

Texas A&M University-Corpus Christi

Accountability Report

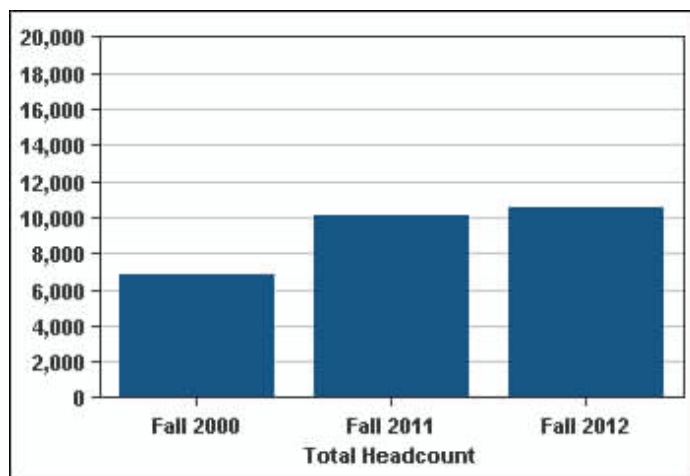
January 2013

Participation - Key Measures

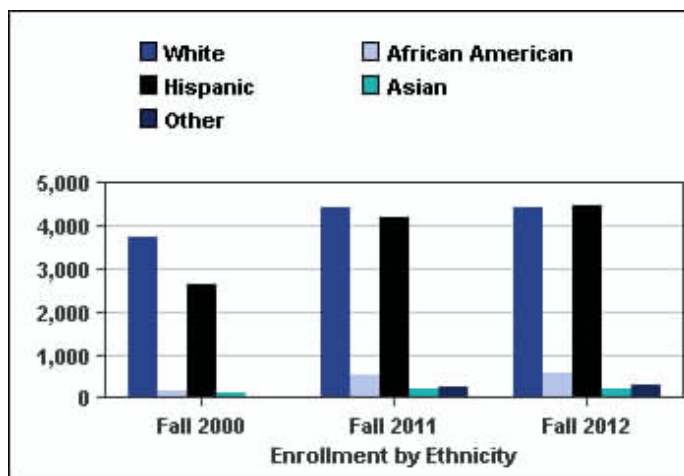
Enrollment

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	6,823	10,162	10,508	54.0%	11,257	93.3%
White	3,749 (54.9%)	4,419 (43.5%)	4,419 (42.1%)	17.9%	4,160	106.2%
African American	177 (2.6%)	542 (5.3%)	551 (5.2%)	211.3%	675	81.6%
Hispanic	2,640 (38.7%)	4,190 (41.2%)	4,491 (42.7%)	70.1%	5,000	89.8%
Asian	133 (1.9%)	222 (2.2%)	229 (2.2%)	72.2%		
International	86 (1.3%)	531 (5.2%)	523 (5.0%)	508.1%		
Other	38 (0.6%)	258 (2.5%)	295 (2.8%)	676.3%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
Total FTSEs	5,009	7,896	8,236	64.4%
State-Funded FTSEs	4,997	7,737	8,079	61.7%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
3. First-time undergraduates from Texas top 10%	16.3%	12.6%	10.7%	- 5.6
4. First-time entering applicants accepted	88.4%	87.7%	87.8%	- 0.6
5. First-time accepted, enrolled	37.7%	29.8%	30.7%	- 7.0

Additional applicant data is available at: <http://www.txhighereddata.org/Interactive/AppAccEnr.cfm>

	FY 2000	FY 2010	FY 2011	Point Change FY 2000 to FY 2011
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	42.4%	37.0%	-14.5
African American	12.9%	13.6%	13.3%	0.4
Hispanic	32.1%	39.7%	44.0%	11.9
Asian	3.2%	4.0%	3.7%	0.5
Other	0.3%	0.4%	1.9%	1.6

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2011		Fall 2012		Point Change Fall 2000 to Fall 2012
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	5,198	(100%)	7,930	(100%)	8,450	(100%)	
0-12 hours	828	(15.9%)	1,498	(18.9%)	1,607	(19.0%)	3.1
13-24 hours	293	(5.6%)	807	(10.2%)	873	(10.3%)	4.7
25-29 hours	125	(2.4%)	218	(2.7%)	220	(2.6%)	0.2
30-42 hours	298	(5.7%)	441	(5.6%)	443	(5.2%)	-0.5
43-59 hours	358	(6.9%)	485	(6.1%)	490	(5.8%)	-1.1
60-66 hours	183	(3.5%)	242	(3.1%)	285	(3.4%)	-0.1
67+ hours	752	(14.5%)	983	(12.4%)	995	(11.8%)	-2.7
All Students with SCH at TX 2-Yr college	2,837	(54.6%)	4,674	(58.9%)	4,913	(58.1%)	3.5
Awarded Core	0	(0.0%)	101	(1.3%)	157	(1.9%)	1.9
Associate Degree	534	(10.3%)	876	(11.0%)	861	(10.2%)	-0.1

For data about SCHs taken for dual credit by institution, go to <http://txhighereddata.org/interactive/HSCollink2.cfm>

