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EXECUTIVE SUMMARY

During the fall semester of 2016, the Office of Planning and Institutional Research surveyed alumni who graduated between the fall 2013 and summer 2015 using an online survey instrument with contacts made through email to the 3577 people for whom we had email addresses. Although 769 people opened the survey, only 546 people answered at least one question. This yields a response rate of 15% of the accessible population. The questionnaire consisted of six sections: (1) demographics, (2) impact of the University, (3) satisfaction with the campus culture, (4) employment and/or educational experiences after graduation, (5) alumni involvement, and (6) comments.

Overview of Alumni Findings

- Responses describing the impact that experiences at TAMU-CC had on the attainment of several of the goals of a liberal education revealed that 6 of the 15 impact items reflected a combined moderate to major impact rating of 75%, the same as in 2012 and 2014.

- Alumni are generally satisfied with most of their experiences on campus- out of eleven items, three equaled or exceeded 90% combined satisfaction: (1) the intellectual environment on campus, (2) the overall quality of instruction, and (3) overall education at Texas A&M University-Corpus Christi. All but one of these items were above 75% combined satisfaction.

- Seventy-five percent of the respondents are employed full time, as compared to 78% in 2014, with 56% working full time and 19% working full-time and enrolled in college.

- Employment levels slipped slightly this year, down 3%.

- More than half of alumni (53%) responded that they could not find a position in their field of study; whereas in 2008 only 28% could not find a job in their field. In the eight years since 2008, the percentage of people who cannot find a job in their field of study has increased by 25%.

- Not finding a job in their field might account for why less than two-thirds (63%) of employed alumni report that they use their education ‘a great deal’ or ‘quite a bit’ at their current job. In 2014, 66% reported “a great deal” or “quite a bit”; and in 2012 it was 74%.

- Reversing an eight-year downward trend, more of our alumni got jobs in the Coastal Bend area this year, 52%. Before this year, the rate had steadily dropped since 2008. In 2008, 65% of the respondents were employed in the Coastal Bend area of Texas, 61% in 2010; 52% in 2012; and in 2014, only 48%.

- The largest percentage of alumni work in education (21%) and the medical field (14%). All other fields employ less than 5% each.

- Twenty-five percent of respondents who graduated with a master’s degree reported they earn over $90,000 a year. The largest percentage of those who graduated with a bachelor’s degree (36%) earn less than $30,000 a year.

- Thirty-nine percent of respondents have already returned to college for another degree.
As for alumni behavior, 50% have recommended a fellow Islander for employment, 68% occasionally wear Texas A&M-Corpus Christi clothing, and 18% have donated to the university.

Twenty-five percent of the respondents have returned to attend a campus performance, 23% have returned to attend lecture/speaker events, and 15% have returned to attend an athletic event.

**BACKGROUND**

First done in 1989, TAMU-CC used a random sample to survey alumni. The alumni were surveyed again in 1998 using a random sample. Since 2000, Planning and Institutional Research has surveyed all recent graduates on a biennial basis. In the early years, paper questionnaires were sent through the US mail. In 2012 the decision was made to use email exclusively to contact alumni.

**METHODOLOGY**

The 2016 Alumni Survey includes the graduating classes of academic years 2013–2014 and 2014–2015. The Office of Institutional Advancement supplied a total of 3,878 alumni names, of which 3,577 had valid email addresses. Qualtrics survey software was used for the survey. Survey administration followed the Dillman “Total Design Method”, using five contacts. The first email sent on October 3, 2016 was an invitation message. Subsequently, three email reminders were sent out with a final “last chance” reminder sent October 19, 2016. Although 769 people opened the survey, only 546 people answered at least one question. This yields a response rate of 15% of the accessible population. The response rate for 2014 was 19%.

The results are reported using valid percent. Valid percent means the percentage of responses compared to the number of responses for that question. Valid percent excludes missing answers where people chose not to answer a particular question.
The next few pages show the department, program, and major of respondents.

### Department/Program/Major

**College of Business** 75

**Department you were in:**
- Accounting, Finance, & Business Law 24
- Decision Sciences and Economics 3
- Management and Marketing 47

**Program you were in:**
- Business Administration, BBA 46
- Mac Masters of Accountancy 3
- Business Administration, MBA 26

**Your Major:**
- Accounting 13
- Economics 3
- Finance 6
- General Business 22
- Management 20
- Management Information Systems 2
- Marketing 9
- Other -

---

**College of Education** 79

**Department you were in:**
- Educational Leadership 7
- Curriculum and Instruction 8
- Counseling & Ed Psychology 15
- Distance Education -
- Teacher Education 26
- Kinesiology 16
- Military Science -
- Other 6
  - Child Development 1
  - Educational Administration 1
  - Instructional Design & Ed Tech 1
  - Special Ed 1

**Program you were in:**
- Athletic Training 2
- Interdisciplinary Studies 19
- Kinesiology 17
- Other 39
  - Art K-12 1
  - Counseling 9
  - Curriculum and Instruction 5
  - Early Childhood 2
  - EC-6 Generalist 5
  - EC-12 Phys Ed 1
  - Education Administration 2
  - English 8-12 1
  - Exercise Science 1
  - Instructional Design & Ed Tech 1
  - Pre-PT 2
  - Secondary Education 3
  - Special Ed 1
### College of Liberal Arts

#### Department you were in:
- Art: 17
- Communication & Media: 29
- Dance & Theatre: 8
- English: 10
- Humanities: 14
- Music: 5
- Psychology & Sociology: 33
- Social Sciences: 23
- University Core Curriculum: 6

#### Program you were in:
- Applied Science: 9
- Art: 14
- Communication & Media: 27
- Criminal Justice: 12
- Economics: -
- English: 10
- History: 8
- Music: 5
- Philosophy: 1
- Political Science: 6
- Psychology: 28
- Public Administration: 8
- Sociology: 1
- Spanish: 3
- Theatre & Dance: 9
- University Studies: 1

#### Your Major:
- Applied Sciences: 8
- Art: 15
- Communication: 29
- Criminal Justice: 13
- Economics: -
- English: 10
- History: 8
- Music: 5
- Philosophy: 1
- Political Science: 6
- Psychology: 28
- Sociology: 1
- Spanish: 3
- Theatre: 7
- University Studies: 1

#### Other:
- Environmental: 1
- MPA: 2
- Political Science & Crime Justice: 1
- Political Science & Public Mgt: 1
- Public Administration: 1
- Theatre Education: 1

---

### College of Nursing & Health Sciences

#### Department you were in:
- Undergrad Nursing & Health Sciences: 38

#### Program you were in:
- BSN in Nursing: 30
- BSHS in Health Science: 8

#### Department you were in:
- Graduate Nursing & Health Sciences: 35

#### Program you were in:
- MSN Family Nurse Practitioner: 18
- MSN Leadership in Nursing Services: 5
- MSN Nurse Education: 10
- RN to MSN: -
College of Science & Engineering

Department you were in:
- Life Sciences: 29
- Math & Statistics: 4
- Physical & Environmental Sciences: 25
- Engineering & Computing Sciences: 36
- Science, Math, and Technology Ed: 10

Program you were in:
- Biology: 10
- Biomedical Sciences: 19
- Chemistry: 4
- Coastal & Marine System Science: 2
- Computer Science: 12
- Electrical Engineering Technology: 1
- Engineering: 16
- Engineering Technology: 3
- Environmental Science: 13
- Fisheries & Mariculture: 2
- Geographic Information Science: 3
- Geology: 3
- Geospatial Surveying Engineering: 3
- Marine Biology: 8
- Mathematics: 3
- Physics: 3
- Other: 4

Your Major:
- Biology: 11
- Biomedical Sciences: 18
- Chemistry: 3
- Coastal & Marine System Science: 1
- Computer Science: 13
- Electrical Engineering Technology: 2
- Environmental Science: 13
- Fisheries & Mariculture: 1
- Geospatial Surveying Engineering: 3
- Geographic Information Science: 3
- Marine Biology: 8
- Mathematics: 3
- Mechanical Engineering: 16
- Mechanical Engineering Technology: 3
- Physics: 4
- Other: 4
- Biomedical Sciences & Chemistry: 1
- Computer Science & Mathematics: 1

QUESTIONNAIRE

The questionnaire consists of six sections:
- Demographics
- Impact that the university has had on the respondent
- Satisfaction with the campus culture
- Employment and/or educational experiences after graduation
- Alumni Involvement
- Comments

Note: All comments in this report are as written by the respondents except where *** replaces profanity and names in negative comments.

A copy of the online questionnaire is included at the end of this report.
Section 1 – DEMOGRAPHICS

~ RESULTS ~

Gender

- Female: 61%
- Male: 38%
- Prefer not to identify: 1%

Race/Ethnicity

- Caucasian: 43%
- Hispanic/Latino: 39%
- Asian: 7%
- Black/African American: 5%
- Native Hawaiian/Pacific Islander: 1%
- Other: 2%
- Multi-Racial: 3%
Degree and College

Respondents were asked for the level of the degree they most recently received and the college from which they graduated.

Recent Degree Level

![Recent Degree Pie Chart](chart1.png)

**Recent Degree**

- Bachelor's (326) - 68%
- Master's (142) - 30%
- Ph.D. (11) - 2%

![College Pie Chart](chart2.png)

**College**

- Business (75) - 22%
- Education (79) - 16%
- Liberal Arts (147) - 31%
- Nursing & Health (74) - 15%
- Science & Engineering (105) - 16%
Which of your parents or legal guardians graduated from college?

### 2016 Responses

<table>
<thead>
<tr>
<th></th>
<th>Mother only</th>
<th>Father only</th>
<th>Both Parents</th>
<th>Neither Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father</td>
<td>14%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Both</td>
<td></td>
<td></td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Neither</td>
<td></td>
<td></td>
<td></td>
<td>51%</td>
</tr>
</tbody>
</table>

### 1ST GENERATION AND PARENT - COLLEGE GRAD

<table>
<thead>
<tr>
<th>Year</th>
<th>1ST GENERATION</th>
<th>PARENT - COLLEGE GRAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>56%</td>
<td>44%</td>
</tr>
<tr>
<td>2010</td>
<td>58%</td>
<td>42%</td>
</tr>
<tr>
<td>2012</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>2014</td>
<td>51%</td>
<td>49%</td>
</tr>
</tbody>
</table>

### Section 2 – LEVEL OF IMPACT THE UNIVERSITY HAS HAD

The following questions are designed to measure certain general aspects of obtaining a liberal education, one that emphasizes the development of intellectual abilities as opposed to the acquisition of professional skills. The question is worded: *Please indicate the level of impact your experiences (both education and social) at TAMU-CC have had on your attainment of the following items (Major Impact, Moderate Impact, Minor Impact, No Impact, Not Applicable)*.

The following tables list frequencies for each item, along with the results from the same questions from the 2014 administration. The far right column is the change in combined total impact from 2014 to 2016. The combined total impact is the percent of respondents who selected that the item had a “Major Impact” or “Moderate Impact”, which indicates a positive response from the alumnus.
<table>
<thead>
<tr>
<th>Major Impact</th>
<th>Moderate Impact</th>
<th>Minor Impact</th>
<th>No Impact</th>
<th>Impact Diff. from ’14 to ’16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring a basic knowledge of the Liberal Arts</td>
<td>32</td>
<td>28</td>
<td>32</td>
<td>36</td>
</tr>
<tr>
<td>Reading and writing clear, correct English</td>
<td>39</td>
<td>35</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>Developing effective mathematical, quantitative skills</td>
<td>28</td>
<td>27</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>Developing the ability to make inferences by combining different ideas or facts</td>
<td>49</td>
<td>46</td>
<td>37</td>
<td>38</td>
</tr>
<tr>
<td>Developing basic computer literacy skills</td>
<td>32</td>
<td>30</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Developing the ability to express yourself through speaking</td>
<td>45</td>
<td>42</td>
<td>32</td>
<td>34</td>
</tr>
<tr>
<td>Developing a commitment to personal health and fitness</td>
<td>20</td>
<td>22</td>
<td>27</td>
<td>22</td>
</tr>
<tr>
<td>Advancing an appreciation of the arts, music, and literature</td>
<td>24</td>
<td>19</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Analyzing political and economic phenomena</td>
<td>23</td>
<td>19</td>
<td>31</td>
<td>33</td>
</tr>
<tr>
<td>Understanding the scientific method of analysis</td>
<td>39</td>
<td>35</td>
<td>31</td>
<td>36</td>
</tr>
<tr>
<td>Understanding the present as it relates to historical events/processes</td>
<td>30</td>
<td>22</td>
<td>33</td>
<td>36</td>
</tr>
<tr>
<td>Understanding professional and ethical principles</td>
<td>51</td>
<td>50</td>
<td>32</td>
<td>33</td>
</tr>
<tr>
<td>Understanding diverse cultures and values</td>
<td>50</td>
<td>42</td>
<td>31</td>
<td>35</td>
</tr>
<tr>
<td>Having tolerance for different points of view</td>
<td>53</td>
<td>44</td>
<td>29</td>
<td>34</td>
</tr>
<tr>
<td>Appreciating the need for formal and informal lifelong learning</td>
<td>60</td>
<td>55</td>
<td>26</td>
<td>30</td>
</tr>
</tbody>
</table>

Almost all items that impacted the students’ experiences at TAMU-CC increased slightly. Only one item decreased very slightly. Scores on these items have remained fairly constant over the last several years. Over 80% of respondents indicated a positive impact rating on the last four items in addition to Developing the ability to make inferences by combining different ideas or facts.

A NOTE ON INTERPRETATION: As a general rule, when interpreting results of this study, the Office of Planning and Institutional Research (PIR) advises that items with combined dissatisfaction scores of 25% or above indicate areas of concern. For assessment purposes, PIR recommends that departments strive to achieve an overall positive impact rating of 75% or higher on a measured item.

**Section 3 – SATISFACTION WITH CAMPUS CULTURE**
This portion of the questionnaire includes eleven items measuring satisfaction with general aspects of life at the University. The question reads: *As a result of your experiences at Texas A&M University-Corpus Christi, please rate your level of satisfaction with the following (Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable)*. The percentages of “Very Satisfied” and “Satisfied” are added to create a combined satisfaction rating.

### Satisfaction with Campus Culture

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The intellectual environment on campus</td>
<td>35 %</td>
<td>55 %</td>
<td>35 %</td>
<td>55 %</td>
<td>90 %</td>
<td>8 %</td>
<td>8 %</td>
<td>1 %</td>
<td>3 %</td>
<td>11 %</td>
<td>No change</td>
</tr>
<tr>
<td>Your ability to acquire marketable skills through classroom instruction and experiences</td>
<td>37 %</td>
<td>50 %</td>
<td>87 %</td>
<td>11 %</td>
<td>13 %</td>
<td>New in 2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The quality of the core curriculum as a component of your education</td>
<td>32 %</td>
<td>54 %</td>
<td>86 %</td>
<td>10 %</td>
<td>3 %</td>
<td>3 %</td>
<td>13 %</td>
<td>-3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your ability to acquire marketable skills through campus experiences outside the classroom</td>
<td>32 %</td>
<td>47 %</td>
<td>79 %</td>
<td>16 %</td>
<td>21 %</td>
<td>New in 2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institution’s concern for students as individuals</td>
<td>35 %</td>
<td>41 %</td>
<td>76 %</td>
<td>16 %</td>
<td>7 %</td>
<td>4 %</td>
<td>16 %</td>
<td>-8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual attention from faculty</td>
<td>53 %</td>
<td>36 %</td>
<td>89 %</td>
<td>9 %</td>
<td>2 %</td>
<td>2 %</td>
<td>11 %</td>
<td>-2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The overall quality of instruction</td>
<td>47 %</td>
<td>48 %</td>
<td>94 %</td>
<td>4 %</td>
<td>1 %</td>
<td>2 %</td>
<td>5 %</td>
<td>+1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institution’s commitment to academic excellence</td>
<td>45 %</td>
<td>46 %</td>
<td>89 %</td>
<td>8 %</td>
<td>3 %</td>
<td>11 %</td>
<td>-1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your financial investment (tuition &amp; fees) in your education at TAMUCC</td>
<td>30 %</td>
<td>42 %</td>
<td>72 %</td>
<td>19 %</td>
<td>8 %</td>
<td>27 %</td>
<td>-9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your sense of pride about the campus</td>
<td>43 %</td>
<td>49 %</td>
<td>85 %</td>
<td>10 %</td>
<td>4 %</td>
<td>14 %</td>
<td>-1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your overall education at TAMUCC</td>
<td>50 %</td>
<td>47 %</td>
<td>93 %</td>
<td>6 %</td>
<td>1 %</td>
<td>7 %</td>
<td>No change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Alumni were generally quite satisfied with the campus experience. All but three items scored more than 85% combined satisfaction. Two items, Financial Investment and Concern for students, experienced substantial decreases. The other item that scored less than 85%, Ability to acquire marketable skills, was new this year.

