

# **BCSSE/NSSE**

## **Combined Report 2010/2011**



**Texas A&M University-Corpus Christi**

**Prepared by The Office of Planning and Institutional  
Research**

# What is BCSSE?

The Beginning College Survey of Student Engagement (BCSSE) collects data about first year college student's high school academic and co-curricular experiences, in addition to their expectations for engagement during the first year of college.

The BCSSE has been used in addition to the National Survey of Student Engagement since 2007 at 4 year colleges and institutions around the country. 2010 was the second administration for the BCSSE at TAMUCC. The BCSSE is designed to be paired with the NSSE results at the end of the student's first year, so that comparisons can be made between expectations and actual experiences.

# What is NSSE?

The National Survey of Student Engagement (NSSE), which is a surveying project that began from a generous grant provided by Pew Charitable Trusts, and is sustained by institutional participation fees, has been collecting data from students at 4 year colleges and institutions around the country since 2000, with 751 institutions participating in the spring 2011 survey.

The design of the survey is aimed at collecting data relevant to the undergraduate student experience and participation in academics and extra-curricular activities.

# Survey Administrations

The BCSSE survey instrument was administered at TAMUCC in first year seminar courses (UCCP) during the first week and a half of the Fall 2010 semester (August 25<sup>th</sup> – September 1<sup>st</sup>, 2010). UCCP courses were randomly selected, and the surveys were distributed and picked up during the class periods. 1,413 surveys were distributed, and **91%** of the surveys were completed (**n=1,284**).

NSSE sampling procedures required sending the survey to freshman and senior students via email. The online survey was available for students from the initial invitation on February 2<sup>nd</sup> through June 1, 2011. TAMUCC invited 1,381 Freshmen and 1,595 seniors to participate in the online survey via email. 13% of contacted students (n= 399) completed the survey and (**n= 186**) were first year students. At TAMUCC, there were n=140 first year students who completed both the BCSSE and NSSE surveys.

**NOTE:** Frequencies are rounded to the nearest whole number. Therefore, totals may not equal 100%.

There were 23 items that were similar or identical in the Fall 2010 BCSSE and Spring 2011 NSSE survey instruments. These questions were designed to provide cross sectional data between expectations of first year students and/or their high school engagement, and their actual end of year engagement. This report illustrates the cross sectional results of these matched items.

# BCSSE/NSSE Combined Report



## Key Findings



# BCSSE/NSSE Findings



First year TAMUCC students found that they engaged in the following behaviors **LESS** frequently than **BOTH** high school **and** their initial expectations about college:

Asking questions in class/contributing to class discussions

Making class presentations

Discussing grades or assignments with an instructor

Work with other students on projects during class

Discussing ideas from class or coursework with instructor outside of class

Working for pay

First year TAMUCC students found that they engaged in the following behaviors **MORE** frequently than they did in high school **but LESS** than their initial expectations about college:

Working with classmates on projects outside of class

Having serious discussions with students of a different race or ethnicity

Discussing ideas from coursework/classes with others outside of class

Having serious discussions with students with different political, religious, or personal values



# BCSSE/NSSE Findings



First year TAMUCC students found that they engaged in the following behaviors **MORE** frequently in college than they did in high school:

Prepared multiple drafts of a paper/assignment before submittal

Came to class without completing readings or assignments

First year TAMUCC students found that they engaged in the following behaviors **LESS** frequently than their initial expectations about college:

Putting together ideas or concepts from various courses when completing assignments or during class discussions

Received prompt feedback from faculty on academic performance

Worked with faculty on activities other than coursework (orientations, etc.)

Better tried to understand someone else's views by imagining how an issue looks from their perspective