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
8. Semester credit hours				
Total undergraduate semester credit hours	65,528	103,515	109,199	66.6%
Total graduate semester credit hours	7,605	11,520	11,077	45.7%
Percentage graduate SCH to total SCH	10.4 %	10.0 %	9.2%	-1.2

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total	10,162	13,900	11,637	10,623	11,982	9,352
White	4,292	10,026	8,366	8,698	8,708	7,705
African American	496	2,133	837	758	1,324	560
Hispanic	4,178	246	233	145	816	281
Asian	466	100	116	101	462	114
Other	730	1,395	2,085	921	672	692

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total	8,311	10,524	9,779	8,732	9,318	7,972
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Fall 2012 Enrollment Detail - Texas A&M University-Corpus Christi**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	182	0	0	0	0	182
18 to 21	4,950	19	0	0	3	4,972
22 to 24	1,669	309	8	0	70	2,056
25 to 29	787	465	44	0	98	1,394
30 to 34	371	249	45	0	51	716
35 and over	491	515	114	0	68	1,188
Total	8,450	1,557	211	0	290	10,508

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	3,455	734	96	0	134	4,419
African American	454	67	13	0	17	551
Hispanic	3,800	503	70	0	118	4,491
Asian	169	45	5	0	10	229
International	330	171	18	0	4	523
Other	242	37	9	0	7	295
Total	8,450	1,557	211	0	290	10,508

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	3,452	465	60	0	111	4,088
Female	4,998	1,092	151	0	179	6,420
Total	8,450	1,557	211	0	290	10,508

By Undergraduate Status:

	Undergraduate
First-Time in College	1,763
First-Time Transfer (from two- and four-year institutions)	786
Other Undergraduate	5,901

Total	8,450
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Fall 2012 FTE Enrollment Detail - Texas A&M University-Corpus Christi

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	69,066	40,133	109,199	9,906	1,171	0	0	120,276	8,236
State-Funded	67,943	38,904	106,847	9,906	1,171	0	0	117,924	8,079

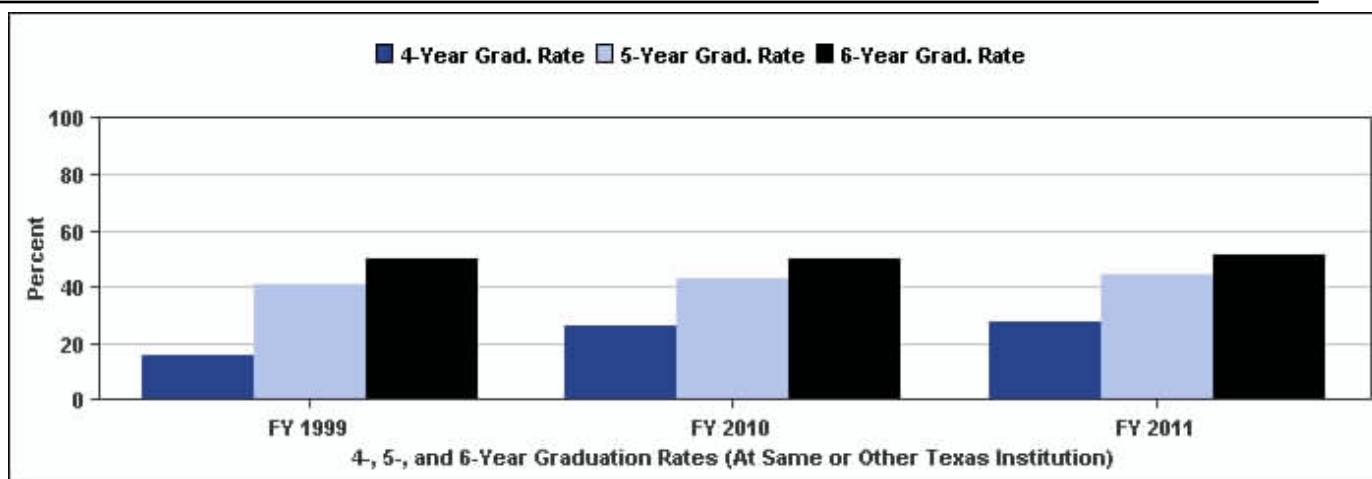
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	453	15.7%	2005	1,244	23.5%	2006	1,256	26.4%	2007	1,512	27.8%	12.1
Same institution			14.3%			20.3%			23.3%			24.3%	10.0
Other TX institutions			1.3%			3.2%			3.0%			3.6%	2.3
5-Year graduation rate	1994	387	40.6%	2004	1,164	43.5%	2005	1,244	43.1%	2006	1,256	44.1%	3.5
Same institution			32.0%			34.2%			34.4%			36.7%	4.7
Other TX institutions			8.5%			9.3%			8.7%			7.4%	- 1.1
6-Year graduation rate	1993	0	N/A	2003	1,111	53.4%	2004	1,164	50.3%	2005	1,244	51.1%	N/A
Same institution			N/A			39.8%			38.5%			39.3%	N/A
Other TX institutions			N/A			13.6%			11.8%			11.8%	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