**What was your primary purpose for pursuing a degree at TAMU-CC?**
<table>
<thead>
<tr>
<th>Preparation for a specific job or a second career</th>
<th>Preparation for further study</th>
<th>Updating or improvement of academic or technical skills</th>
<th>Qualifying for higher pay or job advancement</th>
<th>Personal enrichment</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>% %</td>
<td>% %</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>41 42 16 16 6 5 25 23 8 9 4 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Responses for “Other”**

Acquiring the skills needed to get a good job without the need to have 5+ years’ experience.

Acting

3

All of above

Both preparation for a career and personal enrichment.

Cost

I was forced

Location

4

PhD

Preparation for a job, but not a specific one

Studying with Professor Louis Katz

University that offered the most financial aid to help with classes, otherwise I would not have even been able to attend college.

Overall, how well do you think your major at TAMU-CC satisfied your primary purpose for enrollment (the one you indicated when you answered the question above)? (new in 2016)

<table>
<thead>
<tr>
<th>Extremely Well</th>
<th>Very Well</th>
<th>Moderately Well</th>
<th>Slightly Well</th>
<th>Not Well at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>% %</td>
<td>% %</td>
<td>% %</td>
<td>% %</td>
<td>%</td>
</tr>
<tr>
<td>40 33 18 5 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 4 – EMPLOYMENT AND/OR EDUCATIONAL EXPERIENCES AFTER GRADUATION

The question below measures perceived preparation for a future job or further education. 87% of alumni felt that they had received at least average preparation for their first job with 30% of respondents indicating they received excellent preparation.

How well did your education at TAMU-CC prepare you for your first job or graduate/professional school?
Employment

There was a substantial increase (6%) in employment in 2016 compared to 2014; 72% of alumni were employed full time in 2014 compared to 78% in 2016. There was also a substantial increase of alumni enrolled in college both while working full time (5% increase) and only enrolled in college (3% increase). The following tables outline some highlights from the “Employment and Further Education” section of the questionnaire.

Current Employment/Education Status Highlights

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time (35+ hours/wk AND enrolled in college)</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>Employed full time only</td>
<td>56%</td>
<td>57%</td>
</tr>
<tr>
<td>Employed part-time (&lt;35 hours/wk AND enrolled in college)</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Employed part-time only</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Enrolled in college and not working</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Unemployed, but seeking employment</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Unemployed, not seeking employment</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Length of time to get your first full-time permanent job after completing degree at TAMU-CC

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had same job before completing degree</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Accepted a position upon graduation</td>
<td>21%</td>
<td>22%</td>
</tr>
<tr>
<td>1-6 months</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>7-12 months</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Over 1 year</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Never found one</td>
<td>13%</td>
<td>12%</td>
</tr>
</tbody>
</table>

How closely is your current position related to your major field of study at TAMU-CC?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Directly related</td>
<td>55%</td>
</tr>
<tr>
<td>Somewhat related</td>
<td>27%</td>
</tr>
<tr>
<td>Not related</td>
<td>18%</td>
</tr>
</tbody>
</table>

60% reported “directly related” in 2014
23% reported “somewhat related” in 2014
18% reported “not related” in 2014

Unrelated to field of study
In the next question, alumni who were working in fields not related to their field of study were asked why they took a job unrelated to their field. This year 53% responded that they could not find a position in their field of study, 8% more than in 2014 when 45% of the respondents said that they were working in an unrelated field because they could not find a position in their field of study. In 2010, 43% of these respondents said that they were working in an unrelated field because they could not find a position in their field of study, which was a 15% increase from 2008. In 2008 only 28% responded that they could not find a job in their field. In the eight years since 2008, the percentage of people who cannot find a job in their field of study has increased by 25%.

If your job is not related to your field of study, what is your MAIN reason for taking a job unrelated to your field of study?

<table>
<thead>
<tr>
<th>Reason</th>
<th>2016</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Could not find a job in my field of study</td>
<td>53%</td>
<td>45%</td>
</tr>
<tr>
<td>Pay was better</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td>Better opportunity for advancement</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Like this kind of work better</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Held job prior to completing my degree</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>Better opportunity to help people or be useful to society</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>20%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Some people who indicated “Other” added these comments:

- Because every employer who has seen my degree laughs at it
- Loans started to kick in so I grabbed the nearest job available
- Currently a full time masters student in Neuroscience while also completing pre-requisite undergraduate courses to apply to medical school.
- I am not yet certified to teach
- The main reason for taking the unrelated job was for money! There are close to no music jobs available!
- I'm broke as ****, and have loans
- Military Orders
- Temporary employment before starting graduate school
- Temporary job until I find one in my field
- Easy money/low stress job while attending grad school.
To what extent does your current job make use of the education you received at TAMU-CC?

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>A great deal</td>
<td>39%</td>
<td>40%</td>
</tr>
<tr>
<td>Quite a bit</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>Some</td>
<td>20%</td>
<td>19%</td>
</tr>
<tr>
<td>Very Little</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Not at all</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
</table>

The number of employed alumni who report that they use their education ‘a great deal’ or ‘quite a bit’ at their current job is 63%. In 2014, 66% reported “a great deal” or “quite a bit” combined. In 2012 the combined response was 74%.

Where is your current job located?

<table>
<thead>
<tr>
<th>Total in the Coastal Bend area of Texas (65% in 2008; 61% in 2010; 52% in 2012)</th>
<th>2016</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakdown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In Corpus Christi or Nueces County</td>
<td>39%</td>
<td>42%</td>
</tr>
<tr>
<td>San Patricio County</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>In the Coastal Bend area of Texas, but not in Nueces or San Patricio</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Elsewhere in Texas</td>
<td>35%</td>
<td>37%</td>
</tr>
<tr>
<td>In another state (new option in 2014)</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>In another country (new option in 2014)</td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
</table>

In the 2012 survey 10% of the respondents had jobs outside of Texas. For 2014, 16% left Texas, and in 2016, 21% left Texas. There has been a steady decrease in living in the area and an increase in moving out of state or the country.

Employment Fields

Alumni were also asked to identify their particular employment category. Employment categories were offered and alumni selected the most appropriate one.
Please identify the type of business or industry of your job:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banking/ Economics/ Finance</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>Communications</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Civil/ Public Service</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Construction and affiliated trades</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Customer service</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Education</td>
<td>116</td>
<td>21</td>
</tr>
<tr>
<td>Engineering</td>
<td>21</td>
<td>4</td>
</tr>
<tr>
<td>Government</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td>Industrial/ Refinery</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Information technology</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>Management</td>
<td>20</td>
<td>4</td>
</tr>
<tr>
<td>Marine Science</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Marketing</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Military</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Medical (Direct delivery and/or scientific research)</td>
<td>76</td>
<td>14</td>
</tr>
<tr>
<td>Non-profit</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>Real estate</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Religious organization</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Research/ Market/ Invention</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Sales, including retail and auto</td>
<td>28</td>
<td>5</td>
</tr>
<tr>
<td>Secretarial/ Assistant/ Executive assistant</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Self-employed</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Social work</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>27</td>
<td>5</td>
</tr>
</tbody>
</table>

Our graduates are predominately employed in education (21%) and the medical field (14%), a total of 35% of the alumni. The remaining industries employ less than 5% of our graduates each.
What is your current salary range per year?

<table>
<thead>
<tr>
<th>2016</th>
<th>Please identify the highest degree you have earned and received from TAMUCC:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelors</td>
</tr>
<tr>
<td>Under $20,000</td>
<td>73</td>
</tr>
<tr>
<td>$20,000 - $29,999</td>
<td>42</td>
</tr>
<tr>
<td>$30,000 - $39,999</td>
<td>64</td>
</tr>
<tr>
<td>$40,000 - $49,999</td>
<td>53</td>
</tr>
<tr>
<td>$50,000 - $59,999</td>
<td>37</td>
</tr>
<tr>
<td>$60,000 - $69,999</td>
<td>17</td>
</tr>
<tr>
<td>$70,000 - $79,999</td>
<td>12</td>
</tr>
<tr>
<td>$80,000 - $89,999</td>
<td>7</td>
</tr>
<tr>
<td>$90,000 - $99,999</td>
<td>5</td>
</tr>
<tr>
<td>$100,000 or over</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>315</td>
</tr>
</tbody>
</table>

Across the board, reported salaries are down since 2014. Currently 37% of the alumni with a Bachelor's degree are making between $30,000 and $49,999; 36% are making less; 27% are making more.

**FURTHER EDUCATION**

If you have already returned to college for another degree, what degree are you pursuing, and where?*

| Another BA | 9 | 2% |
| Master's degree | 117 | 24% |
| Ph.D. | 29 | 6% |
| Professional degree | 20 | 4% |
| Certificate | 13 | 3% |
| Not Applicable | 306 | 62% |
| Total | 510 | 100% |

| TAMU-CC | 73 | 34% |
| Another Texas College | 52 | 24% |
| A college outside of Texas | 31 | 14% |
| Not sure | 58 | 27% |
| Total | 214 | 100% |

Note: It is strange that 27% of the people who say they have already returned do not know where the college is that they are attending. A possibility is they are attending online. That choice will be added for next time.
If you intend to return to college for another degree, what degree are you pursuing, and where?*

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Another BA</td>
<td>14</td>
<td>3%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>181</td>
<td>40%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>93</td>
<td>20%</td>
</tr>
<tr>
<td>Professional degree</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>19</td>
<td>4%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>135</td>
<td>29%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>458</td>
<td>100%</td>
</tr>
</tbody>
</table>

New in 2016

<table>
<thead>
<tr>
<th>College Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAMU-CC</td>
<td>69</td>
<td>22%</td>
</tr>
<tr>
<td>Another Texas College</td>
<td>73</td>
<td>24%</td>
</tr>
<tr>
<td>A college outside of Texas</td>
<td>37</td>
<td>12%</td>
</tr>
<tr>
<td>Not sure</td>
<td>131</td>
<td>42%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>310</td>
<td>100%</td>
</tr>
</tbody>
</table>

What is the highest level of education you eventually expect to complete?

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Another BA</td>
<td>15</td>
<td>3%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>196</td>
<td>41%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>155</td>
<td>32%</td>
</tr>
<tr>
<td>Professional degree</td>
<td>28</td>
<td>6%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>84</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>481</td>
<td>100%</td>
</tr>
</tbody>
</table>

All percentages for highest level expected to complete are within 1% of the scores in 2014.

Teachers

There has been a steady decline in the percentage of alumni who complete the requirements for teacher certification.

<table>
<thead>
<tr>
<th>Completion Year</th>
<th>2010</th>
<th>2012</th>
<th>2014</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed</td>
<td>18%</td>
<td>17%</td>
<td>13%</td>
<td>11%</td>
</tr>
</tbody>
</table>

At what level do you teach?

<table>
<thead>
<tr>
<th>Level Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>22</td>
<td>30%</td>
</tr>
<tr>
<td>Secondary School</td>
<td>32</td>
<td>44%</td>
</tr>
<tr>
<td>College</td>
<td>19</td>
<td>26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public School</td>
<td>49</td>
<td>88%</td>
</tr>
<tr>
<td>Private School</td>
<td>7</td>
<td>13%</td>
</tr>
</tbody>
</table>
Would they do it again?

If you were to start college all over again, would you attend Texas A&M-Corpus Christi?

<table>
<thead>
<tr>
<th>Attend again?</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely would</td>
<td>223</td>
<td>46</td>
</tr>
<tr>
<td>Probably would</td>
<td>155</td>
<td>32</td>
</tr>
<tr>
<td>Don't know</td>
<td>52</td>
<td>10</td>
</tr>
<tr>
<td>Probably would not</td>
<td>40</td>
<td>8</td>
</tr>
<tr>
<td>Definitely would not</td>
<td>13</td>
<td>3</td>
</tr>
</tbody>
</table>

If you were starting all over again, would you major in the same program?

<table>
<thead>
<tr>
<th>Same Major?</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely would</td>
<td>231</td>
<td>48</td>
</tr>
<tr>
<td>Probably would</td>
<td>109</td>
<td>23</td>
</tr>
<tr>
<td>Don't know</td>
<td>56</td>
<td>12</td>
</tr>
<tr>
<td>Probably would not</td>
<td>50</td>
<td>9</td>
</tr>
<tr>
<td>Definitely would not</td>
<td>33</td>
<td>7</td>
</tr>
</tbody>
</table>

Would you recommend Texas A&M-Corpus Christi to a prospective student?

<table>
<thead>
<tr>
<th>Recommend School?</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely would</td>
<td>293</td>
<td>61</td>
</tr>
<tr>
<td>Probably would</td>
<td>130</td>
<td>27</td>
</tr>
<tr>
<td>Don't know</td>
<td>23</td>
<td>5</td>
</tr>
<tr>
<td>Probably would not</td>
<td>26</td>
<td>5</td>
</tr>
<tr>
<td>Definitely would not</td>
<td>9</td>
<td>2</td>
</tr>
</tbody>
</table>

Would you recommend to someone with similar interests to study in the same major at Texas A&M-Corpus Christi?

<table>
<thead>
<tr>
<th>Recommend Major?</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely would</td>
<td>269</td>
<td>54</td>
</tr>
<tr>
<td>Probably would</td>
<td>131</td>
<td>26</td>
</tr>
<tr>
<td>Don't know</td>
<td>45</td>
<td>9</td>
</tr>
<tr>
<td>Probably would not</td>
<td>28</td>
<td>6</td>
</tr>
<tr>
<td>Definitely would not</td>
<td>24</td>
<td>5</td>
</tr>
</tbody>
</table>

Students were then asked why they would or would not make the recommendations in the last two statements. The intention was to insert those comments here. However, there were an overwhelming number of comments that would hamper the flow of this report to read them at this point; so they have been moved to the end of the report, just before the general comments (p. 24).
Section 5 – ALUMNI INVOLVEMENT

Media Awareness and use

The questionnaire incorporated a set of questions designed by the Office of Institutional Advancement focused on the Alumni Association’s media. One question asked if the respondent was aware of various media used by the Alumni Association and Texas A&M University–Corpus Christi. “Awareness” was simply a yes or no question and is reported in the gray highlighted section on the chart below; 428 out of 543 responded to the question.

For the satisfaction items, respondents could choose a degree of satisfaction or indicate that they have not used the media item in question. 402 respondents answered with their satisfaction level with at least one of the items. The percentages reported here are the percentages of people who answered the question.

