



---

# **FSSE 2017**

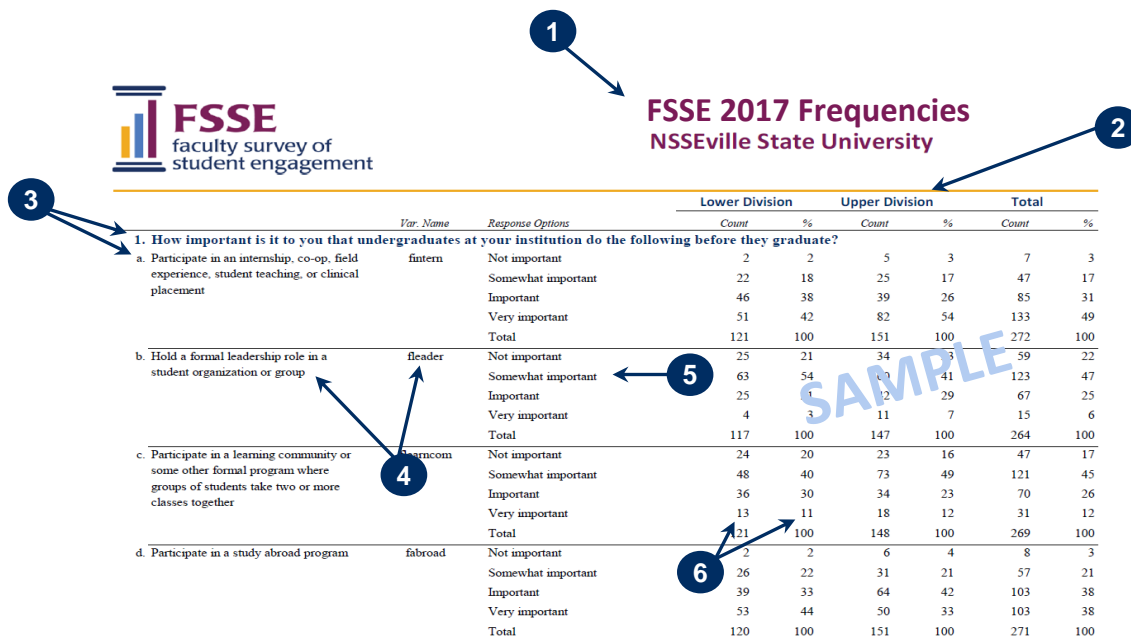
## **Frequencies**

Texas A&M University - Corpus Christi

---

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important						
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important						
	Somewhat important	63	54	41	123	47	
	Important	25	12	29	67	25	
	Very important	4	3	7	15	6	
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Not important						
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important						
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	4	6	1	1	5	3
		Somewhat important	13	18	17	14	30	16
		Important	18	25	28	24	46	24
		Very important	37	51	72	61	109	57
		Total	72	100	118	100	190	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	13	18	21	18	34	18
		Somewhat important	23	32	53	46	76	41
		Important	29	41	34	29	63	34
		Very important	6	8	8	7	14	7
		Total	71	100	116	100	187	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	7	13	11	18	10
		Somewhat important	15	21	36	31	51	27
		Important	17	24	47	40	64	34
		Very important	33	47	21	18	54	29
		Total	70	100	117	100	187	100
d. Participate in a study abroad program	fabroad	Not important	15	21	34	29	49	26
		Somewhat important	33	46	56	48	89	47
		Important	13	18	21	18	34	18
		Very important	10	14	6	5	16	9
		Total	71	100	117	100	188	100
e. Work with a faculty member on a research project	fresearch	Not important	3	4	14	12	17	9
		Somewhat important	20	28	46	40	66	35
		Important	29	41	39	34	68	36
		Very important	19	27	17	15	36	19
		Total	71	100	116	100	187	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	1	3	3	4	2
		Somewhat important	9	13	12	10	21	11
		Important	19	26	38	33	57	30
		Very important	43	60	63	54	106	56
		Total	72	100	116	100	188	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	3	4	7	6	10	5
		Somewhat important	22	31	38	32	60	32
		Important	27	38	35	30	62	33
		Very important	19	27	37	32	56	30
		Total	71	100	117	100	188	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	2	2	2	1
		Somewhat important	10	14	19	16	29	15
		Important	26	36	59	50	85	45
		Very important	36	50	38	32	74	39
		Total	72	100	118	100	190	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	6	8	10	8	16	8
		Important	18	25	48	41	66	35
		Very important	48	67	60	51	108	57
		Total	72	100	118	100	190	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	8	11	14	12	22	12
		Important	16	22	51	44	67	36
		Very important	48	67	51	44	99	53
		Total	72	100	116	100	188	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	4	3	4	2
		Somewhat important	13	18	23	19	36	19
		Important	21	30	53	45	74	39
		Very important	37	52	38	32	75	40
		Total	71	100	118	100	189	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	4	10	9	13	7
		Somewhat important	21	29	30	26	51	27
