

Texas A&M University-Corpus Christi

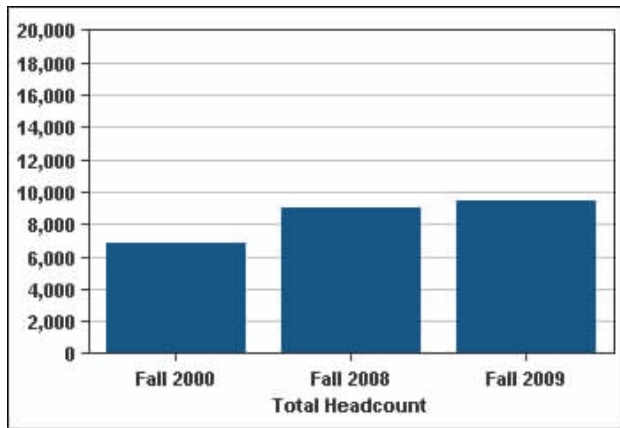
Accountability Report

January 2010

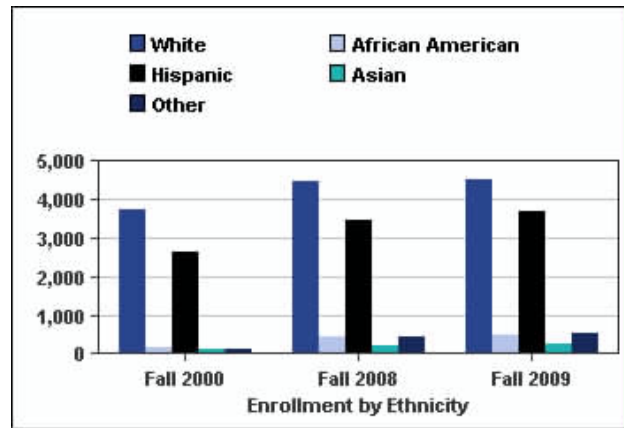
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion	
Total	6,823	9,007	9,468	38.8%	9,689	98%	
White	3,749 (54.9%)	4,455 (49.5%)	4,536 (47.9%)	21.0%	4,634	98%	
African American	177 (2.6%)	448 (5.0%)	478 (5.0%)	170.1%	526	91%	
Hispanic	2,640 (38.7%)	3,470 (38.5%)	3,687 (38.9%)	39.7%	3,814	97%	
Asian	133 (1.9%)	211 (2.3%)	249 (2.6%)	87.2%			
Other	124 (1.8%)	423 (4.7%)	518 (5.5%)	317.7%			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Total	5,045	7,057	7,298	44.6%
White	2,827 (56.0%)	3,535 (50.1%)	3,515 (48.2%)	24.3%
African American	127 (2.5%)	360 (5.1%)	373 (5.1%)	193.2%
Hispanic	1,885 (37.4%)	2,651 (37.6%)	2,777 (38.0%)	47.3%
Asian	103 (2.0%)	167 (2.4%)	200 (2.7%)	94.0%
Other	103 (2.0%)	343 (4.9%)	434 (5.9%)	322.9%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	16.3%	8.6%	13.1%	- 3.2
4. First-time entering applicants accepted	88.4%	79.4%	83.9%	- 4.5
5. First-time accepted, enrolled	37.7%	30.7%	32.6%	- 5.1

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	1,587 (30.5%)	1,943 (27.3%)	1,980 (26.9%)	24.8%
8. Semester Credit Hours				
Total undergraduate semester credit hours	63,380	89,862	91,105	43.7%
Total graduate semester credit hours	9,753	12,397	14,282	46.4%
Percentage graduate SCH to total SCH	13.3 %	12.1 %	13.6%	0.3