Learned something that changed the way they understood an issue or concept

# BCSSE/NSSE Combined Report

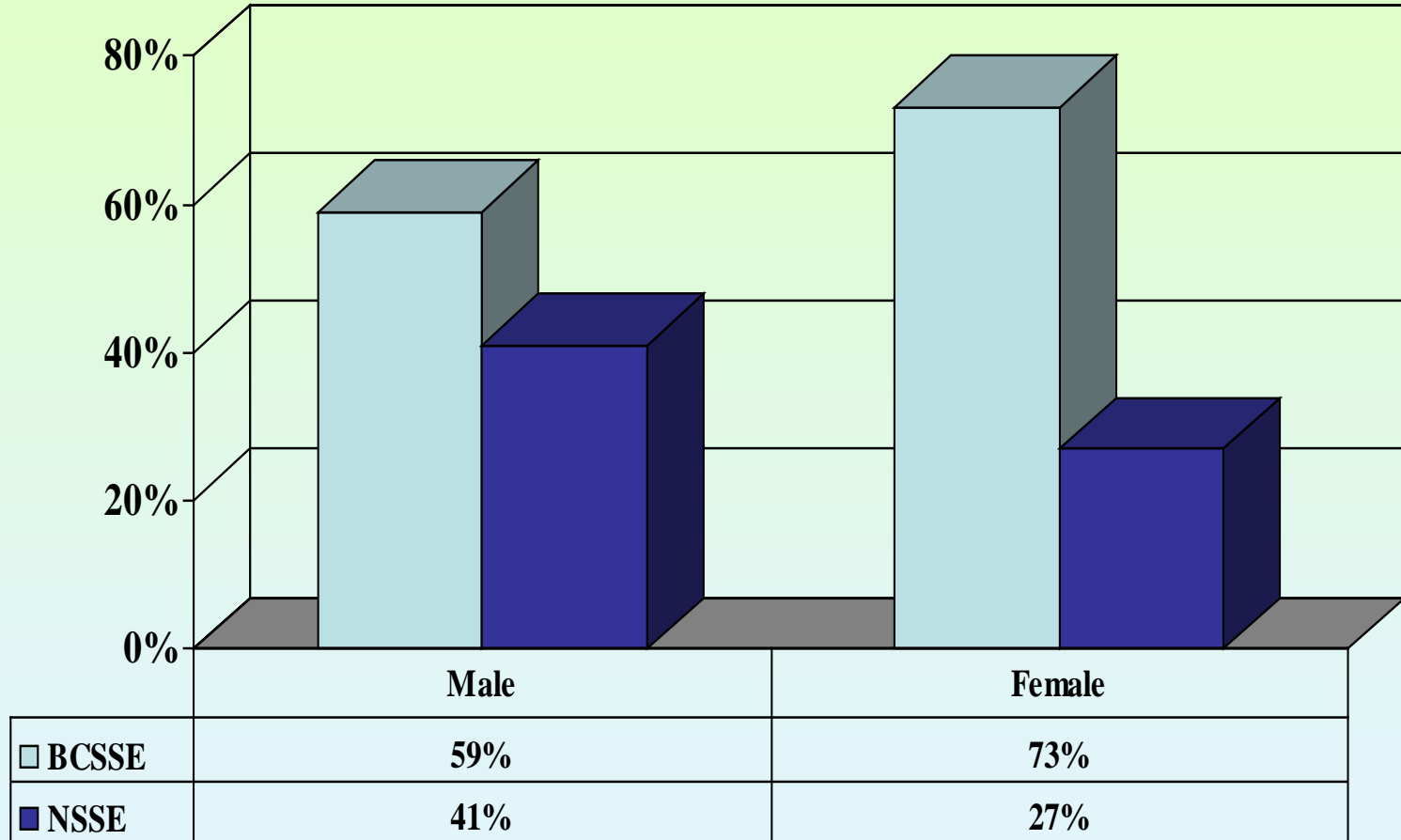


Demographics





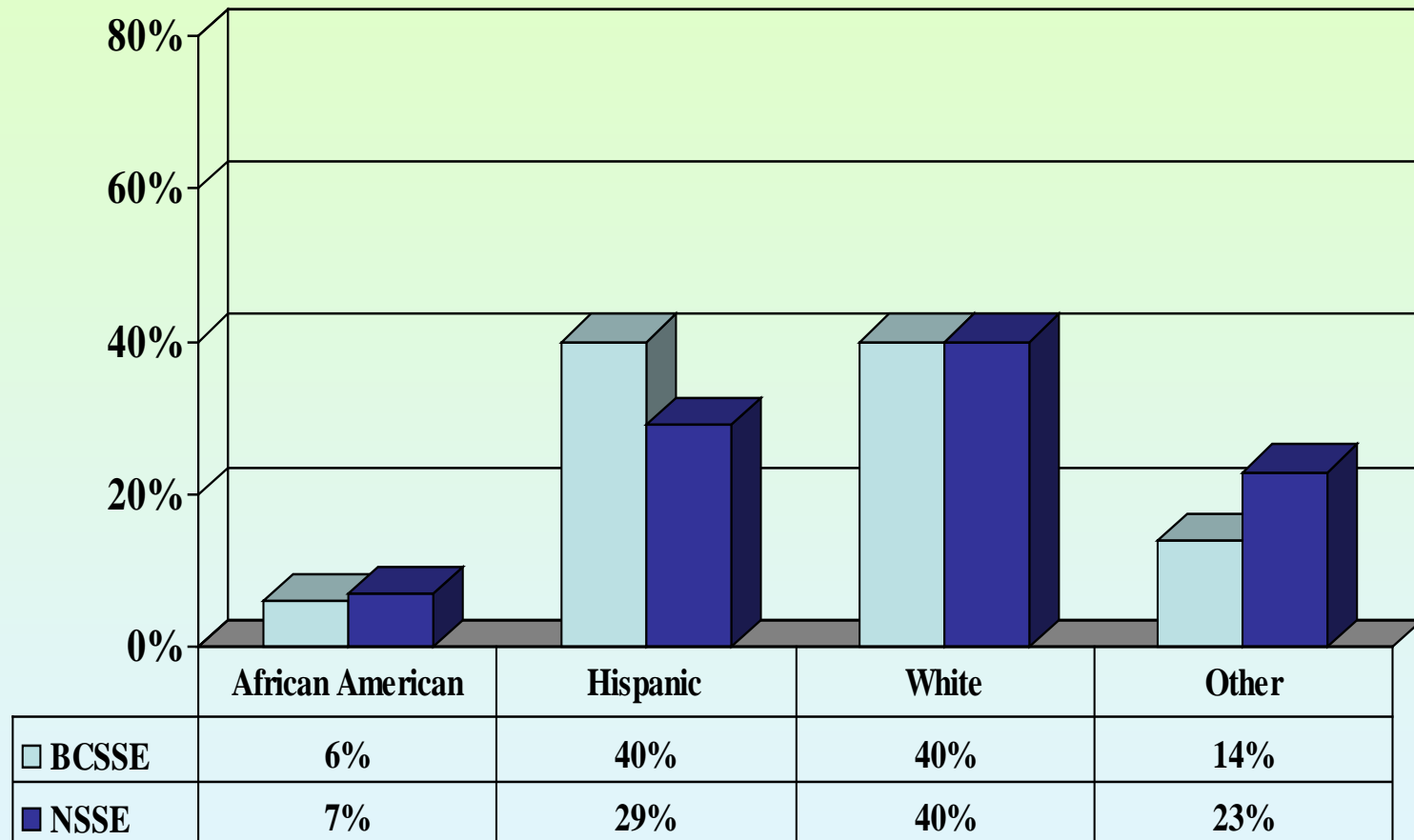
# BCSSE/NSSE Combined Report



**Demographics – Gender**



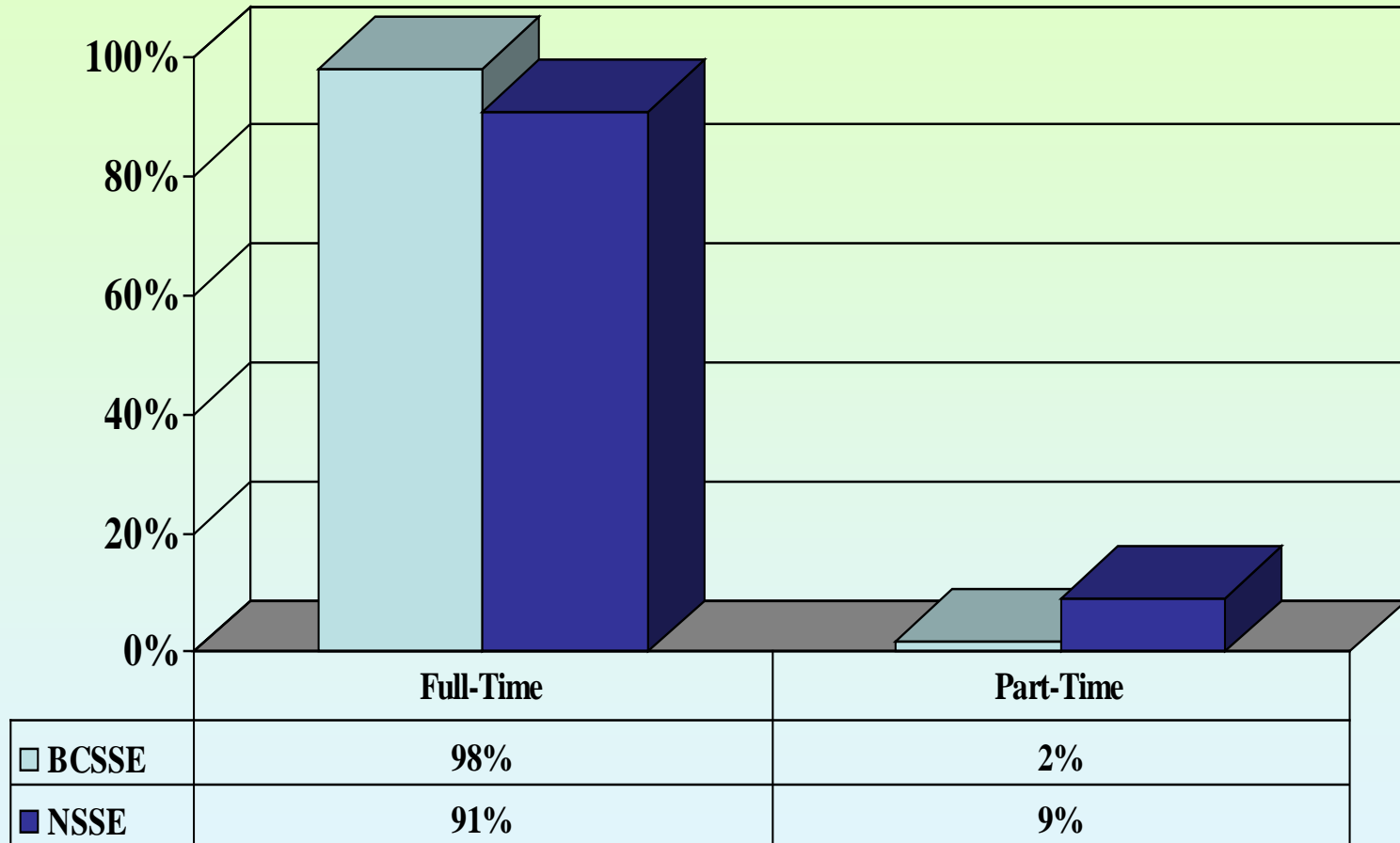
# BCSSE/NSSE Combined Report



**Demographics – Student Ethnicity**



# BCSSE/NSSE Combined Report



**Demographics – Class Enrollment Status**

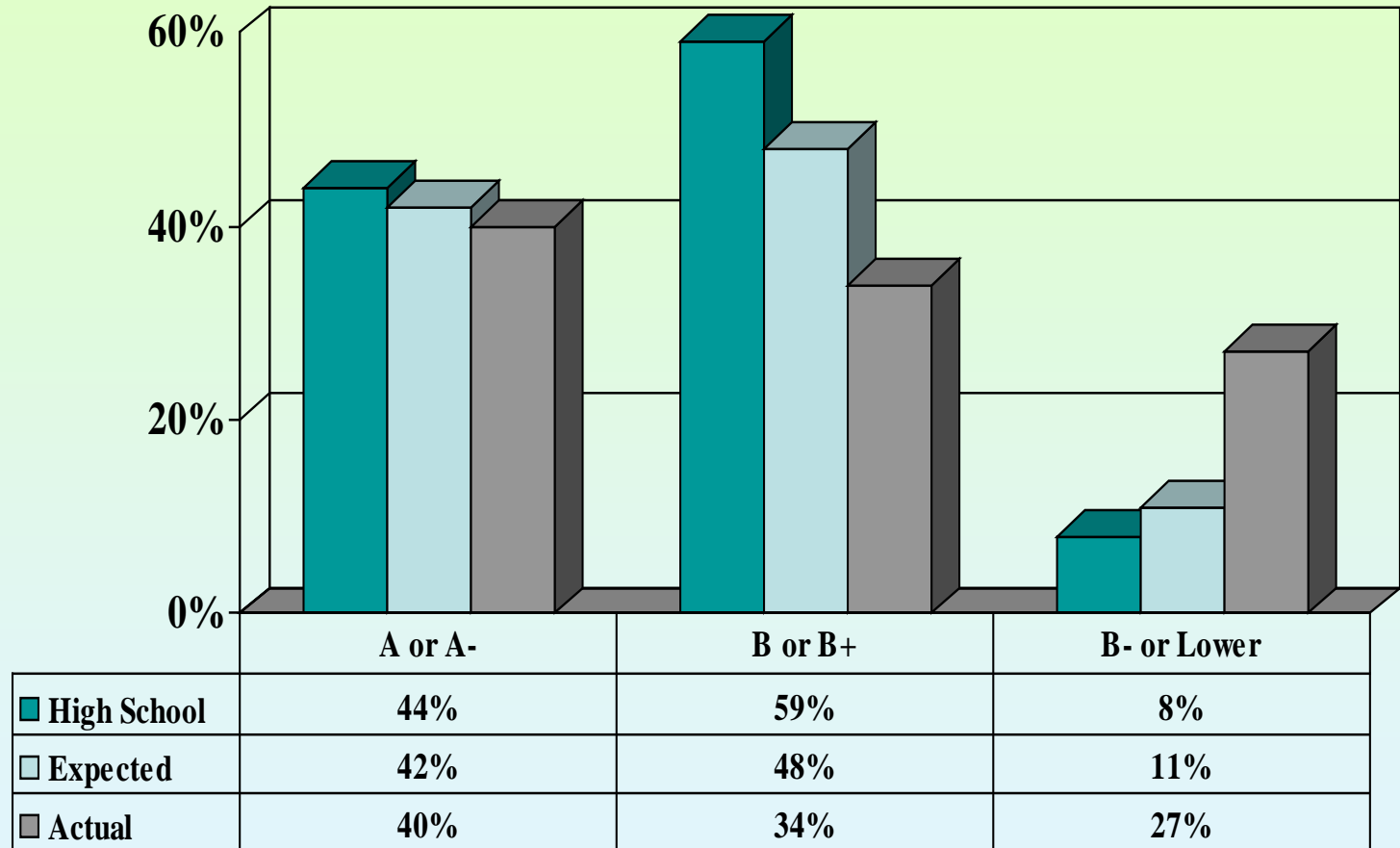
# BCSSE/NSSE Combined Report



## Frequency Report



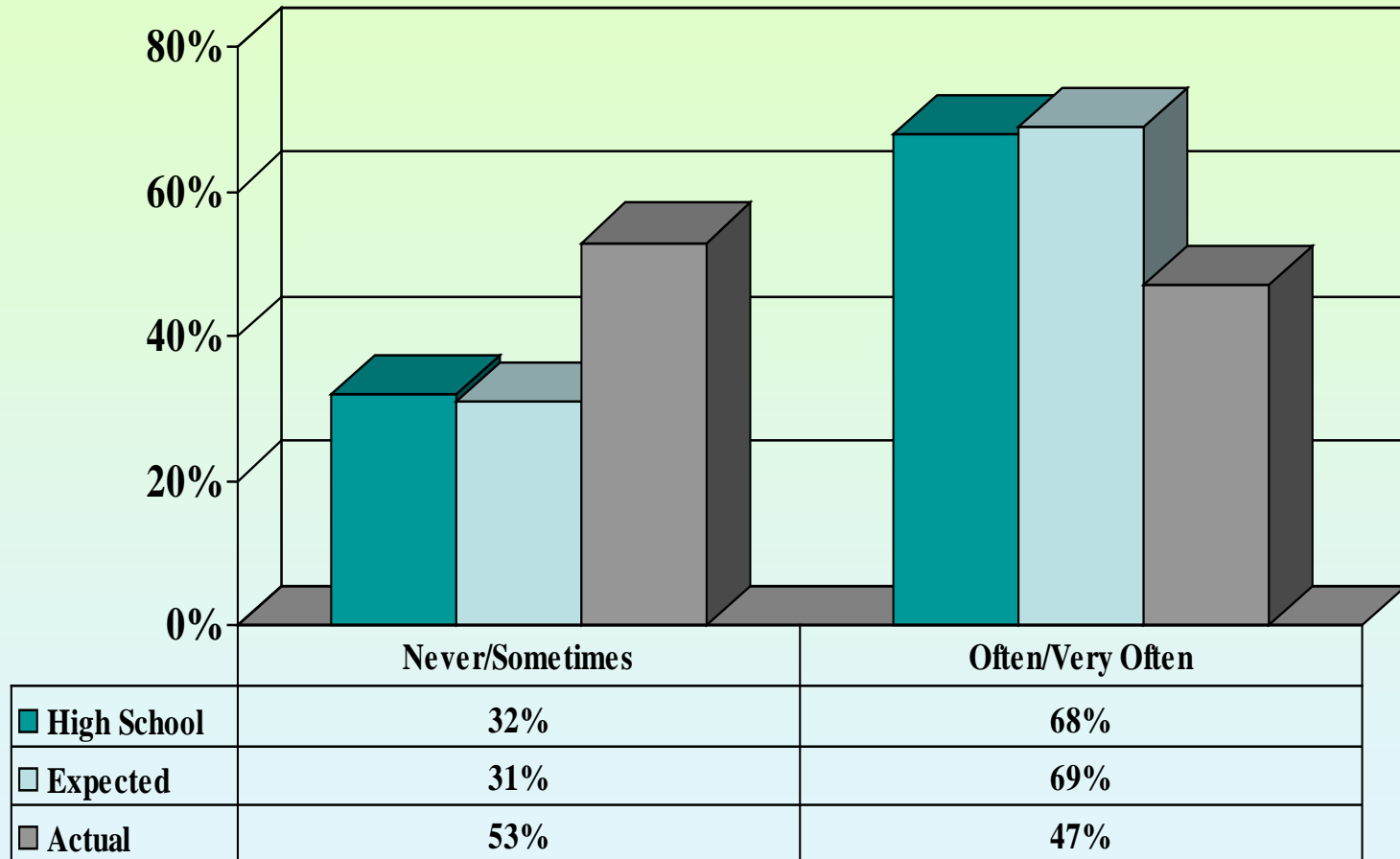