		Important	24	33	57	49	81	43
		Very important	24	33	19	16	43	23
		Total	72	100	116	100	188	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	1	1	1	1
		Somewhat important	13	18	27	23	40	21
		Important	22	31	44	38	66	35
		Very important	36	51	45	38	81	43
		Total	71	100	117	100	188	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	5	7	5	4	10	5
		Somewhat important	15	21	41	35	56	30
		Important	19	26	39	34	58	31
		Very important	33	46	31	27	64	34
		Total	72	100	116	100	188	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	10	7	6	14	7
		Somewhat important	15	21	46	40	61	32
		Important	29	40	41	35	70	37
		Very important	21	29	22	19	43	23
		Total	72	100	116	100	188	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	7	7	6	12	6
		Somewhat important	16	22	38	32	54	28
		Important	30	42	46	39	76	40
		Very important	21	29	27	23	48	25
		Total	72	100	118	100	190	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	1	1	1	1
		2	0	0	1	1	1	1
		3	2	3	6	5	8	4
		4	10	14	18	16	28	15
		5	30	42	35	30	65	35
		6	25	35	41	36	66	35
		Excellent	5	7	13	11	18	10
		Total	72	100	115	100	187	100
b. Academic advisors	fQIadvisor	Poor	0	0	1	1	1	1
		2	5	7	3	3	8	4
		3	17	24	11	9	28	15
		4	18	26	26	22	44	24
		5	18	26	39	34	57	31
		6	9	13	25	22	34	18
		Excellent	3	4	11	9	14	8
		Total	70	100	116	100	186	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	1	1	1
		2	3	4	3	3	6	3
		3	11	15	10	9	21	11
		4	14	19	24	21	38	20
		5	22	31	37	32	59	31
		6	19	26	33	28	52	28
		Excellent	3	4	9	8	12	6
		Total	72	100	117	100	189	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	2	2	3	2
		2	3	4	6	5	9	5
		3	14	20	17	15	31	17
		4	28	39	34	30	62	34
		5	17	24	28	25	45	25
		6	7	10	21	19	28	15
		Excellent	1	1	4	4	5	3
		Total	71	100	112	100	183	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	3	5	4	7	4
		2	11	16	8	7	19	10
		3	14	20	24	21	38	21
		4	22	32	33	28	55	30
		5	12	17	31	27	43	23
		6	5	7	12	10	17	9
		Excellent	3	4	3	3	6	3
		Total	69	100	116	100	185	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	1	1	10	9	11	6
		5-8	6	8	17	15	23	12
		9-12	11	15	20	17	31	16
		13-16	5	7	15	13	20	11
		17-20	16	22	25	21	41	22
		21-30	15	21	18	15	33	17
		More than 30 hours	18	25	12	10	30	16
		Total	72	100	117	100	189	100
b. Advising students	ftmadvise	0	5	7	10	9	15	8
		1-4	46	64	71	62	117	63
		5-8	16	22	25	22	41	22
		9-12	2	3	5	4	7	4
		13-16	1	1	3	3	4	2
		17-20	0	0	0	0	0	0
		21-30	1	1	1	1	2	1
		More than 30 hours	1	1	0	0	1	1
		Total	72	100	115	100	187	100
c. Research, creative, or scholarly activities	ftmresearch	0	5	7	6	5	11	6
		1-4	31	43	29	25	60	32
		5-8	10	14	28	25	38	20
		9-12	8	11	11	10	19	10
		13-16	5	7	15	13	20	11
		17-20	8	11	11	10	19	10
		21-30	1	1	7	6	8	4
		More than 30 hours	4	6	7	6	11	6
		Total	72	100	114	100	186	100