Source: CBM001, CBM002, and CBM009

Degrees awarded

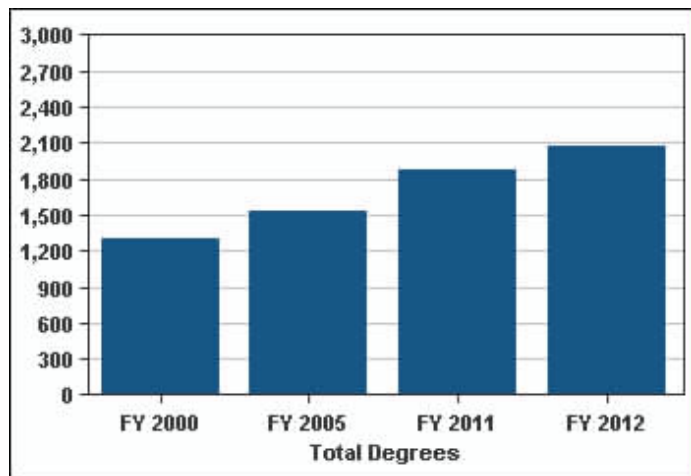
10. Number of degrees awarded.

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	1,309	1,877	2,071	58.2%		
White	711	910	959	34.9%		
African American	47	82	93	97.9%		
Hispanic	505	676	804	59.2%		
Asian	23	63	45	95.7%		
International	16	135	149	831.3%		
Other	7	11	21	200.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	910	1,315	1,515	66.5%	1,480	102.4%
Master's	395	532	527	33.4%		
Doctor's Research/Scholarship	4	30	29	625.0%	35	82.9%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		

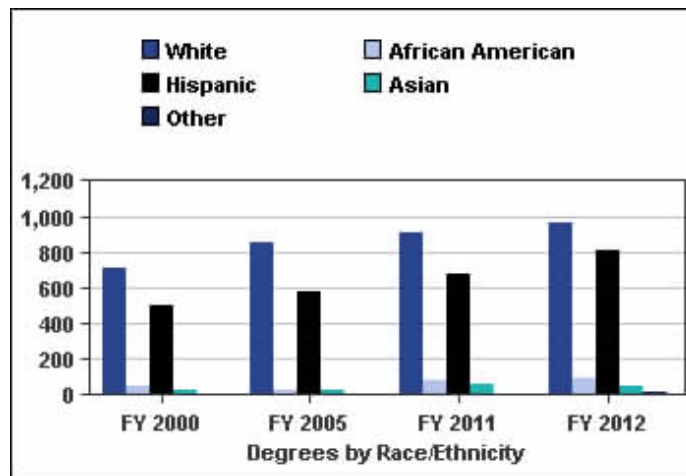
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	465	664	736	58.3%
Female	844	1,213	1,335	58.2%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2011	FY 2012	Change FY 2000 to FY 2012
Undergraduate Degrees to At-Risk Students	471	1,034	1,182	711

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	37	17	21	13	- 64.9%	24	54.2%
Engineering*	5	8	19	29	480.0%	30	96.7%
Math*	14	12	12	7	- 50.0%	14	50.0%
Physical Science*	17	46	32	32	88.2%	36	88.9%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	73	83	84	81	11.0%	104	77.9%
Master's	18	32	52	40	122.2%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	89	218	248	311	249.4%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	64	149	162	208	225.0%	182	114.3%
Master's	25	69	86	103	312.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	22	5	6	21	- 4.5%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	22	5	6	21	- 4.5%	6	350%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