Participation - Out-of-State Peers

	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY	
Texas A&M University-Corpus Christi						
Headcount Enrollment						
Total	9,007	11,490	11,063	10,014	10,491	9,050
White	4,455	8,164	8,298	8,677	7,990	7,596
African American	448	1,956	650	608	1,071	520
Hispanic	3,470	122	172	100	524	132
Asian	211	90	109	86	536	75
Other	423	1,158	1,834	543	370	727
Full-Time Equivalent Enrollment						
Total	7,301	9,462	8,977	8,457	8,073	7,421

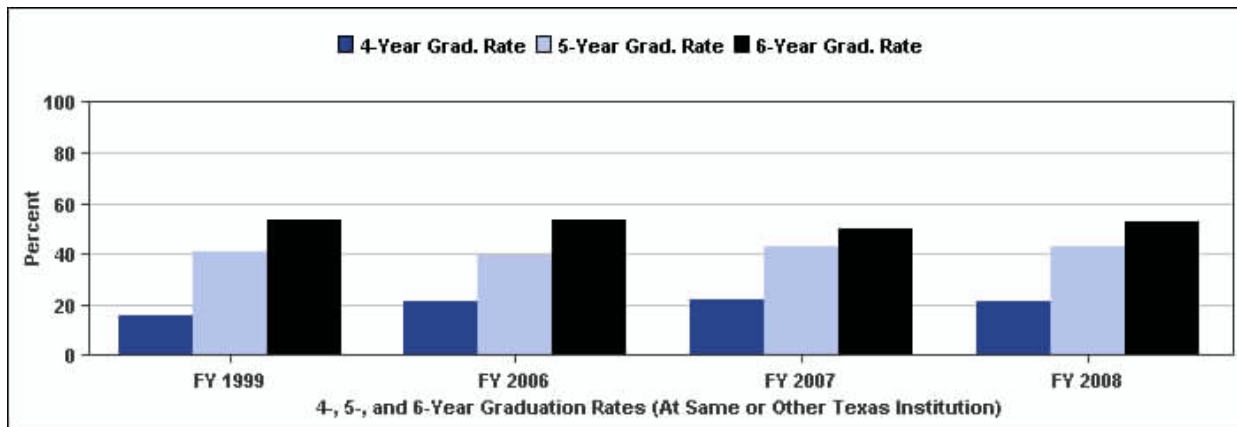
Source: IPEDS Fall 2008

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

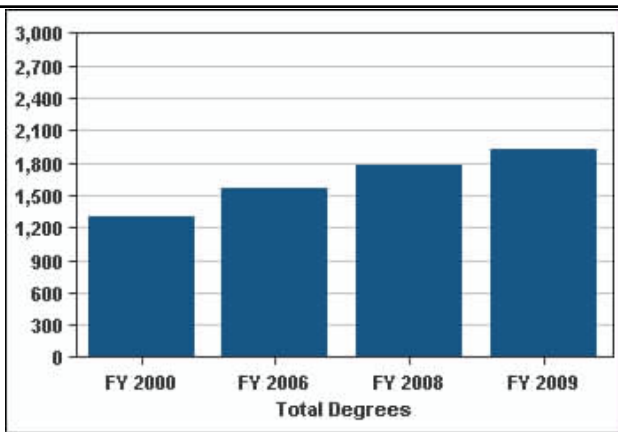
	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	453	15.7%	2002	1,026	21.3%	2003	1,111	22.1%	2004	1,164	21.6%	5.9
Same institution			14.3%			18.4%			19.0%			17.7%	3.4
Other institutions			1.3%			2.9%			3.2%			4.0%	2.7
5-Year graduation rate	1994	387	40.6%	2001	1,034	39.5%	2002	1,026	43.2%	2003	1,111	43.2%	2.6
Same institution			32.0%			29.2%			34.4%			34.1%	2.1
Other institutions			8.5%			10.3%			8.8%			9.1%	0.6
6-Year graduation rate	1993	0	N/A	2000	813	53.8%	2001	1,034	49.8%	2002	1,019	52.9%	N/A
Same institution			N/A			39.6%			35.1%			40.0%	N/A
Other institutions			N/A			14.1%			14.7%			12.9%	N/A