# BCSSE/NSSE Combined Report



**Student Grades**



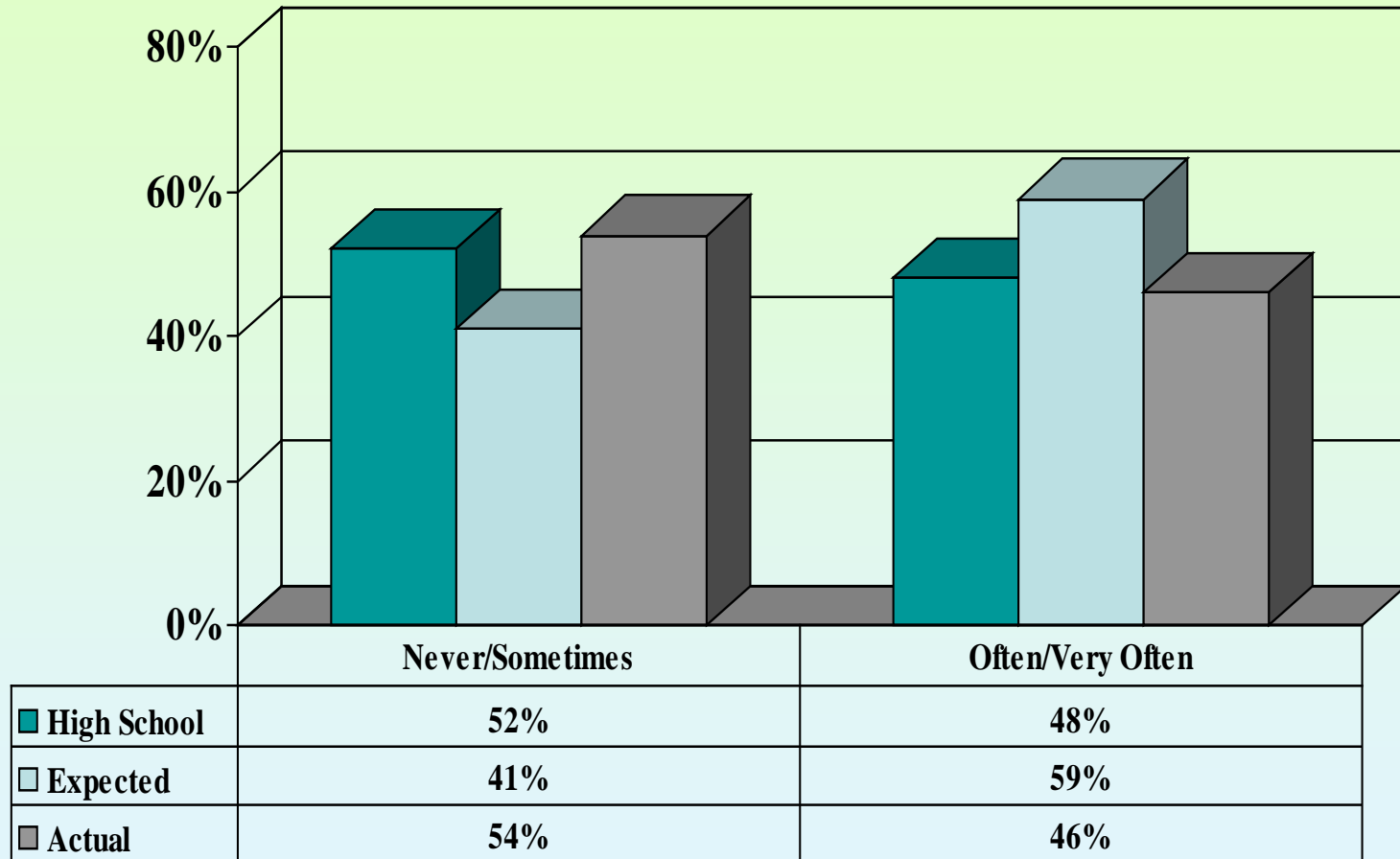
# BCSSE/NSSE Combined Report



**Students asked questions in class or contributed to class discussions**



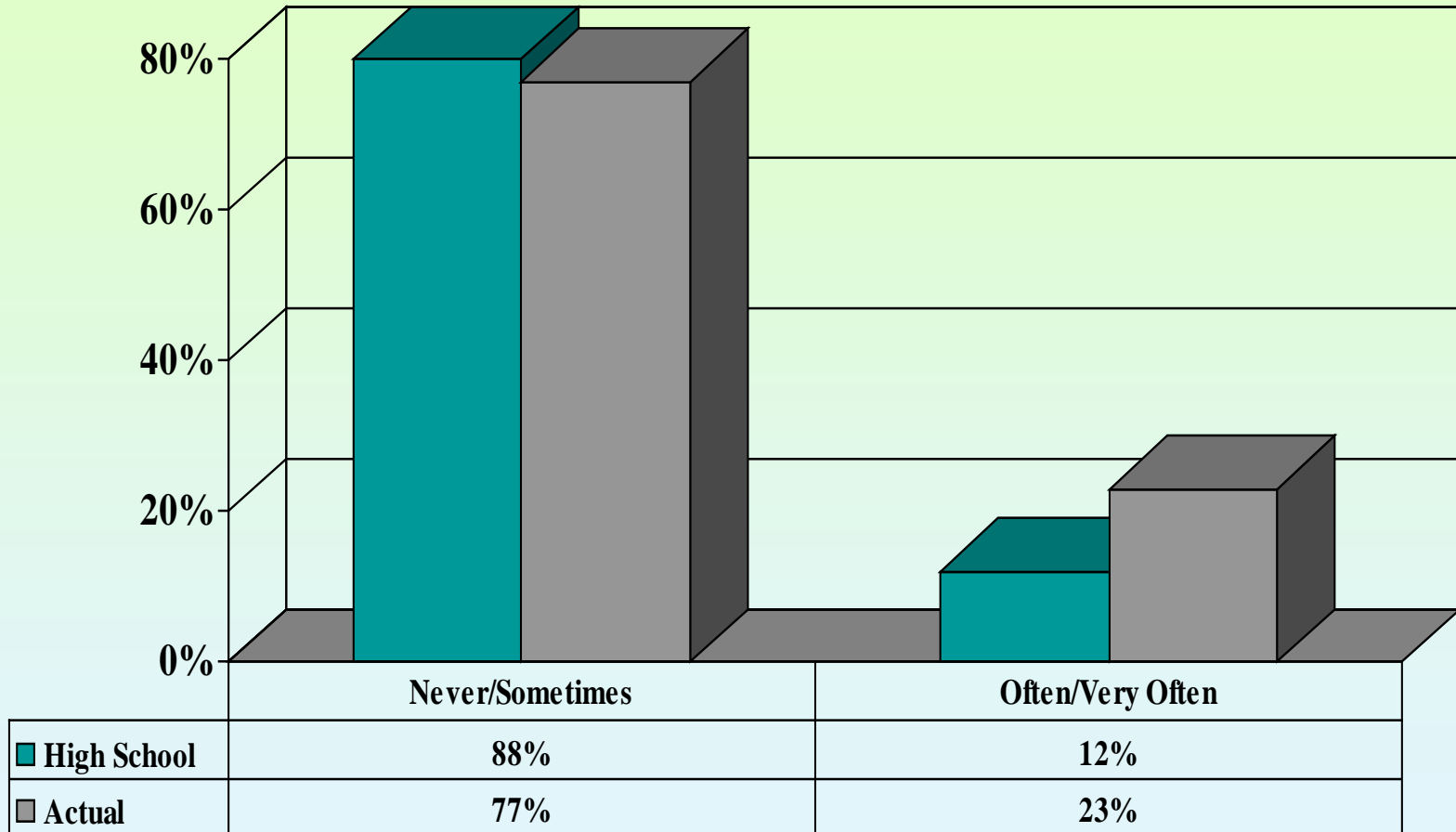
# BCSSE/NSSE Combined Report



**Student made a class presentation**



# BCSSE/NSSE Combined Report

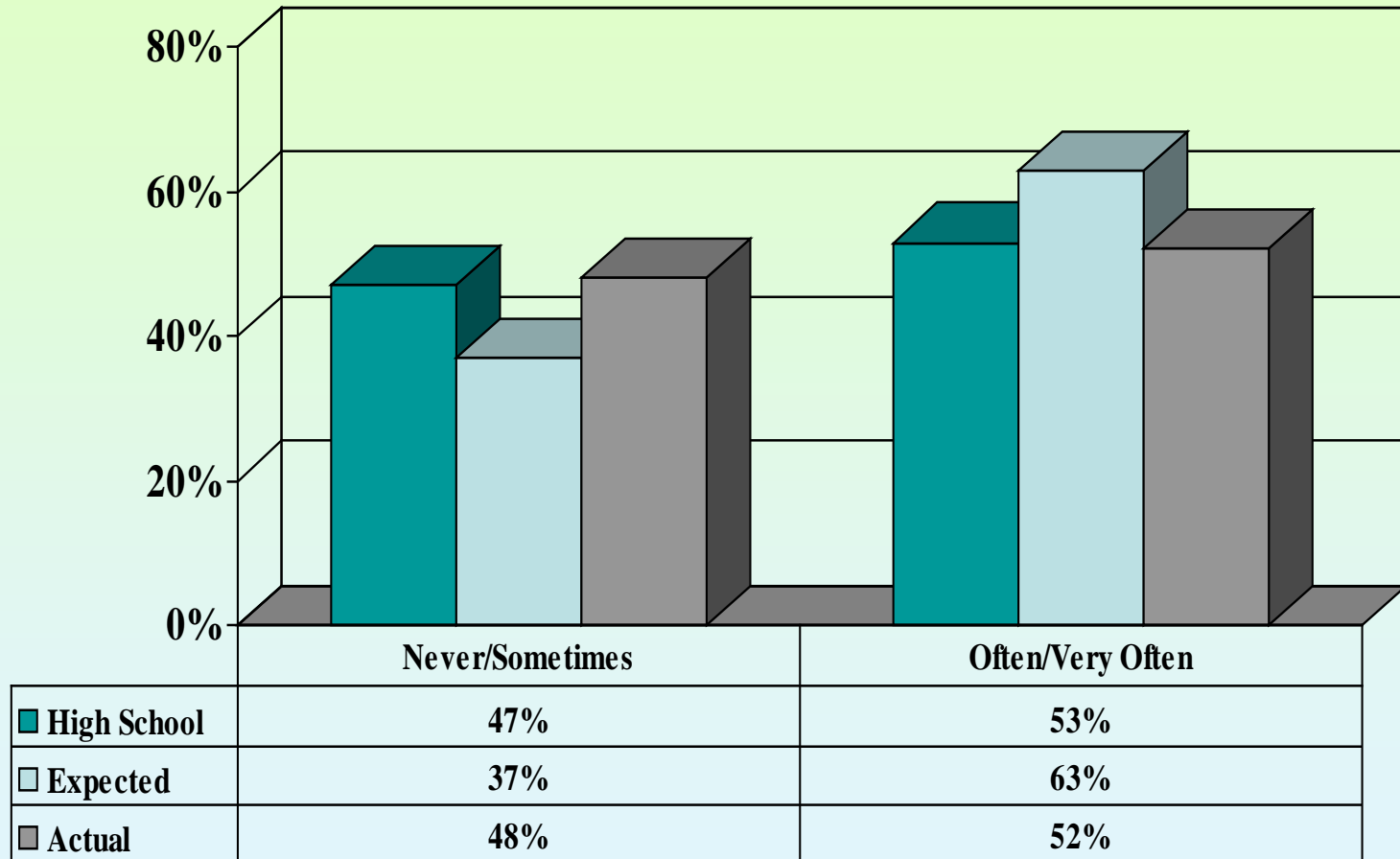


**Student came to class without completing readings or assignments**





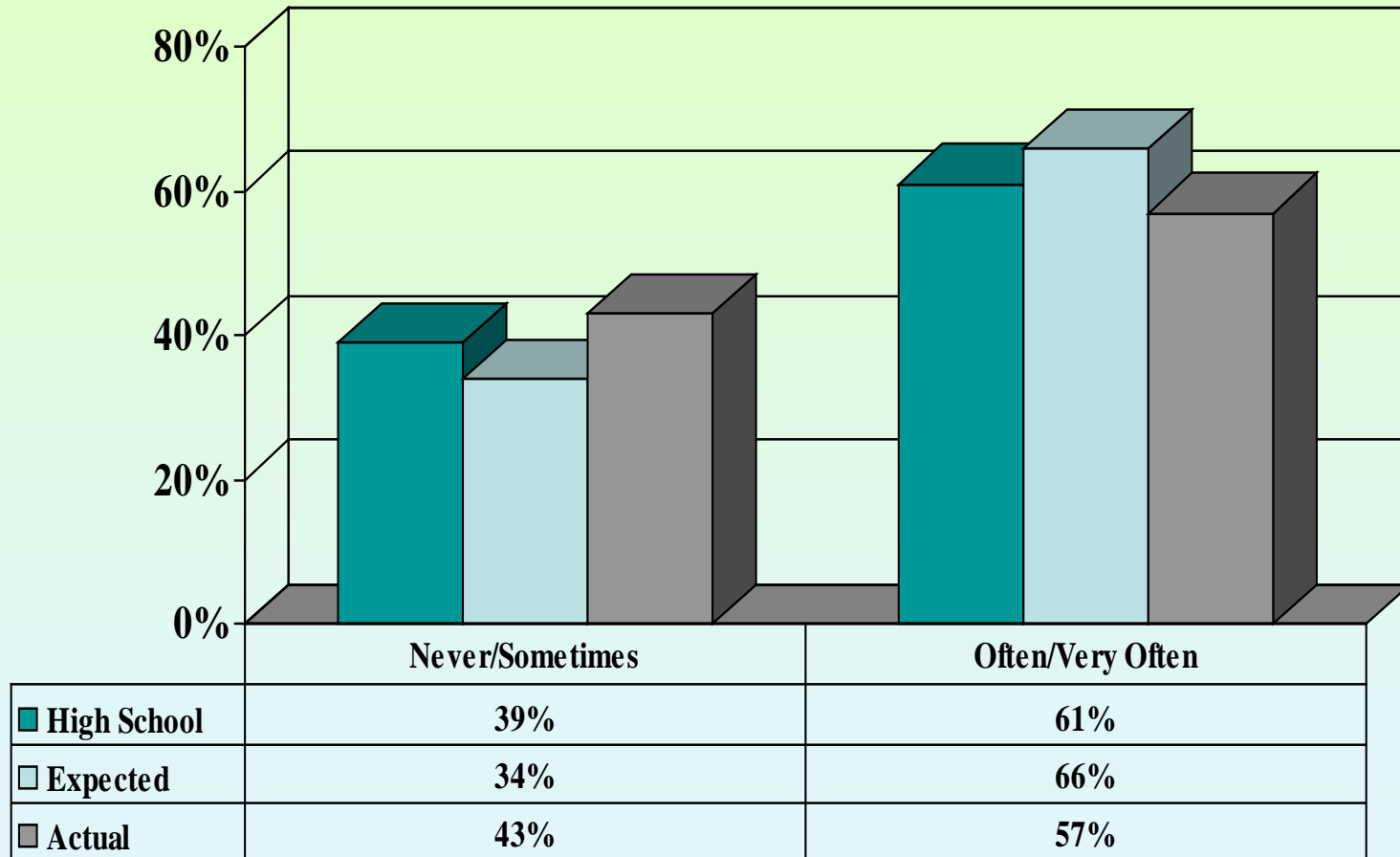