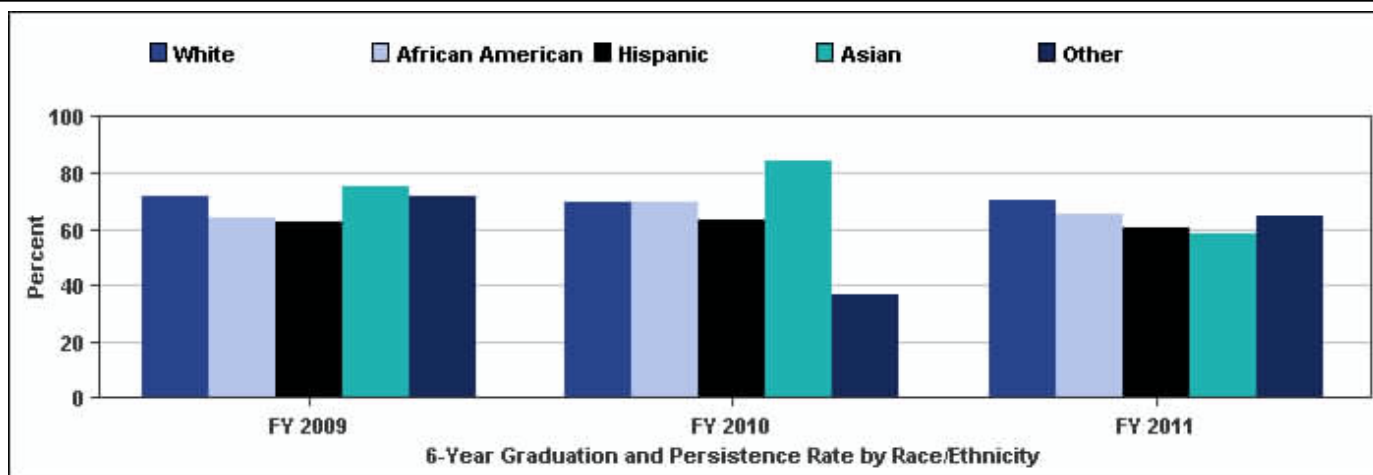
15. Students taking and passing the certification exams for teacher education.				
	FY 2009	FY 2010	FY 2011	
Total number taking exam	358	348	299	
Race/Ethnicity				
White	171	166	157	
African American	17	11	*	
Hispanic	162	156	130	
Other	*	15	*	
Gender				
Male	56	71	47	
Female	302	277	252	
Total percent passing exam	94.0%	94.0%	93.0%	
Race/Ethnicity				
White	98.0%	96.0%	95.0%	
African American	81.0%	63.0%	100.0%	
Hispanic	91.0%	92.0%	91.0%	
Other	92.0%	100.0%	93.0%	
Gender				
Male	96.0%	91.0%	91.0%	
Female	94.0%	94.0%	94.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.													
	FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	0	N/A	2003	1,111	68.4%	2004	1,164	67.1%	2005	1,244	65.6%	N/A
Same institution			N/A			44.7%			43.7%			43.6%	N/A
Other TX institutions			N/A			23.7%			23.4%			21.9%	N/A
White	1993	0	N/A	2003	638	71.6%	2004	608	69.9%	2005	622	70.4%	N/A
Same institution			N/A			48.0%			44.7%			47.3%	N/A
Other TX institutions			N/A			23.7%			25.2%			23.2%	N/A
African American	1993	0	N/A	2003	36	63.9%	2004	36	69.4%	2005	63	65.1%	N/A
Same institution			N/A			55.6%			58.3%			39.7%	N/A
Other TX institutions			N/A			8.3%			11.1%			25.4%	N/A
Hispanic	1993	0	N/A	2003	391	62.9%	2004	484	63.2%	2005	511	60.3%	N/A
Same institution			N/A			38.4%			41.1%			39.9%	N/A
Other TX institutions			N/A			24.6%			22.1%			20.4%	N/A
Asian	1993	0	N/A	2003	32	75.0%	2004	25	84.0%	2005	31	58.1%	N/A
Same institution			N/A			43.8%			60.0%			35.5%	N/A
Other TX institutions			N/A			31.3%			24.0%			22.6%	N/A
Other	1993	0	N/A	2003	14	71.4%	2004	11	36.4%	2005	17	64.7%	N/A
Same institution			N/A			50.0%			18.2%			52.9%	N/A
Other TX institutions			N/A			21.4%			18.2%			11.8%	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
17. Enrollment: Percent of first-time students 19 and under	97.2%	97.5%	98.5%	1.3

	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
18. Financial Aid: Percent of students receiving Pell Grants	32.1%	39.2%	43.7%	11.6

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
19. Part-time first-time, degree seeking, undergraduates	3.1%	2.2%	1.1%	- 2.0

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	825	87.5%	1,399	78.1%	1,488	81.0%	- 6.5
Same institution		71.2%		60.0%		63.6%	- 7.6
Other TX institutions		16.4%		18.1%		17.4%	1.0
White	490	88.0%	629	77.7%	597	81.6%	- 6.4
Same institution		69.4%		60.6%		63.1%	- 6.3
Other TX institutions		18.6%		17.2%		18.4%	- 0.2
African American	18	88.9%	91	80.2%	105	73.3%	- 15.6
Same institution		77.8%		67.0%		57.1%	- 20.7
Other TX institutions		11.1%		13.2%		16.2%	5.1
Hispanic	292	86.3%	551	76.4%	681	80.3%	- 6.0
Same institution		73.3%		55.5%		62.8%	- 10.5
Other TX institutions		13.0%		20.9%		17.5%	4.5
Asian	15	100.0%	46	84.8%	32	93.8%	- 6.2
Same institution		80.0%		58.7%		75.0%	- 5.0
Other TX institutions		20.0%		26.1%		18.8%	- 1.2
Other	10	80.0%	82	86.6%	73	87.7%	7.7
Same institution		70.0%		79.3%		78.1%	8.1
Other TX institutions		10.0%		7.3%		9.6%	- 0.4

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2009		Entering Cohort Fall 2010		Point Change Fall 2000 to Fall 2010
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	825	82.1%	1,287	75.1%	1,398	70.5%	- 11.6
Same institution		53.8%		52.5%		49.3%	- 4.5
Other TX institutions		28.2%		22.6%		21.2%	- 7.0
White	490	81.2%	594	75.8%	629	72.0%	- 9.2
Same institution		51.0%		50.8%		49.8%	- 1.2
Other TX institutions		30.2%		24.9%		22.3%	- 7.9
African American	18	77.8%	71	69.0%	91	67.0%	- 10.8
Same institution		55.6%		56.3%		53.8%	- 1.8
Other TX institutions		22.2%		12.7%		13.2%	- 9.0
Hispanic	292	83.6%	580	75.0%	550	67.6%	- 16.0
Same institution		58.2%		53.3%		44.4%	- 13.8
Other TX institutions		25.3%		21.7%		23.3%	- 2.0
Asian	15	100.0%	32	84.4%	46	71.7%	- 28.3
Same institution		73.3%		65.6%		52.2%	- 21.1
Other TX institutions		26.7%		18.8%		19.6%	- 7.1
Other	10	60.0%	10	60.0%	82	80.5%	20.5
Same institution		30.0%		40.0%		72.0%	42.0
Other TX institutions		30.0%		20.0%		8.5%	- 21.5