<table>
<thead>
<tr>
<th>Media</th>
<th>Aware of it</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Have not used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Association Website</td>
<td>66%</td>
<td>14%</td>
<td>24%</td>
<td>3%</td>
<td>1%</td>
<td>59%</td>
</tr>
<tr>
<td>Alumni Monthly Newsletter</td>
<td>72%</td>
<td>13%</td>
<td>37%</td>
<td>2%</td>
<td>1%</td>
<td>46%</td>
</tr>
<tr>
<td>Islander Alumni Facebook page</td>
<td>58%</td>
<td>11%</td>
<td>25%</td>
<td>1%</td>
<td>-</td>
<td>63%</td>
</tr>
<tr>
<td>The Islander magazine</td>
<td>55%</td>
<td>13%</td>
<td>29%</td>
<td>1%</td>
<td>1%</td>
<td>55%</td>
</tr>
<tr>
<td>Woo Sung Lee Alumni Welcome Center</td>
<td>55%</td>
<td>8%</td>
<td>17%</td>
<td>1%</td>
<td>-</td>
<td>74%</td>
</tr>
<tr>
<td>TAMU-CC’s Facebook page</td>
<td>75%</td>
<td>20%</td>
<td>37%</td>
<td>1%</td>
<td>1%</td>
<td>41%</td>
</tr>
<tr>
<td>TAMU-CC’s Instagram account</td>
<td>40%</td>
<td>11%</td>
<td>14%</td>
<td>1%</td>
<td>1%</td>
<td>72%</td>
</tr>
<tr>
<td>TAMU-CC’s Twitter Feed</td>
<td>37%</td>
<td>7%</td>
<td>15%</td>
<td>1%</td>
<td>1%</td>
<td>76%</td>
</tr>
<tr>
<td>TAMU-CC’s Linked-In account</td>
<td>37%</td>
<td>10%</td>
<td>15%</td>
<td>2%</td>
<td>1%</td>
<td>73%</td>
</tr>
</tbody>
</table>

Alumni were next asked questions about the frequency they come to campus, engage in alumni behavior, how valued they feel as an alumnus, and how connected they feel to faculty members, staff, classmates, and the university.
Please indicate the number of times you have returned to the Texas A&M University-Corpus Christi campus since you have graduated for the following items.

<table>
<thead>
<tr>
<th>Returned to campus for...</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>5-10 times</th>
<th>11 or more</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Arts</td>
<td>17%</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
<td>75%</td>
</tr>
<tr>
<td>Athletic Events</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>85%</td>
</tr>
<tr>
<td>Alumni Events</td>
<td>8%</td>
<td>2%</td>
<td>-</td>
<td>1%</td>
<td>88%</td>
</tr>
<tr>
<td>Lectures/Speakers</td>
<td>15%</td>
<td>6%</td>
<td>1%</td>
<td>2%</td>
<td>77%</td>
</tr>
<tr>
<td>Class/es for a degree</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>10%</td>
<td>86%</td>
</tr>
<tr>
<td>Class/es for extra learning</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>93%</td>
</tr>
<tr>
<td>Volunteering at campus events</td>
<td>5%</td>
<td>3%</td>
<td>-</td>
<td>1%</td>
<td>90%</td>
</tr>
<tr>
<td>Speaking to classes</td>
<td>6%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>90%</td>
</tr>
<tr>
<td>Mentoring</td>
<td>5%</td>
<td>2%</td>
<td>-</td>
<td>2%</td>
<td>91%</td>
</tr>
</tbody>
</table>

**How many times have you...?**

<table>
<thead>
<tr>
<th>How many times have you...?</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>5-10 times</th>
<th>11 or more</th>
<th>None</th>
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<tbody>
<tr>
<td>Recommended a fellow Islander for employment</td>
<td>34%</td>
<td>12%</td>
<td>2%</td>
<td>1%</td>
<td>50%</td>
</tr>
<tr>
<td>Worn TAMU-CC clothing</td>
<td>16%</td>
<td>13%</td>
<td>9%</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>Donated to the university</td>
<td>14%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>82%</td>
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**To what extent do you feel valued as alumni?**

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>47</td>
<td>10%</td>
</tr>
<tr>
<td>Some</td>
<td>166</td>
<td>37%</td>
</tr>
<tr>
<td>Little</td>
<td>130</td>
<td>29%</td>
</tr>
<tr>
<td>Not at all</td>
<td>106</td>
<td>24%</td>
</tr>
</tbody>
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To what extent do you feel connected to the following? (new question in 2016)

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<thead>
<tr>
<th>Faculty Member/s</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>82</td>
<td>17%</td>
</tr>
<tr>
<td>Some</td>
<td>145</td>
<td>30%</td>
</tr>
<tr>
<td>Little</td>
<td>130</td>
<td>27%</td>
</tr>
<tr>
<td>Not at all</td>
<td>123</td>
<td>26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff Member/s</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>49</td>
<td>10%</td>
</tr>
<tr>
<td>Some</td>
<td>102</td>
<td>21%</td>
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<tr>
<td>Little</td>
<td>109</td>
<td>23%</td>
</tr>
<tr>
<td>Not at all</td>
<td>218</td>
<td>46%</td>
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</table>

<table>
<thead>
<tr>
<th>Classmates</th>
<th>Count</th>
<th>%</th>
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</thead>
<tbody>
<tr>
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<td>132</td>
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<tr>
<td>Some</td>
<td>167</td>
<td>35%</td>
</tr>
<tr>
<td>Little</td>
<td>116</td>
<td>24%</td>
</tr>
<tr>
<td>Not at all</td>
<td>66</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TAMU-CC</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lot</td>
<td>87</td>
<td>18%</td>
</tr>
<tr>
<td>Some</td>
<td>189</td>
<td>39%</td>
</tr>
<tr>
<td>Little</td>
<td>128</td>
<td>27%</td>
</tr>
<tr>
<td>Not at all</td>
<td>76</td>
<td>16%</td>
</tr>
</tbody>
</table>

The comments about why respondents would or would not recommend Texas A&M University-Corpus Christi or their major to a prospective student begin on page 24.

The last item on the survey was a box for any comments they wished to make. Open-ended comments begin on page 43.

A Word version of the Qualtrics survey (without the nice formatting and background of the web version) can be found at the end of this report on page 53.

NOTE: All comments are as written by the respondent except that *** replaces profanity and names with negative comments.
Section 6 - COMMENTS

1. Would you recommend Texas A&M-Corpus Christi to a prospective student?

2. Would you recommend to someone with similar interests to study in the same major at Texas A&M-Corpus Christi?

Please explain why you would or would not make the recommendations in the last two statements.

COB Alumni

TAMUCC has a first class business school. If I was to go back I would start out at TAMUCC instead of transferring in as a Jr. During my time at TAMUCC I never had a professor that would not help a student. The professors in the college of business are the main reason I regularly recommend TAMUCC.

Great ROI, exceptional faculty and faculty to student ratio, only complain is career service connection for student placement is fairly poor.

I don’t have any experience at any other college so I couldn’t really recommend much else.

Tamucc is a great school, with one-on-one interaction with faculty that benefits the students tremendously.

I received a great education.

I would probably only recommend the painting classes I took. Those are the classes that I felt I learned the most from. Honestly I would recommend going to Del Mar for basics because it is cheaper and half of hose you won’t need for your main degree. Most core classes, unless directly related to your degree are a waste of time. If you have learned enough about history through all your other years of school then two more expensive class in college are not going to do anything. As for my major, some classes were good and a lot did not prepare me at all.

It's a lovely campus with a lot of decent teachers and nice students. I learned a lot but too many of the teachers have gotten lazy and just read PowerPoints to us. A lot of my classes felt pointless to go to because I could learn the exact same stuff at home from the PowerPoint on my own.

I have already convinced two high school students to attend TAMUCC, and that’s just the ones I know of.

TAMUCC has quality professors and a professional environment. The school has some excellent alumni that are yet untapped to promote school goodwill.

High quality faculty, beautiful facilities, internationally diverse student body, rigorous content, more affordable than private

Finance online is joke. *** is terrible, other than that all the other courses are good.

Educational quality is falling at TAMU-CC. The university is accepting everyone and trying to graduate all the students and this is drastically affecting the quality.

I enjoyed my time in Corpus, but the school has compairatively nonexistant recruiting.

TAMUCC does a excellent job of making students feel like an individual and not a number while also giving the experience of a large grade school that many Texan kids are attracted to by such schools as UT or A&M. Yet at those universities you are only a number with no care given by faculty or staff. I was given personal attention and
cared for as a friend by many of my professors. Not only did TAMUCC staff educate me, Ihabe Persia let thanked one of them for helping me find my dream job in this sparkling city by the sea. I owe TAMUCC the good life that I live today.

The Accounting program is fantastic.

Excellent professors and school

The faculty in the program appear to take an interest in the success of their students. The program's diverse student population allows for valuable insight into the experiences and perspectives of others.

Updated campus and facilities and overall good program for my degree.

What I loved about TAMUCC was the personal aspect. The teachers care about their students and are relatively easy to get a hold of. Also, the pro staff throughout the University are huge advocates for the students on campus. I was able to become involved through a student job, sitting on boards, and various internships. These things I felt prepared me for life out of college more than any of the classes did. While I did not feel like the classes were a waste of time I am a firm believer in hands on, real world experience. You can only learn so much from the classroom.

Small class sizes

I underestimated the value of community experiences most students receive in college; football games; fraternity houses, more involved students. I also could have gotten into a much better and vigorous college and I should have gone down that path. I would have majored in engineering in order to maximize my salary potential.

Yes/No. I work for a family business much of our business ties to construction management.

I believe the program was well taught and worthy of the effort.

The professors that I learned the most from are no longer professors at TAMUCC, however the school as a whole is worth the experience.

Majority of professors at TAMUCC have commendable real-world experiences within the subject they are teaching. Classes are more like first hand knowledge.

It's local and accredited

Great education with excellent professors and school atmosphere!

TAMUCC has knowledgeable staff who are dedicated to helping students achieve success.

I would recommend TAMU-CC to a prospective student due to the quality of the professors and the accessibility to them during courses. I also believe the value you receive from attending TAMU-CC is commendable as tuition costs are fairly low.

The requirements for ordination are a Master’s degree in Divinity or Theology. I'd suggest to someone considering this field to obtain an undergraduate degree in a related field.

TAMUCC had the degree I wanted to major in. It is the closest university.

The school has a great environment and professors make their students a priority when they are able.

Throughout the 4 years of school at TAMUCC I did find that it was 50/50 on professors that cared and did not care for their students. There was certain subject in CASA that were not in position to help those that were struggling with a certain subject. There was materials (books) that were not needed to be purchased, but were still in demand by the professor and in reality were not used in the classroom. I experienced a bit of judgment by a
professor (I come from a Mexican background) and the professor also targeted students from other countries as well, by making inappropriate jokes or comments. TAMUCC did not hear my plea, but I am glad I graduated and won’t be coming back here. Of course, there was professor’s that truly cared like the most of my Marketing professors were all wonderful and passionate about the subject. I think that my chances of re-doing everything again, I would have majored in Marketing instead of General Business.

I had great experiences with faculty and students. I was also challenged by the curriculum, which made me learn more and appreciate it more.

Because I was quite satisfied while I studied at TAMUCC and quality of program is not bad.

It’s a small college, it is better to study in a bigger school located in a big city for business major students.

I don’t have a sense of pride graduating from TAMUCC. I was having a hard time to find a job that paid well, even though I have a really good GPA. Outside Texas, people do not really know what TAMUCC is.

I would recommend TAMU-CC for other students from my country who intend to take master degree because of various reason.
1. Scholarship is the most important for international student especially for Indonesian Student. With a simple requirement, TAMU-CC could offer scholarship form International Student.
2. Its about living cost. Texas is the most cheapest for living. If i talk about Corpus Christi I think it would be the best city to live because CC is a small city that we can go anywhere by bus. The most great news about bus is free to ride for student as long as they have their student ID. So we can save more money for it.

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COEHD Alumni

I loved my time at TAMUCC

The education that I received at TAMU-CC and the connections I made with my involvement with the University really put me in a position to succeed. I loved my experience at the university and wouldn’t change it for anything!

When I first entered TAMUCC, schools were screaming for teachers. I work as a substitute at Flour Bluff. I have applied four times for a teaching position at Flour Bluff and a parochial school. I have not been hired after graduating in 2014. I am frustrated and burned out on substituting. To my knowledge, I have found that schools want teachers with experience so working as a teacher for a year is more preferable than a recent graduate. Having a Master's degree is also important. My professors did not tell me that it would set me apart for hire. I was hoping I could get my foot in the door by working as a substitute. I was wrong. I hope to work at a parochial school or a different ISD in my future.

I would have stayed with the college I studied under, but a different department. I found with experience, I would have been a better fit in another area of the field. However, I am satisfied with my choice.

The campus is intimate enough to physically be able to speak with professors. They learn your names and are helpful with providing assistance or opportunities that can aid in your career such as jobs, research, conferences, scholarships etc. It is also large enough to explore different areas, trails, water activities, city life etc. I would recommend the kinesiology program because they have the best labs in the nation all led by well known professors in their area (Sport performance, exercise physiology, biomechanics etc). I am also aware that the equipment available attracts prospective professors, athletes, and students. I’ve seen other programs and I have yet to find that same impact and support I had. Great professors and team members including their secretary and grad assistants.

Prepared by Katharine Mason - Planning & Institutional Research, Fall 2016
I would have chosen more policy-oriented classes instead of the generic education classes in the Curriculum & Instruction degree plan. Many of the classes in that major were not very rigorous, and I was disappointed with the lack of work required for those courses.

**I love TAMUCC**

TAMUCC is just an overall great college and experience! Environment is beautiful and friendly.

The faculty in the counseling program are exceptional. They were engaged with doctoral students and mentored the students into this field. They truly made an amazing impact on my job satisfaction and made the transition from school to job field easy by building a program that is relatable to job duties.

I pursued a MS degree. I was given very little direction on how to pursue certifications in my field. I also pursued this MS degree to help me with my position with my current employer where I have worked over 10 years at and I still hold my current job as a secretary. It has not helped me obtain the position I was seeking. I am now in debt with student loans and nothing to show for it.

**Overall satisfaction of educational experience**

TAMUCC has an excellent education program and excellent professors

Great campus and phenomenal instructors.

The professors are well-rounded in their fields of study and will push the students to do the very best they can possibly do to prepare them well.

I do recommend the IDET program to other interested candidates because I believe that the opposing perspectives of faculty provided for a greater understanding of both intermediate and advanced level understanding of the full spectrum of Instructional Design.

I loved my time at TAMUCC. I made some great friends, had some amazing experiences, and learned so much about different cultures and backgrounds while here. TAMUCC definitely helped me become a more global citizen, and be more accepting and open of others. I also love how while the school is a little bit smaller compared to other universities, it doesn't feel like that at all, and all your professors are willing to learn your name and work with you individually.

**Loved tamucc but live far away**

I think the level of preparedness is adequate for most people. The professors were awesome, but my main issue was that the curriculum is so centered on "best practices" that practical knowledge is foregone.

Much of my time at the University was pleasant. However, I had an incident with *** from the Alumni department during my freshman year. I was working for her part time, and she was actually very rude to me. She even asked me to not be "handicapped" when I asked for clarification about something. I filed a complaint but it was dismissed before HR ever spoke with me. I felt embarrassed and offended. I still am.

My husband (a fellow alum) graduated with a mechanical engineering degree. I don't make very much, but he got a great job. We refuse to be involved with the Alumni department in anyway because I witnessed firsthand the way *** regarded alum. I was put off then, and I'm even more put off now.

In short, I will recommend the University to others, but it is out of respect for professors whom I loved... not the University as a whole.

**Great school**

TAMUCC near the end of the college career began having more campus activities which leads to more
socialization and more fun.

I would recommend going to tammucc because I feel they have an amazing staff in the educational field that prepare us to work in that field.

I love TAMUCC! The professors provide lots of rigor in preparation for my career. I've also made lots of friendships with students who has similar interests as me.

Satisfied with the educational experience overall.

I believe the professors and curriculum is great. I feel that core classes were beneficial and valuable.