# BCSSE/NSSE Combined Report



**Student discussed grades or assignments with an instructor**



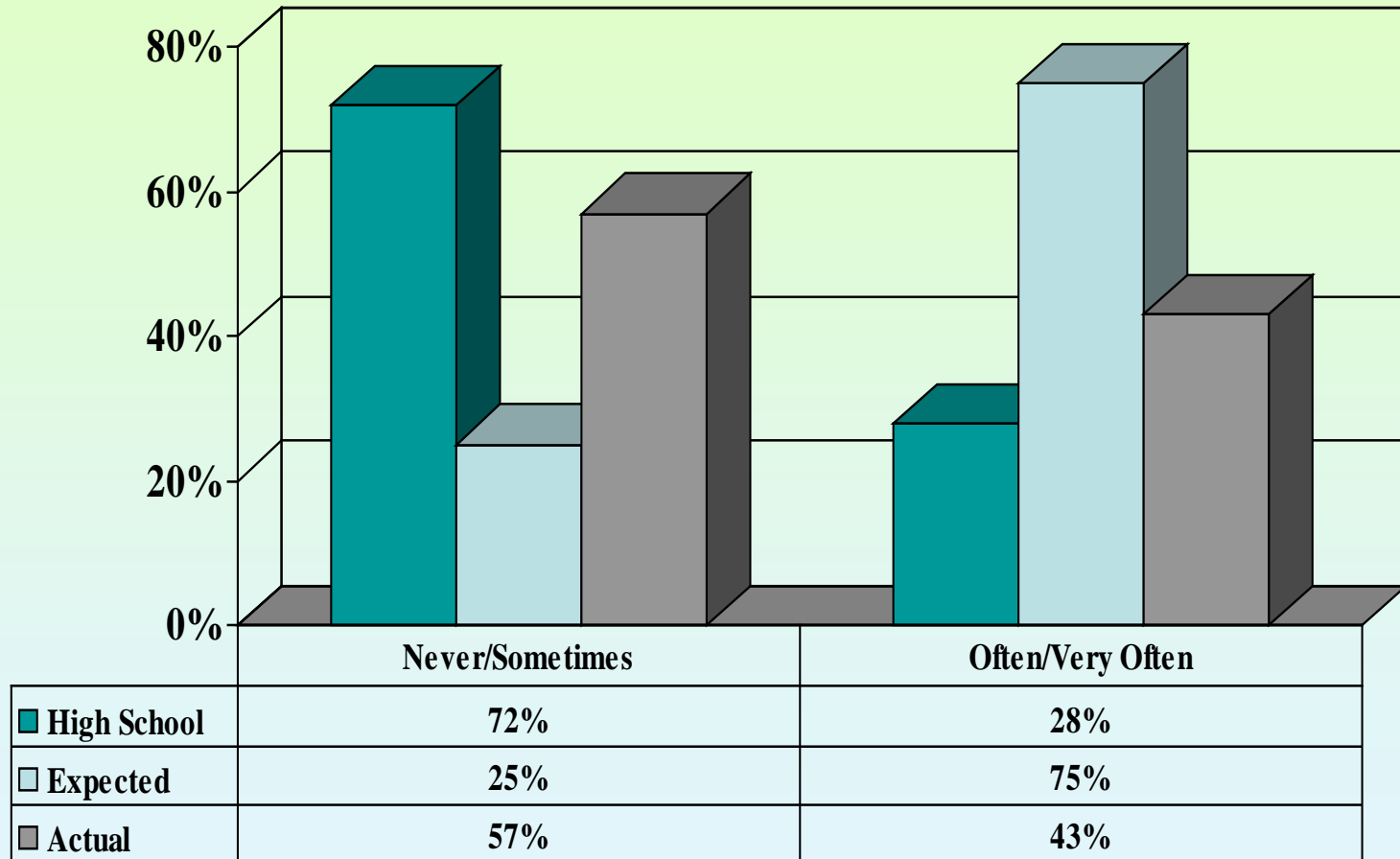
# BCSSE/NSSE Combined Report



**Student worked with other students on projects during class time**



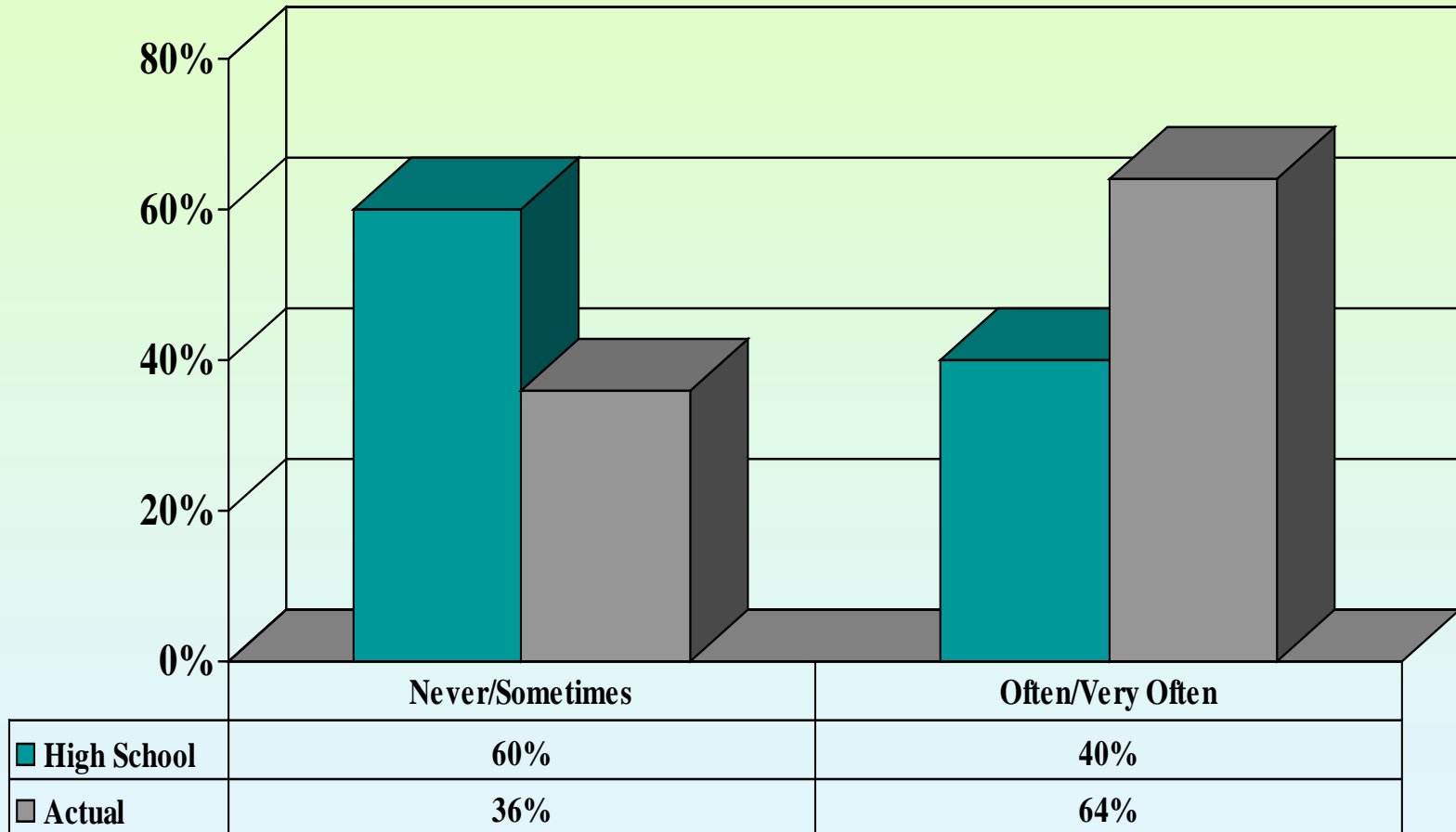
# BCSSE/NSSE Combined Report



**Student worked with classmates on projects outside of class**



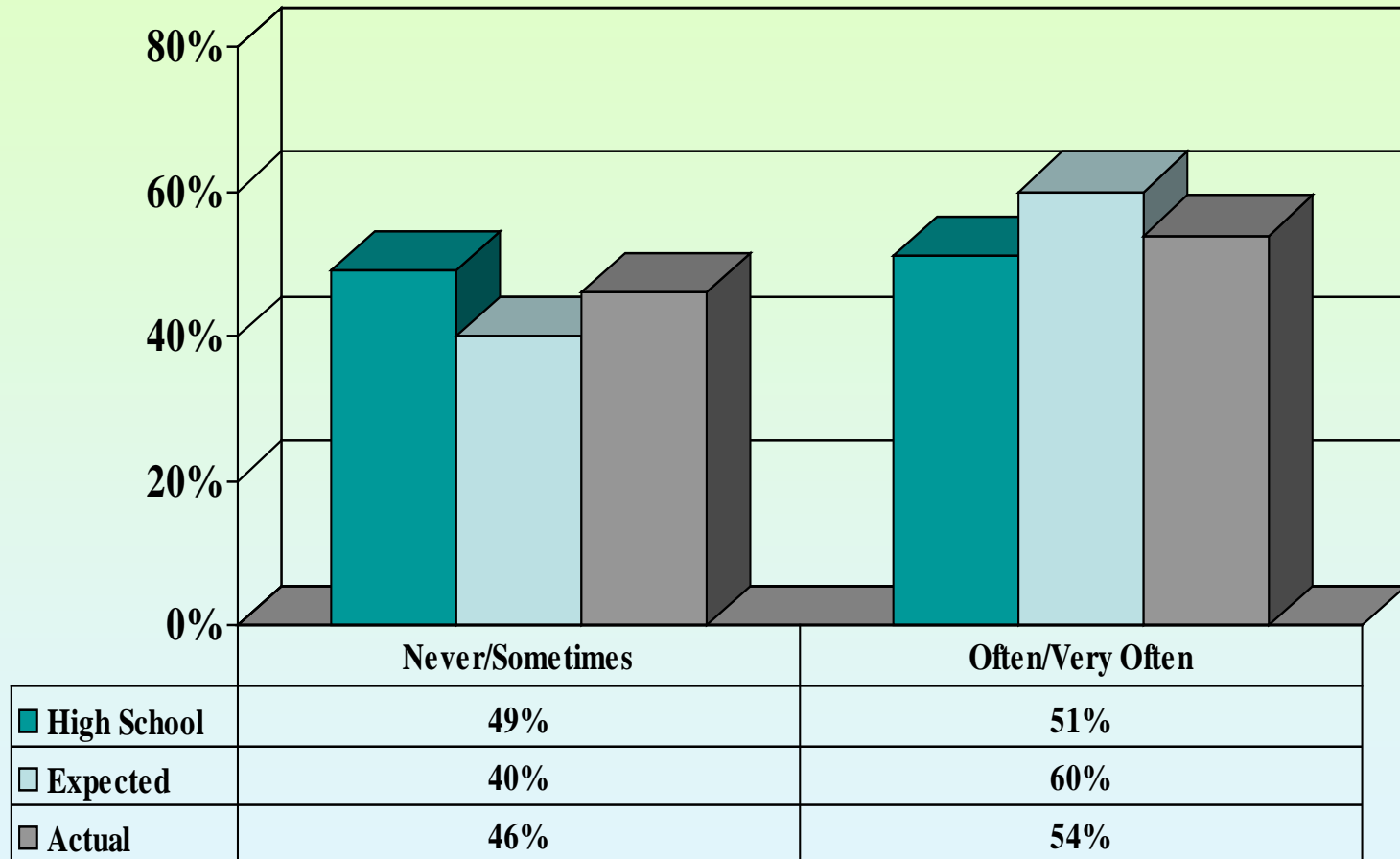
# BCSSE/NSSE Combined Report



**Student prepared two or more drafts of a paper or assignment before submittal**



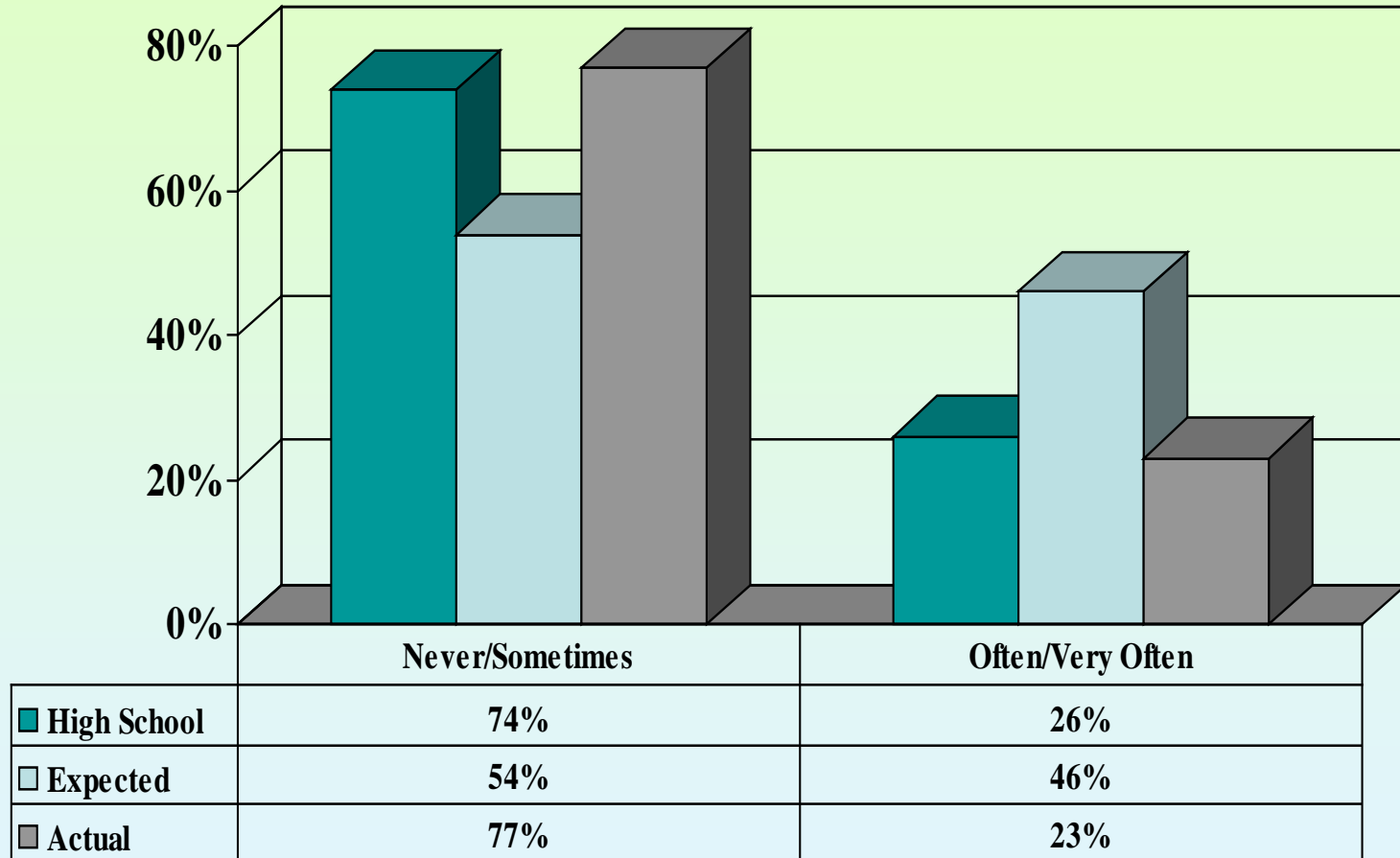
