseball and volleyball games my first years in school, but quickly stopped attending because it was kind of boring, to be honest with you. I wish we had the same price and excitement as other schools around us.

You teach/preach to us that we need to be advocates, caring, and have good communication skills. This program lacks ALL of that. when the entire cohort is having problems, no one would advocate for us, it seemed no one cared, and communication skills severely lack on the schools' part (professors, advisors, clinical coordinator, testing, important information in general) it all comes too late. information should be
given EARLY, and it is not clear. I have paid a lot of money to teach myself for the most part, I feel cheated, and disappointed that this school carries the A&M name. If it was possible I would be fighting for a refund of some of my money - and I am not the only one that feels this way.

Tamucc financial advisors suck.

I feel that professor *** does not need to have so much power over the nursing courses. I feel like the professors that actually care about the students and are trying to better our learning abilities like professor Fomenko/ Lanasa/ Shaver/ Martinez and Miller need to have equal say in what is going on in the courses. They are the ones that honestly kept me here and want to be a nurse.

I love you!

Please continue to offer this excellent online resource. The university was very affordable, not requiring me to take out loans for graduate education.

There needs to be more funding for the clinical labs. A dedicated lab for the clinical laboratory science program would definitely be helpful.

I am the first in my family to graduate!

Core curriculum courses were not very helpful as professors seemed to not care about students in these courses.

I had fun and I learned quite a bit. Thank you for the adventure.

As far as academic advisors go, Kayla Shanley was phenomenal. She was always prepared and friendly and seemed as if she was genuinely interested in you and your goals. When the new advisor took over, she was anything but. *** was always unprepared to see me and made ridiculous assumptions about me. She clearly had not even glanced at my degree planner to learn the slightest bit of information about me and made my last semester here very frustrating.

Frequency of tough courses offered can be increased.

As campus grows, and new amenities are added along with growth, new experiences are also added. Growth is good and attracts a wider audience of prospective students. Keep up the good work!

I'm not walking at the graduation ceremony because I don't feel like giving you anymore time or money. I'm actually surprised I took this survey, but I did feel that someone should know a minuscule portion of the pain this university has caused me.

I seem to be in a growing percentage of students that have returned to school in their late 30's and early 40's with a family. I have seen other schools whom have begun to invest in family housing for non-traditional students. I hope that TAMU-CC invest in this type of housing in the future.

Get more parking....

Give classes early in the program because there are lot of students who used public transportation.

Keep the amazing work. / / Thank you so much

GET rid of Examity!!!!!!!!!!!!!! Or make it part of students tuition! There was a class where we had to take an exam every week through examity, that was an extra $25 a week. NOT COOL. Also, I would suggest to connect with EBOOKs. Some of the books I purchased cost almost $300! Are you kidding me.

The e-line military program that was created to aid active duty military and veterans to transition into a
civilian opportunity by receiving a degree in nursing sounds great on paper. However the Nursing department has failed service members and veterans by applying additional burdens on students. While most of us had been accepted to other institutions we chose to attend TAMUCC, because of the supposed military support. There were multiple times that we were given false information or the information would change to accommodate the staff. / 

/ The fact that clinical rotations were to be set up prior to the student starting clinical rotations was not completed. As students we would attempt to locate hospitals to provide clinical opportunities however ***, the clinical coordinator, would fail to follow up with the point of contact at the hospitals or never establish communication period. Students were obligated to finishing course work or clinical rotations in the next semester that should have been completed from previous semesters. / 

While this program was designed to be entirely online this is not true, as I had to live out of my car for about six months in order to stay on track with my program and not fall behind. This was time and money spent out of my pocket since the VA had already paid for the semester and the school had received payment. Multiple times that we would verbalize issues or concerns we would receive different answers from the chain of command. / 

The chain of command in the department lacks communication and is very contradictory with each other. Students failed to receive an accurate answer and instructors and staff would take vacations in the middle of the semester when students were looking for clinical placement. This was evident with the clinical coordinator multiple times and with other instructors as well. It seemed that nothing was being done and is still not done as members of the program are still in the same situation. / 