I would recommend it to them because all of my major degree teachers were passionate and caring as well as very knowledgeable and up-to-date in their field. I didn't like the fact that there wasn't much push on awareness of what I needed to do after I got my degree, and what jobs my degree could get me right after attaining it. If my counselors were more knowledgeable about what I would need or direct me to someone who does know, that would be nice. An email every semester asking if I knew everything I needed to get whatever job I was thinking of taking after college would help. It would get me thinking

Overall my experience with TAMU-CC were of fair satisfaction. I went through the education program, however had to take a three year hiatus from school. When I came back everything had changed (which I completely understood) however; it was not feasible for me to continue on with the same teacher program and had to take a different route. Which in the end of all that I was completely misinformed about the new said program. Although, I did find another way to use my degree to my advantage, which I am ecstatic about, since I did acquire quite a bit of student debt going to this University. I would recommend TAMU-CC to other people for I do believe it is an amazing school.

The main reason i would choose a different school is because of the lack of school pride and lack of sporting support around the campus and the community.

TAMUCC is a D1 with the small school feel. It is a great campus and everyone was always very helpful. The athletic training program is one of the best in the state. You are able to get the hands on interaction often and sooner than other schools. The professors in Kinesiology and athletic training major were very knowledgeable and always taught us the most we could learn. I've never been more prepared for my career. If you want to be the best and have the best time doing it, TAMUCC will give you that opportunity.

It is easy to pass and the professors take into account not only your grade but your knowledge and effort

I like the major program here at tamucc. my overall experience at tamucc wasn’t a good one. I didn’t like the school as much because people were rude and staff in the round building always acted like they didn’t want to help a anyone

Excellent professors and extremely helpful in my pursuance of another degree.

Great place to study

I have earned three degrees from TAMUCC and have enjoyed the atmosphere, faculty, and staff at each level beginning with my bachelor of arts to my Ed.D.

My job has been now relegated to paraprofessional not teachers with low pay. In most circumstances.

Generally, the overall education system, curriculum and instruction, the faculty staff (overall), and facility and good enough to prepare essential knowledge for students. I am especially impressed and admired the faculty staff who have a lot of experience in the field that I pursued (Educational Administration), and they have exceeding skills, quality, and personality to be in that position (as educators). I am satisfied with the teaching quality and
instructions.

The only concern and my disappointment is career orientation of the career service department of the TAMUCC. I am definitely disappointed. I got the master degree with 3.89 GPA, enough knowledge and skills and English proficiency to apply for a small position (teaching assistant) at TAMUCC. However, after one year, I have not received any response from TAMUCC about job offer, no matter how hard I tried and efforts I made to apply job on the career service website and went to the University Core Curriculum Program Department to apply for job (small, basic position, part time.). The only answer I got from them is to go online and apply for that. And I never got any hearing from them. TAMUCC trained me with good quality but never recognized and confirmed my ability. This is a big conflict of TAMUCC. I did not require for a high salary with important position, I just need to work on campus and get the experience such as assisting teaching, doing research for undergraduate level, any lower level, at ECDC elementary school; but I never got a chance. My "teacher - TAMUCC" even do not recognize my ability, whoever else (other school) will accept my ability. I am absolutely aware of the various factors leading to job seeking success, so from my objective judgement, TAMUCC should improve the personnel recruiting system and the output quality of the college. Preparing essential job seeking skills is always a prominent and difficult issue for any college, I am aware of that, but refusing its own good students is unacceptable.

TAMUCC offered an appropriate amount of support while I was pursuing my degree and then the appropriate liscensure/certification. I have, however, experienced some difficulty in communicating with and receiving follow-through from the TAMUCC department responsible for verifying certain professional requirements.

I would recommend Texas A&M University-Corpus Christi to prospective students because of the quality of care and interest the Counseling professors have with the students entering the mental health field. Also, the type of courses provided in the Counseling program were challenging and greatly prepared counselors for the work force after graduation.

**COLA Alumni**

I would advise the person to make sure they have the qualifications to get a job after majoring in communication.

I would make these recommendations based on my relocation to another state.

I have maintained great relationships with my past professors and teachers and enjoyed my time with them on campus very much.

I would recommend because i learned so much not only in my field of study but about life outside of school as well.

The Arts is a dying field due to the extensive push for technology and the sciences. They are undervalued in the United States and it's better to find a job in music overseas.

I think that TAMUCC has a great Theatre and Dance program. I believe it serves the needs of the future Theatre educators but, with students like myself who are practicing the craft, many of the professors (whom I love dearly) they are way out of practice and teach old schools of thought. When I was in class with them I thought I was gaining knowledge that will give me the best step forward. When i entered grad school, I was disoriented on how much I didn't really know. I would tell the students that this is a great school to kick start your craft as a young actor or actress but, you could possibly use some more training upon graduation.

The faculty were great while I was a student at TAMUCC and made up for any lacking on an institutional level.
Wouldn’t advise anyone move to Corpus Christi unless absolutely have to. Nothing to do with the school.

I think TAMUCC is a great institution with a lot of great opportunities for students to figure out what they want to do while also having a safe yet fun college experience.

There are a small number of classes in the communications program that are genuinely helpful in the department of hands-on experience and learning that will help you beyond your time at school. Much of what I use in my job came from my own experience learning the Adobe suite outside of the classroom and lots of hand-on media knowledge and internships from my time at Del Mar College. I liked TAMUCC as a university, but the curriculum was behind what DMC had to offer and in many cases I was forced to retake classes that DMC did better because they had more equipment and connections than TAMUCC, but the university required that my credit be "upper level" which honestly is ridiculous as it served as a waste of time and money. However, some of the hands-on crisis and gender comm classes were very worth it at the university.

It was a good fit for me as I could work during the day and take evening classes

TAMUCC was a wonderful learning environment and being a masters student there helped me reach my goal of getting into a doctorate program. The professors were very helpful and truly wanted us to succeed.

Great quality of education while the cost are extremely low (in comparison to other TX Universities).

I completed my MFA at TAMUCC and loved the experience, however I question the value of the degree if it involves taking on lots of debt. Only a few of my peers have landed secure, well paying jobs but most of us are saddled with 80k+ of student debt. I have been thinking about this a lot lately, I believe there are many intangible and inherent benefits in pursuing higher education, however I don’t think I would recommend pursuing an MFA unless it is at a top 5 program or can be achieved without debt.

Good school. However, TAMUCC asks students to stay local and find jobs in the community, but as an alumni of this institution it’s impossible to simply get an interview after applying countless times.

Good, laid back environment. Safe location. Lots of educational options

I loved my experience at the school. The second I stepped foot on the island I fell in love with the environment and the people I encountered, so I would recommend the school. I would not recommend the Arts program that I took because I did not research and apply (while in college) outside of the school during my education. Upon graduation I realized only having a degree is not close at all to being accepted for an arts position.

This school and their advisors pick favorites, if you aren’t a favorite you will not be given the same guiding hand that their favorites get and you will end up with a shit degree that gets you laughed at and nowhere

I started at a community college that took a ton of pride in my major. I got my basics done there and learned most of my skills from their professors. TAMUCC just furthered my education and allowed me to receive my degree. I would recommend the school to Texas residents for financial reasons, and I would recommend the major because of selected few professors, and what they are able to teach to young people. I would not recommend the college to an individual who wished for a generic college experience (dorms, Greek life, college football, etc.), but only to those who wanted to be involved fully in their major and who wanted to obtain their degree with honors.

The faculty is the worse and only care about how many students they have

Too broad of a study

TAMUCC gave me a great experience with what I wanted to learn and as far as getting to know my peers in was an excellent experience. I also love the beachy environment.
The communication and liberal arts program is fantastic. The faculty goes above and beyond for their students and I genuinely believe that they work to better each and every student that goes through their programs.

TAMUCC faculty have genuine interest in facilitating the intellectual development of their students.

TAMUCC is an indescribably great area for serious minded individuals to begin their ongoing academic journey of extreme excellence.

The culture is good and lots of school pride is evident although I am an Oder student.

Although I had great social experiences at the university I never felt that my academic future was a real concern of any of my professors, advisors, or friends. I majored in criminal justice with a minor in psychology with the original intent to attend law school. I changed my mind my senior year without changing my major as it was not made a viable option to me by advisors. Upon graduating I began a masters in neuroscience weeks later and have since decided to apply to medical school upon graduating with my masters. I would only recommend Texas A&M-CC to a student interested in nursing or marine biology as I know the university provides great resources for those career paths. From my experience the university provided plenty of social opportunities with great emphasis and plenty of resources but I felt as if there was very little emphasis put on academics. One example would be the library's lack of room to study and the level of noise was never quiet enough due to the overwhelming social groups (i.e, fraternities and sororities).

I would recommend the program to prospective English Majors but I would strongly emphasize the importance of technical writing as part of it, with a large focus on computer literacy. Almost any position available in the market today is looking for a strong technical background and I felt that the people guiding the program (mostly the advisors) did not stay current with market trends and therefore missed opportunities to help students be more successful after graduating.

To someone on the outside, TAMUCC is seen as a “small university” and unfortunately most prospective hiring school districts will pass up a candidates application because of this reason.

I feel like TAMU-CC has an amazing Liberal Arts Program with teachers who really care about the value if their student's educations.

I had good experiences at TAMUCC and my professors were professional and courteous. The tuition expenses are affordable making TAMUCC and very attractive school for anyone interested in furthering their education.

While I appreciate the friends and experiences made at TAMU-CC, I would most likely not recommend the university to a friend, as I would choose another school if given the chance. Though the faculty, program, and overall university are sufficient, I did not particularly enjoy the city of Corpus Christi and would've preferred a program that provided an alumni network that would've benefited me in finding a job after graduation.

I think there are some great things about the campus that are good experiences for students, but I would not recommend someone in my field to study there because the quality of instruction was not as intense and challenging as I would have wanted.

I highly recommend the art department because of the wonderful, compassionate professors. The artists are one of a kind and hard working. The work environment and learning experience is personal and unintimidating. There is a true sense of community. I truly believe my art education could not have been fueled anywhere else. Art allows one to solve problems creatively, have a fresh outlook, and deliver projects on time. I believe an art degree qualifies one for any job experience. I recommend receiving an art degree from TAMU-CC because of the unique community and opportunity for hands on learning experience.

The college is beautiful and it looks good on a transcript but I think that it's important to focus and have a specialized degree not a general focus. My undergraduate academic adviser was not very helpful nor was she
available to us as students and everyone who graduated with the same degree I got, agreed on that statement. We needed someone who wanted to help students and who was more available to us. Instead I took my classes all out of order and wasted a lot of time and money trying to wrap up my bachelors degree.

I like the personal attention that the professors at TAMU-CC were able to give. I feel like that small-school feeling is one of the things that makes this University great.

The faculty was amazing and supportive. The only negative thing I have to say is that I felt the university President was uncaring and extremely unsupporting of the art department.

My graduate program seemed disorganized and unsupportive to students. Tracks were being offered yet did not have instructors to teach them. Instructors seemed unsupported by administration overall.

I was a graduate student in the Fine Arts Department. I came to TAMUCC for the professors, and am satisfied with the education I received from them.

As for the university- I think TAMUCC is incredibly and at times purposefully disorganized when it comes to the graduate office, business office, registrar, and so on. My fellow out-of-state students and I who had assistantships with in-state-tuition, every single semester was a big battle to have our correct tuition rates show up on our bills, and every single time the university tried to get us to pay money to take out an emergency loan to pay more than what we owe, while the university promised to eventually refund us this money once our scholarships showed up in the system. This is absolutely unacceptable to force students to take out emergency loans for money that they do not actually owe, and on top of that to charge students to take out the emergency loan. It’s a scam where the university is unfairly profiting off of students. Each semester I had to get the assistant dean involved in order to avoid taking out an emergency loan. This problem was exacerbated by the fact that many low-level administrators are shifted to different departments every year, so that no one ever really knows how to do their job. The person in charge of graduate student scholarships is a graduate student, who only has their post for a brief period of time. This, combined with other constant instances of bureaucratic obstacles added a lot of undue stress on graduate students who were already stressed to the max with our workload.

Also, the new chair of the Department of ***, ***, is a megalomaniac bully who constantly disrespects and humiliates students and faculty and is only interested in personal gain. He has no business being a leader or professor and should be fired.

In addition, TAMUCC needs to offer full tuition waivers for art graduate students, as I understand are offered to other graduate students in different departments. The Art Department is one of the best on campus and should be recognized as such. I have counseled prospective students to seriously consider the aforementioned circumstances when choosing their graduate program, and most have decided to go elsewhere.

The university has way too many administrators, do not pay adjunct teachers enough, and the head of the College of Liberal Arts refers to himself as a CEO. TAMUCC is a higher learning institution, not a for-profit company, and should operate to serve the students and support the faculty. Also as a student teacher, the students I taught in Art and Society classes were shockingly underprepared for college, and I had to explain rudimentary things such as how to write a basic one page essay, and how not to call African Americans "colored."

The academic environment at TAMUCC was definitely lacking, and there were several times where I had to combat racism, homophobia, and sexism in the classroom. Although I deeply appreciate my professors and what I learned in my graduate courses, I would definitely never choose to come back to TAMUCC after three extremely frustrating years there.

I would make the recommendation based on the student/teacher relationships. The faculty in the Liberal Arts Department not only shows an interest in their students, but they also assist them with professional development.

I would recommend an individual to attend A&M CC for convenience and location. Also the campus is not add big as others.
Awesome professors. Great program

A College that is constantly growing, offering a reasonable tuition rate, and offers a diverse community and learning. One can land a job easily after college.

I had excellent professors!

The teachers in my field were excellent

I’ve had great experiences at TAMU-CC, but the issue of parking is becoming more and more of a problem. To shut down a parking lot when the student population is growing exponentially before creating alternative parking lot shows a lack of regard for student success.

The professors displayed a genuine interest in student success and were very accessible to all students. The classroom environment was interactive, yet all were comfortable enough to express their opinions.

In TAMUCC our local community has a first class university with faculty members who are seasoned professionals who care about student success.

In many of the Communication courses, I benefited from applying the curriculum to real life experiences and activities. By being exposed to various creative forms of communication, I feel confident in my ability to excel in my current position.

The quality of my education was excellent.

Its lose by. I would recommend Delmar first as its cheaper for the basics and getting them done first. I loved my art teachers there and would recommend the school based on them alone.

Tamucc did a terrible job at preparing me for a job, the parking situation along with getting on and off the island is AWFUL, the tuition keeps getting higher with no improvement in traffic/parking.

The only reason why I would attend A&M again if I went back in time is because I met my wife by staying in Corpus Christi for higher education. Otherwise I probably would go to a more specific school for a media/film degree. The film program at TAMUCC was fairly basic and did not show much effort in helping students gain connections in the filmmaking world.

TAMU-CC's media studies/communications program is pretty good if you intend to pursue a purely academic path. Having worked professionally in the fields in which I was studying prior to going to TAMU-CC, it was difficult for me to find significant value in most classes (other than the end-goal of having an official degree to further advance my career). The journalism classes were not at all aligned with modern, professional journalism. The student newspaper was poorly supported. The PR classes were the most applicable and beneficial, but still very driven toward academia as opposed to real-world application. I was fortunate to have studied communications at another school before transferring to TAMU-CC. I'm not sure how well TAMU-CC would have prepared me for the "real world." The "media studies" classes were interesting, but provide little to no professional advancement value.

I definitely would recommend TAMU-CC to someone in search of a university because it is a great educational system all around. I enjoyed my 4 years there, and had plenty of resources to take advantage of. The only reason I wouldn't recommend the same major to someone with similar interests is because it is a tough field to find work in, and I have seen that from firsthand experience. It has nothing to do with TAMUCC - Just a matter of us living in a tough economy.

TAMUCC has a wonderful campus and I thoroughly enjoyed my time with the baseball team. My upper level History professor’s were wonderful. The few core classes I was enrolled in at the Island University were also very
professional and rigorous as well.

I feel my degree is not worth the paper it is printed on—let alone the money I am still paying for it. I entered my program with the impression (from career services) that I would have a solid foundation for a career or continuing education. This is very false. My opportunities in liberal arts are very limited.