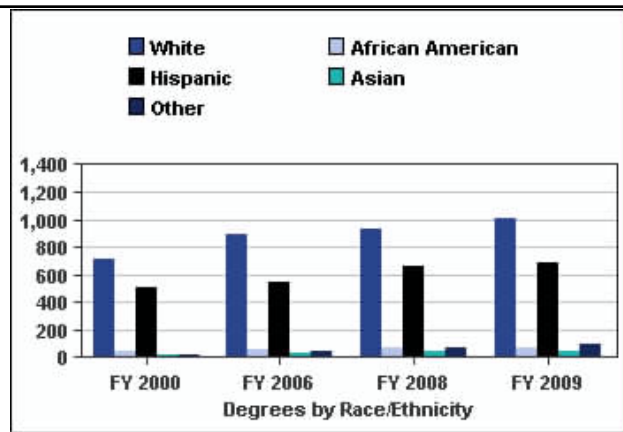
Source: CBM001, CBM002 and CBM009

Degrees Awarded

10. Number of degrees awarded.						
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total Degrees	1,309	1,772	1,920	46.7%		
White	711	928	1,010	42.1%		
African American	47	69	76	61.7%		
Hispanic	505	658	684	35.4%		
Asian	23	51	49	113.0%		
Other	23	66	101	339.1%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	910	1,340	1,424	56.5%	1453	98%
Master's	395	400	469	18.7%		
Doctoral	4	32	27	575.0%	34	79%
Professional	N/A	N/A	N/A	N/A		
Gender						
Male	465	612	680	46.2%		
Female	844	1,160	1,240	46.9%		