## FSSE 2017 Frequencies

### Texas A&M University - Corpus Christi

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	10	14	10	9	20	11
		1-4	23	32	41	35	64	34
		5-8	18	25	20	17	38	20
		9-12	6	8	17	15	23	12
		13-16	7	10	11	9	18	10
		17-20	3	4	8	7	11	6
		21-30	3	4	5	4	8	4
		More than 30 hours	1	1	4	3	5	3
		Total	71	100	116	100	187	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	1	1	3	3	4	2
		1-4	29	41	50	43	79	42
		5-8	19	27	41	35	60	32
		9-12	10	14	16	14	26	14
		13-16	7	10	2	2	9	5
		17-20	3	4	3	3	6	3
		More than 20 hours	2	3	2	2	4	2
		Total	71	100	117	100	188	100
		b. Teaching class sessions	ftmteachclass	0	0	0	3	3
1-4	14			20	33	28	47	25
5-8	22			31	39	33	61	33
9-12	23			33	27	23	50	27
13-16	5			7	6	5	11	6
17-20	2			3	6	5	8	4
More than 20 hours	4			6	3	3	7	4
Total	70			100	117	100	187	100
c. Grading assignments and exams	ftmgrade	0	1	1	1	1	2	1
		1-4	34	47	50	44	84	45
		5-8	18	25	34	30	52	28
		9-12	10	14	18	16	28	15
		13-16	5	7	4	4	9	5
		17-20	1	1	5	4	6	3
		More than 20 hours	3	4	1	1	4	2
		Total	72	100	113	100	185	100
d. Meeting with students outside of class	ftmmeet	0	5	7	4	4	9	5
		1-4	35	51	75	66	110	60
		5-8	23	33	26	23	49	27
		9-12	4	6	5	4	9	5
		13-16	1	1	3	3	4	2
		17-20	0	0	0	0	0	0
		More than 20 hours	1	1	0	0	1	1
		Total	69	100	113	100	182	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	1	1	1	2	1
		1-4	39	54	75	65	114	61
		5-8	22	31	27	23	49	26
		9-12	5	7	8	7	13	7
		13-16	4	6	3	3	7	4
		17-20	0	0	1	1	1	1
		More than 20 hours	1	1	0	0	1	1
		Total	72	100	115	100	187	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	9	13	8	7	17	9
		1-4	44	62	83	72	127	68
		5-8	13	18	17	15	30	16
		9-12	2	3	5	4	7	4
		13-16	1	1	2	2	3	2
		17-20	1	1	1	1	2	1
		More than 20 hours	1	1	0	0	1	1
<b>Total</b>			<b>71</b>	<b>100</b>	<b>116</b>	<b>100</b>	<b>187</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	42	60	72	63	114	62
		Yes	28	40	43	37	71	38
		<b>Total</b>	<b>70</b>	<b>100</b>	<b>115</b>	<b>100</b>	<b>185</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	61	88	71	63	132	73
		Yes	8	12	41	37	49	27
		<b>Total</b>	<b>69</b>	<b>100</b>	<b>112</b>	<b>100</b>	<b>181</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	72	100	114	100	186	100
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>114</b>	<b>100</b>	<b>186</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	2	3	3	3	5	3
		Sometimes	29	41	33	28	62	33
		Often	22	31	46	39	68	36
		Very often	18	25	35	30	53	28
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>188</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	19	26	21	18	40	21
		Sometimes	36	50	50	43	86	46
		Often	11	15	33	28	44	23
		Very often	6	8	13	11	19	10
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>189</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	8	11	4	3	12	6
		Sometimes	27	38	48	41	75	40
		Often	21	29	40	34	61	32
		Very often	16	22	24	21	40	21
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>116</b>	<b>100</b>	<b>188</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	2	3	0	0	2	1
		Sometimes	12	17	44	38	56	30
		Often	31	44	48	42	79	42
		Very often	26	37	23	20	49	26
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>115</b>	<b>100</b>	<b>186</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	31	44	42	36	73	39
		Some	32	45	55	47	87	47
		Most	6	8	13	11	19	10
		All	2	3	6	5	8	4
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>116</b>	<b>100</b>	<b>187</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	3	4	11	9	14	7
		Quite a bit	19	26	28	24	47	25
		Very much	50	69	78	67	128	68
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>189</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	1	1	0	0	1	1
		Some	1	1	3	3	4	2
		Quite a bit	23	32	26	22	49	26
		Very much	47	65	87	75	134	71