Developmental Education

22. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

	Fall 2008 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C)(percent of total)
Number of FTIC students	1,238						

Met state standards in all areas							
Math	999	78	366	36.6%	268	73.2%	26.8%
Reading	999	66	327	32.7%	254	77.7%	25.4%

Writing	999	71	726	72.7%	641	88.3%	64.2%
All students below state standard							
Math	118	N/A	59	50.0%	51	86.4%	43.2%
Reading	47	N/A	27	57.5%	18	66.7%	38.3%
Writing	123	N/A	110	89.4%	88	80.0%	71.5%
Not met state standards:							
In all three areas							
Math	8	N/A	2	25.0%	1	50.0%	12.5%
Reading	8	N/A	4	50.0%	3	75.0%	37.5%
Writing	8	N/A	5	62.5%	3	60.0%	37.5%
Math							
Not requiring developmental education	104	12	49	47.1%	32	65.3%	30.8%
Requiring developmental education	110	N/A	57	51.8%	50	87.7%	45.5%
Unknown / Not tested	17	N/A	10	58.8%	8	80.0%	47.1%
Reading							
Not requiring developmental education	191	34	70	36.6%	50	71.4%	26.2%
Requiring developmental education	39	N/A	23	59.0%	15	65.2%	38.5%
Unknown / Not tested	1	N/A	0	0.0%	0	0.0%	0.0%
Writing							
Not requiring developmental education	113	11	91	80.5%	71	78.0%	62.8%
Requiring developmental education	115	N/A	105	91.3%	85	81.0%	73.9%
Unknown / Not tested	3	N/A	2	66.7%	1	50.0%	33.3%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2008 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
Number of FTIC students	1,238						
Met state standards in all areas							
Math	999	8	0.8%	N/A	N/A	N/A	N/A
Reading	999	0	0.0%	N/A	N/A	N/A	N/A
Writing	999	2	0.2%	N/A	N/A	N/A	N/A
All students below state standard							
Math	118	30	25.4%	15	68	50.0%	57.6%
Reading	47	2	4.3%	1	39	50.0%	83.0%
Writing	123	3	2.4%	2	114	66.7%	92.7%
Not met state standards:							
In all three areas							
Math	8	1	12.5%	0	2	0.0%	25.0%
Reading	8	0	0.0%	0	4	0.0%	50.0%
Writing	8	1	12.5%	1	6	100.0%	75.0%
Math							
Not requiring developmental education	104	0	0.0%	N/A	N/A	N/A	N/A
Requiring developmental education	110	29	26.4%	15	66	51.7%	60.0%
Unknown / Not tested	17	7	41.2%	3	10	42.9%	58.8%
Reading							
Not requiring developmental education	191	1	0.5%	N/A	N/A	N/A	N/A
Requiring developmental education	39	2	5.1%	1	35	50.0%	89.7%
Unknown / Not tested	1	0	0.0%	0	0	0.0%	0.0%
Writing							
Not requiring developmental education	113	0	0.0%	N/A	N/A	N/A	N/A
Requiring developmental education	115	2	1.7%	1	108	50.0%	93.9%
Unknown / Not tested	3	1	33.3%	1	1	100.0%	33.3%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

24. Percent of students who return the following fall.	Fall 2008 Cohort		
	Total	Number returning (Fall 2009)	Percent returning (Fall 2009)
Number of FTIC students	1,238		
Met state standards in all areas	999	832	83.3%
Not met state standards:			
In all three areas	8	2	25.0%
Math			
Not requiring developmental education	104	75	72.1%
Requiring developmental education	110	75	68.2%
Unknown / Not tested	17	14	82.4%
Reading			
Not requiring developmental education	191	136	71.2%
Requiring developmental education	39	28	71.8%
Unknown / Not tested	1	0	0.0%
Writing			
Not requiring developmental education	113	80	70.8%
Requiring developmental education	115	83	72.2%
Unknown / Not tested	3	1	33.3%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
25. Graduation of two-year college students				
1-29 SCH	39 (50.6%)	62 (62.0%)	60 (36.6%)	- 14.0
30 SCH or more	188 (58.2%)	226 (68.7%)	267 (53.7%)	- 4.5
Source: CBM001 and CBM009.				