Multiple veterans have contacted their congressman and the VP of the school however the school has failed to release an apology or a solution to the problem. At one point I had considered continuing my education at TAMUCC however after our experience I will not. Other service members and civilians have asked me if I were to recommend the program or school, my answer is the same I would not recommend it. / 

I its disappointing that a program and a school that has such a rich history in military support has failed yet they will cash our GI Bill with out a problem and with out solution to the problem. I fear that those to come will continue to suffer and nothing will be accomplished from this letter. / 

My "advisors" never did any advising. I sometimes got an stock email from one of them about random registration information, which only sometimes applied to me. Then my faculty advisor, couldn't even tell you who it was. Don't think I was told, they certainly never reached out or helped in anyway. So now you're aware of that too, just another reason I probably wouldn't suggest TAMUCC to anyone. 

I am so happy to finally graduate hoping that my children will follow into my own steps and graduate from college one day. 

Some professors would not discuss grades over email/telephone due to privacy laws. While I understand this, I was unable to make the 18 hour drive to the campus in order to discuss my performance. An exception should be made for students who live out of the state. 

I will now be in a crippling amount of debt that will probably never disappear because I have chosen to attain a college degree, all while if I had not walked this path I could have already been a anger at my last job, and have earned enough money to support my future. So overall I say that this experience has been counter productive to my future.
The NE program need to be reviewed for revisions.

The survey instrument begins on the next page.
Graduating Student Survey 2014 - 15

Q1 Graduating Student Survey 2014-15  Graduating students, we would appreciate getting your feedback about your experiences while at Texas A&M University – Corpus Christi. We use the data from this survey to make changes and improvements for future students.

The following questions are for data-collection and institutional research purposes only. Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi. You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate.

The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results. For further information regarding this study or your confidentiality, please contact Katharine Mason at 825-2242.

Q2  In which term do you intend to graduate?

- December 2014 (1)
- May 2015 (2)
- August 2015 (3)

Q3  Did your mother (or female legal guardian) graduate from college?

- Yes (1)
- No (2)

Q4  Did your father (or male legal guardian) graduate from college?

- Yes (1)
- No (2)

Q5  College you are graduating from

- Business (1)
- Education (2)
- Liberal Arts (3)
- Nursing and Health Sciences (4)
- Science and Engineering (5)

Department – Program – Major questions moved to page 10.
Q21  Degree you are receiving

- Bachelor's (1)
- Master's (2)
- Doctorate (3)

Answer If Degree you are receiving Bachelor's Is Selected

Q22  How many years of taking college classes did it take you to get your Bachelor's degree?

- 4 years or less (1)
- 5 years (2)
- 6 years (3)
- 7-10 years (4)
- more than 10 (5)

Answer If Degree you are receiving Master's Is Selected

Q23  How many years did it take you to get your Master's degree? (after your Bachelor's degree)

- 1-2 years (1)
- 3-4 years (2)
- 5 or more (3)
- Not applicable (4)

Answer If Degree you are receiving Doctorate Is Selected

Q24  How many years did it take you to get your Ph. D.? (after your Master's degree)

- 2 years (1)
- 3 or 4 years (2)
- 5-7 years (3)
- 8-10 years (4)

Q25  Gender

- Male (1)
- Female (2)
Q26  Race/Ethnicity

☐ Hispanic/Latino (1)
☐ White (2)
☐ Black (3)
☐ Asian (4)
☐ Other (5) ________________

Q27  Please indicate your age range

☐ 20 years old or younger (1)
☐ 21-23 years old (2)
☐ 23-30 years old (3)
☐ 31 years old or older (4)

Q28  To what extent (as a percentage) have you obtained the following educational outcomes while at TAMU-CC?