		Total	72	100	116	100	188	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	1	1	0	0	1	1
		Some	0	0	3	3	3	2
		Quite a bit	16	22	32	28	48	26
		Very much	55	76	81	70	136	72
		Total	72	100	116	100	188	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	1	1	1	2	1
		Some	10	14	18	15	28	15
		Quite a bit	26	36	50	43	76	40
		Very much	35	49	48	41	83	44
		Total	72	100	117	100	189	100
e. Review and summarize material for students	fETreview	Very little	2	3	0	0	2	1
		Some	13	18	16	14	29	16
		Quite a bit	20	28	54	48	74	40
		Very much	36	51	43	38	79	43
		Total	71	100	113	100	184	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	3	0	0	2	1
		Some	14	20	23	20	37	20
		Quite a bit	18	25	37	32	55	30
		Very much	37	52	55	48	92	49
		Total	71	100	115	100	186	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	6	8	3	3	9	5
		Some	15	21	27	23	42	22
		Quite a bit	15	21	44	38	59	31
		Very much	36	50	42	36	78	41
		Total	72	100	116	100	188	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	1	0	0	1	1
		Some	8	11	12	11	20	11
		Quite a bit	23	32	40	35	63	34
		Very much	40	56	62	54	102	55
		Total	72	100	114	100	186	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	11	15	29	25	40	21
	21-30	27	38	29	25	56	29
	31-40	4	6	14	12	18	9
	41-50	0	0	17	14	17	9
	51-100	15	21	25	21	40	21
	More than 100	15	21	4	3	19	10
	Total	72	100	118	100	190	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	9	13	80	68	89	47
	Yes	61	87	38	32	99	53
	Total	70	100	118	100	188	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	67	93	83	71	150	79
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	3	3	4	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	1	11	9	12	6
	Combination of classroom instruction and distance education	3	4	20	17	23	12
	Total	72	100	117	100	189	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	2	3	3	3	5	3
	2	10	14	10	9	20	11
	3	17	24	21	18	38	20
	4	11	15	16	14	27	14
	5	4	6	18	16	22	12
	6	10	14	19	16	29	16
	7	3	4	4	3	7	4
	8	2	3	6	5	8	4
	9	7	10	4	3	11	6
	10	1	1	8	7	9	5
	More than 10 hours	4	6	7	6	11	6
	Total	71	100	116	100	187	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepactual	0	4	6	2	2	6	3
	1	31	44	38	33	69	37
	2	15	21	33	28	48	26
	3	11	15	22	19	33	18
	4	4	6	10	9	14	7
	5	1	1	4	3	5	3
	6	1	1	2	2	3	2
	7	0	0	1	1	1	1
	8	1	1	0	0	1	1
	9	0	0	0	0	0	0
	10	0	0	1	1	1	1
	More than 10 hours	3	4	3	3	6	3
	Total	71	100	116	100	187	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	7	10	8	7	15	8
	1	24	34	25	22	49	26
	2	19	27	37	32	56	30
	3	16	23	17	15	33	18
	4	1	1	12	10	13	7
	5	1	1	7	6	8	4
	6	0	0	10	9	10	5
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	1	1	0	0	1	1
	More than 10 hours	2	3	0	0	2	1
	Total	71	100	116	100	187	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None		5	8	5	5	10	6
	Some		42	66	68	63	110	64
	Most		17	27	33	31	50	29
	All		0	0	2	2	2	1
	Total		64	100	108	100	172	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	3	5	4	7	4
		1-5	54	76	80	70	134	72
		6-10	7	10	16	14	23	12
		11-15	5	7	10	9	15	8
		16-20	3	4	4	3	7	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		71	100	115	100	186
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	0	0	18	16	18	10
		1-5	48	70	64	57	112	62
		6-10	18	26	24	21	42	23
		11-15	1	1	5	4	6	3
		16-20	2	3	1	1	3	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		69	100	112	100	181	100
c. Working for pay <b>on campus</b>	ftmworkon	0	2	3	20	18	22	12
		1-5	18	26	32	28	50	27
		6-10	21	31	28	25	49	27
		11-15	16	24	17	15	33	18
		16-20	9	13	17	15	26	14
		21-25	2	3	0	0	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		68	100	114	100	182	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	1	1	3	3	4	2
		1-5	5	7	11	10	16	9
		6-10	10	15	20	18	30	17
		11-15	14	21	18	16	32	18
		16-20	23	34	38	34	61	34
		21-25	11	16	10	9	21	12
		26-30	4	6	8	7	12	7
		More than 30 hours	0	0	5	4	5	3