# BCSSE/NSSE Combined Report



**Student had serious conversations with students of a different race or ethnicity than their own**



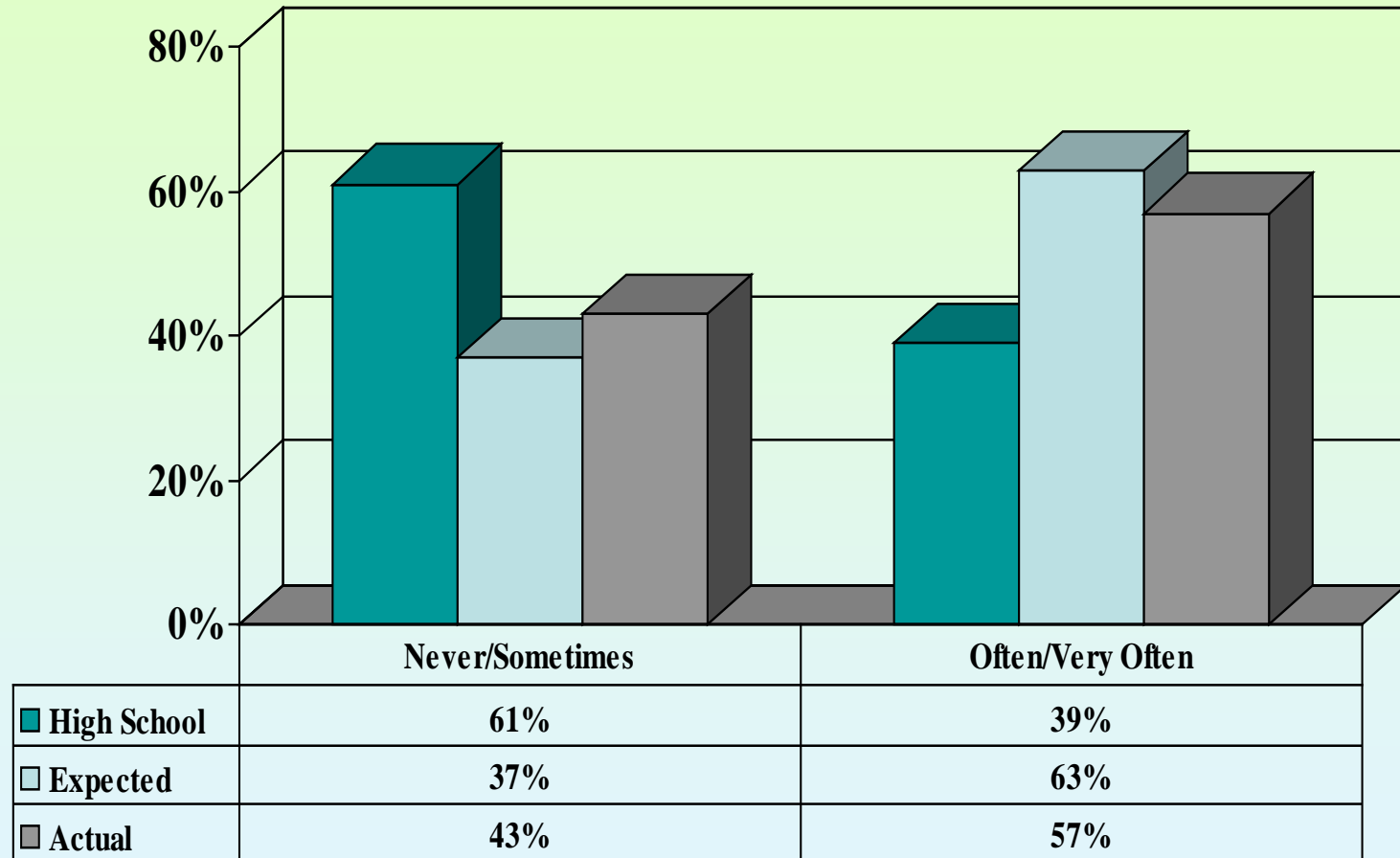
# BCSSE/NSSE Combined Report



**Student discussed ideas from class or coursework with teacher/faculty members outside of class**



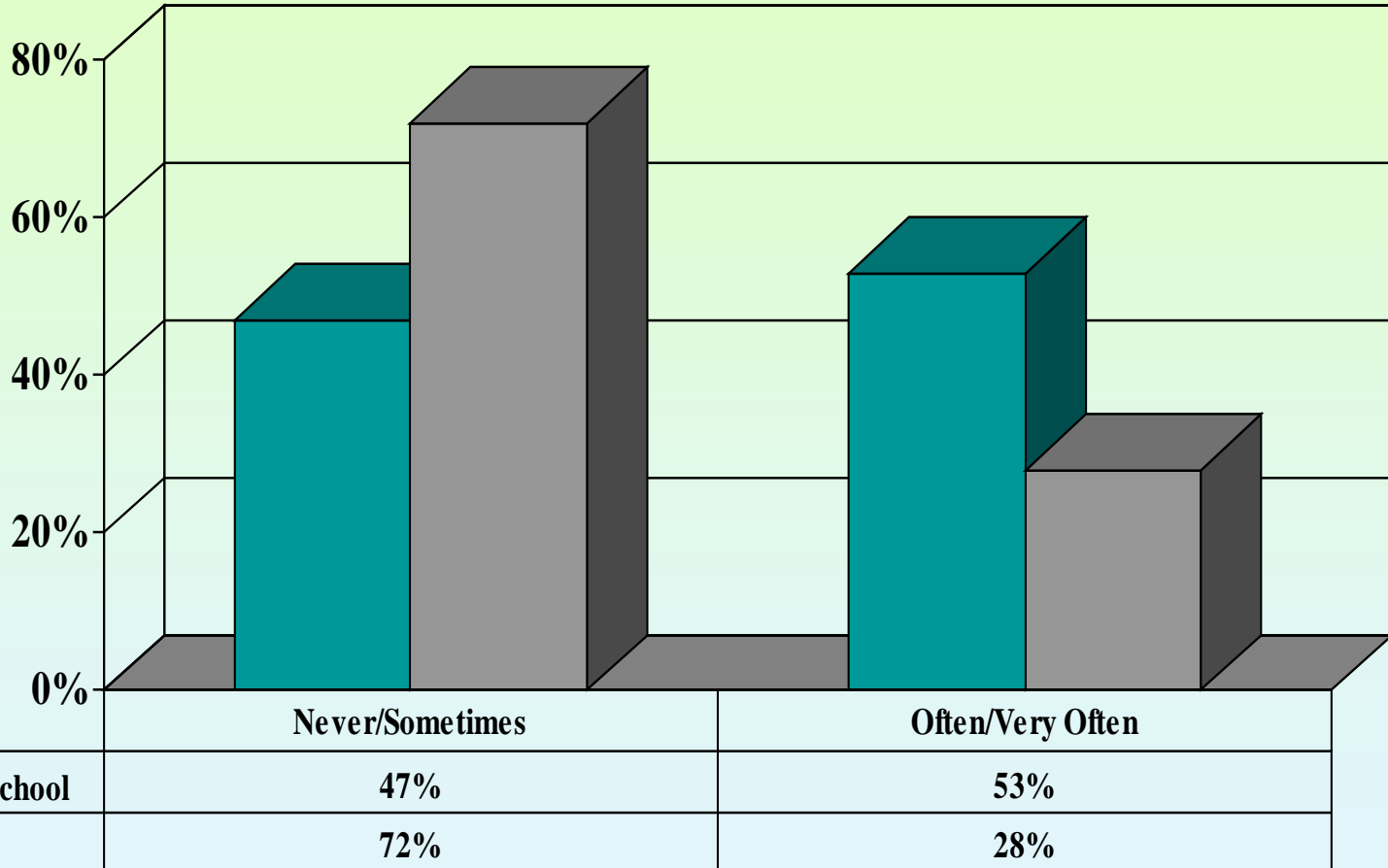
# BCSSE/NSSE Combined Report



**Student discussed ideas from coursework/classes with others outside of class (students, family members, co-workers, etc.)**