TAMU-CC is wonderful school that is big enough to have all the best classes for a Communication major, but small enough that there aren't too many students in each class. Every professor I had took a genuine interest in my learning, and it was obvious they cared. Also, there's cats EVERYWHERE. You can't beat that.

It is a great school with a great, small atmosphere. In my department, the professor-to-student ratio was key to my learning.

The teaching staff helped me excel in my studies and life. The campus is beautiful, classes are small and I left feeling prepared for my future.

I'd recommend starting at Del Mar to get the basic classes done, because it's more affordable on a per-credit basis to get the core finished there. Beyond that, yeah, I'd say go on to TAMUCC.

I felt like I got a good education in the communication field with great professors but I think it would've been hard to find a job in my field outside of education.

Great university and great professors

While the majority of the faculty are excellent, the Psychology department is understaffed for the demand and therefore undergoes A: tremendous, regular change and B: a more lax hiring process that allows inadequate teachers control of classrooms. I had a handful of teachers that were hideously underqualified and underprepared and who hindered my education in that area of expertise. I also had a few incredible teachers who were overwhelmingly talented and prestigious. Regardless, I would have to caution any prospective Psychology major that the Bachelor's level program prepares you for very little, including a lackluster level of consideration and education regarding post-graduate options.

I would only recommend depending on the major choice of the prospective student.

I would recommend TAMU-CC to other students because of the wonderful and helpful professors. I have always been able to come to my professors with any questions or concerns. I began my journey at Del Mar College with my associates degree in Human Services (Addiction Studies) my undergrad degree in Community and Mental health was a wonderful bridge toward my Master's in Clinical and Mental Heath Counseling. All the puzzle pieces fit very well towards my master's.

I found many of the professor full of themselves. Many professors might have the knowledge and profession to qualify for the profession they are in but they should concentrate on the students and not themselves.

With the current statistics of people getting jobs, in their field of study, being pretty low, I would not recommend the debt it cost to go to school. I feel like I wasted $40,000 for nothing. Ya school was awesome. And I'm a more educated, well rounded person. But I'm in hella debt. :(

I think the communication and philosophy departments are filled with good professors. TAMUCC is a nice university & good enough education where anyone can succeed if they have the ambition. I have no reason to dissuade someone from attending it.

TAMU-CC is a great campus. Unfortunately, it lacks that wacky tradition that draws people to larger university's, much like the Texas A&M system. The university needs more recreational teams and extracurricular groups.
The acting/directing major was an amazing experience. I learned so much as a human being. The rest of the school was shit. The financial aid office are probably the worst people there, and made me hate TAMUCC. They gave me incorrect information after I transferred, and the school got even more money. Soul sucking people. I basically had to cry to get help. The absolute worst. Loan's are way too expensive for this type of institution.

I would probably have attended Texas State University, as it is closer to my mother.

There were just too many things that always came across as disorganized. The school had faculty that did not seem to care and would always put the students last to anything else that had to do with the classes. The biggest thing was the professors having us purchase books but NEVER used them.

Instructors had real world experience and incorporated their knowledge into their instruction. Toby Futrell, Mark Schauer, and Dan Jorgenson were among the best.

Before transferring from Northern New Mexico College, I contacted TAMUCC admissions department regarding university transfer policies. I was informed that all of my biology credits would transfer. However, upon my arrival at TAMUCC, I was informed that although my credits would transfer, NONE of my credits would apply towards my degree. Which meant I would have to start from the beginning. Not wanting to quit, I changed my major to my minor, which is criminal justice. After receiving a BS, I went on to obtain an MPA.

Instead of getting an MPA, I might have gone back for a second bachelor's degree in Finance, Accounting, or Engineering. Something more marketable and specific rather than a general MPA.

My recommendations would depend on what the student wanted or needed. I would be more concerned with their needs than promoting my alma mater. If the school fit their needs, yes, I would recommend it. I had a few great professors within my major and outside of it. I would encourage them to take those classes should the classes fit their needs, interests, or schedule. It would be narrow minded of me to think they would have the same experiences as mine because I know my life experience is different than most college students.

As a graduate of this university, I take great pride in what we do. I know that no matter where a person goes, the level of education they attain can take place anywhere and TAMUCC is as great a place as any to get an education.

It does not make sense to recommend something that did not work. For employment, what counts is a license or certificate, not a diploma. I got a certificate as Professional Coder and got a job right away, and every week I get a job opportunity. Getting the certificate was cheaper and faster, and works nationwide. A diploma does NOT.

My Master’s degree does not apply directly to the field I work in. There are other programs that would better suit someone in my field.

My undergraduate degree did not develop the emphasis are to my likely. The sport management concentration needs to be enhanced.

Great faculty and involvement opportunities.

My hesitation to recommend TAMUCC to a new student is primarily due to the hardships I encountered in the area of academic advising. I was in the COE for awhile and I know that the departmental advising for Education students was seriously lacking over the past few years. I left COE for CLA a few years ago and was much more satisfied with CLA advising. As I don't know if the COE still has the same advisors, I'd hesitate to direct a new person to depend on them for degree completion advice. I hope the situation there is better. The CLA advising isn't perfect and I spent a lot of time self-advising, but it was still a major improvement.
TAMUCC offers many different degrees with highly qualified faculty and staff that provide students with all the resources they need to meet their educational goals. One of the most important factors about attending college is how to cover the cost. Joseph Ruiz and his staff really take a genuine interest in the students and do their best to assist them with their financial needs to remove financial barriers.

**GREAT LEARNING ENVIRONMENT. STUDENTS AND FACULTY ARE FRIENDLY. PROFESSORS ARE VERY HELPFUL DURING CLASSROOM AND NON-CLASSROOM HOURS.**

### CONHS Alumni

- High ranking nursing program.
- Great and motivated staff!!!
- I received a great education at an affordable price.

Although I received an excellent education (in Nursing), I felt that there was not enough time with instructors or fellow students. Everything was on-line. I felt it should be required once a semester to attend the University in person. Why? It helps connect students to students, have a connection to the University, connection to instructors, establish traditions (which help to establish camaraderie among students, and future loyalty to the University). It does not need to be cumbersome, but there needs to be some connection between students and the University - especially in on-line majors.

- Clean and pretty campus, good size, and great nursing school!
- The health science degree is rather broad and the college itself gives no support to the degree or its students. It feels like they are forgotten about or few people care.
- I have already recommended the program to fellow nurses wanting to further their education.

There was no consistent advisor to assist with questions related to the graduate nursing program during my time there. Due to the lack of support from an advisor, the length of time it took me to complete the program was extended. I was also disappointed with the lack of formal recognition for completing the HCAD track along with the MSN program. There was not a certificate granted; this was misleading. The program requirements changed from the time I entered the program and I was notified later that I would not receive a certificate for HCAD even though I had completed all the requirements. Since it took me longer to complete the program due to the lack of guidance, I took courses for HCAD; only to be told that there was no longer a certificate.

- The school of Nursing faculty are excellent. The school is affordable. The scholarship and grant opportunities are excellent. It is an excellent program that makes good financial sense.
- I would recommend the school but not for nursing as I have heard that the standard is dropping... students feeling judged by their nationality and color of skin... Feeling the changes made to the nursing curriculum made the course harder and wasn’t made with their success in mind...
- E-line nursing program was very unorganized, had difficult time finding clinicals, graduation date was put off due to lack of available clinicals in Texas; the job I have now was due to a clinical that I found myself that offered me a job upon graduation...it was not due to the efforts of the college. The program was very stressful and while some instructors took into consideration the clinical difficulties, others did not and made it much harder.

School was not helpful in finding clinical sites for the program.
Great university.

obtaining job with a biology degree very difficult. You almost have to have a masters in that field. I did however become certified as a teacher at Del Mar college. Five years later I changed careers and got my BSN. Perhaps if the counselors had provided more information regarding my first major I wouldn't have had to get two BS degrees.

Though I learned a lot in my program, the job market is very tough to be in if you don't have a good number of internships under your belt. All jobs require 5yrs+ for entry level positions. Though I could start at a job somewhat within my degree/focus, the pay is very low.

I recieved my BSN from TAMUCC. But prior to this degree, I recieved a BS in health from TAMU-College Station. The 2 universities are hard to compare. At TAMU---classes were large, I didn't not speak to my classmates unless for a group project. However, the professors taught the subject, and everything they taught was on exams. I knew what to read, what to study, and it was all applicable to my degree. At TAMUCC---classes were average size, I had the same people in most every class, and I made amazing friends and study groups. But the professors seemed to be overwhelmed with all the information student nurses need to know. And instead of trying to get through as much as possible, I feel like we were never taught anything in class. We were never given real life scenarios. We studied anything and everything; and were taught how to pass a HESI exam...not how to care for real people.

Great staff and great program. Well organized. I took online courses.

TAMUCC has improved my life and earning potential. I recommend TAMUCC to friends

Program individualization and feedback ineffective. No mentoring.

The staff in the nursing department are caring and want to help their students achieve their goals. They go above and beyond what is expected. If I still need help or advice, I know that I can contact them.

Small class size, respect for program in community, level of instructor experience and close supervision in clinical program

Because the school is relatively cheaper than most Universities

The program worked well for me-excellent instructors and I was able to work full time

It was a challenging but rewarding experience. I would consider a Nurse Practitioner major if I could figure out how to work FT and complete clinical hours expectations.

I love TAMUCC. It is a open, well rounded campus. The staff and instructors are second to none.

The staff was very supportive and involved. They communicated with me regularly and did there best to ensure my success as a student.

I have enjoyed my learning experience through TAMUCC; I am currently enrolled in the DNP program offered.

I would but I would hope that the program would offer a little bit in preparing nurse practitioners for the work place, such as a procedures course

I found that the NP program had professors that were not following the expected guidelines across the board to all students. Each semester was to be graded by a certain criteria which, in my view, depended on whether that clinical educator felt like following it. In my case, I felt that the clinic instructor was grading me at the next semester's criteria. I also felt the grading became harder if that particular clinical instructor did not get along with the student. I passed in theory, but failed clinically. My perception of my preceptor's view of me is that she really didn't like me, which leaked into her clinical assessment of me. As an educator that is a horrible trait. Another issue was that the NP program is sold as a "program for the working nurse". Not true at all, but it was too late to
I change directions after completing all the core requirements. I had to work full-time, which affected my performance and most likely affected the clinical instructor's view of me. I would not recommend the NP program to anyone, but I am very satisfied with the Nursing Education MSN.

I'll recommend TAMU-CC because of the standard of education, the faculty, students and staff very good and caring people.

The online program was user friendly. Also, the program was designed as half time and approval was needed if the student desired a heavier course schedule.

I had a lot of difficulty getting help from academic advisor (no calls back when I left messages, etc..) I was also poorly advised by academic advisor which caused major difficulties with my degree plan. It is very difficult to get answers to questions when you are a distance learner.

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**COSE Alumni**

I loved the school and environment!

Engineering provides a very lucrative and flexible career path. TAMUCC provides a close knit environment to develop in. The instructors are much more accessible than larger universities. If you have goals, earned grades and show genuine interest in your prospective field you will find the job you’re looking for.

TAMUCC has a variety of majors, so there is something there for everyone. It is a smaller college, so there is more opportunity for a personalized education.

My major classes and professors were amazing and very helpful. However after graduating from TAMUCC I have applied to over 50 jobs in my wildlife area and have been rejected from all of them. I am trying to get into graduate school but TAMUCC curriculum did not prepare me AT ALL for the GRE.

There are better colleges for my major (Computer Science)

Overall the program is well put together and does a nice job covering the bases. There are some very good professors and some great experiences to be had.

TAMUCC has provided me the best education to be a serious competitor in my work field. Through TAMUCC I was able to get into another exemplary university for my masters degree and through that step to my current position.

TAMU-CC has a rich environment that offers alot of opportunity and chances to excell in many ways. Its a great school to start at and test what and where you want to go.

The major I chose is a very competitive one. Additionally, the salaries associated with the potential jobs in this field are very low for the level of education I paid for. I would recommend this school to prospective students due to its beautiful campus, close proximity to beaches, fishing, hunting, etc. The professors here are great as well.

One complaint would be the parking, obviously. Something needs to be done about it.

TAMUCC gave me the degree I needed to get into a PhD program, but what really got me here is the research I did. That lab is now gone, in part due to the internal politics that have been holding back many of the good researchers there. I really do wish the university the best with its marine biology research, but that is the only part that has seemed to make any advances recently. Very few if any of my classes adequately prepared me for the work I do here, since many professors are forced to keep their expectations low so a certain percentage of
students can pass their class.

Best marine biology school in the state

The major itself was rigorous in study and the faculty very knowledgeable, but there were very large class sizes and those don't allow for personal attention or help.

Mainly because the Student Government is a joke, it is strongly influenced if not directly controlled by ***. According to her the student rule book is not a legal document, therefore is can be interpenetrated as the Student Government (*** ) sees fit. This make the campus Government a complete joke. Also a major concern is Campus Safety. The University states on campus tours that since the campus is on an island it is safer. This is not the case when you look at the police reports. When you add in the fact that university police are understaffed and lazy student safety becomes a major concern. Thwse are the two major issues I have with Texas A&M Corpus Christi

A class in 3D modelling was not provided to me, which definitely should be covered in one of the Foundations classes or as a lab for Strength of Materials or Solid Mechanics, and not as an elective. There's not enough emphasis in the importance of 3D modelling and its applications in industry. This has strongly affected me performing now at my current job. The learning curve has been steep, since I have had to teach myself from zero how to use Autodesk Inventor.

In my Circuit Analysis class, a lab was never provided, which strongly affected me while working on my Capstone project.

Other Universities focus more on the real life applications of the concepts being taught in class; therefore, they offer more outside of class projects and research. In addition, they are provided with additional software that are taught in classes to fully understand the theoretical concepts. Students at TAMUCC need critical thinking, and the University should give them options.

Excellent staff in the GIS/GSEN program.

These are the three major concerns I have pertaining to my time at TAMU-CC.

1: Finding the correct information is difficult: When I first enrolled in my degree program, I was only interested in perusing my master’s degree. I researched, called, emailed and communicated with the university about a Master’s Degree in Marine Biology. Through all forms of communication, the facts about the program were misrepresented to me, including the information on the department website. Finding the right information at TAMU-CC is very difficult, and needs to be transparent.

2: Financial aid, student billing questions, grant and scholarship questions are NEVER properly addressed. UT Austin audited their financial records for students, and was overcharging students. To help rebuild student confidence with financial aid and the business offices, TAMU-CC should undergo this process as well.

3. Parking Logistics: This needs to be fixed. Staff, faculty and students should not have to fight over parking. It is common with larger universities that freshmen are not permitted to have vehicles. I would suggest TAMU-CC strongly consider this option.

TAMUCC, especially Harte Research Institute, is becoming highly respected in the realm of coastal and marine science and Gulf of Mexico studies. Anyone interested in those topics should definitely consider TAMUCC.

Good program. Very Helpful.

They recently lowered the requirements necessary to become accepted at TAMUCC and now the campus is
overrun with students. It is required to purchase a parking pass, but yet there is little to no parking available. Human Resource staff is a nightmare to work with.

Some professors are retiring and I don’t know how that will effect the program. Also, I wish the department I graduated from would look into developing a doctorate program.

The location on the Gulf is an excellent place for education about the sciences and how we impact the environment. With the Harte and Blutcher nearby it gives the students a chance for hands on experience in their prospective fields.

I would recommend TAMUCC to future students because the campus culture is diverse and fun to be a part of. The skills learned through the campus community prove helpful in the future.

I would also recommend majoring in Engineering, as I felt my teachers were excellent and the Engineering community is only growing.

I loved all of my professors especially Dr. Grisé. They made a huge impact on sticking to my career path and encouraged focus and hard work which I appreciated. I also loved being close to the beach and how small the campus was. Only issue was parking.

I feel I got a quality education, my concern with referring other is that I know the curriculum and the staff has changed dramatically for that program.