	Total		68	100	113	100	181	100
e. Doing community service or volunteer work	ftmservice	0	18	26	34	30	52	29
		1-5	46	68	74	65	120	66
		6-10	4	6	2	2	6	3
		11-15	0	0	2	2	2	1
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		68	100	113	100	181	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	7	10	18	16	25	14
		6-10	13	19	25	22	38	21
		11-15	15	22	24	21	39	21
		16-20	15	22	19	17	34	19
		21-25	10	14	15	13	25	14
		26-30	6	9	4	4	10	5
		More than 30 hours	3	4	8	7	11	6
		Total	69	100	113	100	182	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	10	15	7	6	17	9
		1-5	21	31	35	31	56	31
		6-10	20	29	34	30	54	30
		11-15	7	10	15	13	22	12
		16-20	3	4	10	9	13	7
		21-25	7	10	4	4	11	6
		26-30	0	0	3	3	3	2
		More than 30 hours	0	0	5	4	5	3
		Total	68	100	113	100	181	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	3	3	3	2
		1-5	52	75	91	81	143	79
		6-10	9	13	15	13	24	13
		11-15	5	7	2	2	7	4
		16-20	0	0	1	1	1	1
		21-25	2	3	1	1	3	2
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	1
		Total	69	100	113	100	182	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	5	7	3	3	8	4
		Some	35	52	47	41	82	45
		Quite a bit	24	36	57	50	81	45
		Very much	3	4	8	7	11	6
		Total	67	100	115	100	182	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	1	0	0	1	1
		Somewhat important	6	9	9	8	15	8
		Important	16	24	34	31	50	28
		Very important	45	66	66	61	111	63
		Total	68	100	109	100	177	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	11	16	27	25	38	22
		Somewhat important	18	27	32	29	50	28
		Important	21	31	32	29	53	30
		Very important	17	25	18	17	35	20
		Total	67	100	109	100	176	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	2	2	2	3	2
		Somewhat important	4	6	7	7	11	6
		Important	11	17	41	39	52	30
		Very important	50	76	55	52	105	61
		Total	66	100	105	100	171	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	10	15	17	15	27	15
		Somewhat important	11	16	22	20	33	19
		Important	18	26	35	32	53	30
		Very important	29	43	36	33	65	37
		Total	68	100	110	100	178	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	13	19	25	23	38	21
		Somewhat important	17	25	32	29	49	28
		Important	18	26	26	24	44	25
		Very important	20	29	27	25	47	26
		Total	68	100	110	100	178	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	13	19	22	20	35	20
		Somewhat important	14	21	32	30	46	26
		Important	24	35	37	34	61	35
		Very important	17	25	17	16	34	19
		Total	68	100	108	100	176	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	4	6	3	3	7	4
		Somewhat important	10	15	15	14	25	14
		Important	17	25	40	37	57	32
		Very important	37	54	50	46	87	49
		Total	68	100	108	100	176	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	7	11	11	10	18	11
		Somewhat important	11	17	14	13	25	15
		Important	12	19	36	34	48	28
		Very important	33	52	45	42	78	46
		Total	63	100	106	100	169	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	8	12	14	13	22	13
		Somewhat important	13	19	18	17	31	18
		Important	14	21	35	33	49	28
		Very important	33	49	39	37	72	41
		Total	68	100	106	100	174	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	6	9	8	8	14	8
		Somewhat important	7	10	9	8	16	9
		Important	23	34	44	42	67	39
		Very important	31	46	45	42	76	44
		Total	67	100	106	100	173	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	8	12	8	8	16	9
		Somewhat important	7	10	14	13	21	12
		Important	21	31	41	39	62	36
		Very important	32	47	43	41	75	43
		Total	68	100	106	100	174	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	1	3	3	4	2
		Somewhat important	8	12	10	9	18	10
		Important	22	32	35	33	57	33
		Very important	37	54	58	55	95	55
		Total	68	100	106	100	174	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	1
		Somewhat important	6	9	8	8	14	8
		Important	19	28	30	29	49	28
		Very important	43	63	66	63	109	63
		Total	68	100	105	100	173	100