In the online version there is a bar with an indicator for students to move between 1-100

_____ Critical Thinking Skills - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. (1)

_____ Communication Skills - effective development, interpretation and expression of ideas through written, oral and visual communication. (2)

_____ Empirical and Quantitative Skills - manipulation and analysis of numerical data or observable facts resulting in informed conclusions. (3)

_____ Teamwork - ability to consider different points of view and to work effectively with others to support a shared purpose or goal. (4)

_____ Social Responsibility - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. (5)

_____ Personal Responsibility - ability to connect choices, actions and consequences to ethical decision-making. (6)
Q29 If you participated in the First-Year Learning Communities Program (taken your freshman year, the Triad or Tetrad that included First-Year Seminar):

<table>
<thead>
<tr>
<th>How many people from your learning community are you still friends with?</th>
<th>(1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many of the people from your learning community did you continue to study with in other semesters?</td>
<td>(2)</td>
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<tr>
<td>How many semesters did you study with someone from your learning community?</td>
<td>(3)</td>
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</tbody>
</table>

Q30 Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

<table>
<thead>
<tr>
<th>The overall quality of Academic Advising you have received at this campus.</th>
<th>(1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The helpfulness of your academic advisor.</td>
<td>(2)</td>
</tr>
<tr>
<td>The availability of your academic advisor.</td>
<td>(3)</td>
</tr>
<tr>
<td>The quality of the Core Curriculum as a component of your education.</td>
<td>(4)</td>
</tr>
<tr>
<td>You financial investment (tuition and fees) in your education here</td>
<td>(5)</td>
</tr>
<tr>
<td>Your overall education at TAMU-CC</td>
<td>(6)</td>
</tr>
</tbody>
</table>

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</tbody>
</table>
Q31  If you were to start all over again, would you attend TAMU-CC?

- I would definitely attend TAMU-CC. (1)
- I would probably attend TAMU-CC. (2)
- I would probably not attend TAMU-CC. (3)
- I would definitely not attend TAMU-CC. (4)
- I would not attend college at all. (5)

Q32  Would you recommend TAMU-CC to a prospective student?

- Definitely recommend (1)
- Probably recommend (2)
- Probably not recommend (3)
- Definitely not recommend (4)

Q33  The next set of questions has to do with your major.

Q34  How frequently did you encounter courses NOT in your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q35  How frequently did you encounter courses IN your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)
Q36 Please indicate the extent of your satisfaction with the following items about your major.

<table>
<thead>
<tr>
<th>Item</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>The interest of faculty in your major in the welfare of students</td>
<td>o</td>
<td></td>
<td></td>
<td>o</td>
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<tr>
<td>The quality of instruction in your major</td>
<td>o</td>
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<td></td>
<td>o</td>
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<tr>
<td>The academic challenge of course work in your major</td>
<td>o</td>
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<td>o</td>
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<tr>
<td>The mutual respect between students and faculty in your major</td>
<td>o</td>
<td></td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>The preparation of faculty in your major for their courses</td>
<td>o</td>
<td></td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>The frequency that required courses are offered in your major</td>
<td>o</td>
<td></td>
<td></td>
<td>o</td>
</tr>
<tr>
<td>The opportunities to interact with faculty in your major outside of class</td>
<td>o</td>
<td></td>
<td></td>
<td>o</td>
</tr>
</tbody>
</table>
Q37  Please indicate the extent of your satisfaction with the following items about your major.

<table>
<thead>
<tr>
<th>Item</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>The fairness of the grading practices in your major</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
</tr>
<tr>
<td>The feedback from faculty in your major on your academic progress</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
</tr>
<tr>
<td>The variety of advanced course offerings in your major</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
</tr>
<tr>
<td>The helpfulness of your faculty advisor</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
</tr>
<tr>
<td>The availability of your faculty advisor</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
</tr>
<tr>
<td>The preparation in your major for your first career job</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
</tr>
<tr>
<td>The preparation in your major for continuing education</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
<td>☉</td>
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</tbody>
</table>

Q38  Would you recommend TAMU-CC to someone with similar interests who wanted to study in the same major?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q39  If you were starting all over, would you major in the same program again?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q40  Now we would like to know about your future plans.
Q41  Have you found a job for after graduation?