Overall I enjoyed my experiences.

College is a joke. I should have gone to trade school. I encourage everyone I meet that is thinking about college to do just that.

I attended TAMU-CC for graduate school. The program and professors were great, but the institution itself is lacking. Many other graduate schools cover graduate student tuition, why attend a program where you will incur debt if you don’t have to. The administration is also hard to work with. None of the departments are connected and getting anything done is a several day hassel of transporting physical pieces of paper from one department to the next. It can drag out for weeks depending on how many times the paper is lost. As graduate students you are already supremely busy, and stressed, living on a minimal stipend, being told you cannot work elsewhere. So the constant fight of getting the appropriate paperwork, for things like tuition, taken care of, plus the fact that I could guarantee my paycheck would be late (by several weeks) at least once a year (but you never knew when) was not the best experience.

I don’t care much for your core classes but your Computer Science courses were good

It was fun with a good education.

I would recommend to someone to figure out what exactly they want to do as a career before deciding on a major.

I would recommend TAMUCC because they have an excellent post-bac program for Clinical Laboratory Science. I really enjoyed my time there and the teachers. I could tell they really wanted us to succeed and pass our certifications at the end of the program. It is also one of the fastest at 1year long and cheapest.

I loved my major at TAMU-CC and found all related classes very interesting. I believe I earned a very well-rounded education from several competent educators, which touched on many aspects of what I’m interested in pursuing further with a law degree. Several professors are very accomplished in their field. However, I feel it was more of an introduction to my academic interests and that further education is necessary. For someone with similar goals, I think TAMU-CC is a great option and would recommend.
My indecision comes not from the quality of the college, but rather the market for jobs in the field I studied, currently. Which is none.

TAMUCC offered a great foundation for pursuing a career in the medical field. The courses I took and the vast knowledge I accumulated have helped me in my current job, previous job, and in the courses I am taking now as I prepare to apply to the eLINE Nursing program. I would encourage anyone looking to join the medical field to attend TAMUCC because the course work is more rewarding than programs at other universities. The background I have been put to use almost every day since I walked across the stage. Every course I took has helped me at one time or another.

I would not entirely recommend pursuing the major that I did because after graduation, I learned that personally, I would be happier working as a nurse than I would a PA or an MD, which is the concentration my degree is in. I did not realize this until I started working in a pediatric emergency department as a scribe. My own perception of what a nurse's responsibilities are were very different as a senior in high school and as an undergraduate than they are in a real-world setting. Without that post-graduate exposure, I would not have come to this realization.

I am very thankful for the education and degree I received from TAMUCC. It has given me opportunities I would not have had otherwise, and I feel it has given me a significant advantage over the majority of candidates applying to the same nursing programs I am. My only regret is not seeking admission to the nursing program sooner.

My decision to not study in my field again if I had to start all over has nothing to do with the field or the school. I love my field of study. TAMUCC is a great place for marine sciences and I would recommend it.

Texas A&M University Corpus Christi provides a first rate education in the Information Technology field of you pursue a Computer Science degree.

The quality of students was lower than expected. A general feeling of dis-interest and poor work ethic made it difficult for instructors to provide me the quality of education that I desired.

Depends on the students major and goals.

I would recommend the major if they were interested in medical school or the like, as I was. But they may have a better time at a different school or a bigger school. It's up to them.

It is a very enjoyable school to attend with very caring professors and good curriculum, but I believe the school needs to expand more and maybe even get a football team. I loved my experience at TAMUCC, but it is seen as a no name school to a lot of other people who went to larger schools. I believe that by getting a football team it would bring about more student and alumni pride. I believe the school needs more of that in order to grow.

It's an affordable place to get a degree compared to other universities.

I believe that the engineering program has a way to go before it is respected like Texas A&M Kingsville.

I loved my experience at TAMUCC besides the fact that it did not teach me how to find jobs in my field or educate me on the different job options I had with my major.

The program was very fulfilling and the people in it were quite interesting characters.

It is a very tight knit program. The professors know you by name. And nothing is impossible, there is always help if you need it.

College is a good starting point. I enjoyed my time and believe I received a decent degree in my field. There are many options for help with classes (tutor) that other colleges do not offer.
The geology program has changed since I graduated with my BS. There are a lot less professors and some professors we have are not necessarily experts in what they are teaching.

I probably would recommend someone, but I would explain first that:
- There are few opportunities of work here at Nueces County.
- Almost 90% of employees ask for certifications.
- Also employees ask for more than one year of experience.
- Any one talks about this meanwhile at school.

Although the Chemistry professors at TAMUCC had well intentions. I believe there is a limit in the department on education and funding and therefore this lack in both areas affect the student. If there was funding in the research department I believe better chemists would be hired and therefore help increase undergraduates interest in research. Also if there was a push for better education and making the classes more challenging, then those students who would want to pursue a higher education (like myself) would not struggle as much as I did. This is, of course, coming from a personal perspective and I do know for a fact other students who are doing just fine with the same education I had and struggled less than I did.

I studied biology as an undergraduate and marine biology as a graduate student. I feel TAMUCC is large enough to provide a wide range of courses and small enough to be personable for the students to feel welcome and at home; not lost in a sea of strangers. I came back to college at 42 after spending 25+ years in finance, so my experience was quite different and so were my expectations. I am just thankful that I was accepted in a working lab on campus where I learned the majority of my lab skills and the true workings of a lab. I also learned how to collect, organize, and analyze my data correctly in this lab.

Program not developed enough to provide marketable skills relevant in today's industries.

Mechanical Engineering was a newer program when I was enrolled and I'm about to earn my Master of Engineering in Mechanical Engineering at Texas A&M. From my experiences here, TAMU-CC provided a very similar experience where there are advantages and disadvantages to both - it is essentially an individual's preference between large or smaller schools.

Good value

The education I received has not served me at all as I have not been able to acquire a position related to my field and I feel as though TAMUCC did not and has not been of any assistance in helping me land a job and has forgotten about me. I would never recommend TAMUCC as I would never want another person to experience the same level is dissatisfaction in their own education as I did and would never wish this endless fate of rejections for jobs which I hold a degree for but lack any experience in. There for I’m over looked, I have been told on several occasions that if I were to have had the experience I would have landed the position.

The physical sciences program has little to no funding. There is such an emphasis on life sciences and biomedical sciences, that the program is not a focus of the University.

While some professors were more than willing to go above and beyond what was expected of them, the majority of my professors only gave any assistance to students who were already successful in the class and would ignore all the rest. There were even a few that would use humiliation of students to "teach".

I would not make the recommendations because the requirements that I needed for a Masters Degree changed during the Junior and Senior year of college. What I was originally expected to do no longer matter and it would have been better for me to change majors, however since I was almost done and already had a good amount taken in loans I decided it would be best to finish so I could have a degree and then go back later with the intention of majoring in another field.
Its a great environment for traditional students to explore their own independence and get an idea of what the real world is like. The students within the university treats everyone like family and the faculty serves as mentors which ultimately creates a safe atmosphere for students go learn and grow.

Great association with reputation of school

Excellent pro professional program with great mentors and excellent scholarship and leadership opportunities.

None of the classes in the fisheries and mariculture curriculum prepare you for employment. You leave TamuCC over qualified and yet lacking transferable skills for most entry level fishery jobs. Limited class options and lack of expertise in fisheries thought the university leaves students with a very general degree that does not increase their employment possibilities.

TAMUCC have good environment with excellent course work

The environment, the staff attentiveness on campus and the people running the GSEN department and Geospatial sciences department know how to handle university matters quickly and effectively. The CBI is a friendly place and people are more willing to help with university troubles than other departments. They took questions seriously and only wanted to see success.

The university is unique in that it is located with the National Spill Control School. For people on my field, it is good to be able to get hands on experience with pollution response.

Good experience, learned a lot. Developed great relationships with students and faculty - and loved living close to the water :)

For the last item of the survey alumni were invited to leave any comments they wished.

COB Alumni

TAMUCC needs to grow its recognition throughout the state. I work all over the state and not many people know of TAMUCC.

What I wanted out of college was to have the skills necessary for jobs. When I applied for jobs most of what I heard was I don't have there skills or enough experience. I thought that was what I spent all that money for at college. I don't think it is just a TAMUCC problem. I think that maybe if at least all the upper level classes taught us actual practice instead of theory that would help. For example to not have some arrogant professor assume we should know how to do a marketing campaign without being taught or having experience. That is their job, if they can't do that then why are they there? Or having graphic design classes where we learn some great stuff about putting together a presentation for a business for their new logo option. But then we don't spend enough time learning more about what we can do in the computer programs. We have to have a foundation to build on.

As for the social aspects, I worked too much to participate so I can't really comment on that.

Wish there was a lot more school spirit on campus. That was the only sad part of attending Texas A&M Corpus Christi, I never felt like school spirit was a big deal, when the fraternities tail gated we had regulations and supervision by IFC and campus police.
Also if the players walked around campus more and talked to students more and had better relationships with campus, look towards A&M College Station or even A&M Kingsville, they all have school spirit.

Quit giving foreign students a pass on the gross violations of academic integrity. The more legitimate and hard earned degrees will build TAMUCC’s reputation over the long term. The degree will increases in value, bring higher quality students and more money in the long run.

TAMUCC has excellent faculty -- ESPECIALLY Dr Jim Lee and Dr. Abu Waheeduzzaman. I appreciate the diversity of students attending TAMUCC and wish that more international students remained in Corpus Christi after graduation.

Everything I had experienced with TAMUCC was excellent. I am just grateful for that. However, I wish TAMUCC had guided the international students more efficiently before they jump into the job hunting. As you might know, an international student faces a huge handicap right after he/she graduates: “H1B Visa Sponsorship”. And I know that, TAMUCC put some effort on it by organizing a conference with immigration lawyers. But, I wish they could have helped more for those students who are talented and willing to stay & work in U.S. It is never too late. I would be still interested in working in U.S.

There is an infectious mentality of underachievement in the city of Corpus Christi. This carried over to the student body and that is the primary struggle with the school. If the school can impress on its students a culture of achievement, the school as a whole will benefit. Don’t worry about keeping students in South Texas after they graduate. They need to see that the rest of the nation operates on a higher level and they need to leave to experience this. Its up to them if they want to return and be a change agent for the area. This mentality of good for South Texas holds the school and its students back, and thats why recruiting for the really good jobs is terrible.

The accounting department needs to look into teaching the ProSystems software tax. This software is the best in the field and is used by many, if not most, firms in the State.

TAMU-CC has grown dramatically since I first stepped foot on the campus. I am proud of the work that has been done and the more recent developments. I do look forward to seeing when some of the older buildings will be renovated and the library will be updated to accommodate the growth in programs and the focus on research. Overall, I am proud to be an Islander Alum!

best wishes to TAMUCC. I am so proud of being islander.

Most comments I left previously. Since graduating I enrolled in my MBA and TESOL certification programs. I was able to study abroad in Germany and am a huge advocate for the program (and the study abroad department in general). I am excited about the growth of that department in particular and the programs the new dean for the college of business has begun to put in place. I am very frustrated with the current parking situation- that they closed a major lot mid semester before building another parking garage or lowering the current garage rates.

The schools insistence on having a group project in just about every single course is what is keeping me from furthering my education. I want to go to class and be responsible for my own grades. I’m not these kids parents and by the time I graduated, i was very fed up with chasing them all the time. I work 40 hours a week and have a family. My time outside of class is very valuable. Having to spend that much of my time doing other peoples work and attending multiple different group meetings a week is ridiculous. 21 of the last 25 classes I took had group projects and many of these classes had no need for these to exist in the curriculum. Eliminate this useless feature and I’ll come back and get my masters.

Create an option to make college more affordable for those who do not wish to use campus for anything other than the location for exams to be taken. Some individuals are capable of learning the material on their own and only wish to further validate their skills with a piece of paper from an accredited university.
Next time, if you conduct any other surveys, please make it shorter. Otherwise, there isn’t many people spend time to finish it!
Thank you!

| I wish that I could send my child to get their degree from TAMU-CC |

| COEHD Alumni |
| I love TAMUCC and don’t regret any of my time spent there! |
| I hope all class of 2015 have found jobs they love! |
| I am very happy and satisfied with the experience I had at TAMUCC. |
| As a Teacher/Coach, I wish I knew about the Islander Alumni night at the CC Hooks field. |
| Wish there was a PhD program for Instructional Design and Education Technology. |
| I think the school looks great. Tuition is too high though. |
| I was very angry that I wasted 2-3 years on the 8-12 teaching major when the requirements were passing cosc 1435 & cosc 1436. Cosc 1436 was mainly a programming class which has no benefits for teaching and the lowest grade I received in the class was a D but the college of math demanded a C or better. Upon nearly having a nervous breakdown and almost filing a lawsuit to the school upon my counselor’s "brilliant" decision to take more classes until I pass Cosc 1436 and also nearly after taking everything I could have before taking the education courses. (FYI my last name starts with a Me so you can figure out who my assigned counselor is and get him fired. He looks like he should be running a comic book shop or a D&D game, not my college career.) I was recommended by a different person to switch majors and drop Cosc 1436. In my last year or semester I had heard through a friend that the college of education finally made the 8-12 degree plan more sensible like the 4-8 plan. |
| It would be nice to be contacted about my graduation and instructions. I was forgotten and just showed up because I was adamantly sure that I met the requirements. Lucky for me I didn’t miss my own graduation. |
| TAMUCC needs to increase the participation in school activities and attempt to make improvements on their athletics. The lack of school pride is comical and needs to improve majorly. I am a huge sports fan and found myself almost embarrassed to attend our athletic events due to the little amount of students that attended. PLEASE try to improve on this for the sake of future students. I do however love the campus. It is gorgeous, just need to expand. |
| the athletic training program is awesome. |
| Attending Texas A & M was a gratifying experience. |
| I would not change my experience for the world. |
| The education I received at TAMUCC was high quality. It is no one”s fault that the educational environment changed. I could not be doing my job today without the writing skills I learned during my program. |
COLA Alumni

I still wish to this day that I could afford to go back to school and get a job in my field of study.

I am very appreciative of the university moving forward with graphic design and journalism options. They are long overdue for the comm department. However, requirements of the media studies degree plan needs to be thought out to include both of those elements within it. I truly think that there are better ways that the university could leverage its requirements to better help the students.

Just notice misspellings and grammatical mistakes in communication like emails sent out from alumni newsletters. That's a pet peeve and feel like that shouldn't happen!

Some of the questions didn't apply to my experience as a graduate student, to say that I didn't gain any insight in science or English is not to impugn the quality of those programs, it is simply because I didn't take any courses in those departments. I never felt that the university valued my program of study and that is reflected even in this survey. I returned to campus many times for visual art events, however that was not an option in your forms. I will certainly not be donating money to the University unless I feel it will be invested in the arts.

My professors were wonderful, my experience unforgettable. But I did not expand beyond school to learn what life after college would be about. I felt totally lost upon graduation and still do.

This school truly is just a small step up from a community college. Most of the faculty and staff treat you like a high schooler and nobody is there to listen to you when you have questions or concerns. This school will rob you blind and then take your walking stick while they're at it, and for what? A degree that literally has been laughed at by employers, a debt that will literally classified you as in poverty and destroy your credit, and no prospects for the future. Like I said in the survey you need to be a favorite amongst faculty and staff otherwise your guidance from them will drop to ZERO, how do I know this? Because my significant other went through the exact program and was given a guiding hand while I was left to wallow in nothingness. If you want me to restart anything you need to first tear down this school and restart it from the ground up. I truly wish more than anything that I had not attended this school and had just went straight into full time work at a gas station, at least I'd have money, a job, and my own place to show for it, instead of a $100,000+ piece of toilet paper.

Need more information on the masters program for psychology. I really want to get my masters at TAMUCC.

I am unable to express in a short version of most kind words at this time based on my initial academic experience at TAMUCC. (smile)

However, I am extremely grateful at heart for my academic success as well as TAMUCC's academic support systems beyond all I can completely imagine, describe, and fully explain.