## FSSE 2017 Frequencies

### Texas A&M University - Corpus Christi

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	6	9	7	7	13	7
		1-9%	13	19	12	11	25	14
		10-19%	10	15	14	13	24	14
		20-29%	8	12	6	6	14	8
		30-39%	4	6	12	11	16	9
		40-49%	2	3	19	18	21	12
		50-74%	12	18	30	28	42	24
		75% or more	13	19	7	7	20	11
		Total	68	100	107	100	175	100
b. Discussion	fdiscuss	0%	3	5	4	4	7	4
		1-9%	12	19	19	20	31	19
		10-19%	18	29	31	32	49	31
		20-29%	19	30	22	23	41	26
		30-39%	3	5	8	8	11	7
		40-49%	2	3	8	8	10	6
		50-74%	2	3	4	4	6	4
		75% or more	4	6	1	1	5	3
		Total	63	100	97	100	160	100
c. Small-group activities	fsmgroup	0%	12	18	23	22	35	21
		1-9%	18	28	27	26	45	27
		10-19%	11	17	28	27	39	23
		20-29%	11	17	18	17	29	17
		30-39%	1	2	5	5	6	4
		40-49%	6	9	1	1	7	4
		50-74%	5	8	1	1	6	4
		75% or more	1	2	1	1	2	1
		Total	65	100	104	100	169	100
d. Student presentations or performances	fpresent	0%	24	37	33	32	57	34
		1-9%	17	26	26	25	43	26
		10-19%	16	25	22	22	38	23
		20-29%	4	6	11	11	15	9
		30-39%	2	3	7	7	9	5
		40-49%	1	2	3	3	4	2
		50-74%	1	2	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	65	100	102	100	167	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	22	32	36	34	58	33
		1-9%	19	28	28	26	47	27
		10-19%	13	19	18	17	31	18
		20-29%	3	4	10	9	13	7
		30-39%	5	7	4	4	9	5
		40-49%	2	3	4	4	6	3
		50-74%	2	3	5	5	7	4
		75% or more	2	3	1	1	3	2
		Total	68	100	106	100	174	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	36	54	47	45	83	48
		1-9%	20	30	45	43	65	38
		10-19%	8	12	9	9	17	10
		20-29%	0	0	2	2	2	1
		30-39%	2	3	1	1	3	2
		40-49%	1	1	0	0	1	1
		50-74%	0	0	1	1	1	1
		75% or more	0	0	0	0	0	0
		Total	67	100	105	100	172	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	9	13	23	22	32	18
		1-9%	31	46	42	40	73	42
		10-19%	19	28	28	26	47	27
		20-29%	4	6	10	9	14	8
		30-39%	3	4	2	2	5	3
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	1	1	1	1	2	1
		Total	67	100	106	100	173	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	39	58	40	37	79	45
		1-9%	9	13	26	24	35	20
		10-19%	8	12	13	12	21	12
		20-29%	3	4	11	10	14	8
		30-39%	2	3	8	7	10	6
		40-49%	0	0	3	3	3	2
		50-74%	2	3	2	2	4	2
		75% or more	4	6	4	4	8	5
		Total	67	100	107	100	174	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	3	10	10	12	7
		Some	8	12	29	28	37	22
		Quite a bit	17	26	29	28	46	27
		Very much	39	59	37	35	76	44
		Total	66	100	105	100	171	100
b. Explain course material to other students	fCLexplain	Very little	5	8	16	16	21	12
		Some	6	9	31	30	37	22
		Quite a bit	24	36	28	27	52	31
		Very much	31	47	28	27	59	35
		Total	66	100	103	100	169	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	4	6	15	14	19	11
		Some	12	18	36	34	48	28
		Quite a bit	17	26	25	24	42	25
		Very much	32	49	29	28	61	36
		Total	65	100	105	100	170	100