Source: CBM009

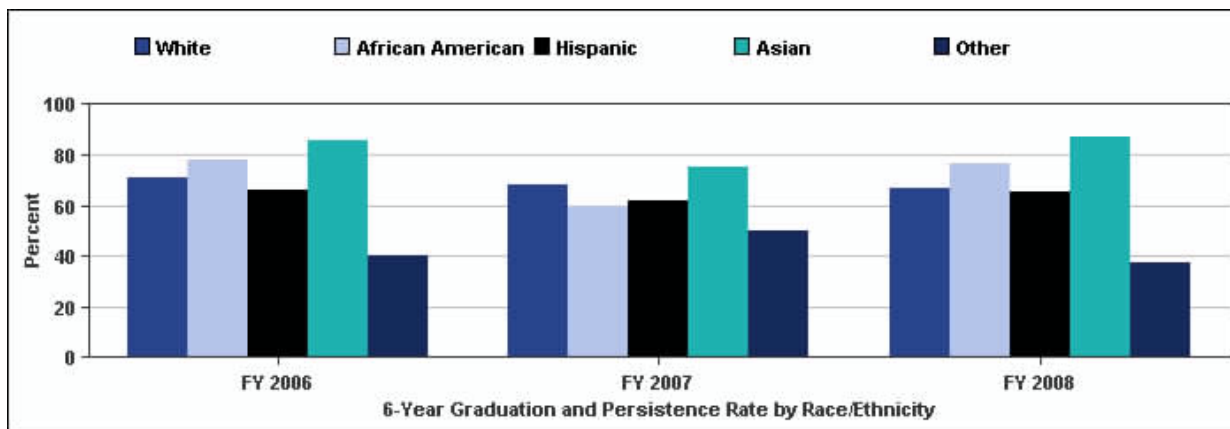


Source: CBM009

Graduation and Persistence Rate: 6-Year

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	0	N/A	2000	813	69.1%	2001	1,034	65.8%	2002	1,019	67.0%	N/A
Same institution			N/A			44.9%			39.4%			44.7%	N/A
Other institutions			N/A			24.2%			26.4%			22.3%	N/A
White	1993	0	N/A	2000	484	70.7%	2001	657	67.9%	2002	654	67.0%	N/A
Same institution			N/A			43.8%			39.4%			45.4%	N/A
Other institutions			N/A			26.9%			28.5%			21.6%	N/A
African American	1993	0	N/A	2000	18	77.8%	2001	20	60.0%	2002	26	76.9%	N/A
Same institution			N/A			38.9%			35.0%			69.2%	N/A
Other institutions			N/A			38.9%			25.0%			7.7%	N/A
Hispanic	1993	0	N/A	2000	287	66.2%	2001	333	61.9%	2002	308	65.6%	N/A
Same institution			N/A			47.0%			38.4%			40.6%	N/A
Other institutions			N/A			19.2%			23.4%			25.0%	N/A
Asian	1993	0	N/A	2000	14	85.7%	2001	16	75.0%	2002	23	87.0%	N/A
Same institution			N/A			64.3%			56.3%			60.9%	N/A
Other institutions			N/A			21.4%			18.8%			26.1%	N/A
Other	1993	0	N/A	2000	10	40.0%	2001	8	50.0%	2002	8	37.5%	N/A
Same institution			N/A			20.0%			50.0%			25.0%	N/A
Other institutions			N/A			20.0%			0.0%			12.5%	N/A



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

12. Degrees awarded in STEM fields.

	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*
Computer Science*	37	24	21	23	-37.8%	25	92%
Engineering*	5	10	19	11	120.0%	35	31%
Math*	14	14	12	10	-28.6%	15	67%
Physical Science*	17	27	26	37	117.6%	40	93%
Level							
Associates	0	0	0	0	N/A		
Baccalaureate	73	75	78	81	11.0%	115	70%
Master's	18	23	21	33	83.3%		
Doctoral	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Nursing Degrees	89	149	185	236	165.2%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	64	112	129	175	173.4%	200	88%
Master's	25	37	56	61	144.0%		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.							
Out-Of-State Peers	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Allied Health Degrees	22	4	4	9	- 59.1%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	22	4	4	9	- 59.1%	40	23%
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2006	FY 2007	FY 2008
Total number taking exam	364	370	353
Race/Ethnicity			
White	190	200	176
African American	11	12	*
Hispanic	159	147	162
Other	*	11	*
Gender			
Male	65	75	72
Female	299	295	281
Total percent passing exam	95.2%	95.2%	96%
Race/Ethnicity			
White	97.3%	99.2%	98%
African American	100.0%	87.5%	100%
Hispanic	92.5%	90.9%	94%
Other	100.0%	89.5%	93%
Gender			
Male	95.4%	92.5%	96%
Female	95.2%	95.9%	96%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	97.2%	97.9%	97.3%	0.1

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	32%	35.2%	34.6%	2.6

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduates	3.1%	2%	3%	- 0.1

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	825	87.5%	1,512	81.9%	1,249	81.4%	- 6.1
Same institution		71.2%		62.4%		61.3%	- 9.9
Other institutions		16.4%		19.6%		20.1%	3.7
White	490	88.0%	752	83.6%	600	83.5%	- 4.5
Same institution		69.4%		62.9%		62.5%	- 6.9
Other institutions		18.6%		20.7%		21.0%	2.4
African American	18	88.9%	88	86.4%	73	69.9%	- 19.0
Same institution		77.8%		69.3%		56.2%	- 21.6
Other institutions		11.1%		17.0%		13.7%	2.6
Hispanic	292	86.3%	575	79.3%	528	79.2%	- 7.1
Same institution		73.3%		60.0%		59.3%	- 14.0
Other institutions		13.0%		19.3%		19.9%	6.9
Asian	15	100.0%	39	87.2%	34	97.1%	- 2.9
Same institution		80.0%		61.5%		73.5%	- 6.5
Other institutions		20.0%		25.6%		23.5%	3.5
Other	10	80.0%	58	75.9%	14	100.0%	20.0
Same institution		70.0%		69.0%		85.7%	15.7
Other institutions		10.0%		6.9%		14.3%	4.3