My TAMUCC academic experiences will ALWAYS be a major turning point in my life due to power of GOD'S GRACE being directly applied to my life regarding my willingness to grow, develop, and expand on behalf of being a much greater blessing as well as a major asset to all others. (smile)

Keep in mind that some of my answers are related to the fact that I had attended several other institutions before ultimately graduating from this university. As a result, I did not get to experience the full range of what the university offers.

I feel cheated out of my education because of my last semester. I took eighteen hours each semester of my school career. I had planned for my last semester to finally be only fifteen hours so I could properly work under my favorite professor. I had received an independent study class to cast and weld metals.

I checked with my advisor every semester as directed. I graduated from Brenham High School in 2009,
completing four years of Spanish classes. I took four years of Spanish classes because the state of Texas allows four years of high school Spanish to count as one year of college Spanish. I am a transfer student to TAMU-CC. I first attended Concordia University Irvine in Irvine, California. My school in California honored the Texas education agreement of my high school Spanish, so I was able to take Spanish II, therefor completing my foreign language college requirements. My advisor at TAMU-CC noticed that I had not taken Spanish I and I must to graduate. She did not honor my high school classes. I do not understand. It is a Texas rule and even the state of California honored it. Corpus Christi is a city in the great state of Texas. I was forced to take Spanish I.

I was again misinformed by my advisor. I had been told I was to take a philosophy course. I had two options. I took the class that fit in my schedule two semesters before graduation. I then was informed, along with more Spanish, I have to take a freshman philosophy course that has a lab. I reminded her that she told me I could choose and I already finished the course. She said no and forced me to take the similar class again! I was forced to take eighteen hours for my last semester.

I do not feel that I got what I wanted out of my education. My last semester was not supposed to be as stressful and hectic as it was. I feel lied to and unappreciated. I feel cheated out of my education. I was not heard when I spoke to the staff above my advisor. I feel disrespected and misrepresented. If I had been rich or a man, I truly believe y'all would have listened and fixed my schedule properly. I often feel as though I have no degree. It is very hard. I had too many classes my last semester. I planned to have the appropriate workload I needed, that I paid for, and it was taken from me.

I would hope that the academic advisers are more readily available to undergraduate students these days. It always seemed like a challenge to meet with my academic adviser because of a limited schedule / walk-in opportunities.

I have enjoyed my time here at the Island University. I feel like things really opened up to me once I began to reach out for more opportunities. I am grateful to the University for providing those opportunities to me.

I would like to be more aware of alumni events happening. I really enjoy the college experience but feel like after I left tamucc just forgot about me. I'm a law student so I can't donate money or anything yet but I don't think that should be the reason I'm left out.

I wish the MPA program was just as supported as the MBA program. Other universities combine the both to offer opportunities in both disciplines as well as internships and possible studies overseas. Public management is just as equally important, if not more, than business management given that it is important to support and prepare our future public leaders/managers to govern us.

Please do not approach me asking for alumni donations.

Islanders Rule!!!

The success of my education would not have been possible without the TAMUCC Honors Program as well as the interest and support from professors across disciplines (music, philosophy, psychology, and the sciences)

I WAS VERY FORTUNATE TO ATTEND AND GRADUATE FROM A & M WHILE SERVING IN THE COAST GUARD. GREAT UNIVERSITY. THANKS!

Not a fan of Go 'ders.... Why not Isles or Islanders?

TAMUCC should consider adding a PsyD program.

Better prepare your students for the real world.

I thoroughly enjoyed my experience at TAMU-CC.
I hope the university gets the parking situation under control soon. As hard as the individual colleges and departments work to provide interesting and supportive environments for learning, it is undermined by the daily frustrations and stresses of simply finding a spot to park every time you go to class. It is discouraging to even think about going to the university to meet someone or attend a cultural or sporting event because you know that parking will be a nightmare that will diminish your enjoyment of the event.

Maybe if the remote campus parking (Momentum lot) could be integrated so students/visitors can park there without having to buy a separate tag that would allow more flexibility - now you have to park on campus if your class or event is later as the shuttle won't run after 6 pm. Just an idea. I'd like to go to campus more often, but I have to talk myself into it each time - will it be worth the parking hassle? Often, the answer is no, and that's really a shame. Thanks for asking!

I loved my time at TAMU-CC and would recommend the university to anyone in Corpus Christi

Awesome university! Hope you are still feeding the cats, I loved how the university was accepting of wild kitties. Only thing I have bad to say, which is highly important, PARKING is horrible. Also the comm teachers are the best, especially Babalii!

I recieved two degrees from your university.

The music program does not prepare you for the reality of job available after graduation. Some of the faculty would also make comments and compare A&M's program with other universities. They would say A&M's program was easy. This reflects there inability to make the program a sought after one. I can't imagine students moving from out of state or anywhere else to join. The only reason they would come from another city is for convenience. TAMUCC's music program is full of snobby child like teachers with the exception of a few older professors. I'm in the graduate music program at The University of Arizona, the quality of instruction and information is extraordinary. Perhaps some of the professors were correct, TAMUCC music cannot standup or be compared to other universities in terms of quality.

Many professors talk about their accomplishments and thatâ€™s fine but, if they talk about it all semester long it starts to become a problem. If a professor has a non-traditional student they should realized that they are a non-tradition student and they might have something to offer, â€œLife Experienceâ€.

TAMUCC does not care about their students. They may say so, but don't. They spend so much money on useless shit instead of investing in thier students. Who sales more parking permits than there are parking spots? That’s only the tip of the iceberg. The financial aid office, like I said before are the worst. They don't care for students, and try to find the best solutions. They don't want to help us, they have to help us. I'll definitely be writing more and more reviews, so people won't fall into the same trap.

My educational experience while attending TAMUCC is one I will never forget. Also, I want to express my deep appreciation for Dr. Dorothy McClellan, Dr. Linda Kiltz, Dr. Daniel Jorgensen, and Dr. Eric Moore, who gave me inspiration and challenged my intellect. I do not blame anyone or institution for my present job situation. As a student of public service, I have discovered there are many job seekers who have experienced similar employment difficulties. For a lack of a better answer, I believe there are too many people looking for the same type of jobs. For example, I applied for a State position with the Human Advocacy office. There were 83 people who applied for the same position, which included lawyers and social workers.

The connection I feel to "my" alma mater is minimal. I invested significant money in my education, and while I maintain relationships with some faculty, staff, or administration of my own choosing, I received very little acknowledgement, interest, or camaraderie from the institution in return. Those I have relationships with are great ambassadors of the school and maintain interest and relationships with alum. I had, briefly, a fantastic alumni representative who genuinely reached out, communicated with me, and tried to nurture a relationship with the school and me. I was offered different activities through which I could give back or contribute to TAMU-
CC. It was the first time I felt valued as an alum, and offered ways to give back which were much more fulfilling than simply writing a check. She moved on before any activities could be scheduled, but her effort and concern to make me feel appreciated was, in turn, very appreciated. Her example, while short-lived for me, should be considered an example for other alumni representatives.

My biggest concern as a former student at TAMUCC comes from a perceived lack of care about the students from many instructors (primarily tenured ones) around campus. Caring about students and their success and educational development should be priority #1. Unfortunately, many professors are focused on their own career and personal scholarly development (often in an effort to receive tenure) that they wind up missing opportunities to enrich the students that they are meant to serve. Thinking about others first should be the priority. Now, as we transition to a research-focused university, I wonder how many more students will receive inadequate time from their professors. If we made our focus on student-driven research, the quality of education at our campus could improve significantly. Professors can enrich their own lives by helping their students succeed in ways beyond the classroom and this would result in a win-win for our university.

Within the next year or two, I am interested in supporting a small scholarship for students at TAMU-CC. How would I go about setting this up?

CONHS Alumni

Texas A&M University Corpus Christi is an excellent school! While there, I received an excellent education, gained leadership skills and am truly thankful for the education that I received. I have made my recommendations in an early part of this survey, but I feel there needs to be some establishment of a foundation of traditions between students and school/faculty and support staff.

I really enjoyed the program so much that I now work for the CONHS.

I also have an MBA from another University. When I compare the two programs, the other University had a very knowledgeable and supportive advisor group. They were very prompt to respond to questions and concerns. The other organization also offers a lifetime membership to their online library services. As an Alumni from TAMU-CC for both Undergraduate and Graduate studies, I would consider donations for access to the online library.

Texas A&M university Corpus Christi is doing big things! Sad to see Killebrew go.

Overall I was very satisfied with my nursing degree as opposed to my initial degree in biology.

I loved my program but I felt like despite the practicum, the bridge to finding any employment was lacking. I wish I can get into that aspect again.

I was fully satisfied with the program and staff members.

Poor contact and connection with students in online BSN in Nursing-too long to grade assessments; limited resources; poor follow-up and feedback in clinical education ; and limited opportunities for immersion in professional band non-professional extra-curricula activities.

I would join the alumni society if I could have library privileges as a benefit

I am forever grateful for Texas A@M; and TAMUCC for affording me the opportunity to achieve my dream of becoming a FNP.

I wound someday like to return to TAMUCC for a doctorate degree, but fear of the unknown holds me back.
Do not sell your NP program as a program for those who work. Evaluate your clinical instructor’s more often and make sure that they keep their biases from interfering with their evaluation of student progress. This is an expensive venture and their bias costs students more time and money. In the clinical setting, the instructor should not be setting students up for failure, but teaching. They should not go into a patient’s room prior to the student and coach the patients to help stump the student. The student should not be expected to know each patient as if they have cared for the patient for 10 years, like the clinical instructor has. The grading criteria should be consistent across the board. The program was a big disappointment and I will not recommend it to anyone.

I’m happy to be a part of this great school.

**COSE Alumni**

Just after graduating (early summer 2015) I tried joining the alumni association, but it’s website was not taking my password. My password was correct at the time, and I tried several times. I am not sure if there was a delay with the association updating its databases for new graduates, or just general problems with its website. I have not re-tried since, but it is very unwelcoming for potential new members of the association.

Very satisfied with my education. I have a lot of fond memories of fellow classmates, the campus, professors and life experiences. My job is very rewarding and exciting. I am currently the only American engineer working onsite in NY building the world’s largest Ferris wheel (aka The New York Wheel). It will be a monument twice the height of the Statue of Liberty and make global news.

Thank you for the memories you have given me and the knowledge that has been very valuable to me personally.

As stated I have major issues with how the Student Government is run, and how the student code of conduct can be interpreted at the discretion of ***. I feel the Student Government has some major flaws. I also think campus security and personnel needs improvement.

I truly enjoyed my experience as an Islander. However, I feel that some changes can be made to the Engineering program to improve the students’ experience once they graduate. The job market is very competitive and some special skills really make a difference when an employer is considering our resume. As I mentioned before, the fact of not knowing any 3D software, because it was never taught in any of my classes, has really affected my performance at my current job. 3D modelling software shouldn’t be taught just in an elective class. Also, I feel like more educational activities and research should be offered to students so they can apply what they have learned in the classroom. Critical thinking is extremely important and students need to understand that in real life, they are not going to find the answers to the problems in the back of the book. More labs would be needed in classes (and not only for the Mech. Technology students). At work, every day is a lab session.

GIS/GSEN staff is excellent.

Thank you so much for hard earned education, I wouldn’t change anything. You don’t fix what is not broken.

Please develop more science programs like maybe a pre-Optometry curriculum. I say that because that is the path that I took and a couple of more vision science and optics courses would have been useful. Also, please please please get a football team!

I would like to have more information about how the real world is after school. I also would like the school to employe students while they study as a requirement. So students would have experience after school.
If TAMUCC would hire younger more active professors who are willing to engage students in research I believe this may help the department. The truth of the fact is the department has really good professors who are decently good at teaching the courses, but there was two professors who did research in the department, one of which has left to China. If the department actually had listened to his voice and implemented a Masters program I believe this could have helped strengthen the department.

I would like to thank Dr. Bird for bringing me into his lab as an undergraduate, teaching me the lab techniques and protocols that I did not learn in the teaching labs. I am so appreciative of the guidance and assistance from Dr. Bird, Dr. Hogan, Sharon Furiness, and their graduate students. The mentoring program in their lab goes above and beyond to help undergraduates succeed, not just through their undergraduate years, but help them navigate the road to graduate school; where ever that road/school may lead them. Teaching them important lab skills, writing skills, and presenting skills that will help the students succeed and have confidence in themselves.

I chose to attend TAMU-CC for three major reasons: Corpus Christi is my hometown so I can stay near my family, the Mechanical Engineering program (it was just brought to the university about 1-2 years before I enrolled), and most of all the scholarship opportunities. Representatives from TAMU-CC Science and Engineering, notably Dr. Ruby Mehrubeoglu, visited Foy H. Moody High School near my junior year of high school. Along with that funding, I was also offered another substantial scholarship (Islander Scholar, I believe). I think it is important to continue focusing recruitment from Corpus Christi high schools, as I don’t think I would’ve attended if it was not for the school visit. From my experience, there are many high school students who do not even consider TAMU-CC a solid choice for a university, and I believe the addition of Electrical Engineering was an excellent next step to improving the university’s prestige and attracting more potential students. Overall I am grateful for the opportunities provided by faculty and other staff at Texas A&M University - Corpus Christi, and that positive experience encouraged me to continue my education. I am about to graduate from Texas A&M University this December, and after seeing both programs I can confidently recommend TAMU-CC to family, friends, and colleagues.

I really wish TAMUCC would reach out to alumni and help them in any way possible.

I feel as if the University’s only concern is enrollment numbers. With the increased numbers, more funding will follow. An increase in money is the goal of TAMUCC, and it shows. There is a lack of concern with education, and it shows. Working as a tutor, I saw how much work some incoming freshman need. It is embarrassing to admit those students. Being more selective would allow for better education, better efficiency of the facilities, and a better reputation; however, that will never happen... Sadly.

I will always be grateful for Dr. Manuela Gardner, Dr. Andrew Piker, Dr. Riccardo Mozzachiodi, and Dr. David Moury for their parts in my time there.

I really enjoyed my experience at TAMUCC. I wish I could be more involved, but am not aware of how.

Loved my time and experience at TAMUCC. I'm currently working on my doctorate of dental surgery at A&M dental school. I gained so much from being a first generation college graduate, TAMUCC was the perfect place for me. I received scholarships that fully paid for 3/4 years and I was as active as I could possibly be. I'm honored to be a graduate of such a growing university.

Overall had lack of faculty support and lots of issues with my degree plan due to the start of a new MI program. Lots of faculty changes through my degree made it very hard to build relationships with any of the professors. I do not think the college offers enough fisheries classes to warrant having a degree in that area.

The business office on campus was very inefficient giving myself and fellow students a run around campus for paperwork they could easily route and not very effective when it came to handle to certain queries.

International Office is very helpful and provided great services and support for me in times of need.
Need more pride in sports, more advertising more incentives to go to sports. pep rallies.

CBI staff Dr. Rick Smith, Seneca Holland, Dee Edgar, Dr. Gary Jeffress, Gina Concannon, Larry Lloyd, Dominic Burch, Dr. Phillipe Tisssot, Deidre Williams were all instrumental to my success at TAMUCC and went to great lengths to ensure my success in the program.
2016 Alumni Survey

Dear Texas A&M University-Corpus Christi Graduate,

The office of Planning & Institutional Research is conducting this study for research and assessment purposes. Your responses to the questions that follow will enable us to evaluate the effectiveness of our academic and support services, provide valuable services to our alumni, and continue to improve programs for current and future students.

Your answers are confidential and will be published only in the aggregate. If you have any questions about the survey or your anonymity, please contact Katharine Mason at 361-825-2242 or katharine.mason@tamucc.edu.