# BCSSE/NSSE Combined Report

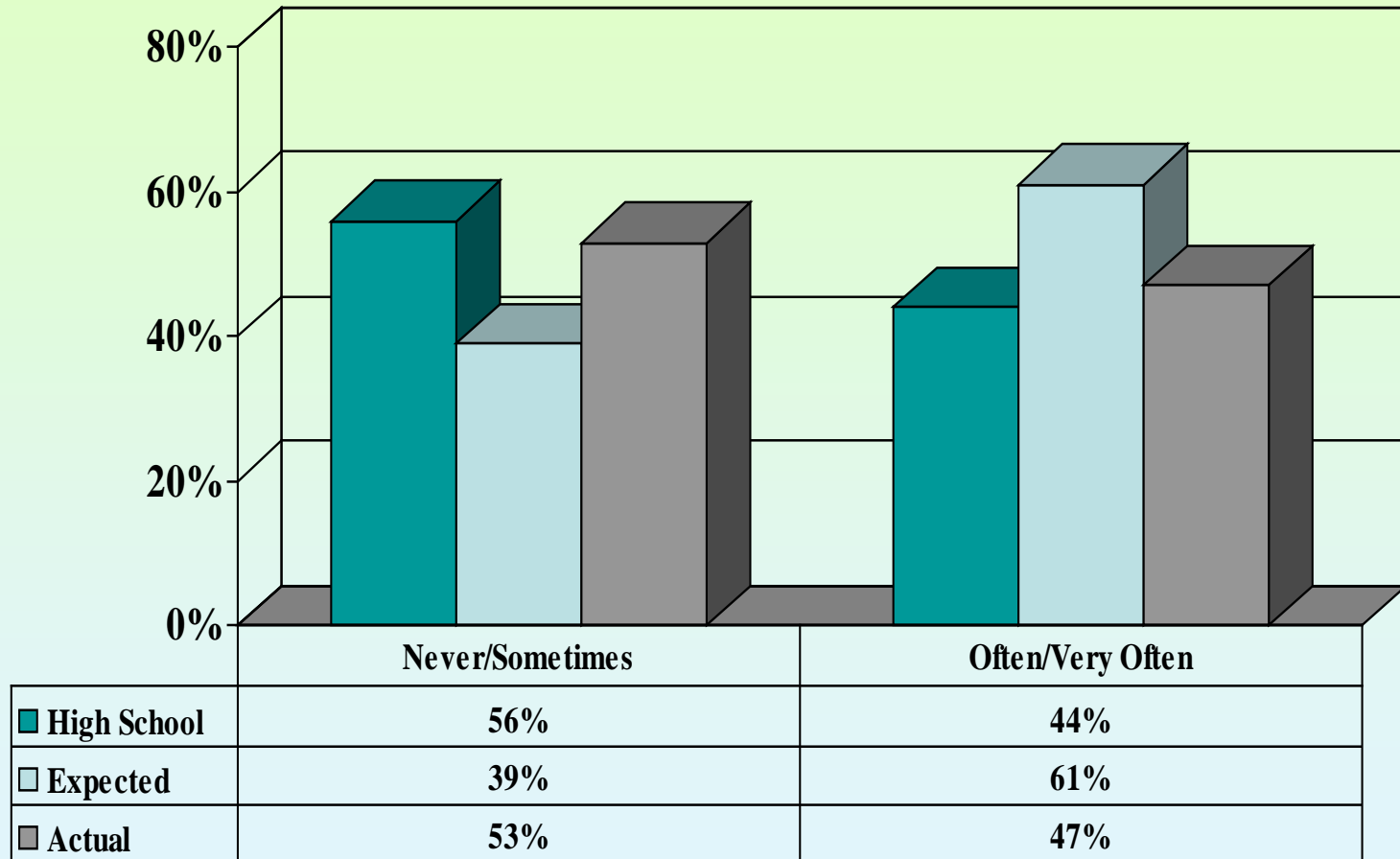


**Student talked about college or career plans with a counselor, teacher, or other staff member**





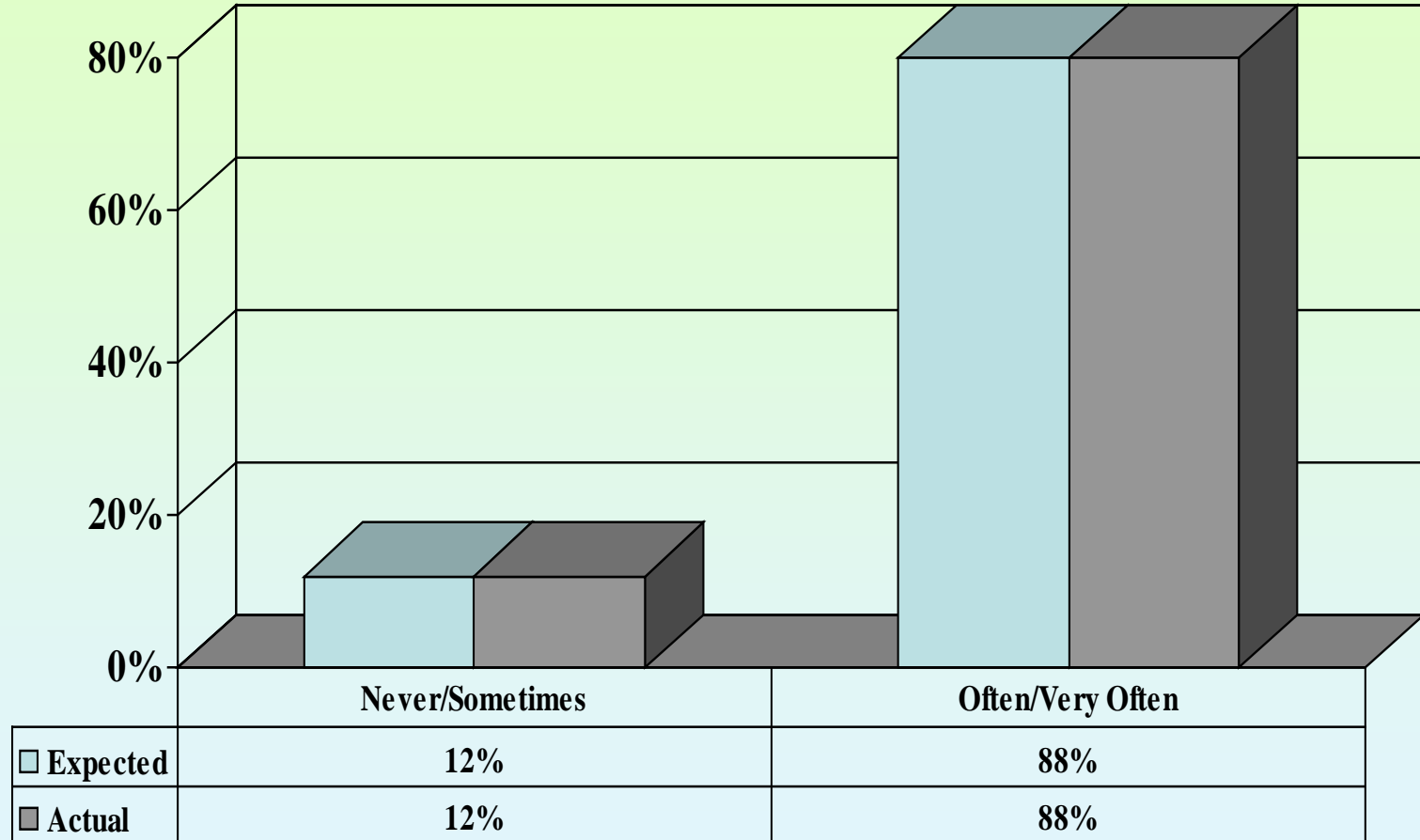
# BCSSE/NSSE Combined Report



**Student had serious conversations with students having different political, religious, or personal values than their own**