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	825	82.1%	1,256	74.8%	1,512	71.0%	- 11.1
Same institution		53.8%		49.8%		48.1%	- 5.7
Other institutions		28.2%		25.1%		22.9%	- 5.3
White	490	81.2%	621	76.5%	752	72.1%	- 9.1
Same institution		51.0%		52.2%		46.8%	- 4.2
Other institutions		30.2%		24.3%		25.3%	- 4.9
African American	18	77.8%	65	75.4%	88	72.7%	- 5.1
Same institution		55.6%		53.8%		48.9%	- 6.7
Other institutions		22.2%		21.5%		23.9%	1.7
Hispanic	292	83.6%	540	72.6%	575	70.3%	- 13.3
Same institution		58.2%		45.7%		49.4%	- 8.8
Other institutions		25.3%		26.9%		20.9%	- 4.4
Asian	15	100.0%	24	87.5%	39	71.8%	- 28.2
Same institution		73.3%		66.7%		48.7%	- 24.6
Other institutions		26.7%		20.8%		23.1%	- 3.6
Other	10	60.0%	6	50.0%	58	62.1%	2.1
Same institution		30.0%		50.0%		50.0%	20.0
Other institutions		30.0%		0.0%		12.1%	- 17.9

Developmental Education

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.							
Number of FTIC students	1,275						
Met state standards in all areas							
Math	897	3	25	2.8%	18	72%	2%
Reading	897	3	81	9%	69	85.2%	7.7%
Writing	897	3	41	4.6%	32	78%	3.6%
All students below state standard							
Math	251	N/A	30	12%	15	50%	6%
Reading	199	N/A	77	38.7%	51	66.2%	25.6%
Writing	109	N/A	24	22%	12	50%	11%
Not met state standards:							
In all three areas							
Math	31	N/A	7	22.6%	4	57.1%	12.9%
Reading	31	N/A	15	48.4%	10	66.7%	32.3%
Writing	31	N/A	9	29%	3	33.3%	9.7%
Math							
Not requiring developmental education	118	0	2	1.7%	1	50%	0.8%
Requiring developmental education	220	N/A	23	10.5%	11	47.8%	5%
Unknown / Not tested	9	N/A	0	0%	0	0%	0%
Reading							
Not requiring developmental education	178	0	18	10.1%	12	66.7%	6.7%
Requiring developmental education	168	N/A	62	36.9%	41	66.1%	24.4%
Unknown / Not tested	1	N/A	0	0%	0	0%	0%
Writing							
Not requiring developmental education	268	0	11	4.1%	7	63.6%	2.6%
Requiring developmental education	78	N/A	15	19.2%	9	60%	11.5%
Unknown / Not tested	1	N/A	0	0%	0	0%	0%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
22. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	1,275						
Met state standards in all areas							
Math	897	72	8%	N/A	N/A	N/A	N/A
Reading	897	5	0.6%	N/A	N/A	N/A	N/A
Writing	897	1	0.1%	N/A	N/A	N/A	N/A
All students below state standard							
Math	251	209	83.3%	33	43	15.8%	17.1%
Reading	199	107	53.8%	23	52	21.5%	26.1%
Writing	109	4	3.7%	0	25	0%	22.9%
Not met state standards:							
In all three areas							
Math	31	25	80.6%	3	4	12%	12.9%
Reading	31	22	71%	5	7	22.7%	22.6%
Writing	31	1	3.2%	0	8	0%	25.8%
Math							
Not requiring developmental education	118	19	16.1%	N/A	N/A	N/A	N/A
Requiring developmental education	220	184	83.6%	30	39	16.3%	17.7%
Unknown / Not tested	9	8	88.9%	0	0	0%	0%
Reading							
Not requiring developmental education	178	2	1.1%	N/A	N/A	N/A	N/A
Requiring developmental education	168	85	50.6%	18	45	21.2%	26.8%
Unknown / Not tested	1	0	0%	0	0	0%	0%
Writing							
Not requiring developmental education	268	0	0%	N/A	N/A	N/A	N/A
Requiring developmental education	78	3	3.8%	0	17	0%	21.8%
Unknown / Not tested	1	0	0%	0	0	0%	0%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	1,275		
Met state standards in all areas	897	730	81.4%
Not met state standards:			
In all three areas	31	23	74.2%
Math			
Not requiring developmental education	118	85	72%
Requiring developmental education	220	165	75%
Unknown / Not tested	9	6	66.7%
Reading			
Not requiring developmental education	178	135	75.8%
Requiring developmental education	168	120	71.4%
Unknown / Not tested	1	1	100%
Writing			
Not requiring developmental education	268	199	74.3%
Requiring developmental education	78	56	71.8%
Unknown / Not tested	1	1	100%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	188 (58.2%)	281 (55.5%)	281 (59.8%)	1.6
25. Baccalaureate graduates completing at least 30 SCH	41.1%	34.8%	34%	- 7.1

26. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	31.4%	Fall 2003	49.1%	Fall 2004	54.3%
Doctoral	FY 1991	%	FY 1999	75%	FY 2000	78.9%

Baccalaureate Graduate Success	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	82.6%	80.7%	81.3%	- 1.3

Baccalaureate Graduates Employment/Enrollment Status	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
28. Employed in 4th quarter in which program year ends	63.2%	65.6%	66.9%	3.7
29. In graduate or professional school in Texas in fall of the next FY	5.8%	3.9%	4.3%	- 1.5
30. Employed in Texas and enrolled in a graduate or professional school in Texas	13.6%	11.1%	10%	- 3.6

31. Course Completion Rate for Undergraduate State Funded Credit Hours	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Beginning semester credit hours	64,093	83,097	88,375	37.9%
Ending semester credit hours	56,721	76,895	80,765	42.4%
Completion rate	88.5%	92.5%	91.4%	2.9

Success - Out-of-State Peers

Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY	
Graduation Rate						
4-Year Rate	18%	19%	25%	33%	23%	28%
5-Year Rate	34%	34%	46%	47%	38%	45%
6-Year Rate	40%	39%	51%	49%	44%	50%
Degrees Awarded						
Total Degrees	1,754	1,989	1,068	2,186	2,311	2,011
White	924	1,611	768	1,906	1,839	1,661
African American	70	259	60	110	187	72
Hispanic	651	16	13	20	91	21
Asian	53	14	31	17	108	11
Other	56	89	196	133	86	246
Level						
Associates	0	197	1	17	139	0
Bachelors	1,324	1,362	810	1,632	1,733	1,525
Master's	399	421	257	537	408	471
Doctoral	31	9	0	0	31	15
Professional	0	0	0	0	0	0
Gender						
Male	604	717	464	827	820	787
Female	1,150	1,272	604	1,359	1,491	1,224
Graduation Rate						
Total	40%	39%	52%	47%	44%	50%
White	41%	42%	54%	50%	45%	50%
African American	65%	22%	37%	32%	46%	45%
Hispanic	34%	31%	36%	29%	48%	54%
Asian	48%	26%	10%	67%	24%	44%
American Indian or Alaska Native	40%	0%	50%	33%	33%	33%
Unknown	N/A%	13%	47%	67%	44%	46%
Nonresident Alien	0%	57%	27%	73%	33%	43%
Graduates in Key Fields						
Computer Science	38	38	16	65	76	4
Engineering	14	61	99	165	24	137
Math	24	9	5	17	24	12
Physical Science	22	28	4	44	32	25
Nursing and Allied-Health Graduates						
Total Degrees	172	477	76	218	68	280
Certificate	0	28	0	0	0	0
Associate	0	163	0	0	0	0
Bachelors	127	173	54	177	68	190
Master's	45	113	22	41	0	90
Doctoral	0	0	0	0	0	0

Source: IPEDS Fall 2008

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
32. Tenured/tenure-track faculty teaching lower division SCH	56.6%	51.2%	48.4%	- 1.8