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:				
1-29 SCH	30.2%	32.2%	34.5%	4.3
30 SCH or more	41.3%	35.5%	34.6%	- 6.7
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1998	48.0%	Fall 2006	65.2%	Fall 2007	64.3%
Doctoral	Fall 1991	N/A	Fall 2001	66.7%	Fall 2002	92.3%

	FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	81.3%	80.5%	80.5%	- 0.8

	FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	66.9%	62.6%	62.5%	- 4.4
30. In graduate or professional school in Texas in fall of the next FY	4.3%	4.9%	5.4%	1.1
31. Employed in Texas and enrolled in a graduate or professional school in Texas	10.0%	13.1%	12.7%	2.7

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2010 FTSE/ FY 2011 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	5.15	4.56

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	21%	19.0%	28.0%	37.0%	23.0%	29.0%
5-Year Rate	35%	33.0%	46.0%	50.0%	42.0%	47.0%
6-Year Rate	40%	38.0%	50.0%	52.0%	48.0%	50.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	1,857	3,554	2,478	2,217	2,685	2,344
White	919	2,728	2,005	1,886	2,103	1,875
African American	83	470	147	137	242	102
Hispanic	661	25	48	21	123	38
Asian	62	18	72	18	122	19
Other	132	313	206	155	95	310
Level						
Associates	0	601	0	18	161	0
Bachelors	1,308	1,582	1,709	1,552	1,903	1,654
Master's	522	1,297	691	641	545	671
Doctor's Research/Scholarship	27	14	0	0	27	14
Doctor's Professional Practice	0	0	0	0	0	0
Gender						
Male	662	1,159	1,030	851	970	926
Female	1,195	2,395	1,448	1,366	1,715	1,418

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	40.0%	38.0%	50.0%	53.0%	48.0%	50.0%
White	43.0%	42.0%	52.0%	54.0%	48.0%	51.0%
African American	38.0%	25.0%	35.0%	39.0%	48.0%	48.0%
Hispanic	35.0%	30.0%	50.0%	50.0%	42.0%	50.0%
Asian	39.0%	17.0%	41.0%	57.0%	70.0%	45.0%
American Indian or Alaska Native	36.0%	50.0%	57.0%	0.0%	43.0%	32.0%
Unknown	N/A	36.0%	47.0%	18.0%	40.0%	36.0%
Nonresident Alien	83.0%	50.0%	20.0%	50.0%	56.0%	80.0%

Graduates in Key Fields:
Number of degrees awarded in specific fields by level.

Computer Science	49	40	71	13	139	7
Engineering	28	73	189	193	74	150
Math	25	15	9	18	31	17
Physical Science	38	53	18	29	34	39

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	249	498	189	253	119	360
Certificate	0	6	0	0	0	0
Associates	0	173	0	0	0	0
Bachelors	153	202	140	198	119	243
Master's	96	117	49	55	0	117

Doctor's
Research/Scholarship

0

0

0

0

0

0

Graduates Detail (FY 2012)- Texas A&M University-Corpus Christi

Success

By 2015, award 210,000 undergraduate degrees, certificates and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	691	252	16	0	959
African American	0	73	19	1	0	93
Hispanic	0	646	147	11	0	804
Asian	0	32	13	0	0	45
International	0	53	96	0	0	149
Other	0	20	0	1	0	21

Excellence - Key Measures**Faculty Teaching**

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
33. Tenured/tenure-track faculty teaching lower-division SCH	56.6%	45.5%	43.9%	- 12.7

Student/Faculty Ratio**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2010			Fall 2011			% Change Fall 2000 to Fall 2011
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	5,009	265	19:1	7,817	365	21:1	7,896	352	22:1	18.8%

State and National Exams Success**35. Certification and licensure rates**

	FY 2000	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	94.8%	99.0%	100.0%	1.0
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
36. Percent of FTE teaching faculty who are tenured/tenure-track	61.1%	52.4%	55.7%	- 5.4

Quality Enhancement Plan**37. Quality Enhancement Plan, Including Reaffirmation Year**

Given institutional data on challenges facing first-year students, and the University's longstanding commitment to excellence in undergraduate education, Texas A&M University-Corpus Christi has designed the First-Year Islanders quality enhancement plan to improve the academic experience, retention and learning of first-year students. There are two parts of the First-Year Islanders Plan: (1) a student affairs/academic support services partnership to transition students from high school to higher education, and (2) a faculty-directed initiative to invigorate classes to improve student learning. As a result of the FYI, a greater percent of first-year students will use academic support services, demonstrate mastery of the Student Learning Outcomes of gateway courses, and achieve academic success in their first term in college, thereby increasing their chances of persisting toward a degree at Texas A&M University-Corpus Christi. The full FYI plan can be found at: <http://qep.tamucc.edu>

Excellent Programs**38. Excellent Programs****Highlighted Excellent Programs 1**

Coastal and Marine System Science PhD program. This program integrates biogeochemistry, geographic information science, ecosystem dynamics and quantitative modeling in understanding global coastal and marine processes, including their socio-economic significance. Graduates are highly sought after and are taking influential positions in other universities, NOAA and other agencies. Faculty are heavily involved in research related to the Deepwater Horizon oil spill. <http://pens.tamucc.edu/cmss>