d. Work with other students on course projects or assignments	fCLproject	Very little	8	12	12	11	20	12
		Some	8	12	28	26	36	21
		Quite a bit	18	27	37	35	55	32
		Very much	32	48	29	27	61	35
		Total	66	100	106	100	172	100
e. Identify key information from reading assignments	fLSreading	Very little	5	8	9	9	14	8
		Some	10	15	20	19	30	18
		Quite a bit	17	26	40	38	57	33
		Very much	34	52	36	34	70	41
		Total	66	100	105	100	171	100
f. Review notes after class	fLSnotes	Very little	6	9	16	15	22	13
		Some	10	15	27	25	37	22
		Quite a bit	19	29	33	31	52	30
		Very much	31	47	30	28	61	35
		Total	66	100	106	100	172	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	2	3	11	10	13	8
		Some	10	15	16	15	26	15
		Quite a bit	23	35	46	43	69	40
		Very much	30	46	33	31	63	37
		Total	65	100	106	100	171	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	3	5	11	10	14	8
		Some	14	22	28	26	42	25
		Quite a bit	26	41	33	31	59	35
		Very much	20	32	34	32	54	32
		Total	63	100	106	100	169	100
b. People from an economic background other than their own	fDDeconomic	Very little	4	6	10	10	14	8
		Some	17	27	27	26	44	26
		Quite a bit	21	33	36	34	57	34
		Very much	21	33	32	30	53	32
		Total	63	100	105	100	168	100
c. People with religious beliefs other than their own	fDDreligion	Very little	6	10	18	17	24	14
		Some	17	27	36	34	53	32
		Quite a bit	23	37	25	24	48	29
		Very much	17	27	26	25	43	26
		Total	63	100	105	100	168	100
d. People with political views other than their own	fDDpolitical	Very little	5	8	13	12	18	11
		Some	15	24	35	33	50	30
		Quite a bit	21	33	31	30	52	31
		Very much	22	35	26	25	48	29
		Total	63	100	105	100	168	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	8	20	19	25	15
		Some	27	44	38	37	65	39
		Quite a bit	14	23	24	23	38	23
		Very much	16	26	22	21	38	23
		Total	62	100	104	100	166	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	19	30	29	28	48	29
		Some	21	33	48	46	69	41
		Quite a bit	14	22	23	22	37	22
		Very much	9	14	4	4	13	8
		Total	63	100	104	100	167	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	3	4	4	6	4
		Some	7	11	12	11	19	11
		Quite a bit	30	47	34	32	64	38
		Very much	25	39	55	52	80	47
		Total	64	100	105	100	169	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	6	2	2	6	4
		Some	15	23	13	12	28	16
		Quite a bit	20	31	47	45	67	39
		Very much	26	40	43	41	69	41
		Total	65	100	105	100	170	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	9	14	10	10	19	11
		Some	12	19	23	22	35	21
		Quite a bit	19	30	40	38	59	35
		Very much	24	38	31	30	55	33
		Total	64	100	104	100	168	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	5	8	2	2	7	4
		Some	12	19	21	20	33	20
		Quite a bit	17	27	47	46	64	39
		Very much	29	46	33	32	62	37
		Total	63	100	103	100	166	100