- Yes (1)
- No, I have not yet started my job search (2)
- No, but I am actively looking (3)

Q42  What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Very helpful (1)</th>
<th>Helpful (2)</th>
<th>Not very helpful (3)</th>
<th>Not at all helpful (4)</th>
<th>N/A (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job postings (1)</td>
<td></td>
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<tr>
<td>Career Fairs (2)</td>
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<td>Career Counseling (3)</td>
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<td>Resume Review (4)</td>
<td></td>
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<td>Mock Interviews (5)</td>
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<tr>
<td>Internships (6)</td>
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<tr>
<td>Special Events (Business Etiquette Dinner, Get the Job, etc.) (7)</td>
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<tr>
<td>None (8)</td>
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</tbody>
</table>

Answer If What assistance did you utilize from Career Services to a... q://QID27/SelectedChoicesCount Is Not Empty

Q43  Were these services helpful in your job search for full-time employment after graduation?

- Yes (1)
- No (2)
Answer If What assistance did you utilize from Career Services to assist you in finding full-time employment a... None Is Selected

Q44 Why didn’t you utilize Career Services?

- I did not need/want assistance (1)
- I did not know about the services (2)
- The services were not offered at times I could utilize them (3)

Q45 What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Full-time paid employment (1)
- Part-time paid employment (2)
- Graduate or professional school, full-time (3)
- Graduate or professional school, part-time (4)
- Additional undergraduate course work (5)
- Military service (6)
- Volunteer activity (e.g. Peace Corps) (7)
- Starting or raising a family (8)
- Other, (please specify) (9) ____________________

Q46 To what extent is your job related to your major or area of study at TAMU-CC?

- Directly related (1)
- Somewhat related (2)
- Not at all related (3)
- Not applicable (4)

Q47 Where is your job located?

- In Corpus Christi or Nueces County (1)
- In San Patricio County (2)
- In the coastal Bend area of Texas, but not in Nueces or San Patricio Counties (3)
- Elsewhere in Texas (4)
- Outside of Texas (5)
Q48 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under $20,000 (1)
- $20,000 to $29,999 (2)
- $30,000 to $39,999 (3)
- $40,000 to $49,999 (4)
- $50,000 to $59,999 (5)
- $60,000 to $69,999 (6)
- $70,000 to $79,999 (7)
- $80,000 to $89,999 (8)
- $90,000 to $99,999 (9)
- $100,000 or over (10)

Q49 Have you applied to graduate or professional school?

- Yes, I have applied to TAMU-CC for graduate school (4)
- Yes, I have applied to a different graduate or professional school (1)
- Not yet, but I plan to apply to TAMU-CC (5)
- Not yet, but I plan to apply to a different graduate or professional school (2)
- No, I am not planning to apply (3)

Q50 Please indicate the extent of your agreement with this statement: I will be seriously burdened by student loan payments when I graduate.

- Strongly Agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
- Not applicable - A third party or family will assume my payments (5)
- Not applicable - I have not accrued any loan payments (6)
- Not applicable - I used GI Bill or Hazelwood benefits (7)
- Other, (please explain) (8) ________________

Q51 Now we would like your feedback on the following items.

Q52 Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.
Q53 Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

Q54 Is there anything else you would like us to know?

Below are the choices for Department/Program/Major moved here from p. 1

Answer If College you are graduating from Business Is Selected

Q6 Department you are in:
- Accounting, Finance, and Business Law (1)
- Decision Sciences and Economics (4)
- Management and Marketing (5)

Answer If College you are graduating from Business Is Selected

Q7 Program you are in:
- Business Administration, BBA (1)
- MAcc Master of Accountancy (2)
- Business Administration, MBA (3)

Answer If College you are graduating from Business Is Selected

Q8 Your Major:
- Accounting (1)
- Economics (3)
- Finance (4)
- General Business (5)
- Management (8)
- Management Information Systems (9)
- Marketing (10)

Answer If College you are graduating from Education Is Selected

Q9 Department you are in:
- Educational Leadership (1)
- Curriculum and Instruction (2)
- Counseling and Educational Psychology (3)
- Distance Education (4)
- Teacher Education (5)
- Kinesiology (6)
- Military Science (7)
**Answer If College you are graduating from Education Is Selected**