Student/Faculty Ratio

33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	5,009	265	19:1	6,652	323	21:1	7,028	343	21:1	7,235	326	22:1	7.8%

State and National Exams Success

34. Certification and licensure rates

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	89.5%	99%	99%	9.5
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
35. Percent of FTE teaching faculty who are tenure/tenure-track	61.1%	61.1%	55.5%	- 5.6

Excellence - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
36. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	59.2%	61.7%	55.5%	- 3.7
African American	50%	96.7%	69.9%	19.9
Hispanic	76%	51.1%	48.8%	- 27.2
Asian	51.2%	68.2%	67.3%	16.1
Other	82.2%	62%	56.7%	- 25.5
Gender				
Male	71.3%	71.5%	68.4%	- 2.9
Female	48%	50.2%	43.6%	- 4.4

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
37. Faculty Rank (Fall 2009)						
Teaching Faculty Ethnicity						
White	63	172	0	35	62	72
African American	0	3	0	1	2	2
Hispanic	18	48	0	10	7	13
Asian	1	5	0	5	2	3
Other	9	42	0	32	7	5
Teaching Faculty Gender						
Male	42	105	0	42	49	66
Female	49	165	0	41	31	29

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
38. Faculty Salary Comparisons						
Professor	\$63,051	\$77,228	\$79,077	25.4%	\$106,271	74%
Associate Professor	\$55,680	\$63,600	\$64,239	15.4%	\$76,236	84%
Assistant Professor	\$47,812	\$57,002	\$56,961	19.1%	\$64,280	89%
Instructor			\$34,748	N/A	\$44,463	78%

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
39. Endowed Professorships and Chairs	2	12	12	500.0%
Percent unfilled	0 %	0%	0%	0.0
Percent of total tenured/tenure-track faculty	1.1 %	4.5%	4.5%	3.4

40. Nobel Prize Winners and National Academies	0	0	0	N/A
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Excellence - Out-of-State Peers

Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY	
Percent of Tenured/Tenure-Track faculty	79%	37%	78%	72%	66%	70%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2008

Research - Key Measures

Federal and Private Research

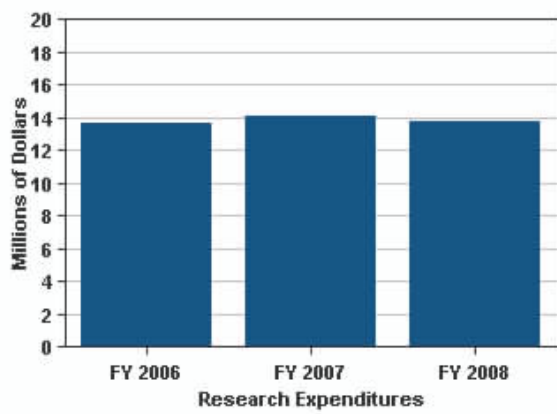
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$53,766	\$37,257	\$43,075	- 19.9%

Research Expenditures

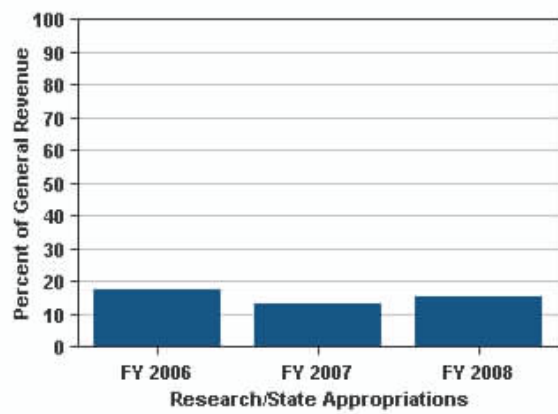
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$ 13.707	\$ 14.139	\$ 13.739	0.2%	\$ 15.000	91.6%