Highlighted Excellent Programs 2

A&M-Corpus Christi is a center for surveying and geospatial science research, especially as they relate to the coastal environment. Applications include establishing accurate coastal elevations, monitoring coastal subsidence and sea level change, and aiding marine navigation. Geospatial academic programs are closely linked to real-time data collection and analyses provided by the Texas Coastal Ocean Observation Network and Texas Spatial Reference Center. <http://gisc.tamucc.edu>

Excellence - Contextual Measures

Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011

39. FTE tenured/tenure-track faculty demographics

Ethnicity				
Total	61.1%	52.4%	55.7%*	- 5.4
White	59.2%	54.8%	55.6%	- 3.6
African American	50.0%	67.6%	82.1%	32.1
Hispanic	76.0%	46.1%	53.2%	- 22.8
Asian	51.2%	63.3%	54.5%	3.3
International	N/A	81.3%	67.3%	N/A
Other	82.2%	43.0%	48.0%	- 34.2
Gender				
Male	71.3%	63.1%	68.3%	- 3.0
Female	48.0%	42.7%	43.9%	- 4.1

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2011)						
Faculty Ethnicity						
Total*	83	285	3	82	86	92
White	55	197	1	46	64	69
African American	2	3	0	2	3	2
Hispanic	16	46	0	14	8	12
Asian	0	10	0	6	3	5
International	6	5	1	0	6	4
Other	4	24	1	14	2	0
Faculty Gender						
Male	29	107	2	35	57	64
Female	54	178	1	47	29	28

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2011	FY 2012	% Change FY 2002 to FY 2012	National Average (FY 2012)	% National Average
41. Faculty Salary Comparisons						
Professor	\$63,051	\$88,876	\$102,158	62.0%	\$110,366	93%
Associate Professor	\$55,680	\$69,497	\$71,325	28.1%	\$78,527	91%
Assistant Professor	\$47,812	\$62,394	\$62,796	31.3%	\$66,982	94%
Instructor		\$0	\$55,644	N/A	\$46,218	120%

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
42. Endowed Professorships and Chairs				
Percent unfilled	0.0%	20.0%	6.0%	6.0
Percent of total tenured/tenure-track faculty	0.0%	2.0%	7.0%	7.0

43. Nobel Prize Winners and National Academies

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

44. Other Faculty Awards

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

<p>Doctoral Group</p> <p>Texas A&M University-Corpus Christi</p>	<p>Out-of-State Peers</p> <p>ARKANSAS STATE UNIVERSITY - MAIN CAMPUS</p> <p>CENTRAL MISSOURI STATE UNIVERSITY</p>	<p>Institution's Out-of-State Peers</p> <p>MURRAY STATE UNIVERSITY</p> <p>THE UNIVERSITY OF WEST FLORIDA</p> <p>WESTERN CAROLINA UNIVERSITY</p>
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Tenure/Tenure-Track Faculty
Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty	76%	69%	73%	75%	67%	75%
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Research - Key Measures

Federal and Private Research

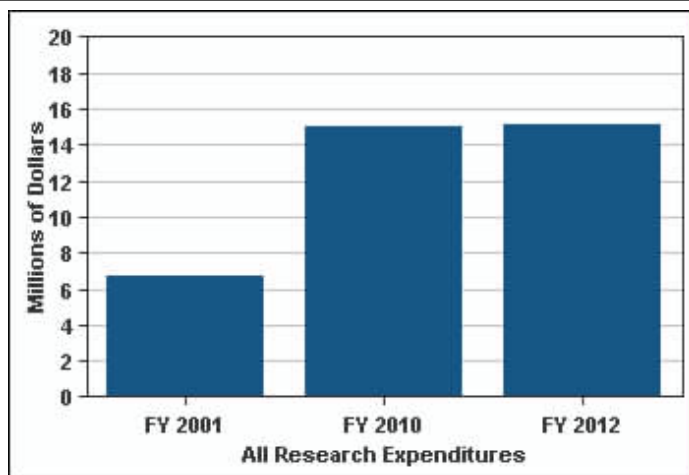
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
45. Federal and private research expenditures per FTE faculty	\$21,131	\$47,883	\$51,539	143.9%

Research Expenditures

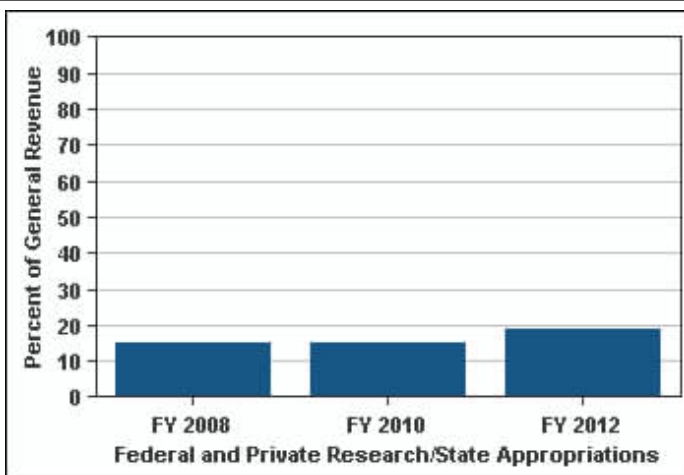
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$6.711	\$16.244	\$15.171	126.1%	\$16.500	91.9%