Q10 Program you are in:
- Athletic Training (1)
- Interdisciplinary Studies (2)
- Kinesiology (3)

**Answer If College you are graduating from Education Is Selected**

Q11 Your Major:
- Athletic Training (1)
- EC-6 Reading (2)
- EC-6 Bilingual (3)
- Grades 4-8 mathematics (4)
- EC-12 Special Education (5)
- Kinesiology (6)
- Military Science Program (7)

**Answer If College you are graduating from Liberal Arts Is Selected**

Q12 Department you are in:
- Art (1)
- Communication & Media (2)
- Dance & Theatre (9)
- English (3)
- Humanities (4)
- Music (5)
- Psychology & Sociology (6)
- Social Sciences (7)
- University Core Curriculum (8)
Answer If College you are graduating from Liberal Arts Is Selected

Q13 Program you are in:
- Applied Science (2)
- Art (1)
- Communication & Media (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Public Administration (12)
- Sociology (13)
- Spanish (14)
- Theatre & Dance (15)
- University Studies (16)

Answer If College you are graduating from Liberal Arts Is Selected

Q14 Your Major:
- Applied Sciences (1)
- Art (2)
- Communication (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Sociology (12)
- Spanish (13)
- Theatre (14)
- University Studies (15)
### Answer If College you are graduating from Nursing and Health Sciences Is Selected

Q15 Department you are in:
- Undergraduate Nursing and Health Sciences (1)
- Graduate Nursing and Health Sciences (2)

### Answer If Department you are in: Undergraduate Nursing and Health Sciences Is Selected

Q16 Program you are in:
- BSN in Nursing (1)
- BSHS in Health Science (2)

### Answer If Department you are in: Graduate Nursing and Health Sciences Is Selected

Q17 Program you are in:
- MSN for Family Nurse Practioner (1)
- MSN for Leadership in Nursing Services (2)
- MSN for Nurse Education (3)
- RN to MSN (4)

### Answer If College you are graduating from Science and Engineering Is Selected

Q18 Department you are in:
- Life Sciences (1)
- Math & Statistics (2)
- Physical & Environmental Sciences (3)
- School of Engineering and Computing Sciences (4)
- Science, Mathematics, and Technology Education (5)
- Geography Minor (6)
<table>
<thead>
<tr>
<th>Q19 Program you are in:</th>
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<tbody>
<tr>
<td>Biology (1)</td>
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<tr>
<td>Biomedical Sciences (2)</td>
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<tr>
<td>Chemistry (3)</td>
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<tr>
<td>Coastal &amp; Marine System Science (4)</td>
</tr>
<tr>
<td>Computer Science (5)</td>
</tr>
<tr>
<td>Electrical Engineering Technology (15)</td>
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<td>Engineering (6)</td>
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<tr>
<td>Engineering Technology (7)</td>
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<tr>
<td>Environmental Science (8)</td>
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<tr>
<td>Fisheries &amp; Mariculture (9)</td>
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<tr>
<td>Geology (10)</td>
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<tr>
<td>Georaphic Information Science (11)</td>
</tr>
<tr>
<td>Geospatial Surveying Engineering (16)</td>
</tr>
<tr>
<td>MarineBiology (12)</td>
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<tr>
<td>Mathematics (13)</td>
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<td>Physics (14)</td>
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<tr>
<th>Q20 Your Major:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (1)</td>
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<tr>
<td>Biomedical Sciences (2)</td>
</tr>
<tr>
<td>Chemistry (3)</td>
</tr>
<tr>
<td>Coastal &amp; Marine System Science (4)</td>
</tr>
<tr>
<td>Computer Science (5)</td>
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<tr>
<td>Electrical Engineering Technology (6)</td>
</tr>
<tr>
<td>Environmental Science (7)</td>
</tr>
<tr>
<td>Fisheries &amp; Mariculture (8)</td>
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