Sponsored Research Funds

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	17.66%	13.34%	15.20%	- 2.5



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
44. Research Expenditures by Source (\$ Millions)	\$13.707	\$14.139	\$13.739	0.2%
Federal	\$7.971	\$4.840	\$6.233	- 21.8%
State	\$3.031	\$5.827	\$3.939	30.0%
Private	\$1.964	\$2.421	\$2.885	46.9%
Institutional	\$0.741	\$1.051	\$0.681	- 8.1%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
45. Faculty holding extramural research grants					
Number	63	68	74	70	11.1%
Percent	27%	27 %	28%	28%	1.0

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
Patents					
Number of patents	0	0	0	0	N/A
Number of new patent applications	0	0	0	1	1.0

Research - Out-of-State Peers

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY
Research Expenditures (\$ million)	\$12,704,422	\$10,158,538	\$3,125,178	\$2,004,556	\$5,398,890	\$2,135,226
Federal Research Funds (\$ millions)	\$8,913,791	\$10,425,877	\$8,622,397	\$5,437,037	\$9,989,790	\$4,759,956

Source: IPEDS Fall 2008

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	15%	8.69%	8.6%	- 0.3

Space Usage Efficiency (SUE)

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	67
Lab space use efficiency	66
Overall space use efficiency	133

Appropriated Funds per FTE Faculty and FTE Student

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$7,224	\$8,393	\$7,662	6.1%
Appropriated funds per FTE faculty	\$76,797	\$82,695	\$77,241	0.6%

Historically Underutilized Business (HUB)

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	\$ 0.947	\$ 3.110	\$ 2.829	198.6%
Percent of total expenditures	7.5%	23.2%	18.3%	10.8
HUB Expenditures with construction (Millions)	\$ 1.345	\$ 4.157	\$ 6.282	367.0%
Percent of total expenditures	10.6%	31.1%	40.5%	29.9

Operating Expenses per FTE Student

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$13,472	\$14,810	\$15,023	11.5%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$14,725	\$16,673	\$17,477	18.7%
Per FTE faculty	\$156,546	\$164,276	\$176,177	12.5%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Class Size				
53. Average lower-division class size	33	35	35	6.1%
54. Undergraduate classes with less than 20 students	35.6%	41.7%	40%	4.4
55. Undergraduate classes with more than 50 students	9.9%	8.8%	9.2%	- 0.7

	FY 2000	FY 2009	FY 2010	% Change FY 2000 to FY 2010
56. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,883	\$5,737	\$6,098	111.5%

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
57. E&GSquare footage				
E&G classroom per FTE student	10.61	9.69	8.90	- 16.1%
E&G lab per FTE student	9.97	10.92	9.70	- 2.7%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
58. True and Term Endowment (\$ millions)	N/A	N/A	N/A	\$71.888	
59. Quasi Endowment (\$ millions)	N/A	N/A	N/A	\$,510	
60. Total Endowment (\$ millions)	\$38.2	\$34.8	\$36.5	\$72.398	89.5%
61. Total Endowment - Per FTE student	\$5,196	\$4,618	\$5,108	\$9,420	N/A

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
62. Total Revenue	\$110,965,923	\$119,136,067	\$134,320,797	21.0%
Tuition and fees	\$27,919,153	\$29,796,836	\$30,800,844	10.3%
State appropriations (General Revenue)	\$54,436,901	\$59,972,312	\$58,890,413	8.2%
Federal funds	\$16,637,525	\$16,808,382	\$20,675,138	24.3%
Institutional funds	\$11,972,343	\$12,558,537	\$23,954,402	100.1%

Institutional Efficiency and Effectiveness - Out-of-State Peers

Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY	
Administrative costs as a percent of operating budget	8%	8%	13%	8%	20%	8%
Appropriations per FTE student	\$8,409	\$6,928	\$5,983	\$6,175	\$8,996	\$11,041
Instruction expenses per FTE student	\$5,160	\$4,250	\$5,875	\$6,312	\$5,173	\$7,351
Tuition and Fee Revenue per FTE student	\$4,908	\$3,324	\$5,647	\$4,949	\$3,046	\$4,000

Source: IPEDS Fall 2008