## FSSE 2017 Frequencies

### Texas A&M University - Corpus Christi

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		16	25	19	18	35	21
	Yes		48	75	87	82	135	79
	Total		64	100	106	100	170	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	2	3	2	2
		1	7	15	13	17	20	16
		2	13	28	11	14	24	19
		3	4	9	12	15	16	13
		4	5	11	15	19	20	16
		5	2	4	12	15	14	11
		6	1	2	8	10	9	7
		7	3	6	1	1	4	3
		8	2	4	1	1	3	2
		9	1	2	0	0	1	1
		10	3	6	1	1	4	3
	More than 10 papers, etc.	6	13	2	3	8	6	
	Total	47	100	78	100	125	100	
c. From 6 to 10 pages	fwrmed	0	21	57	31	46	52	50
		1	7	19	28	42	35	34
		2	5	14	3	4	8	8
		3	1	3	1	1	2	2
		4	0	0	3	4	3	3
		5	2	5	0	0	2	2
		6	0	0	0	0	0	0
		7	1	3	0	0	1	1
		8	0	0	1	1	1	1
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	37	100	67	100	104	100	
d. 11 pages or more	fwrlong	0	30	88	41	69	71	76
		1	0	0	14	24	14	15
		2	3	9	3	5	6	6
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	1	3	1	2	2	2
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	34	100	59	100	93	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	12	19	9	9	21	13
		Some	14	22	30	29	44	26
		Quite a bit	13	21	38	36	51	30
		Very much	24	38	28	27	52	31
		Total	63	100	105	100	168	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	18	29	15	14	33	20
		Some	15	24	34	32	49	29
		Quite a bit	13	21	37	35	50	30
		Very much	17	27	19	18	36	21
		Total	63	100	105	100	168	100
c. Thinking critically and analytically	fcgthink	Very little	1	2	0	0	1	1
		Some	5	8	13	13	18	11
		Quite a bit	14	22	29	28	43	26
		Very much	43	68	62	60	105	63
		Total	63	100	104	100	167	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	15	24	39	38	54	33
		Some	16	25	27	26	43	26
		Quite a bit	13	21	21	21	34	21
		Very much	19	30	15	15	34	21
		Total	63	100	102	100	165	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	8	13	11	10	19	11
		Some	16	25	16	15	32	19
		Quite a bit	21	33	30	29	51	30
		Very much	18	29	48	46	66	39
		Total	63	100	105	100	168	100
f. Working effectively with others	fcgothers	Very little	7	11	8	8	15	9
		Some	10	16	23	23	33	20
		Quite a bit	18	29	33	32	51	31
		Very much	27	44	38	37	65	40
		Total	62	100	102	100	164	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	14	22	19	18	33	20
		Some	19	30	28	27	47	28
		Quite a bit	15	24	25	24	40	24
		Very much	15	24	33	31	48	29
		Total	63	100	105	100	168	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	16	26	18	17	34	20
		Some	10	16	27	26	37	22
		Quite a bit	13	21	27	26	40	24
		Very much	23	37	32	31	55	33
		Total	62	100	104	100	166	100
i. Solving complex real-world problems	fcgprobsolve	Very little	10	16	4	4	14	8
		Some	15	24	25	24	40	24
		Quite a bit	21	33	38	37	59	35
		Very much	17	27	37	36	54	32
		Total	63	100	104	100	167	100
j. Being an informed and active citizen	fcgcitizen	Very little	9	15	12	12	21	13
		Some	12	20	27	26	39	24
		Quite a bit	17	28	34	33	51	31
		Very much	23	38	30	29	53	32
		Total	61	100	103	100	164	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	8	12	9	8	17	10
		1-2	9	14	25	24	34	20
		3-4	8	12	19	18	27	16
		5-9	4	6	15	14	19	11
		10 or more times	36	55	38	36	74	43
		Total	65	100	106	100	171	100