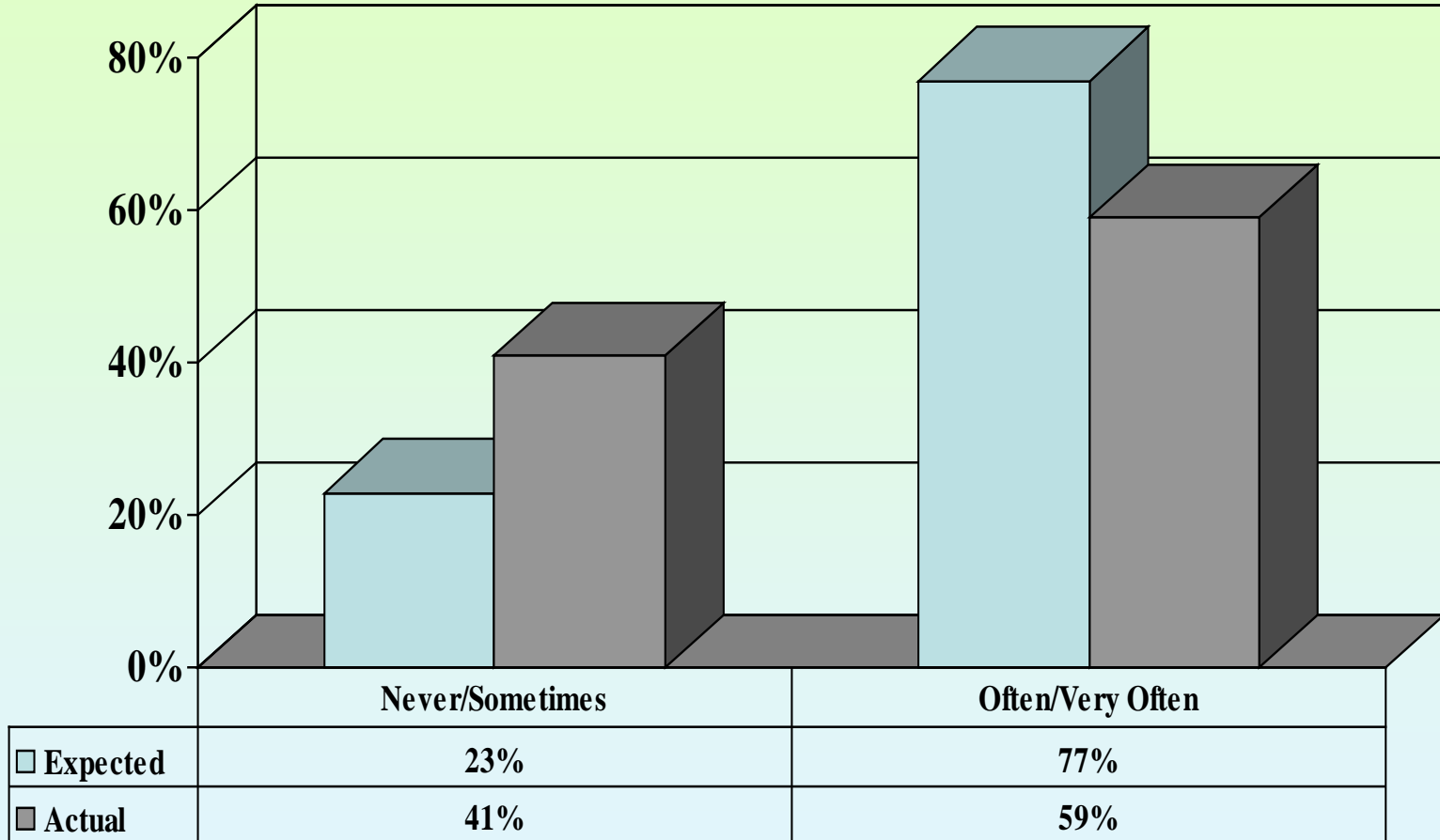
# BCSSE/NSSE Combined Report



**Student worked on assignments requiring integration of ideas or information from various sources**



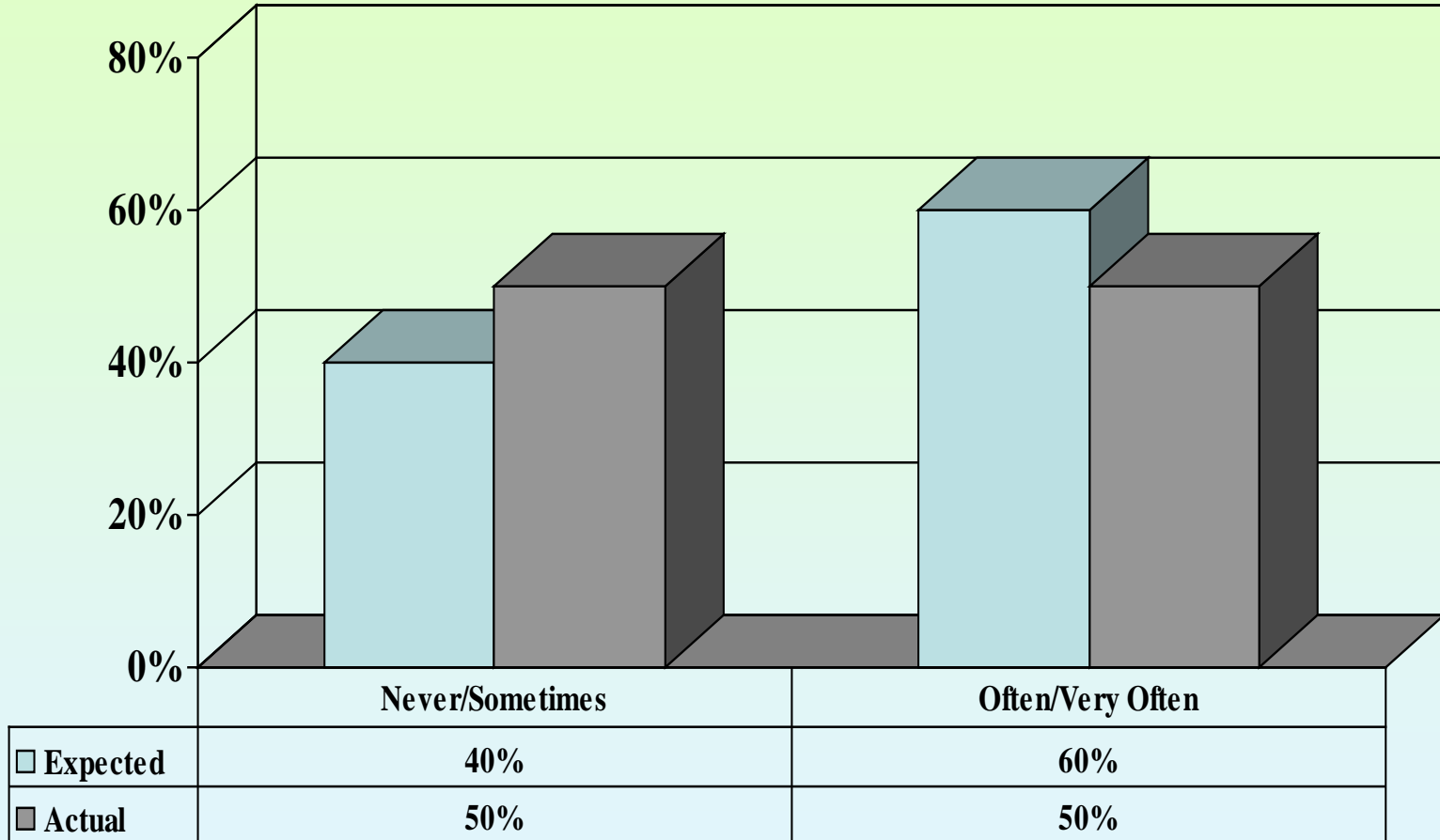
# BCSSE/NSSE Combined Report



**Student put together ideas or concepts from various courses when completing assignments or during class discussions**



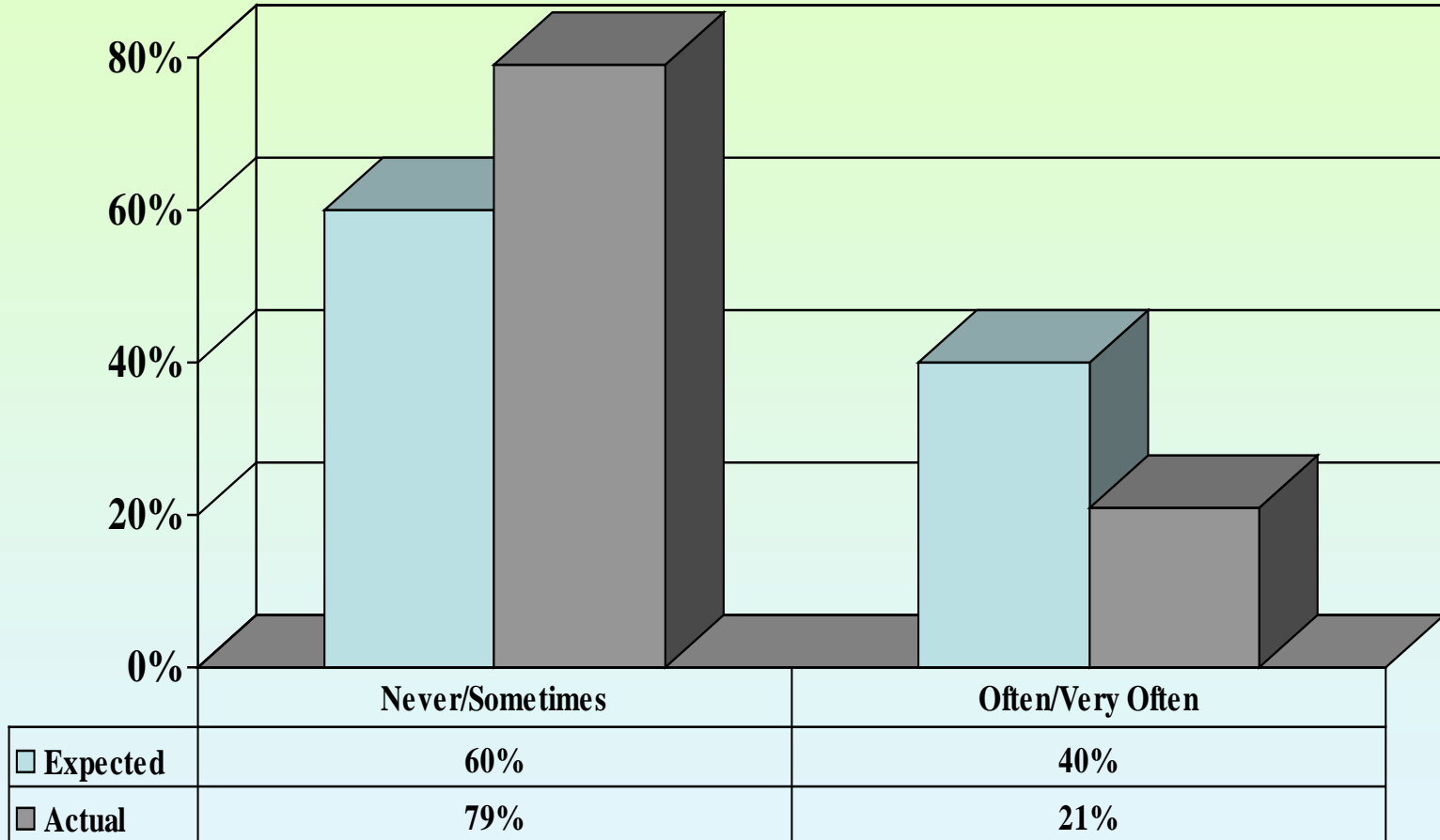
# BCSSE/NSSE Combined Report



**Student received prompt feedback from faculty on academic performance (written or oral)**



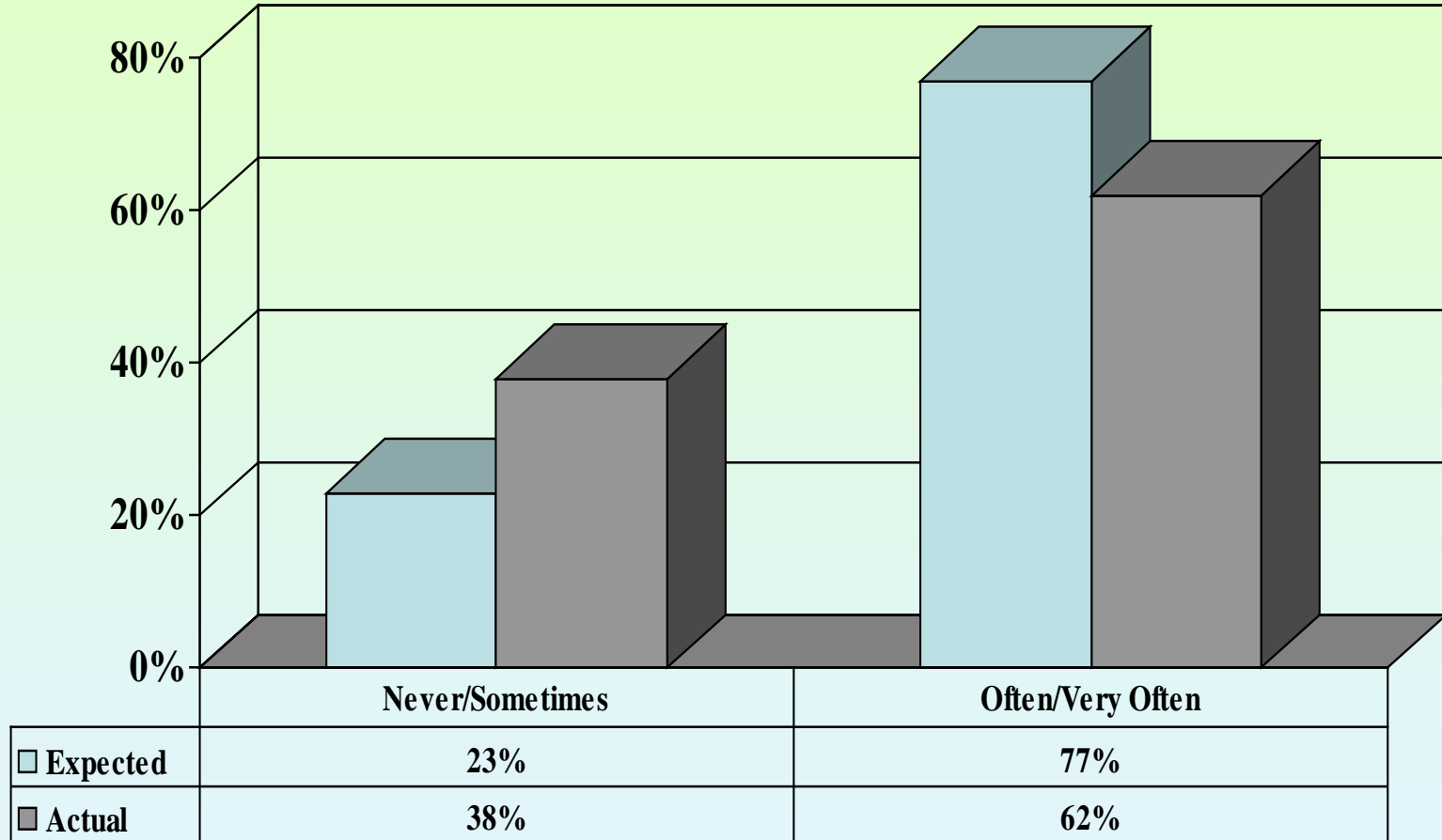
# BCSSE/NSSE Combined Report



**Student worked with faculty on other activities than coursework (committees, orientation, student life activities, etc.)**



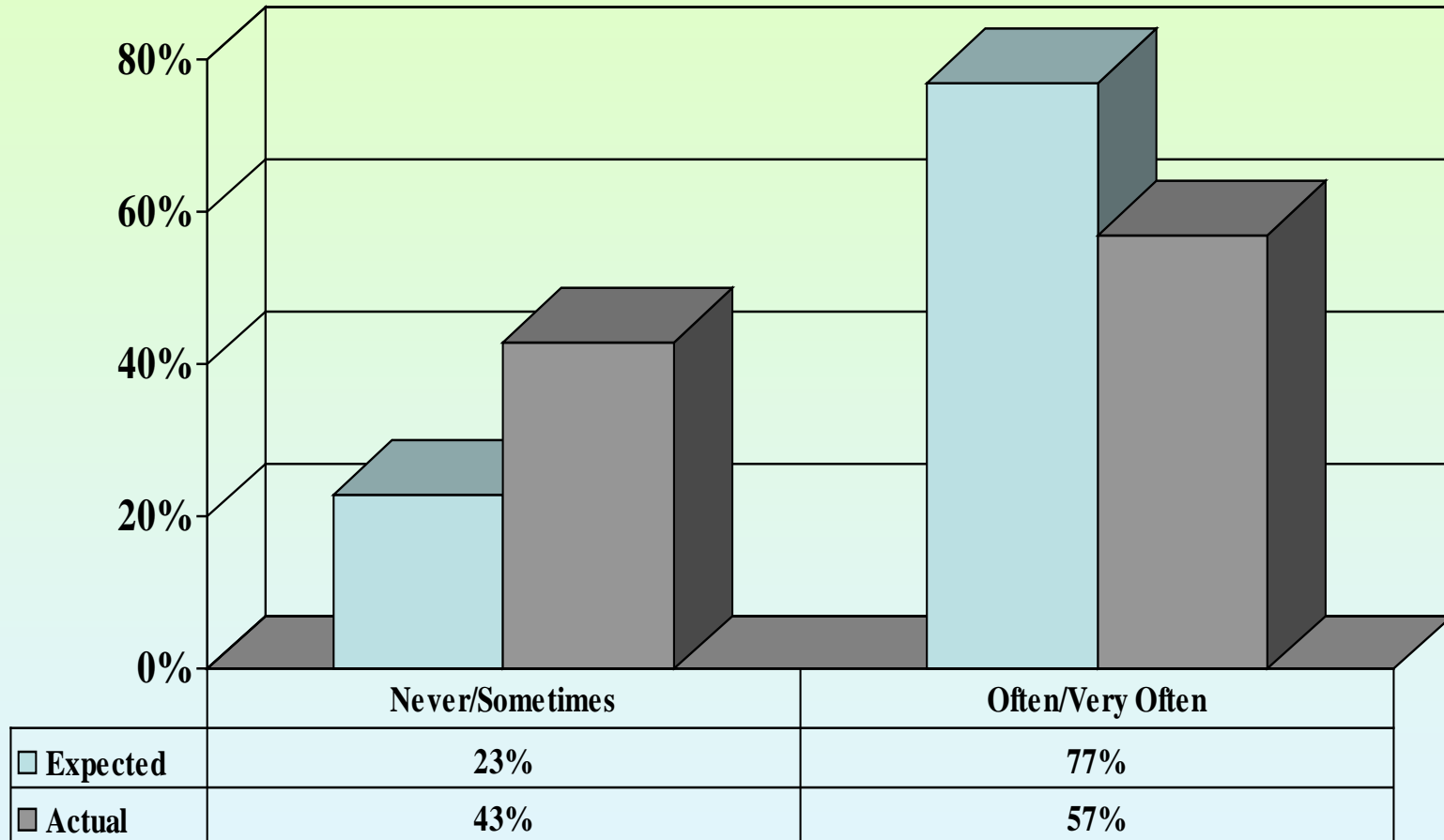
# BCSSE/NSSE Combined Report



**Student tried to better understand someone else's views by imagining how an issue looks from the other person's perspective**