Thank you for your assistance. We appreciate your input!
Q2  Please indicate the level of impact your experiences at TAMU-CC have had on your attainment of the following:

| Impact Level | Acquiring a basic knowledge in the liberal arts (humanities, social and natural sciences) (1) | Reading and writing clear, correct English (2) | Developing effective mathematical/quantitative skills (3) | Developing the ability to make inferences by combining different ideas or facts (4) | Developing basic computer literacy skill (5) | Developing the ability to express yourself through speaking (6) | Developing a commitment to personal health and fitness (7) | Advancing an appreciation of the arts, music and literature (8) | Analyzing political and economic phenomena (9) | Understanding the scientific method of problem analysis (10) | Understanding the present as it relates to historical events/processes (11) | Understanding professional and ethical principles (12) | Understanding diverse cultures and values (13) | Having tolerance for different points of view (14) | Appreciating the need for formal and informal lifelong learning (15) |
|--------------|-----------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Major Impact (1) | ○                                                                                           | ○                                               | ○                                               | ○                                                                                | ○                                               | ○                                               | ○                                               | ○                                                                                           | ○                                               | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           |
| Moderate Impact (2) | ○                                                                                           | ○                                               | ○                                               | ○                                                                                | ○                                               | ○                                               | ○                                               | ○                                                                                           | ○                                               | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           |
| Minor Impact (3) | ○                                                                                           | ○                                               | ○                                               | ○                                                                                | ○                                               | ○                                               | ○                                               | ○                                                                                           | ○                                               | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           |
| No Impact (4)    | ○                                                                                           | ○                                               | ○                                               | ○                                                                                | ○                                               | ○                                               | ○                                               | ○                                                                                           | ○                                               | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           | ○                                                                                           |
Q3  As a result of your experiences at TAMU-CC, please rate your level of satisfaction with the following:

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied (1)</th>
<th>Satisfied (2)</th>
<th>Dissatisfied (3)</th>
<th>Very Dissatisfied (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The intellectual environment on campus (1)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Your ability to acquire marketable skills through classroom instruction and experiences (2)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>The quality of the Core Curriculum as a component of your education (3)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Your ability to acquire marketable skills through campus experiences outside the classroom (4)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>The institution’s concern for students as individuals (5)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Individual attention from faculty (6)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>The overall quality of instruction (7)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>The institution’s commitment to academic excellence (8)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Your financial investment (tuition &amp; fees) in your education at TAMU-CC (9)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Your sense of pride about the campus (10)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Your overall education at TAMU-CC (11)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>

Q4  What was your primary purpose for pursuing a degree at TAMU-CC?

● Preparation for a specific job or a second career (1)
● Preparing for further study (2)
● Updating/Improving of academic or technical skills (3)
● Qualifying for higher pay or job advancement (4)
● Personal enrichment (5)
● Other (6) __________________________
Q5  Overall, how well do you think your major at TAMU-CC satisfied your primary purpose for enrollment (the one you indicated when you answered the question above)?

- Extremely well (1)
- Very well (2)
- Moderately well (3)
- Slightly well (4)
- Not well at all (5)

The following questions have to do with your employment and/or educational experiences.

Q7  How well did your education at TAMU-CC prepare you for your first job or graduate/professional school?

- Excellent Preparation (1)
- Good Preparation (2)
- Average Preparation (3)
- Fair Preparation (4)
- Poor Preparation (5)
- Not Applicable (6)

Q8  What is your current employment status?

- Employed full time (35+hours/wk AND enrolled in college) (1)
- Employed full time only (2)
- Employed part-time (3)
- Employed part-time only (4)
- Enrolled in college and not working (5)
- Unemployed, but seeking employment (6)
- Unemployed, not seeking employment (7)

Q9  How long did it take you to get your first full-time permanent job after completing your degree at TAMU-CC?

- Had the same job before completing the degree (1)
- Accepted the position upon graduation (2)
- 1-6 months (3)
- 7-12 months (4)
- Over one year (5)
- Never found one (6)
Q10  How closely is your current position related to your major field of study at TAMU-CC?

- Directly related (1)
- Somewhat related (2)
- Not related (3)

If… **Not related** - Is Selected, Then Skip To… *If your job is not related to your fi...*
If… **Directly related** - Is Selected, Then Skip To… *To what extent does your current job ...*
If… **Somewhat related** - Is Selected, Then Skip To… *To what extent does your current job ...*

Q11  If your job is not related to your field of study at TAMU-CC, what is your MAIN reason for taking a job unrelated to your field of study?

- Could not find a job in my field of study (1)
- Pay was better (2)
- Better opportunity for advancement (3)
- Like this kind of work better (4)
- Held job prior to completing my degree (5)
- Better opportunity to help people or be useful to society (6)
- Other (7) ____________________

Q12  To what extent does your current job make use of the education you received at TAMU-CC?

- A great deal (1)
- Quite a bit (2)
- Some (3)
- Very little (4)
- None at all (5)

Q13  Where is your current job located?

- Corpus Christi or Nueces County (1)
- San Patricio County (2)
- Coastal Bend area but not Nueces or San Patricio County (3)
- Elsewhere in Texas (4)
- In another state (5) ____________________
- In another country (6) ____________________
Q14   Please identify the type of business or industry of your job:

- Banking/ Economics/ Finance (1)
- Communications (2)
- Civil/ Public Service (3)
- Construction and affiliated trades (4)
- Customer service (5)
- Education (6)
- Engineering (7)
- Government (8)
- Industrial/ Refinery (9)
- Information technology (10)
- Management (11)
- Marine Science (12)
- Marketing (13)
- Military (14)
- Medical (Direct delivery and/or scientific research) (15)
- Non-profit (16)
- Real estate (17)
- Religious organization (18)
- Research/ Market/ Invention (19)
- Sales, including retail and auto (20)
- Secretarial/ Assistant/ Executive assistant (21)
- Self-employed (22)
- Social work (23)
- Other (24) ____________________

Q15   What is your current salary range per year?

- Under $20,000 (1)
- $20,000 - $29,999 (2)
- $30,000 - $39,999 (3)
- $40,000 - $49,999 (4)
- $50,000 - $59,999 (5)
- $60,000 - $69,999 (6)
- $70,000 - $79,999 (7)
- $80,000 - $89,999 (8)
- $90,000 - $99,999 (9)
- $100,000 or over (10)
Q16  We would like to know your educational intentions.

<table>
<thead>
<tr>
<th></th>
<th>Degree</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Another BA (1)</td>
<td>Master's (2)</td>
</tr>
<tr>
<td>If you have ALREADY returned to college for another degree, what degree are you pursuing, and where? (1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>If you intend to return to college for another degree, what degree do you want to pursue and where? (2)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>What is the highest level of education you eventually expect to complete, and where (if you know)? (3)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q17  When do you intend to return to college?

- ○ In the next year or two (1)
- ○ 3-5 years from now (2)
- ○ More than 5 years from now (3)
Q8 While at TAMU-CC did you complete the requirements for teacher certification?

- Yes, I completed the requirements. (1)
- No (2)

Q19 Answer this question only if you are employed as a teacher.

<table>
<thead>
<tr>
<th>School Level</th>
<th>Public or Private?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td></td>
</tr>
<tr>
<td>Seldom</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td></td>
</tr>
</tbody>
</table>

Q20 Please indicate the likelihood of the following:

<table>
<thead>
<tr>
<th>Question</th>
<th>Definitely would (1)</th>
<th>Probably would (2)</th>
<th>Don't know (3)</th>
<th>Probably would not (4)</th>
<th>Definitely would not (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you were to start all over again, would you attend TAMU-CC? (1)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>If you were starting all over again, would you major in the same program at TAMU-CC? (2)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Would you recommend TAMU-CC to a prospective student? (3)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Would you recommend to someone with similar interests to study in the same major at TAMU-CC? (4)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Q21 Please explain why you would or why you would not make the recommendations in the last two statements above.
Q22 On the table below please indicate if you have heard of the following services/media by indicating yes or no. If you have utilized any of the following, please also indicate your level of satisfaction with it.

<table>
<thead>
<tr>
<th>Aware of service/media</th>
<th>Satisfaction with service/media</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes (1)</td>
<td>no (2)</td>
</tr>
<tr>
<td>Very Satisfied (1)</td>
<td>Satisfied (2)</td>
</tr>
<tr>
<td>Dissatisfied (3)</td>
<td>Very Dissatisfied (4)</td>
</tr>
<tr>
<td>Have not used (5)</td>
<td></td>
</tr>
<tr>
<td>Alumni Association's website (1)</td>
<td></td>
</tr>
<tr>
<td>Alumni Monthly Newsletter (2)</td>
<td></td>
</tr>
<tr>
<td>Islander Alumni Facebook page (3)</td>
<td></td>
</tr>
<tr>
<td>&quot;The Islander&quot; Magazine (4)</td>
<td></td>
</tr>
<tr>
<td>The Woo Sung Lee Alumni Welcome Center (5)</td>
<td></td>
</tr>
<tr>
<td>TAMU-CC's Facebook page (6)</td>
<td></td>
</tr>
<tr>
<td>TAMU-CC's Instagram account (7)</td>
<td></td>
</tr>
<tr>
<td>TAMU-CC's Twitter feed (8)</td>
<td></td>
</tr>
<tr>
<td>TAMU-CC's Linked-In account (9)</td>
<td></td>
</tr>
</tbody>
</table>
Q23  Please indicate the number of times you have returned to the TAMU-CC campus since you have graduated for the following items:

<table>
<thead>
<tr>
<th>Item</th>
<th>1-2 (1)</th>
<th>3-5 (2)</th>
<th>5-10 (3)</th>
<th>11 or more (4)</th>
<th>None (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Arts</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic Events</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni Events</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lectures/Speakers</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To attend class for a degree</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To attend class for extra learning- not a degree</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering at campus events</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking to classes</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mentoring</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(9)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q24  How many times have you done the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>1-2 (1)</th>
<th>3-5 (2)</th>
<th>5-10 (3)</th>
<th>11 or more (4)</th>
<th>None (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended a fellow Islander for employment</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wear TAMU-CC clothing</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donate to the university</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>(3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q25  To what extent do you feel valued as an alumnus?

- A Lot (1)
- Some (2)
- Little (3)
- Not at all (4)

Q26  To what extent do you feel connected to the following:

Faculty member/s
Staff member/s
Classmate/s
TAMU-CC
  - A Lot (1)
  - Some (2)
  - Little (3)
  - Not at all (4)

Just a few demographic questions to go so we can look at satisfaction between genders and among the different colleges and race/ethnicity groups.

Q27  Gender

- Male (1)
- Female (2)
- Gender Non-binary (3)
- Prefer not to identify (4)

Q28  Race/Ethnicity

- Hispanic/Latino (1)
- White (2)
- Black or African American (3)
- Asian (4)
- American Indian or Alaska Native (5)
- Native Hawaiian or Other Pacific Islander (6)
- Multi-racial (7)
- Other (8) ____________________
Q29  Please indicate the highest degree you earned from TAMU-CC.

- Bachelor’s (1)
- Master’s (2)
- Doctorate (3)

Q30  Which of your parents or legal guardians graduated from college?

- Mother (or female guardian) (1)
- Father (or male guardian) (2)
- Both of them (3)
- Neither of them (4)

Q31  College you most recently graduated from:

- Business (1)
- Education and Human Development (2)
- Liberal Arts (3)
- Nursing and Health Sciences (4)
- Science and Engineering (5)

Answer If College you are graduating from Business Is Selected

Q32  Department you were in:

- Accounting, Finance, and Business Law (1)
- Decision Sciences and Economics (4)
- Management and Marketing (5)

Answer If College you are graduating from Business Is Selected

Q33  Program you were in:

- Business Administration, BBA (1)
- MacMasters of Accountancy (2)
- Business Administration, MBA (3)
### Answer If College you are graduating from Business Is Selected

**Q34** Your Major:

- Accounting (1)
- Economics (3)
- Finance (4)
- General Business (5)
- Management (8)
- Management Information Systems (9)
- Marketing (10)
- Other (11) ____________________

### Answer If College you most recently graduated from: Education Is Selected

**Q35** Department you were in:

- Educational Leadership (1)
- Curriculum and Instruction (2)
- Counseling and Educational Psychology (3)
- Distance Education (4)
- Teacher Education (5)
- Kinesiology (6)
- Military Science (7)
- Other (8) ____________________

### Answer If College you are graduating from Education Is Selected

**Q36** Program you were in:

- Athletic Training (1)
- Interdisciplinary Studies (2)
- Kinesiology (3)
- Other (4)

### Answer If College you are graduating from Education Is Selected

**Q37** Your Major:

- Athletic Training (1)
- EC-6 Reading (2)
- EC-6 Bilingual (3)
- Grades 4-8 mathematics (4)
- EC-12 Special Education (5)
- Kinesiology (6)
- Military Science Program (7)
- Educational Technology (8)
- Other (9) ____________________
Answer If College you are graduating from Liberal Arts Is Selected
Q38  Department you were in:

- Art (1)
- Communication & Media (2)
- Dance & Theatre (9)
- English (3)
- Humanities (4)
- Music (5)
- Psychology & Sociology (6)
- Social Sciences (7)
- University Core Curriculum (8)

Answer If College you are graduating from Liberal Arts Is Selected
Q39  Program you were in:

- Applied Science (2)
- Art (1)
- Communication & Media (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Public Administration (12)
- Sociology (13)
- Spanish (14)
- Theatre & Dance (15)
- University Studies (16)
- Other (17) ____________________
Answer If College you are graduating from Liberal Arts Is Selected

Q40 Your Major:
- Applied Sciences (1)
- Art (2)
- Communication (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Sociology (12)
- Spanish (13)
- Theatre (14)
- University Studies (15)
- Other (16) ____________________

Answer If College you are graduating from Nursing and Health Sciences Is Selected

Q41 Department you were in:
- Undergraduate Nursing and Health Sciences (1)
- Graduate Nursing and Health Sciences (2)

Answer If Department you are in: Undergraduate Nursing and Health Sciences Is Selected

Q42 Program you were in:
- BSN in Nursing (1)
- BSHS in Health Science (2)

Answer If Department you are in: Graduate Nursing and Health Sciences Is Selected

Q43 Program you are in:
- MSN for Family Nurse Practitioner (1)
- MSN for Leadership in Nursing Services (2)
- MSN for Nurse Education (3)
- RN to MSN (4)
Q44  Department you were in:

- Life Sciences (1)
- Math & Statistics (2)
- Physical & Environmental Sciences (3)
- School of Engineering and Computing Sciences (4)
- Science, Mathematics, and Technology Education (5)
- Geography Minor (6)

Q45  Program you were in:

- Biology (1)
- Biomedical Sciences (2)
- Chemistry (3)
- Coastal & Marine System Science (4)
- Computer Science (5)
- Electrical Engineering Technology (15)
- Engineering (6)
- Engineering Technology (7)
- Environmental Science (8)
- Fisheries & Mariculture (9)
- Geology (10)
- Geographic Information Science (11)
- Geospatial Surveying Engineering (16)
- Marine Biology (12)
- Mathematics (13)
- Physics (14)
- Other (20) ____________________
Answer If College you are graduating from Science and Engineering Is Selected

Q46 Your Major:

- Biology (1)
- Biomedical Sciences (2)
- Chemistry (3)
- Coastal & Marine System Science (4)
- Computer Science (5)
- Electrical Engineering Technology (6)
- Environmental Science (7)
- Fisheries & Mariculture (8)
- Geographic Information Science (9)
- Geology (10)
- Geospatial Surveying Engineering (11)
- Marine Biology (12)
- Mathematics (13)
- Mechanical Engineering (14)
- Mechanical Engineering Technology (15)
- Physics (16)
- Other (17) ____________________

Q47 Please leave any comments you wish.

Q48 In late February you will be able to find the survey results by going to the www.tamucc.edu website, clicking on the Info For tab at the top, then on Faculty and Staff option. On that page, scroll down to the Office of the President Quick Links section and choose Planning & Institutional Research. The link to Survey Results is located near the bottom of the column on the left-hand side. Then look for the Alumni Survey column.