

Fall Enrollment 2015-16

Institution: Texas A & M University-Corpus Christi (224147)

User ID: P2241477

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	31	4	110	145		145
Hispanic/Latino	390	83	830	1,303		1,303
American Indian or Alaska Native	3	0	6	9		9
Asian	33	3	49	85		85
Black or African American	70	8	116	194		194
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	352	97	738	1,187	1	1,188
Two or more races	13	0	21	34		34
Race and ethnicity unknown	5	1	19	25		25
Total men	897	196	1,889	2,982	1	2,983
Total men prior year	785	317	1,854	2,956		2,956

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	15	4	84	103		103
Hispanic/Latino	688	127	1,283	2,098		2,098
American Indian or Alaska Native	2	0	9	11		11
Asian	36	3	56	95		95
Black or African American	113	19	204	336		336
Native Hawaiian or Other Pacific Islander	2	0	0	2		2
White	451	98	1,027	1,576		1,576
Two or more races	11	3	22	36		36
Race and ethnicity unknown	13	4	30	47		47
Total women	1,331	258	2,715	4,304	0	4,304
Total women prior year	1,155	348	2,671	4,174		4,174
Grand total (men+women)	2,228	454	4,604	7,286	1	7,287
Grand total (men+women) prior year	1,940	665	4,525	7,130		7,130

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	2	15	20		20
Hispanic/Latino	19	51	377	447		447
American Indian or Alaska Native	0	0	1	1		1
Asian	0	3	18	21		21
Black or African American	1	2	31	34		34
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	13	36	330	379		379
Two or more races	2	1	3	6		6
Race and ethnicity unknown	1	0	18	19		19
Total men	39	95	794	928	0	928
Total men prior year	39	104	662	805	2	807

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	5	6		6
Hispanic/Latino	37	99	596	732	1	733
American Indian or Alaska Native	1	0	2	3		3
Asian	0	6	25	31		31
Black or African American	4	9	48	61		61
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	32	66	383	481		481
Two or more races	1	3	12	16		16
Race and ethnicity unknown	0	0	8	8		8
Total women	75	184	1,079	1,338	1	1,339
Total women prior year	50	187	902	1,139	0	1,139

Grand total (men+women)	114	279	1,873	2,266	1	2,267
Grand total (men+women) prior year	89	291	1,564	1,944	2	1,946

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	111	19	130
Hispanic/Latino	53	156	209
American Indian or Alaska Native	1	3	4
Asian	4	23	27
Black or African American	6	26	32
Native Hawaiian or Other Pacific Islander	0	1	1
White	80	210	290
Two or more races	1	4	5
Race and ethnicity unknown	0	8	8
Total men	256	450	706
Total men prior year	336	394	730

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	112	22	134
Hispanic/Latino	110	374	484
American Indian or Alaska Native	3	2	5
Asian	11	41	52
Black or African American	17	56	73
Native Hawaiian or Other Pacific Islander	0	2	2
White	162	464	626
Two or more races	4	8	12
Race and ethnicity unknown	5	8	13
Total women	424	977	1,401
Total women prior year	550	900	1,450
Grand total (men+women)	680	1,427	2,107
Grand total (men+women) prior year	886	1,294	2,180

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	200	0	663
Enrolled in some but not all distance education courses	4,364	0	408
Not enrolled in any distance education courses	4,988	2	1,036
Total (from prior part A screens)	9,552	2	2,107

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	TX	196	0	602
Located in the U.S. but not in	TX	4	0	39
Located in the U.S. but state/jurisdiction unknown		0	0	2
Located outside the U.S.		0	0	3
Location unknown/unreported		0	0	17
Total students exclusively enrolled in distance education (from section above)		200	0	663

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	256	39	295
<u>Hispanic/Latino</u>	1,356	603	1,959
<u>American Indian or Alaska Native</u>	10	4	14
<u>Asian</u>	89	44	133
<u>Black or African American</u>	200	60	260
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	1,268	589	1,857
<u>Two or more races</u>	35	10	45
<u>Race and ethnicity unknown</u>	25	27	52
Total men	3,239	1,378	4,617
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	215	28	243
<u>Hispanic/Latino</u>	2,208	1,107	3,315
<u>American Indian or Alaska Native</u>	14	5	19
<u>Asian</u>	106	72	178
<u>Black or African American</u>	353	117	470
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,738	945	2,683
<u>Two or more races</u>	40	24	64
<u>Race and ethnicity unknown</u>	52	16	68
Total women	4,728	2,316	7,044
Grand Total (men+women)	7,967	3,694	11,661

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	36	90
18-19	1,234	2,007
20-21	877	1,223
22-24	507	620
25-29	178	203
30-34	66	78
35-39	34	36
40-49	48	29
50-64	3	18
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,983	4,304

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	28	46
18-19	105	190
20-21	201	302
22-24	267	309
25-29	166	210
30-34	58	102
35-39	43	81
40-49	44	71
50-64	16	27
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	928	1,339

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	4	13
22-24	84	138
25-29	90	150
30-34	48	47
35-39	14	29
40-49	12	35
50-64	4	12
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	256	424

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	10
22-24	48	116
25-29	132	241
30-34	88	167
35-39	48	172
40-49	95	182
50-64	35	86
65 and over	3	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	450	977

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,228
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,342
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	733
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	3,075
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	72

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
--	--	--	------------------------------------

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	1,924	1,974	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	1,924	1,974	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	1,143	1,099	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	59%	56	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	84	53
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	84	53
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	51	17
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	61%	32 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	11,661
Undergraduate enrollment	9,554
Undergraduate transfer-in enrollment	733
Graduate enrollment	2,107
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	6%
Hispanic/Latino	45%
Native Hawaiian or Pacific Islander	0%
White	39%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	76%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	7%
Hispanic/Latino	48%
Native Hawaiian or Pacific Islander	0%
White	38%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	59%
First-time, part-time bachelor's seeking student retention rate	61%
Graduation rate cohort as percent of total entering students	72%

Graduate Student Characteristics	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	32%

Fall Enrollment

Texas A & M University-Corpus Christi (224147)

Source	Description	Severity	Resolved	Options
Screen: Part D - Total Undergraduate Entering Class				
Screen Entry	The number of non-degree/certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Related Screens:	Total Entering Class			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (84) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Numbers were verified and are correct.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Numbers were verified and are correct.			