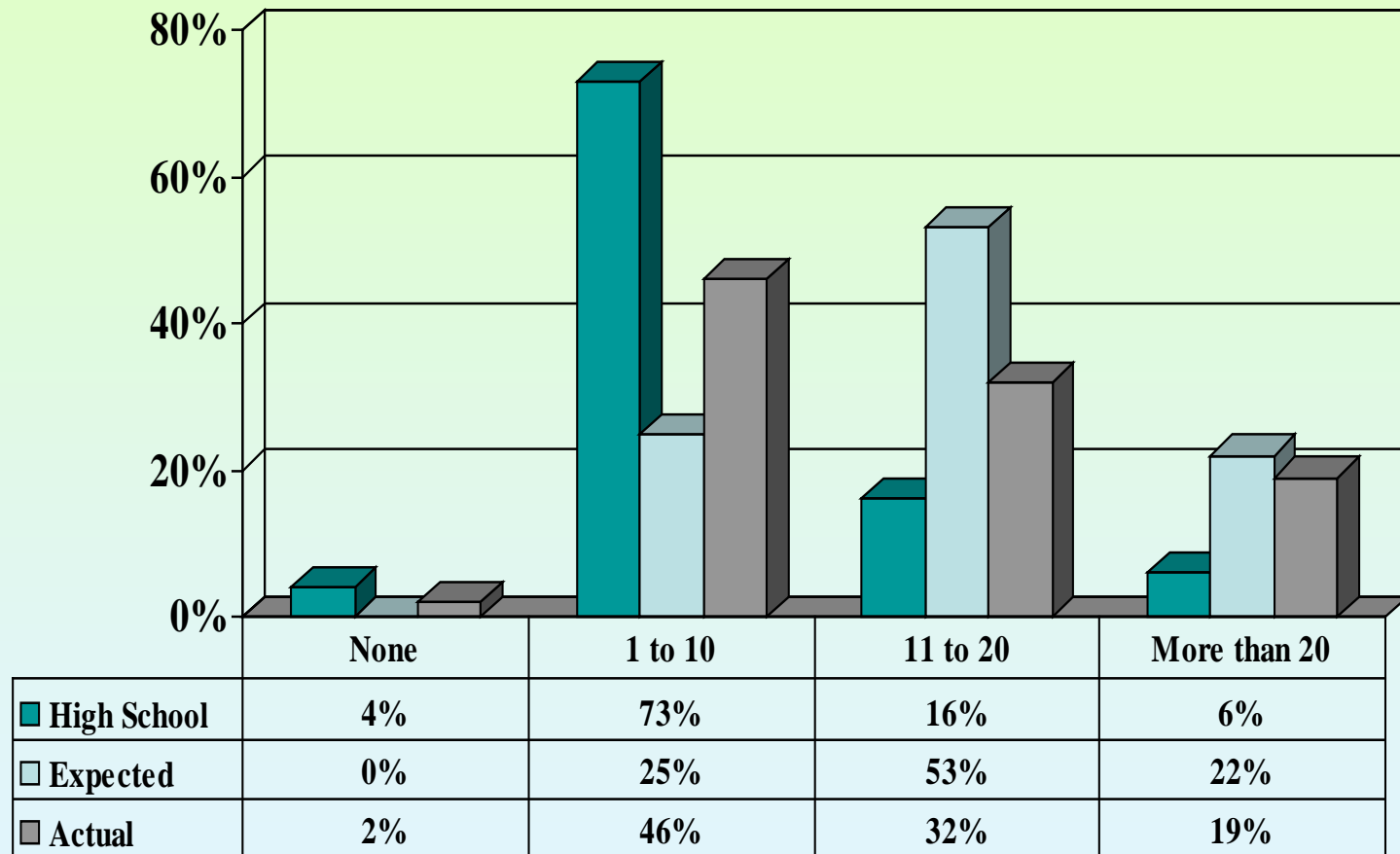
# BCSSE/NSSE Combined Report



**Student learned something that changed the way they understood an issue or concept**



# BCSSE/NSSE Combined Report

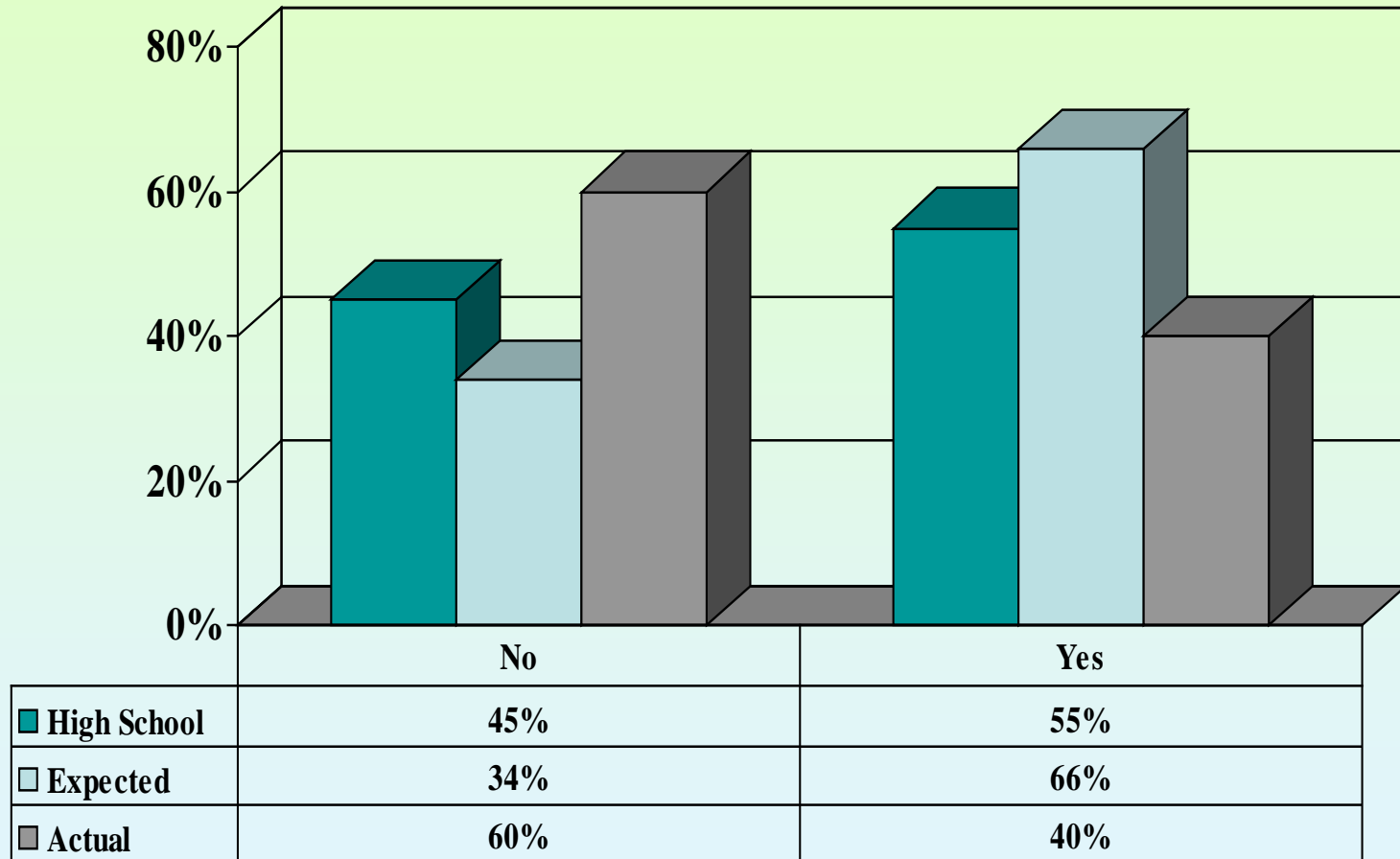


Hours per week preparing for class (studying, doing homework, rehearsing, etc.)





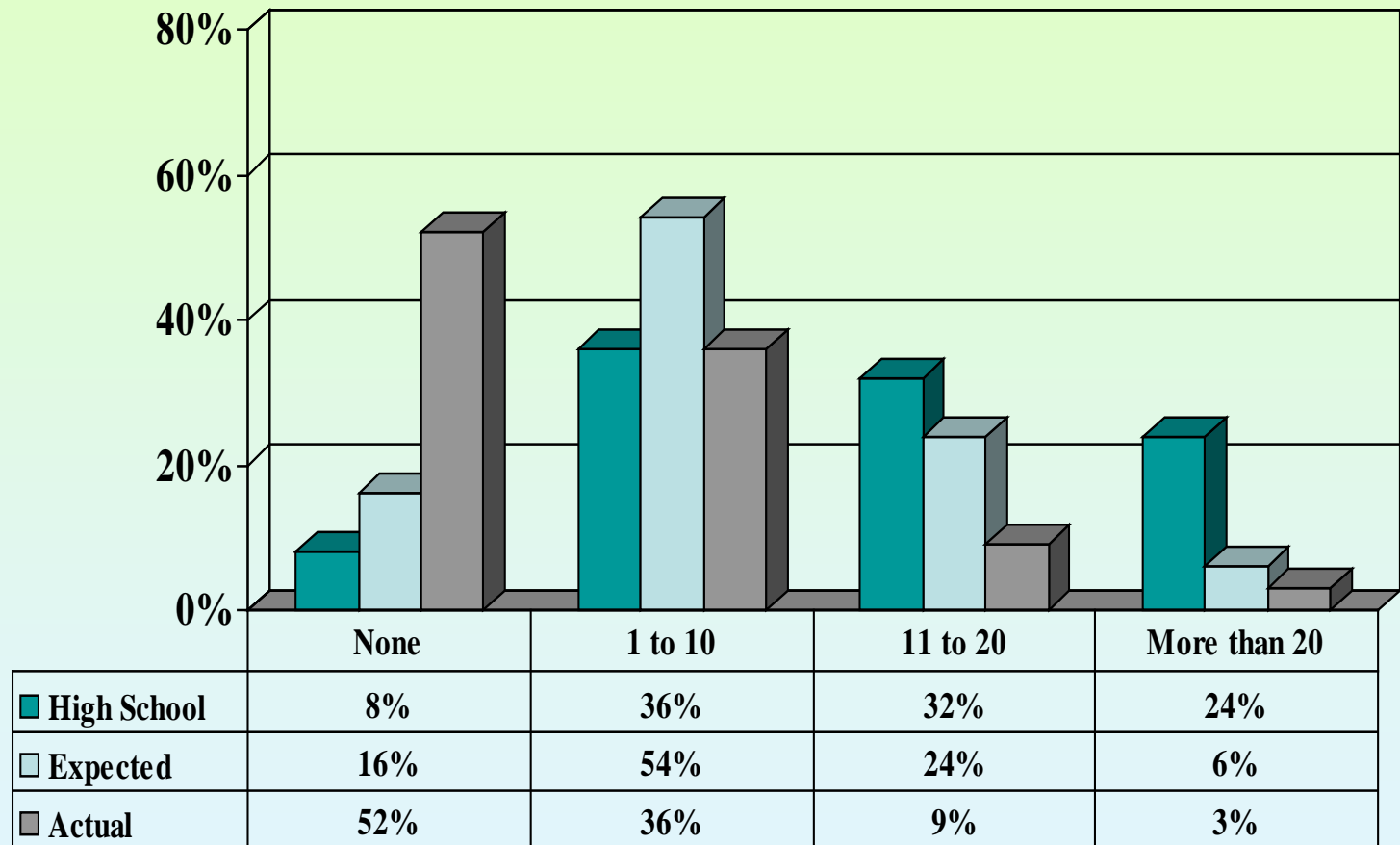
# BCSSE/NSSE Combined Report



**Work for Pay**



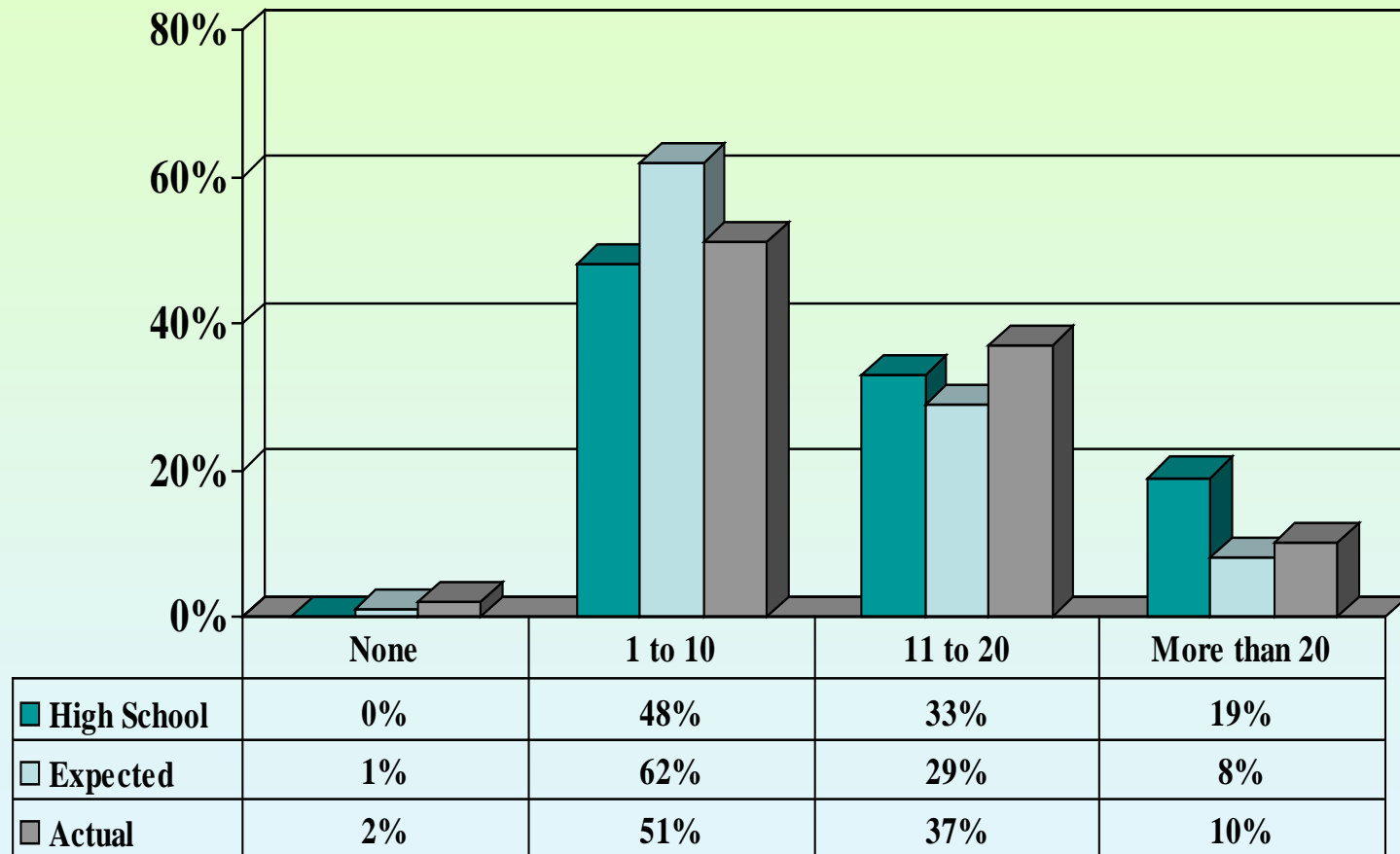
# BCSSE/NSSE Combined Report



Hours per week participating in co-curricular activities (arts, clubs, athletics)



# BCSSE/NSSE Combined Report



**Hours per week relaxing and socializing (watching TV, partying, etc.)**



**Comprehensive BCSSE and NSSE survey results can be found at:**

**<http://pie.tamucc.edu>**

**Select 'Survey Results' to access reports.**

**For more information, please contact  
Tanya Ybarra, Research Analyst,  
at (361) 825-2242**