Sponsored Research Funds

	FY 2008	FY 2011	FY 2012	Point Change FY 2008 to FY 2012
47. Federal and private (sponsored) research funds per revenue appropriations.	15.2%	15.0%	18.9%	3.7



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
48. Research Expenditures by Source (\$ Millions)	\$6.711	\$16.244	\$15.171	126.1%
Federal	\$2.805	\$6.421	\$6.681	138.1%
State	\$3.192	\$5.734	\$4.086	28.0%
Private	\$0.612	\$2.730	\$3.403	456.1%
Institutional	\$0.102	\$1.359	\$1.001	881.9%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2006	FY 2010	FY 2011	FY 2012	% Change FY 2006 to FY 2012
49. Faculty holding extramural research grants					
Number	63	71	67	52	- 17.5%
Percent	27%	28%	26.5%	20.5%	- 6.5

	FY 2001	FY 2010	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Patents					
50. Number of new U.S. patents issued or reissued.	0	0	0	0	N/A
51. Number of new patent applications	0	0	0	0	N/A

Texas A&M

Doctoral Group
Out-of-State Peers

Institution's Out-of-State Peers

	University-Corpus Christi	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY
Research Expenditures Current year research expenditures in millions of dollars.						
Research Expenditures (\$ million)	\$15,434,062	\$15,596,702	\$815,576	\$3,311,421	\$3,278,262	\$1,700,690
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds (\$ millions)	\$13,161,139	\$15,399,086	\$1,815,209	\$6,167,534	\$10,960,218	\$4,116,074

Source: IPEDS Fall 2011

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
52. Administrative costs as a percent of operating budget	15.0%	6.8%	7.4%	- 7.6

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2011	Fall 2012
Classroom space use efficiency	50	67
Lab space use efficiency	49	49
Overall space use efficiency	99	116

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Appropriated funds per FTE student	\$7,951	\$7,090	\$6,164	- 22.5%
Appropriated funds per FTE faculty	\$81,738	\$76,381	\$68,723	- 15.9%

Historically Underutilized Business (HUB)

	FY 2000	FY 2011	FY 2012	%/Point Change FY 2000 to FY 2012
55. HUB Expenditures without construction (Millions)	\$ 0.947	\$ 3.693	\$ 4.048	327.3%
Percent of total expenditures	7.5%	15.1%	19.8%	12.3
HUB Expenditures with construction (Millions)	\$ 1.345	\$ 7.012	\$ 7.770	477.7%
Percent of total expenditures	10.6%	28.6%	38.0%	27.4

Operating Expenses per FTE Student

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
56. Operating expenses per FTE student	\$12,464	\$15,613	\$14,804	18.8%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012
57. Total revenue				
Per FTE student	\$11,995	\$17,091	\$16,183	34.9%
Per FTE faculty	\$122,500	\$184,119	\$180,428	47.3%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
Class Size				
58. Average class size	33	36	36	9.1%
Median class size	24	24	24	0.0%
59. Percentage of undergraduate classes with less than 20 students	35.7%	33.4%	29.1%	- 6.6
60. Percentage of undergraduate classes with more than 50 students	9.8%	11.7%	12.2%	2.4

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,883	\$7,083	\$7,668	166.0%

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
62. E&G Square footage				
E&G classroom per FTE student	10.61	11.19	9.84	- 7.3%
E&G lab per FTE student	9.97	11.70	11.67	17.0%

Endowment	FY 2008	FY 2010	FY 2011	FY 2012	% Change FY 2008 to FY 2012
63. True and Term Endowment (\$ millions)	N/A	\$71.5	\$83.8	\$84.5	
64. Quasi Endowment (\$ millions)	N/A	\$1.1	\$1.7	\$1.4	
65. Total Endowment (\$ millions)	\$36.5	\$72.6	\$85.5	\$85.9	135.3%
66. Total Endowment - Per FTE student	\$5,108	\$8,987	\$9,940	\$9,936	94.5%

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
67. Total Revenue*	\$74,063,718	\$146,946,874	\$139,907,782	88.9%
State appropriations	\$46,772,893	\$60,960,623	\$53,289,382	13.9%
Tuition and fees	\$15,971,349	\$39,952,591	\$44,833,707	180.7%
Federal grants and contracts	\$6,920,139	\$31,661,094	\$27,115,871	291.8%
Institutional resources	\$4,399,337	\$14,372,566	\$14,668,822	233.4%
Constitutional funds	\$3,687,722	\$7,139,067	\$7,139,067	93.6%
Total Revenue with Constitutional Funds	\$77,751,440	\$154,085,941	\$147,046,849	89.1%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	Texas A&M University-Corpus Christi	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	MURRAY STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	WESTERN CAROLINA UNIVERSITY
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	3%	4%	6%	5%	9%	5%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$6,919	\$5,024	\$5,844	\$5,739	\$6,489	\$8,483
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,262	\$4,679	\$6,966	\$7,384	\$5,686	\$8,130
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$5,686	\$3,225	\$6,041	\$6,228	\$4,068	\$4,450